

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

Resource	2005 - Gr 2			2006 - Gr 3		
Current Grade 4	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	2	5%	% Below	2	5%	% Below
Below Basic	20	47%	51%	19	44%	49%
Basic	12	28%		13	30%	
Proficient	6	14%	% Passing	8	19%	% Passing
Advanced	3	7%	21%	1	2%	21%
	43	100%		43	100%	

Resource	2005 - Gr 3			2006 - Gr 4		
Current Grade 5	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	4	7%	% Below	3	5%	% Below
Below Basic	21	36%	43%	15	26%	31%
Basic	16	28%		23	40%	
Proficient	15	26%	% Passing	7	12%	% Passing
Advanced	2	3%	29%	10	17%	29%
	58	100%		58	100%	

Resource	2005 - Gr 4			2006 - Gr 5		
Current Grade 6	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	2	4%	% Below	6	12%	% Below
Below Basic	11	22%	26%	7	14%	26%
Basic	14	28%		18	36%	
Proficient	14	28%	% Passing	13	26%	% Passing
Advanced	9	18%	46%	6	12%	38%
	50	100%		50	100%	

Resource	2005 - Gr 5			2006 - Gr 6		
Current Grade 7	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	10	22%	% Below	5	11%	% Below
Below Basic	17	38%	60%	20	44%	56%
Basic	10	22%		13	29%	
Proficient	4	9%	% Passing	5	11%	% Passing
Advanced	4	9%	18%	2	4%	16%
	45	100%		45	100%	

Resource	2005 - Gr 6			2006 - Gr 7		
Current Grade 8	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	6	15%	% Below	8	20%	% Below
Below Basic	16	39%	54%	11	27%	46%
Basic	14	34%		13	32%	
Proficient	4	10%	% Passing	7	17%	% Passing
Advanced	1	2%	12%	2	5%	22%
	41	100%		41	100%	

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

Resource							
Current Grade 9	2005 - Gr 7			2006 - Gr 8			
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		
Far Below Basic	5	12%	% Below	8	20%	% Below	
Below Basic	20	49%	61%	11	27%	46%	
Basic	13	32%		18	44%		
Proficient	3	7%	% Passing	1	2%	% Passing	
Advanced	0	0%	7%	3	7%	10%	
	41	100%		41	100%		

Resource							
Current Grade 10	2005 - Gr 8			2006 - Gr 9			
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		
Far Below Basic	5	18%	% Below	8	29%	% Below	
Below Basic	11	39%	57%	12	43%	71%	
Basic	11	39%		6	21%		
Proficient	1	4%	% Passing	2	7%	% Passing	
Advanced	0	0%	4%	0	0%	7%	
	28	100%		28	100%		

Resource							
Current Grade 11	2005 - Gr 9			2006 - Gr 10			
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		
Far Below Basic	0	0%	% Below	1	10%	% Below	
Below Basic	2	20%	20%	6	60%	70%	
Basic	8	80%		1	10%		
Proficient	0	0%	% Passing	2	20%	% Passing	
Advanced	0	0%	0%	0	0%	20%	
	10	100%		10	100%		

Resource							
Current Grade 12	2005 - Gr 10			2006 - Gr 11			
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		
Far Below Basic	1	7%	% Below	5	36%	% Below	
Below Basic	5	36%	43%	4	29%	64%	
Basic	6	43%		5	36%		
Proficient	2	14%	% Passing	0	0%	% Passing	
Advanced	0	0%	14%	0	0%	0%	
	14	100%		14	100%		

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

School Linked						
Current Grade 4						
	2005 - Gr 2			2006 - Gr 3		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	1	3%	% Below	0	0%	% Below
Below Basic	11	35%	39%	9	29%	29%
Basic	12	39%		16	52%	
Proficient	4	13%	% Passing	3	10%	% Passing
Advanced	3	10%	23%	3	10%	19%
	31	100%		31	100%	

School Linked						
Current Grade 5						
	2005 - Gr 3			2006 - Gr 4		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	1	4%	% Below	3	11%	% Below
Below Basic	19	68%	71%	9	32%	43%
Basic	3	11%		8	29%	
Proficient	4	14%	% Passing	5	18%	% Passing
Advanced	1	4%	18%	3	11%	29%
	28	100%		28	100%	

School Linked						
Current Grade 6						
	2005 - Gr 4			2006 - Gr 5		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	1	6%	% Below	3	18%	% Below
Below Basic	3	18%	24%	2	12%	29%
Basic	7	41%		7	41%	
Proficient	3	18%	% Passing	2	12%	% Passing
Advanced	3	18%	35%	3	18%	29%
	17	100%		17	100%	

School Linked						
Current Grade 7						
	2005 - Gr 5			2006 - Gr 6		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	7	19%	% Below	3	8%	% Below
Below Basic	16	43%	62%	16	43%	51%
Basic	9	24%		12	32%	
Proficient	5	14%	% Passing	6	16%	% Passing
Advanced	0	0%	14%	0	0%	16%
	37	100%		37	100%	

School Linked						
Current Grade 8						
	2005 - Gr 6			2006 - Gr 7		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	5	16%	% Below	2	6%	% Below
Below Basic	17	55%	71%	18	58%	65%
Basic	7	23%		8	26%	
Proficient	2	6%	% Passing	3	10%	% Passing
Advanced	0	0%	6%	0	0%	10%
	31	100%		31	100%	

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

School Linked		2005 - Gr 7			2006 - Gr 8	
Current Grade 9	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	3	10%	% Below	1	3%	% Below
Below Basic	11	35%	45%	7	23%	26%
Basic	13	42%		6	19%	
Proficient	3	10%	% Passing	15	48%	% Passing
Advanced	1	3%	13%	2	6%	55%
	31	100%		31	100%	

School Linked		2005 - Gr 8			2006 - Gr 9	
Current Grade 10	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	3	12%	% Below	3	12%	% Below
Below Basic	6	24%	36%	7	28%	40%
Basic	9	36%		10	40%	
Proficient	5	20%	% Passing	5	20%	% Passing
Advanced	2	8%	28%	0	0%	20%
	25	100%		25	100%	

School Linked		2005 - Gr 9			2006 - Gr 10	
Current Grade 11	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	2	18%	% Below
Below Basic	3	27%	27%	5	45%	64%
Basic	6	55%		2	18%	
Proficient	2	18%	% Passing	2	18%	% Passing
Advanced	0	0%	18%	0	0%	18%
	11	100%		11	100%	

School Linked		2005 - Gr 10			2006 - Gr 11	
Current Grade 12	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	1	11%	% Below
Below Basic	2	22%	22%	2	22%	33%
Basic	4	44%		4	44%	
Proficient	2	22%	% Passing	2	22%	% Passing
Advanced	1	11%	33%	0	0%	22%
	9	100%		9	100%	

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

Intervention

Current Grade 4	2005 - Gr 2			2006 - Gr 3		
	Count	Percent		Count	Percent	
Far Below Basic	0	0%	% Below	0	0%	% Below
Below Basic	8	42%	42%	7	37%	37%
Basic	4	21%		7	37%	
Proficient	6	32%	% Passing	5	26%	% Passing
Advanced	1	5%	37%	0	0%	26%
	19	100%		19	100%	

Intervention

Current Grade 5	2005 - Gr 3			2006 - Gr 4		
	Count	Percent		Count	Percent	
Far Below Basic	2	5%	% Below	2	5%	% Below
Below Basic	29	67%	72%	14	33%	37%
Basic	4	9%		13	30%	
Proficient	6	14%	% Passing	12	28%	% Passing
Advanced	2	5%	19%	2	5%	33%
	43	100%		43	100%	

Intervention

Current Grade 6	2005 - Gr 4			2006 - Gr 5		
	Count	Percent		Count	Percent	
Far Below Basic	0	0%	% Below	2	8%	% Below
Below Basic	11	46%	46%	11	46%	54%
Basic	9	38%		8	33%	
Proficient	4	17%	% Passing	3	13%	% Passing
Advanced	0	0%	17%	0	0%	13%
	24	100%		24	100%	

Intervention

Current Grade 7	2005 - Gr 5			2006 - Gr 6		
	Count	Percent		Count	Percent	
Far Below Basic	9	12%	% Below	8	11%	% Below
Below Basic	42	55%	67%	34	45%	55%
Basic	19	25%		27	36%	
Proficient	5	7%	% Passing	7	9%	% Passing
Advanced	1	1%	8%	0	0%	9%
	76	100%		76	100%	

Intervention

Current Grade 8	2005 - Gr 6			2006 - Gr 7		
	Count	Percent		Count	Percent	
Far Below Basic	4	5%	% Below	10	14%	% Below
Below Basic	44	60%	66%	30	41%	55%
Basic	15	21%		23	32%	
Proficient	9	12%	% Passing	9	12%	% Passing
Advanced	1	1%	14%	1	1%	14%
	73	100%		73	100%	

**Mathematics Performance Levels/Disaggregated
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Intervention		2005 - Gr 7			2006 - Gr 8		
Current Grade 9	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		
Far Below Basic	4	8%	% Below	4	8%	% Below	
Below Basic	18	34%	42%	9	17%	25%	
Basic	22	42%		19	36%		
Proficient	9	17%	% Passing	21	40%	% Passing	
Advanced	0	0%	17%	0	0%	40%	
	53	100%		53	100%		

Intervention		2005 - Gr 8			2006 - Gr 9		
Current Grade 10	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		
Far Below Basic			% Below			% Below	
Below Basic			0%			0%	
Basic							
Proficient			% Passing			% Passing	
Advanced			0%			0%	
	0	0%		0	100%		

Intervention		2005 - Gr 9			2006 - Gr 10		
Current Grade 11	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		
Far Below Basic			% Below			% Below	
Below Basic			0%			0%	
Basic							
Proficient			% Passing			% Passing	
Advanced			0%			0%	
	0	0%		0	100%		

Intervention		2005 - Gr 10			2006 - Gr 11		
Current Grade 12	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>		
Far Below Basic			% Below			% Below	
Below Basic			0%			0%	
Basic							
Proficient			% Passing			% Passing	
Advanced			0%			0%	
	0	0%		0	100%		

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

NSLP

Current Grade 4	2005 - Gr 2			2006 - Gr 3		
	Count	Percent		Count	Percent	
Far Below Basic	5	4%	% Below	3	2%	% Below
Below Basic	23	19%	23%	27	22%	24%
Basic	40	33%		35	28%	
Proficient	35	28%	% Passing	38	31%	% Passing
Advanced	20	16%	45%	20	16%	47%
	123	100%		123	100%	

NSLP

Current Grade 5	2005 - Gr 3			2006 - Gr 4		
	Count	Percent		Count	Percent	
Far Below Basic	7	6%	% Below	6	5%	% Below
Below Basic	40	33%	38%	31	25%	30%
Basic	36	29%		32	26%	
Proficient	28	23%	% Passing	43	35%	% Passing
Advanced	12	10%	33%	11	9%	44%
	123	100%		123	100%	

NSLP

Current Grade 6	2005 - Gr 4			2006 - Gr 5		
	Count	Percent		Count	Percent	
Far Below Basic	3	2%	% Below	7	6%	% Below
Below Basic	20	17%	19%	28	23%	29%
Basic	45	37%		39	32%	
Proficient	25	21%	% Passing	31	26%	% Passing
Advanced	28	23%	44%	16	13%	39%
	121	100%		121	100%	

NSLP

Current Grade 7	2005 - Gr 5			2006 - Gr 6		
	Count	Percent		Count	Percent	
Far Below Basic	18	16%	% Below	10	9%	% Below
Below Basic	29	26%	42%	34	30%	39%
Basic	29	26%		36	32%	
Proficient	25	22%	% Passing	29	26%	% Passing
Advanced	12	11%	33%	4	4%	29%
	113	100%		113	100%	

NSLP

Current Grade 8	2005 - Gr 6			2006 - Gr 7		
	Count	Percent		Count	Percent	
Far Below Basic	11	10%	% Below	10	9%	% Below
Below Basic	37	33%	43%	36	32%	41%
Basic	33	29%		33	29%	
Proficient	24	21%	% Passing	29	26%	% Passing
Advanced	7	6%	28%	4	4%	29%
	112	100%		112	100%	

**Mathematics Performance Levels/Disaggregated
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NSLP

Current Grade 9	2005 - Gr 7			2006 - Gr 8		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	11	11%	% Below	9	9%	% Below
Below Basic	27	27%	38%	23	23%	32%
Basic	35	35%		25	25%	
Proficient	25	25%	% Passing	34	34%	% Passing
Advanced	3	3%	28%	10	10%	44%
	101	100%		101	100%	

NSLP

Current Grade 10	2005 - Gr 8			2006 - Gr 9		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	8	10%	% Below	5	6%	% Below
Below Basic	14	17%	26%	20	24%	30%
Basic	26	31%		35	42%	
Proficient	25	30%	% Passing	20	24%	% Passing
Advanced	11	13%	43%	4	5%	29%
	84	100%		84	100%	

NSLP

Current Grade 11	2005 - Gr 9			2006 - Gr 10		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	3	8%	% Below
Below Basic	5	13%	13%	13	34%	42%
Basic	18	47%		11	29%	
Proficient	9	24%	% Passing	9	24%	% Passing
Advanced	6	16%	39%	2	5%	29%
	38	100%		38	100%	

NSLP

Current Grade 12	2005 - Gr 10			2006 - Gr 11		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	1	3%	% Below	3	10%	% Below
Below Basic	9	30%	33%	8	27%	37%
Basic	10	33%		12	40%	
Proficient	8	27%	% Passing	5	17%	% Passing
Advanced	2	7%	33%	2	7%	23%
	30	100%		30	100%	

**Mathematics Performance Levels/Disaggregated
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Title I Math

Current Grade 4	2005 - Gr 2			2006 - Gr 3		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	5	9%	% Below	4	8%	% Below
Below Basic	33	62%	72%	22	42%	49%
Basic	9	17%		20	38%	
Proficient	6	11%	% Passing	7	13%	% Passing
Advanced	0	0%	11%	0	0%	13%
	53	100%		53	100%	

Title I Math

Current Grade 5	2005 - Gr 3			2006 - Gr 4		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	7	9%	% Below	5	7%	% Below
Below Basic	56	74%	83%	30	39%	46%
Basic	4	5%		23	30%	
Proficient	8	11%	% Passing	15	20%	% Passing
Advanced	1	1%	12%	3	4%	24%
	76	100%		76	100%	

Title I Math

Current Grade 6	2005 - Gr 4			2006 - Gr 5		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	1	3%	% Below	6	18%	% Below
Below Basic	20	61%	64%	18	55%	73%
Basic	9	27%		9	27%	
Proficient	3	9%	% Passing	0	0%	% Passing
Advanced	0	0%	9%	0	0%	0%
	33	100%		33	100%	

Title I Math

Current Grade 7	2005 - Gr 5			2006 - Gr 6		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	18	28%	% Below	10	16%	% Below
Below Basic	42	66%	94%	37	58%	73%
Basic	4	6%		16	25%	
Proficient	0	0%	% Passing	1	2%	% Passing
Advanced	0	0%	0%	0	0%	2%
	64	100%		64	100%	

Title I Math

Current Grade 8	2005 - Gr 6			2006 - Gr 7		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	13	18%	% Below	10	14%	% Below
Below Basic	53	72%	89%	42	57%	70%
Basic	8	11%		17	23%	
Proficient	0	0%	% Passing	5	7%	% Passing
Advanced	0	0%	0%	0	0%	7%
	74	100%		74	100%	

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

Title I Math

Current Grade 9	2005 - Gr 7			2006 - Gr 8		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	14	22%	% Below	14	22%	% Below
Below Basic	43	68%	90%	20	32%	54%
Basic	4	6%		18	29%	
Proficient	2	3%	% Passing	10	16%	% Passing
Advanced	0	0%	3%	1	2%	17%
	63	100%		63	100%	

Title I Math

Current Grade 10	2005 - Gr 8			2006 - Gr 9		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic			% Below			% Below
Below Basic			0%			0%
Basic						
Proficient			% Passing			% Passing
Advanced			0%			0%
	0			0		

Title I Math

Current Grade 11	2005 - Gr 9			2006 - Gr 10		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	0	0%	% Below
Below Basic	1	100%	100%	1	100%	100%
Basic	0	0%		0	0%	
Proficient	0	0%	% Passing	0	0%	% Passing
Advanced	0	0%	0%	0	0%	0%
	1	100%		1	100%	

Title I Math

Current Grade 12	2005 - Gr 10			2006 - Gr 11		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	1	25%	% Below
Below Basic	4	100%	100%	3	75%	100%
Basic	0	0%		0	0%	
Proficient	0	0%	% Passing	0	0%	% Passing
Advanced	0	0%	0%	0	0%	0%
	4	100%		4	100%	

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

ELL

Current Grade 4	2005 - Gr 2			2006 - Gr 3		
	Count	Percent		Count	Percent	
Far Below Basic	4	5%	% Below	2	2%	% Below
Below Basic	19	22%	27%	23	27%	29%
Basic	32	37%		26	30%	
Proficient	24	28%	% Passing	26	30%	% Passing
Advanced	7	8%	36%	9	10%	41%
	86	100%		86	100%	

ELL

Current Grade 5	2005 - Gr 3			2006 - Gr 4		
	Count	Percent		Count	Percent	
Far Below Basic	3	4%	% Below	2	3%	% Below
Below Basic	25	33%	37%	17	23%	25%
Basic	20	27%		23	31%	
Proficient	20	27%	% Passing	25	33%	% Passing
Advanced	7	9%	36%	8	11%	44%
	75	100%		75	100%	

ELL

Current Grade 6	2005 - Gr 4			2006 - Gr 5		
	Count	Percent		Count	Percent	
Far Below Basic	3	7%	% Below	8	18%	% Below
Below Basic	11	25%	32%	11	25%	43%
Basic	21	48%		18	41%	
Proficient	7	16%	% Passing	5	11%	% Passing
Advanced	2	5%	20%	2	5%	16%
	44	100%		44	100%	

ELL

Current Grade 7	2005 - Gr 5			2006 - Gr 6		
	Count	Percent		Count	Percent	
Far Below Basic	9	38%	% Below	7	29%	% Below
Below Basic	13	54%	92%	12	50%	79%
Basic	1	4%		4	17%	
Proficient	1	4%	% Passing	1	4%	% Passing
Advanced	0	0%	4%	0	0%	4%
	24	100%		24	100%	

ELL

Current Grade 8	2005 - Gr 6			2006 - Gr 7		
	Count	Percent		Count	Percent	
Far Below Basic	6	21%	% Below	8	28%	% Below
Below Basic	20	69%	90%	16	55%	83%
Basic	3	10%		3	10%	
Proficient	0	0%	% Passing	2	7%	% Passing
Advanced	0	0%	0%	0	0%	7%
	29	100%		29	100%	

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Districtwide/Matched Cohort Groups**

ELL

Current Grade 9	2005 - Gr 7			2006 - Gr 8		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	9	39%	% Below	7	30%	% Below
Below Basic	7	30%	70%	6	26%	57%
Basic	4	17%		4	17%	
Proficient	2	9%	% Passing	4	17%	% Passing
Advanced	1	4%	13%	2	9%	26%
	23	100%		23	100%	

ELL

Current Grade 10	2005 - Gr 8			2006 - Gr 9		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	9	22%	% Below	8	20%	% Below
Below Basic	14	34%	56%	13	32%	51%
Basic	11	27%		13	32%	
Proficient	4	10%	% Passing	4	10%	% Passing
Advanced	3	7%	17%	3	7%	17%
	41	100%		41	100%	

ELL

Current Grade 11	2005 - Gr 9			2006 - Gr 10		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	0	0%	% Below
Below Basic	2	17%	17%	3	25%	25%
Basic	6	50%		5	42%	
Proficient	4	33%	% Passing	3	25%	% Passing
Advanced	0	0%	33%	1	8%	33%
	12	100%		12	100%	

ELL

Current Grade 12	2005 - Gr 10			2006 - Gr 11		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	1	7%	% Below	1	7%	% Below
Below Basic	5	36%	43%	4	29%	36%
Basic	6	43%		7	50%	
Proficient	1	7%	% Passing	2	14%	% Passing
Advanced	1	7%	14%	0	0%	14%
	14	100%		14	100%	

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

Non-Program						
Current Grade 4						
	2005 - Gr 2			2006 - Gr 3		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	0	0%	% Below
Below Basic	7	2%	2%	5	2%	2%
Basic	25	8%		29	10%	
Proficient	102	33%	% Passing	71	23%	% Passing
Advanced	171	56%	90%	200	66%	89%
	305	100%		305	100%	

Non-Program						
Current Grade 5						
	2005 - Gr 3			2006 - Gr 4		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	0	0%	% Below
Below Basic	3	1%	1%	6	2%	2%
Basic	25	9%		20	7%	
Proficient	90	31%	% Passing	69	24%	% Passing
Advanced	175	60%	90%	198	68%	91%
	293	100%		293	100%	

Non-Program						
Current Grade 6						
	2005 - Gr 4			2006 - Gr 5		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	0	0%	% Below
Below Basic	1	0%	0%	10	3%	3%
Basic	27	8%		41	13%	
Proficient	85	26%	% Passing	113	35%	% Passing
Advanced	212	65%	91%	161	50%	84%
	325	100%		325	100%	

Non-Program						
Current Grade 7						
	2005 - Gr 5			2006 - Gr 6		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	1	0%	% Below	1	0%	% Below
Below Basic	7	3%	3%	6	2%	3%
Basic	51	19%		50	18%	
Proficient	108	40%	% Passing	141	52%	% Passing
Advanced	104	38%	78%	73	27%	79%
	271	100%		271	100%	

Non-Program						
Current Grade 8						
	2005 - Gr 6			2006 - Gr 7		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	1	0%	% Below
Below Basic	2	1%	1%	4	2%	2%
Basic	53	20%		56	21%	
Proficient	142	54%	% Passing	136	52%	% Passing
Advanced	65	25%	79%	65	25%	77%
	262	100%		262	100%	

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

Non-Program						
Current Grade 9						
	2005 - Gr 7			2006 - Gr 8		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	0	0%	% Below
Below Basic	6	2%	2%	6	2%	2%
Basic	64	20%		44	14%	
Proficient	134	42%	% Passing	155	48%	% Passing
Advanced	116	36%	78%	115	36%	84%
	320	100%		320	100%	

Non-Program						
Current Grade 10						
	2005 - Gr 8			2006 - Gr 9		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	9	3%	% Below
Below Basic	10	3%	3%	29	9%	12%
Basic	50	16%		107	35%	
Proficient	148	48%	% Passing	124	40%	% Passing
Advanced	101	33%	81%	40	13%	53%
	309	100%		309	100%	

Non-Program						
Current Grade 11						
	2005 - Gr 9			2006- Gr 10		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	4	1%	% Below	7	2%	% Below
Below Basic	22	7%	9%	57	19%	21%
Basic	106	35%		104	34%	
Proficient	124	41%	% Passing	116	38%	% Passing
Advanced	46	15%	56%	18	6%	44%
	302	100%		302	100%	

Non-Program						
Current Grade 12						
	2005 - Gr 10			2006- Gr 11		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	3	1%	% Below	18	7%	% Below
Below Basic	53	20%	21%	61	23%	29%
Basic	100	37%		116	43%	
Proficient	101	37%	% Passing	64	24%	% Passing
Advanced	14	5%	42%	12	4%	28%
	271	100%		271	100%	

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

All Students

Current Grade 4	2005 - Gr 2			2006 - Gr 3		
	Count	Percent		Count	Percent	
Far Below Basic	7	1%	% Below	8	2%	% Below
Below Basic	51	10%	12%	49	10%	11%
Basic	79	16%		83	17%	
Proficient	159	32%	% Passing	130	26%	% Passing
Advanced	201	40%	72%	227	46%	72%
	497	100%		497	100%	

All Students

Current Grade 5	2005 - Gr 3			2006 - Gr 4		
	Count	Percent		Count	Percent	
Far Below Basic	10	2%	% Below	7	1%	% Below
Below Basic	69	13%	15%	54	10%	12%
Basic	81	15%		82	16%	
Proficient	151	29%	% Passing	135	26%	% Passing
Advanced	213	41%	69%	246	47%	73%
	524	100%		524	100%	

All Students

Current Grade 6	2005 - Gr 4			2006 - Gr 5		
	Count	Percent		Count	Percent	
Far Below Basic	6	1%	% Below	13	2%	% Below
Below Basic	31	6%	7%	49	9%	12%
Basic	93	17%		105	20%	
Proficient	134	25%	% Passing	163	30%	% Passing
Advanced	271	51%	76%	205	38%	69%
	535	100%		535	100%	

All Students

Current Grade 7	2005 - Gr 5			2006 - Gr 6		
	Count	Percent		Count	Percent	
Far Below Basic	24	5%	% Below	17	3%	% Below
Below Basic	64	13%	17%	63	12%	16%
Basic	95	19%		106	21%	
Proficient	147	29%	% Passing	190	37%	% Passing
Advanced	177	35%	64%	131	26%	63%
	507	100%		507	100%	

All Students

Current Grade 8	2005 - Gr 6			2006 - Gr 7		
	Count	Percent		Count	Percent	
Far Below Basic	16	3%	% Below	18	3%	% Below
Below Basic	65	12%	15%	61	11%	15%
Basic	114	21%		116	21%	
Proficient	195	36%	% Passing	197	36%	% Passing
Advanced	151	28%	64%	149	28%	64%
	541	100%		541	100%	

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

All Students

Current Grade 9	2005 - Gr 7			2006 - Gr 8		
	Count	Percent		Count	Percent	
Far Below Basic	19	3%	% Below	19	3%	% Below
Below Basic	61	10%	13%	39	7%	10%
Basic	130	22%		102	17%	
Proficient	193	32%	% Passing	241	40%	% Passing
Advanced	194	32%	65%	196	33%	73%
	597	100%		597	100%	

All Students

Current Grade 10	2005 - Gr 8			2006 - Gr 9		
	Count	Percent		Count	Percent	
Far Below Basic	14	3%	% Below	23	5%	% Below
Below Basic	39	8%	11%	68	14%	18%
Basic	90	18%		160	33%	
Proficient	192	39%	% Passing	172	35%	% Passing
Advanced	157	32%	71%	69	14%	49%
	492	100%		492	100%	

All Students

Current Grade 11	2005 - Gr 9			2006 - Gr 10		
	Count	Percent		Count	Percent	
Far Below Basic	4	1%	% Below	12	3%	% Below
Below Basic	32	8%	9%	80	20%	23%
Basic	140	35%		133	33%	
Proficient	149	37%	% Passing	143	35%	% Passing
Advanced	80	20%	57%	37	9%	44%
	405	100%		405	100%	

All Students

Current Grade 12	2005 - Gr 10			2006 - Gr 11		
	Count	Percent		Count	Percent	
Far Below Basic	5	1%	% Below	25	7%	% Below
Below Basic	74	20%	22%	79	22%	28%
Basic	127	35%		142	39%	
Proficient	126	35%	% Passing	95	26%	% Passing
Advanced	33	9%	44%	24	7%	33%
	365	100%		365	100%	

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

GATE						
Current Grade 5	2005 - Gr 3			2006 - Gr 4		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%		0	0%	
Below Basic	0	0%		0	0%	
Basic	0	0%		0	0%	
Proficient	0	0%	% Passing	1	5%	% Passing
Advanced	20	100%	100%	19	95%	100%
	20	100%		20	100%	

GATE						
Current Grade 6	2005 - Gr 4			2006 - Gr 5		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%		0	0%	
Below Basic	0	0%		0	0%	
Basic	0	0%		0	0%	
Proficient	1	5%	% Passing	1	5%	% Passing
Advanced	21	95%	100%	21	95%	100%
	22	100%		22	100%	

GATE						
Current Grade 7	2005 - Gr 5			2006 - Gr 6		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%		0	0%	
Below Basic	0	0%		0	0%	
Basic	0	0%		0	0%	
Proficient	5	8%	% Passing	9	15%	% Passing
Advanced	56	92%	100%	52	85%	100%
	61	100%		61	100%	

GATE						
Current Grade 8	2005 - Gr 6			2006 - Gr 7		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%		0	0%	
Below Basic	0	0%		0	0%	
Basic	0	0%		1	1%	
Proficient	18	19%	% Passing	17	18%	% Passing
Advanced	79	81%	100%	79	81%	99%
	97	100%		97	100%	

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

GATE

Current Grade 9	2005 - Gr 7			2006 - Gr 8		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%		0	0%	
Below Basic	0	0%		0	0%	
Basic	1	1%		1	1%	
Proficient	12	14%	% Passing	18	21%	% Passing
Advanced	74	85%	99%	68	78%	99%
	87	100%		87	100%	

GATE

Current Grade 10	2005 - Gr 8			2006 - Gr 9		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	0	0%	% Below
Below Basic	0	0%	0%	3	5%	5%
Basic	0	0%		10	17%	
Proficient	18	30%	% Passing	23	38%	% Passing
Advanced	42	70%	100%	24	40%	78%
	60	100%		60	100%	

GATE

Current Grade 11	2005 - Gr 9			2006 - Gr 10		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	0	0%	% Below
Below Basic	0	0%	0%	3	6%	6%
Basic	5	10%		14	29%	
Proficient	14	29%	% Passing	14	29%	% Passing
Advanced	30	61%	90%	18	37%	65%
	49	100%		49	100%	

GATE

Current Grade 12	2005 - Gr 10			2006 - Gr 11		
	<u>Count</u>	<u>Percent</u>		<u>Count</u>	<u>Percent</u>	
Far Below Basic	0	0%	% Below	0	0%	% Below
Below Basic	4	10%	10%	3	7%	7%
Basic	5	12%		4	10%	
Proficient	15	37%	% Passing	23	56%	% Passing
Advanced	17	41%	78%	11	27%	83%
	41	100%		41	100%	

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

Speech

Current Grade 4	2005 - Gr 2			2006 - Gr 3		
	Count	Percent		Count	Percent	
Far Below Basic	4	7%	% Below	5	9%	% Below
Below Basic	10	19%	26%	8	15%	24%
Basic	11	20%		17	31%	
Proficient	12	22%	% Passing	11	20%	% Passing
Advanced	17	31%	54%	13	24%	44%
	54	100%		54	100%	

Speech

Current Grade 5	2005 - Gr 3			2006 - Gr 4		
	Count	Percent		Count	Percent	
Far Below Basic	5	8%	% Below	2	3%	% Below
Below Basic	12	20%	29%	12	20%	24%
Basic	11	19%		14	24%	
Proficient	16	27%	% Passing	11	19%	% Passing
Advanced	15	25%	53%	20	34%	53%
	59	100%		59	100%	

Speech

Current Grade 6	2005 - Gr 4			2006 - Gr 5		
	Count	Percent		Count	Percent	
Far Below Basic	4	11%	% Below	6	16%	% Below
Below Basic	4	11%	22%	7	19%	35%
Basic	8	22%		8	22%	
Proficient	13	35%	% Passing	7	19%	% Passing
Advanced	8	22%	57%	9	24%	43%
	37	100%		37	100%	

Speech

Current Grade 7	2005 - Gr 5			2006 - Gr 6		
	Count	Percent		Count	Percent	
Far Below Basic	7	22%	% Below	5	16%	% Below
Below Basic	14	44%	66%	16	50%	66%
Basic	7	22%		5	16%	
Proficient	1	3%	% Passing	3	9%	% Passing
Advanced	3	9%	13%	3	9%	19%
	32	100%		32	100%	

Speech

Current Grade 8	2005 - Gr 6			2006 - Gr 7		
	Count	Percent		Count	Percent	
Far Below Basic	2	10%	% Below	6	29%	% Below
Below Basic	11	52%	62%	6	29%	57%
Basic	3	14%		3	14%	
Proficient	2	10%	% Passing	6	29%	% Passing
Advanced	3	14%	24%	0	0%	29%
	21	100%		21	100%	

**Mathematics Performance Levels/Disaggregated
Districtwide/Matched Cohort Groups**

Speech

Current Grade 9	2005 - Gr 7			2006 - Gr 8		
	Count	Percent		Count	Percent	
Far Below Basic	3	20%	% Below	5	33%	% Below
Below Basic	6	40%	60%	4	27%	60%
Basic	4	27%		4	27%	
Proficient	1	7%	% Passing	0	0%	% Passing
Advanced	1	7%	13%	2	13%	13%
	15	100%		15	100%	

Speech

Current Grade 10	2005 - Gr 8			2006 - Gr 9		
	Count	Percent		Count	Percent	
Far Below Basic	4	36%	% Below	3	27%	% Below
Below Basic	4	36%	73%	5	45%	73%
Basic	2	18%		0	0%	
Proficient	1	9%	% Passing	2	18%	% Passing
Advanced	0	0%	9%	1	9%	27%
	11	100%		11	100%	

Speech

Current Grade 11	2005 - Gr 9			2006 - Gr 10		
	Count	Percent		Count	Percent	
Far Below Basic	0	0%	% Below	0	0%	% Below
Below Basic	1	33%	33%	1	33%	33%
Basic	1	33%		1	33%	
Proficient	0	0%	% Passing	1	33%	% Passing
Advanced	1	33%	33%	0	0%	33%
	3	100%		3	100%	

Speech

Current Grade 12	2005 - Gr 10			2006 - Gr 11		
	Count	Percent		Count	Percent	
Far Below Basic	0	0%	% Below	0	0%	% Below
Below Basic	1	33%	33%	0	0%	0%
Basic	1	33%		2	67%	
Proficient	0	0%	% Passing	1	33%	% Passing
Advanced	1	33%	33%	0	0%	33%
	3	100%		3	100%	