

**English/Language Arts Performance Standards  
Matched Cohort Groups**

<b>District</b>									
<b>Current Grade 3</b>	<b>2004 - Gr K</b>			<b>2005 - Gr 1</b>			<b>2006 - Gr 2</b>		
							<u>Count</u>	<u>Percent</u>	
Far Below Basic	NA			NA			38	7%	% Below
Below Basic							64	11%	18%
Basic							124	21%	
Proficient							165	28%	% Passing
Advanced							190	33%	61%
							<b>581</b>	<b>100%</b>	
<b>Current Grade 4</b>	<b>2004 - Gr 1</b>			<b>2005 - Gr 2</b>			<b>2006 - Gr 3</b>		
				<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	NA			26	5%	% Below	26	5%	% Below
Below Basic				51	10%	16%	56	11%	17%
Basic				119	24%		129	26%	
Proficient				166	33%	% Passing	135	27%	% Passing
Advanced				134	27%	60%	150	30%	57%
				<b>496</b>	<b>100%</b>		<b>496</b>	<b>100%</b>	
<b>District</b>									
<b>Current Grade 5</b>	<b>2004 - Gr 2</b>			<b>2005 - Gr 3</b>			<b>2006 - Gr 4</b>		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	23	5%	% Below	22	5%	% Below	10	2%	% Below
Below Basic	71	15%	20%	69	15%	19%	19	4%	6%
Basic	138	29%		118	25%		109	23%	
Proficient	134	29%	% Passing	131	28%	% Passing	111	24%	% Passing
Advanced	104	22%	51%	130	28%	56%	221	47%	71%
	<b>470</b>	<b>100%</b>		<b>470</b>	<b>100%</b>		<b>470</b>	<b>100%</b>	

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<b>District</b>									
<b>Current Grade 6</b>	<b>2004 - Gr 3</b>			<b>2005 - Gr 4</b>			<b>2006 - Gr 5</b>		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	11	2%	% Below	7	1%	% Below	14	3%	% Below
Below Basic	56	12%	<b>14%</b>	21	4%	<b>6%</b>	23	5%	<b>8%</b>
Basic	154	32%		95	20%		111	23%	
Proficient	166	35%	% Passing	155	32%	% Passing	146	30%	% Passing
Advanced	92	19%	<b>54%</b>	201	42%	<b>74%</b>	185	39%	<b>69%</b>
	<b>479</b>	<b>100%</b>		<b>479</b>	<b>100%</b>		<b>479</b>	<b>100%</b>	

<b>District</b>									
<b>Current Grade 7</b>	<b>2004 - Gr 4</b>			<b>2005 - Gr 5</b>			<b>2006 - Gr 6</b>		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	18	4%	% Below	16	3%	% Below	17	4%	% Below
Below Basic	35	8%	<b>11%</b>	30	6%	<b>10%</b>	39	8%	<b>12%</b>
Basic	105	23%		89	19%		116	25%	
Proficient	146	31%	% Passing	168	36%	% Passing	150	32%	% Passing
Advanced	161	35%	<b>66%</b>	162	35%	<b>71%</b>	143	31%	<b>63%</b>
	<b>465</b>	<b>100%</b>		<b>465</b>	<b>100%</b>		<b>465</b>	<b>100%</b>	

<b>District</b>									
<b>Current Grade 8</b>	<b>2004 - Gr 5</b>			<b>2005 - Gr 6</b>			<b>2006 - Gr 7</b>		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	18	4%	% Below	14	3%	% Below	18	4%	% Below
Below Basic	31	6%	<b>10%</b>	38	8%	<b>11%</b>	32	7%	<b>10%</b>
Basic	109	22%		127	26%		88	18%	
Proficient	150	31%	% Passing	146	30%	% Passing	181	37%	% Passing
Advanced	178	37%	<b>67%</b>	161	33%	<b>63%</b>	167	34%	<b>72%</b>
	<b>486</b>	<b>100%</b>		<b>486</b>	<b>100%</b>		<b>486</b>	<b>100%</b>	

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**District**

<b>Current Grade 9</b>	<b>2004 - Gr 6</b>			<b>2005 - Gr 7</b>			<b>2006 - Gr 8</b>		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	12	2%	% Below	13	2%	% Below	19	3%	% Below
Below Basic	42	8%	10%	38	7%	9%	29	5%	9%
Basic	171	31%		136	25%		135	24%	
Proficient	199	36%	% Passing	213	38%	% Passing	159	29%	% Passing
Advanced	131	24%	59%	155	28%	66%	213	38%	67%
	<b>555</b>	<b>100%</b>		<b>555</b>	<b>100%</b>		<b>555</b>	<b>100%</b>	

**District**

<b>Current Grade 10</b>	<b>2004 - Gr 7</b>			<b>2005 - Gr 8</b>			<b>2006 - Gr 9</b>		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	16	3%	% Below	8	2%	% Below	28	6%	% Below
Below Basic	37	8%	11%	33	7%	9%	44	9%	16%
Basic	110	24%		113	24%		85	18%	
Proficient	175	38%	% Passing	153	33%	% Passing	102	22%	% Passing
Advanced	126	27%	65%	157	34%	67%	205	44%	66%
	<b>464</b>	<b>100%</b>		<b>464</b>	<b>100%</b>		<b>464</b>	<b>100%</b>	

**District**

<b>Current Grade 11</b>	<b>2004 - Gr 8</b>			<b>2005 - Gr 9</b>			<b>2006 - Gr 10</b>		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	22	5%	% Below	24	5%	% Below	52	12%	% Below
Below Basic	30	7%	12%	38	9%	14%	48	11%	23%
Basic	112	25%		90	20%		88	20%	
Proficient	154	35%	% Passing	108	24%	% Passing	125	28%	% Passing
Advanced	126	28%	63%	184	41%	66%	131	30%	58%
	<b>444</b>	<b>100%</b>		<b>444</b>	<b>100%</b>		<b>444</b>	<b>100%</b>	

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District Current Grade 12	2004 - Gr 9			2005 - Gr 10			2006 - Gr 11		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	21	5%	<b>% Below</b>	29	7%	<b>% Below</b>	51	12%	<b>% Below</b>
Below Basic	37	8%	<b>13%</b>	42	10%	<b>16%</b>	60	14%	<b>25%</b>
Basic	121	27%		137	31%		108	24%	
Proficient	134	30%	<b>% Passing</b>	105	24%	<b>% Passing</b>	90	20%	<b>% Passing</b>
Advanced	128	29%	<b>59%</b>	128	29%	<b>53%</b>	132	30%	<b>50%</b>
	<b>441</b>	<b>100%</b>		<b>441</b>	<b>100%</b>		<b>441</b>	<b>100%</b>	