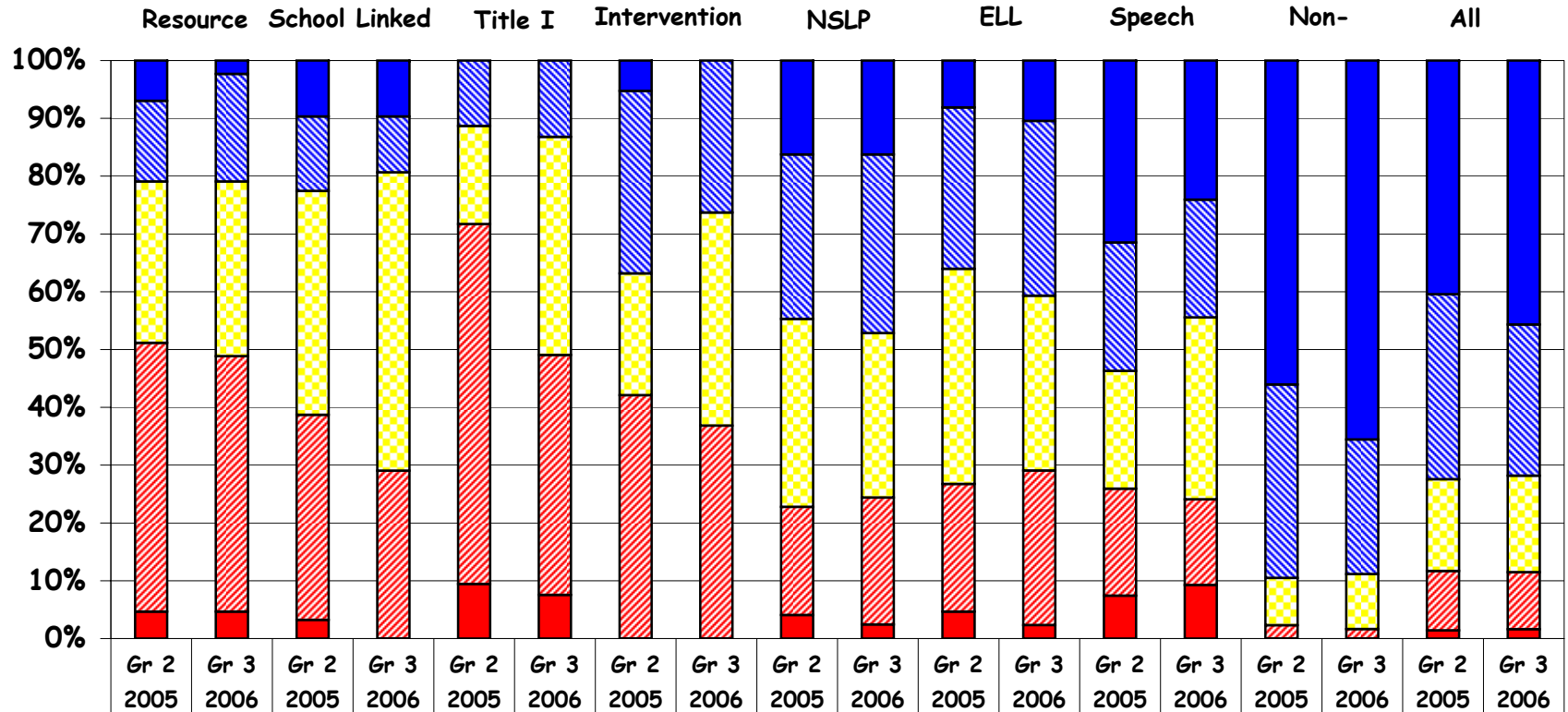


Mathematics Performance Levels
Districtwide/Disaggregated/Matched Cohorts

Current Grade 4 (Grade 3 Spring 2006)

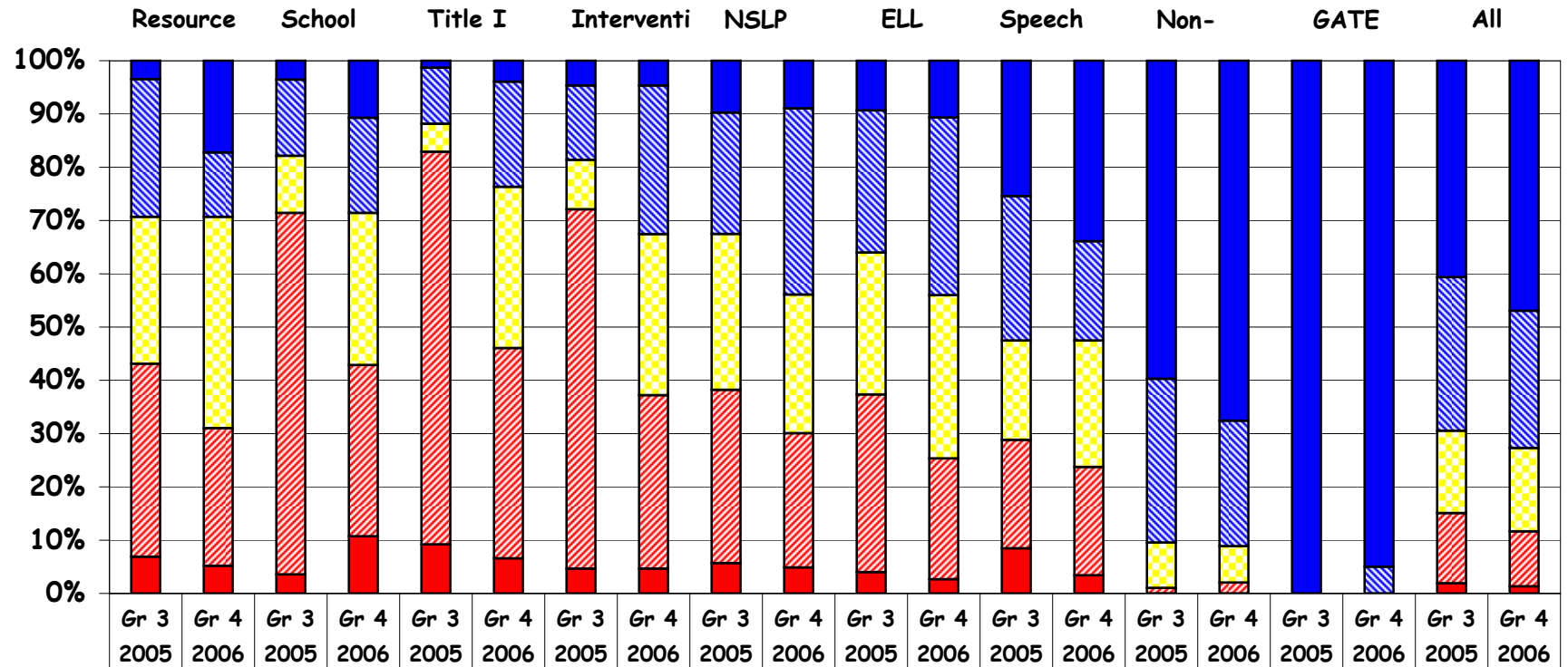


	Gr 2 2005	Gr 3 2006	Gr 2 2005	Gr 3 2006	Gr 2 2005	Gr 3 2006	Gr 2 2005	Gr 3 2006	Gr 2 2005	Gr 3 2006	Gr 2 2005	Gr 3 2006	Gr 2 2005	Gr 3 2006	Gr 2 2005	Gr 3 2006	Gr 2 2005	Gr 3 2006
Advanced	7%	2%	10%	10%	0%	0%	5%	0%	16%	16%	8%	10%	31%	24%	56%	66%	40%	46%
Proficient	14%	19%	13%	10%	11%	13%	32%	26%	28%	31%	28%	30%	22%	20%	33%	23%	32%	26%
Basic	28%	30%	39%	52%	17%	38%	21%	37%	33%	28%	37%	30%	20%	31%	8%	10%	16%	17%
Below Basic	47%	44%	35%	29%	62%	42%	42%	37%	19%	22%	22%	27%	19%	15%	2%	2%	10%	10%
Far Below Basic	5%	5%	3%	0%	9%	8%	0%	0%	4%	2%	5%	2%	7%	9%	0%	0%	1%	2%

	<u>Resource</u>	<u>SLS</u>	<u>Title I</u>	<u>Interv</u>	<u>NSLP</u>	<u>ELL</u>	<u>Speech</u>	<u>Non-Program</u>	<u>All</u>
# in Cohort	43	31	53	19	123	86	54	305	497

Mathematics Performance Levels
Districtwide/Disaggregated/Matched Cohorts

Current Grade 5 (Grade 4 - Spring 2006)

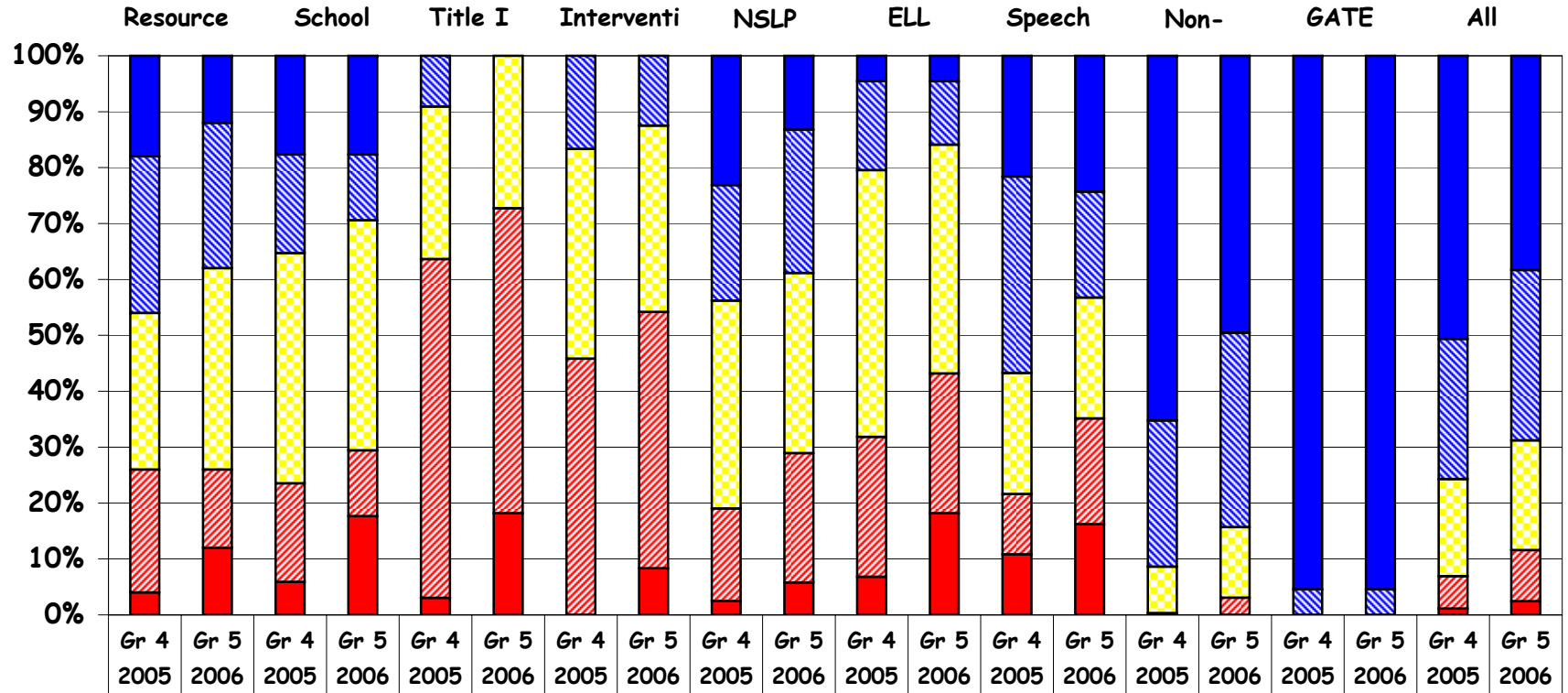


	Gr 3 2005	Gr 4 2006	Gr 3 2005	Gr 4 2006	Gr 3 2005	Gr 4 2006	Gr 3 2005	Gr 4 2006	Gr 3 2005	Gr 4 2006	Gr 3 2005	Gr 4 2006	Gr 3 2005	Gr 4 2006	Gr 3 2005	Gr 4 2006	Gr 3 2005	Gr 4 2006	Gr 3 2005	Gr 4 2006
Advanced	3%	17%	4%	11%	1%	4%	5%	5%	10%	9%	9%	11%	25%	34%	60%	68%	100%	95%	41%	47%
Proficient	26%	12%	14%	18%	11%	20%	14%	28%	23%	35%	27%	33%	27%	19%	31%	24%	0%	5%	29%	26%
Basic	28%	40%	11%	29%	5%	30%	9%	30%	29%	26%	27%	31%	19%	24%	9%	7%	0%	0%	15%	16%
Below Basic	36%	26%	68%	32%	74%	39%	67%	33%	33%	25%	33%	23%	20%	20%	1%	2%	0%	0%	13%	10%
Far Below Basic	7%	5%	4%	11%	9%	7%	5%	5%	6%	5%	4%	3%	8%	3%	0%	0%	0%	0%	2%	1%

	<u>Resource</u>	<u>SLS</u>	<u>Title I</u>	<u>Interv</u>	<u>NSLP</u>	<u>ELL</u>	<u>Speech</u>	<u>Non-Program</u>	<u>GATE</u>	<u>All</u>
# in Cohort	58	28	76	43	123	75	59	293	20	524

Mathematics Performance Levels
Districtwide/Disaggregated/Matched Cohorts

Current Grade 6 (Grade 5 - Spring 2006)

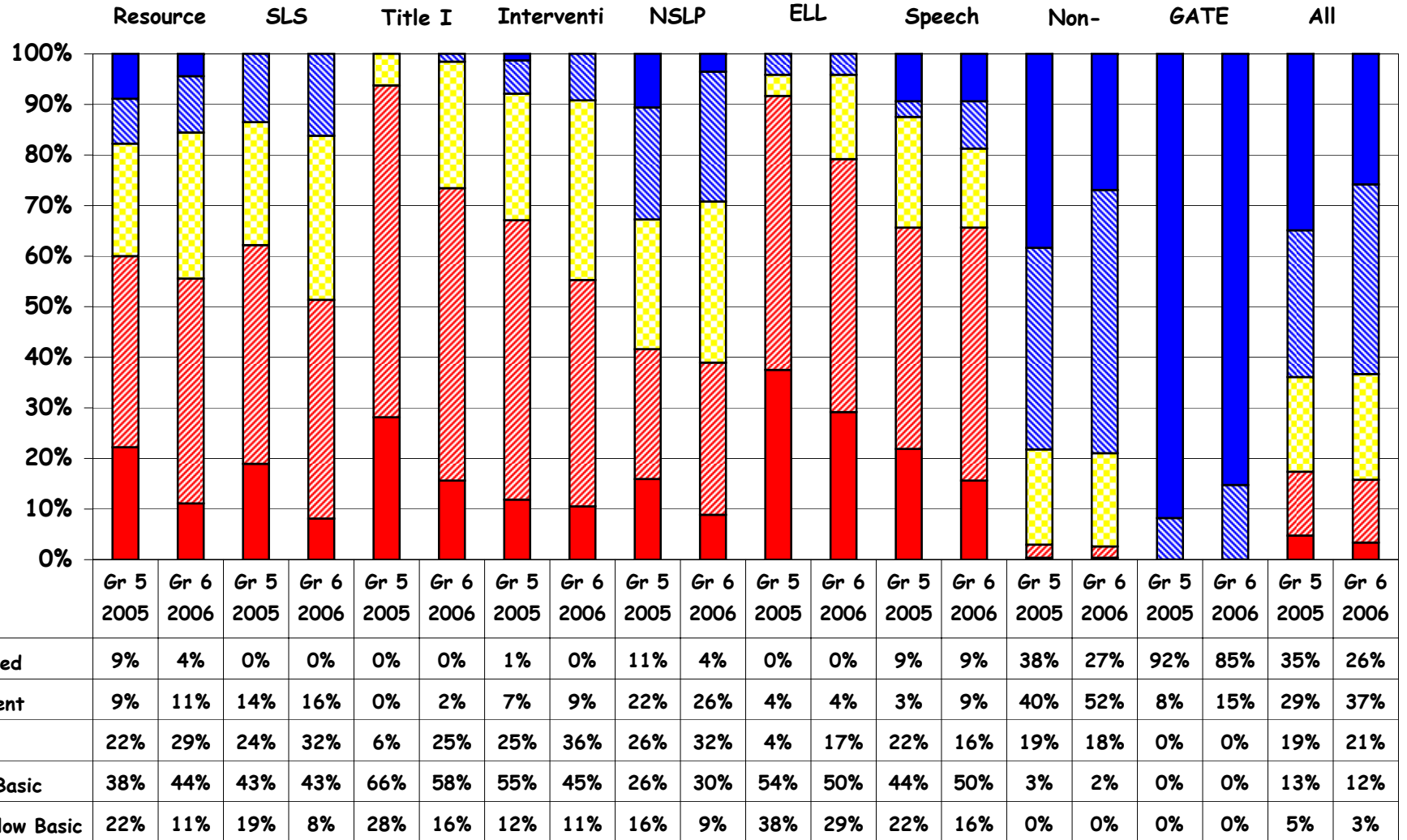


■ Advanced	18%	12%	18%	18%	0%	0%	0%	0%	23%	13%	5%	5%	22%	24%	65%	50%	95%	95%	51%	38%
▨ Proficient	28%	26%	18%	12%	9%	0%	17%	13%	21%	26%	16%	11%	35%	19%	26%	35%	5%	5%	25%	30%
▩ Basic	28%	36%	41%	41%	27%	27%	38%	33%	37%	32%	48%	41%	22%	22%	8%	13%	0%	0%	17%	20%
▤ Below Basic	22%	14%	18%	12%	61%	55%	46%	46%	17%	23%	25%	25%	11%	19%	0%	3%	0%	0%	6%	9%
■ Far Below Basic	4%	12%	6%	18%	3%	18%	0%	8%	2%	6%	7%	18%	11%	16%	0%	0%	0%	0%	1%	2%

	<u>Resource</u>	<u>SLS</u>	<u>Title I</u>	<u>Interv</u>	<u>NSLP</u>	<u>ELL</u>	<u>Speech</u>	<u>Non-Program</u>	<u>GATE</u>	<u>All</u>
# in Cohort	50	17	33	24	121	44	37	325	22	535

Mathematics Performance Levels
Districtwide/Disaggregated/Matched Cohorts

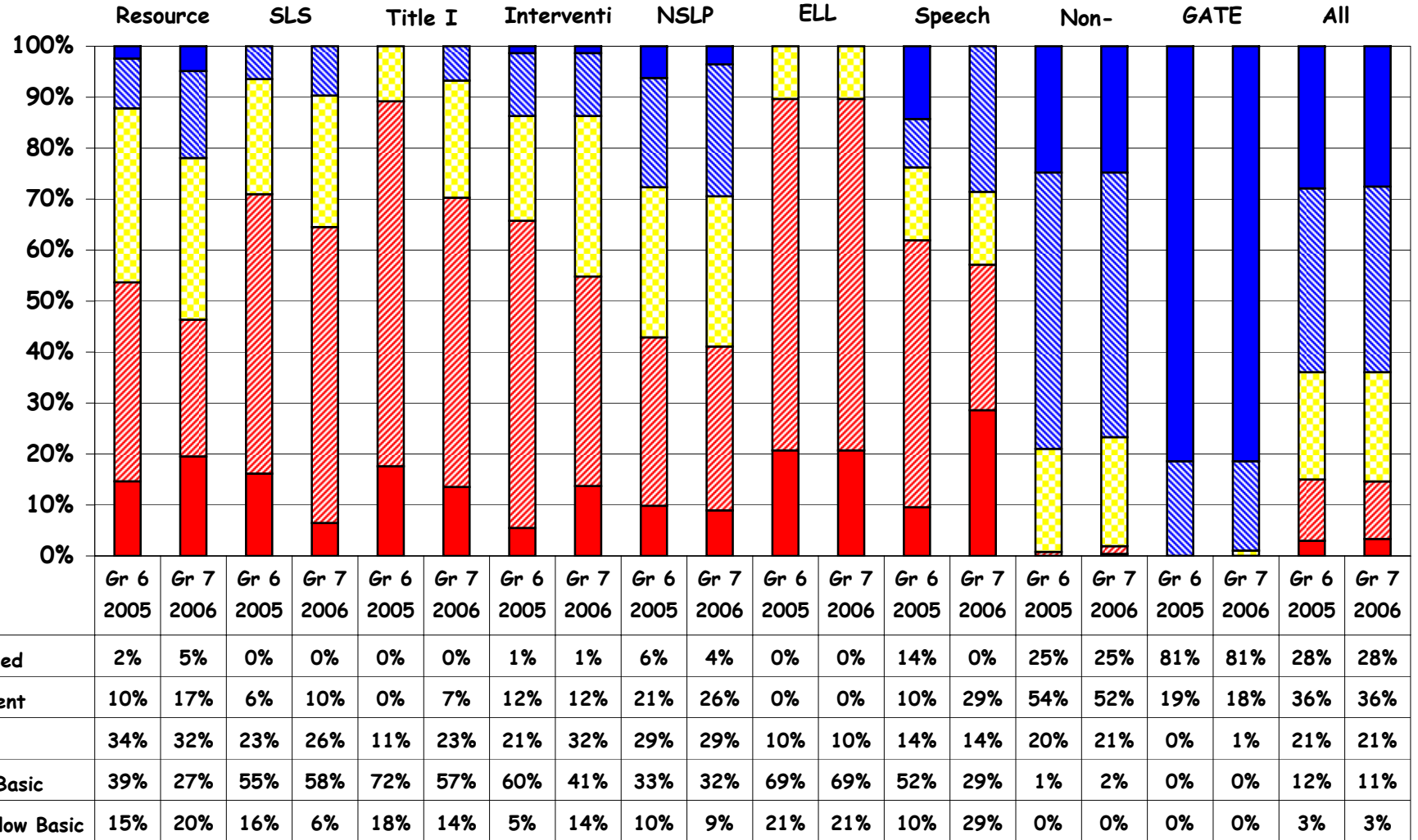
Current Grade 7 (Grade 6 - Spring 2006)



	<u>Resource</u>	<u>SLS</u>	<u>Title I</u>	<u>Interv</u>	<u>NSLP</u>	<u>ELL</u>	<u>Speech</u>	<u>Non-Program</u>	<u>GATE</u>	<u>All</u>
# in Cohort	45	37	64	76	113	24	32	271	61	507

Mathematics Performance Levels
Districtwide/Disaggregated/Matched Cohorts

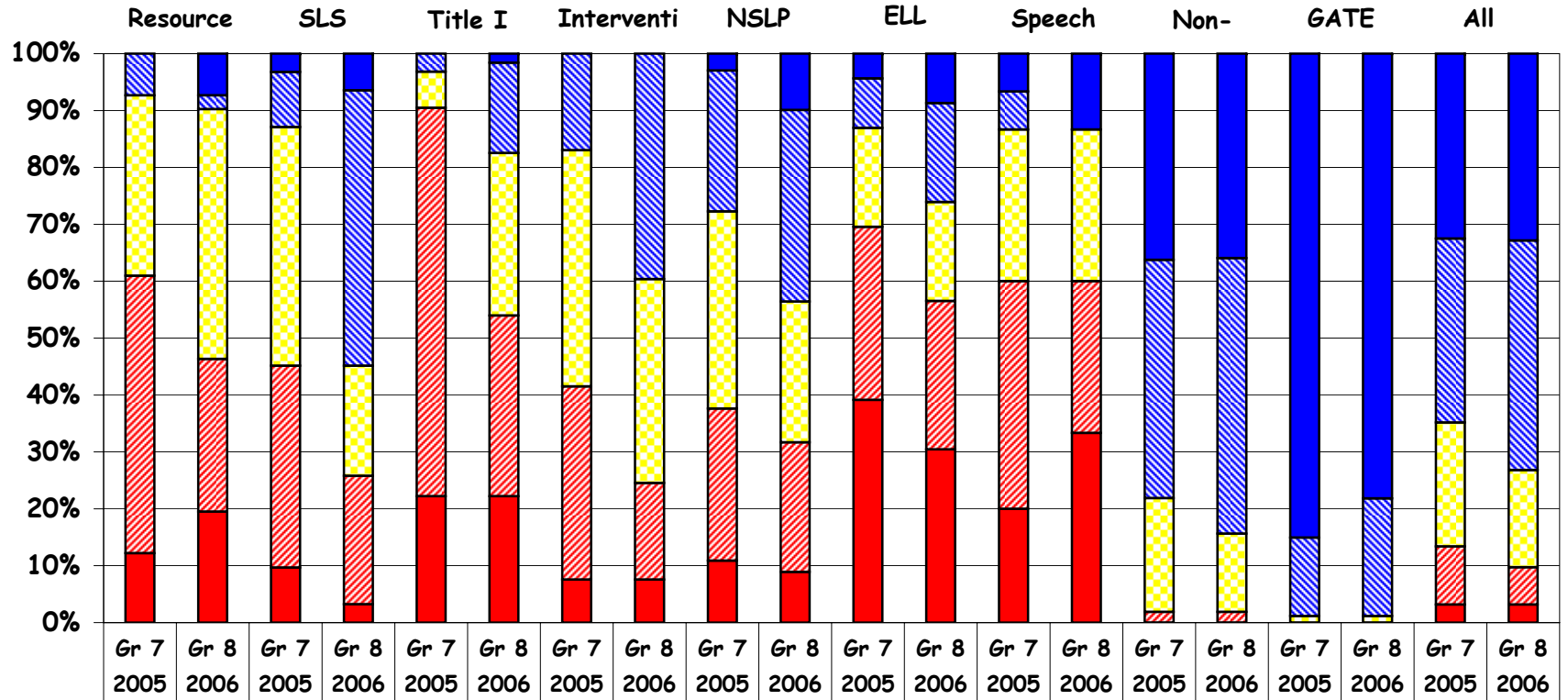
Current Grade 8 (Grade 7 - Spring 2006)



	<u>Resource</u>	<u>SLS</u>	<u>Title I</u>	<u>Interv</u>	<u>NSLP</u>	<u>ELL</u>	<u>Speech</u>	<u>Non-Program</u>	<u>GATE</u>	<u>All</u>
# in Cohort	41	31	74	73	112	29	21	262	97	541

Mathematics Performance Levels
Districtwide/Disaggregated/Matched Cohorts

Current Grade 9 (Grade 8 - Spring 2006)

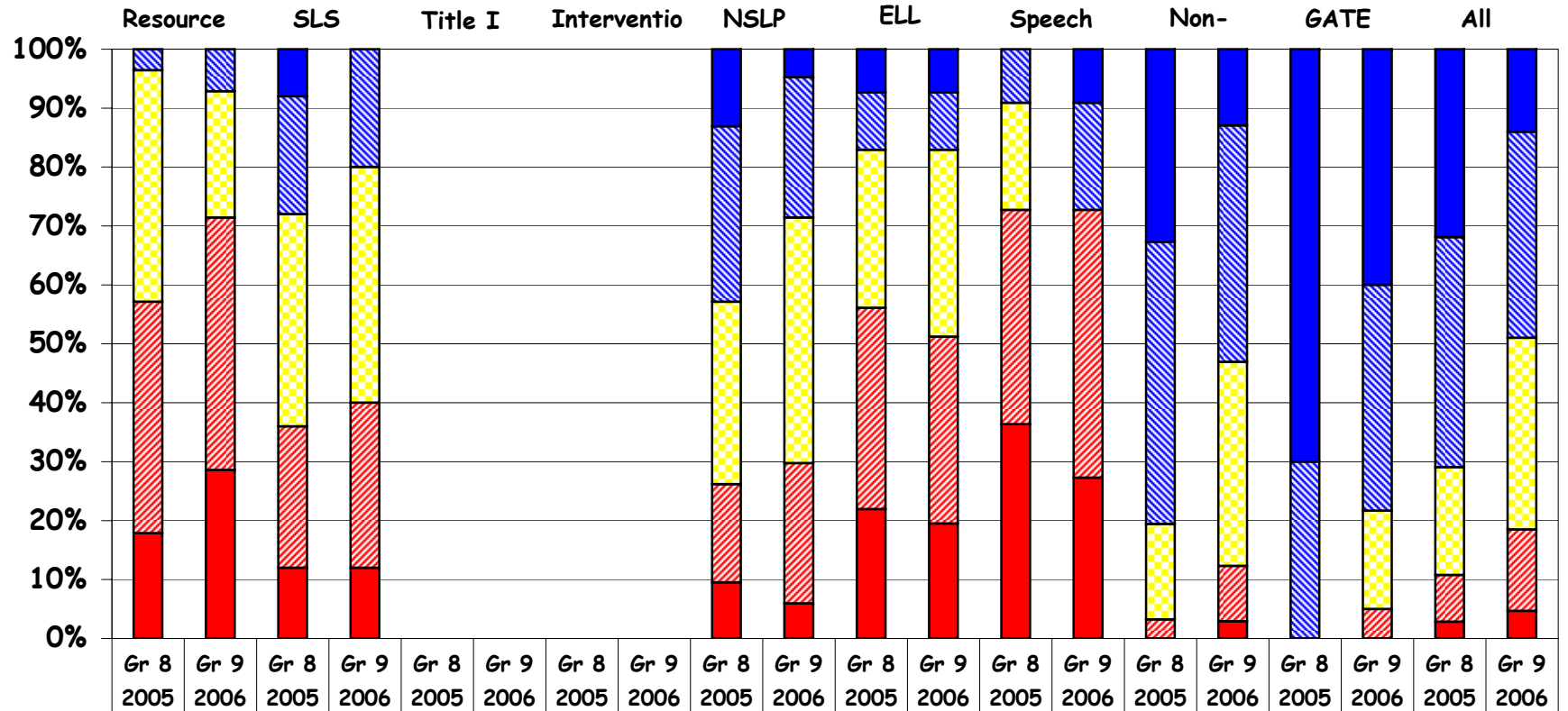


	Gr 7 2005	Gr 8 2006	Gr 7 2005	Gr 8 2006	Gr 7 2005	Gr 8 2006	Gr 7 2005	Gr 8 2006	Gr 7 2005	Gr 8 2006	Gr 7 2005	Gr 8 2006	Gr 7 2005	Gr 8 2006	Gr 7 2005	Gr 8 2006	Gr 7 2005	Gr 8 2006	Gr 7 2005	Gr 8 2006
■ Advanced	0%	7%	3%	6%	0%	2%	0%	0%	3%	10%	4%	9%	7%	13%	36%	36%	85%	78%	32%	33%
▨ Proficient	7%	2%	10%	48%	3%	16%	17%	40%	25%	34%	9%	17%	7%	0%	42%	48%	14%	21%	32%	40%
▩ Basic	32%	44%	42%	19%	6%	29%	42%	36%	35%	25%	17%	17%	27%	27%	20%	14%	1%	1%	22%	17%
▤ Below Basic	49%	27%	35%	23%	68%	32%	34%	17%	27%	23%	30%	26%	40%	27%	2%	2%	0%	0%	10%	7%
■ Far Below Basic	12%	20%	10%	3%	22%	22%	8%	8%	11%	9%	39%	30%	20%	33%	0%	0%	0%	0%	3%	3%

	<u>Resource</u>	<u>SLS</u>	<u>Title I</u>	<u>Interv</u>	<u>NSLP</u>	<u>ELL</u>	<u>Speech</u>	<u>Non-Program</u>	<u>GATE</u>	<u>All</u>
# in Cohort	41	31	63	53	101	23	15	320	87	597

Mathematics Performance Levels
Districtwide/Disaggregated/Matched Cohorts

Current Grade 10 (Grade 9 - Spring 2006)

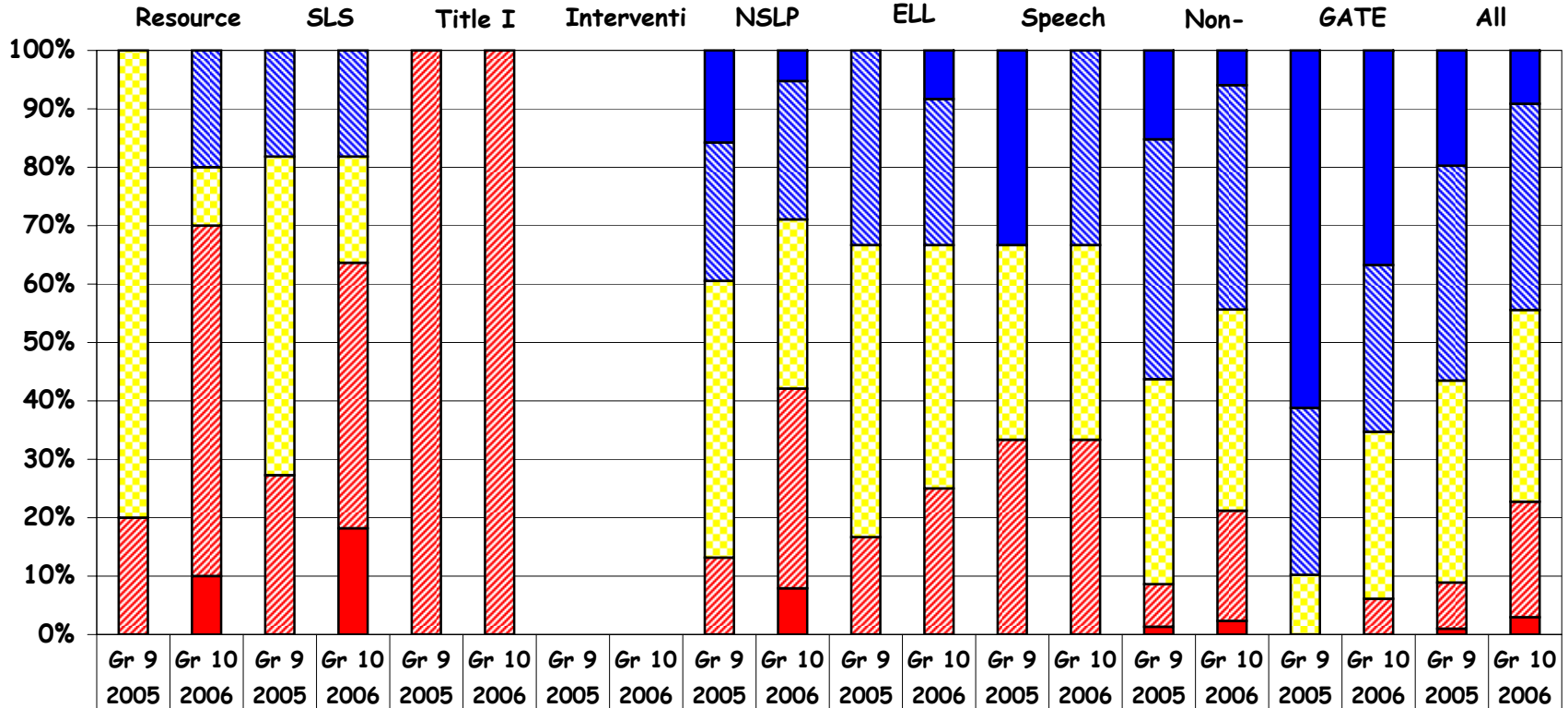


	Gr 8 2005	Gr 9 2006	Gr 8 2005	Gr 9 2006	Gr 8 2005	Gr 9 2006	Gr 8 2005	Gr 9 2006	Gr 8 2005	Gr 9 2006	Gr 8 2005	Gr 9 2006	Gr 8 2005	Gr 9 2006	Gr 8 2005	Gr 9 2006	Gr 8 2005	Gr 9 2006	Gr 8 2005	Gr 9 2006
Advanced	0%	0%	8%	0%					13%	5%	7%	7%	0%	9%	33%	13%	70%	40%	32%	14%
Proficient	4%	7%	20%	20%					30%	24%	10%	10%	9%	18%	48%	40%	30%	38%	39%	35%
Basic	39%	21%	36%	40%					31%	42%	27%	32%	18%	0%	16%	35%	0%	17%	18%	33%
Below Basic	39%	43%	24%	28%					17%	24%	34%	32%	36%	45%	3%	9%	0%	5%	8%	14%
Far Below Basic	18%	29%	12%	12%					10%	6%	22%	20%	36%	27%	0%	3%	0%	0%	3%	5%

	<u>Resource</u>	<u>SLS</u>	<u>Title I</u>	<u>Interv</u>	<u>NSLP</u>	<u>ELL</u>	<u>Speech</u>	<u>Non-Program</u>	<u>GATE</u>	<u>All</u>
# in Cohort	28	25	0	0	84	41	11	309	60	492

Mathematics Performance Levels
Districtwide/Disaggregated/Matched Cohorts

Current Grade 11 (Grade 10 - Spring 2006)

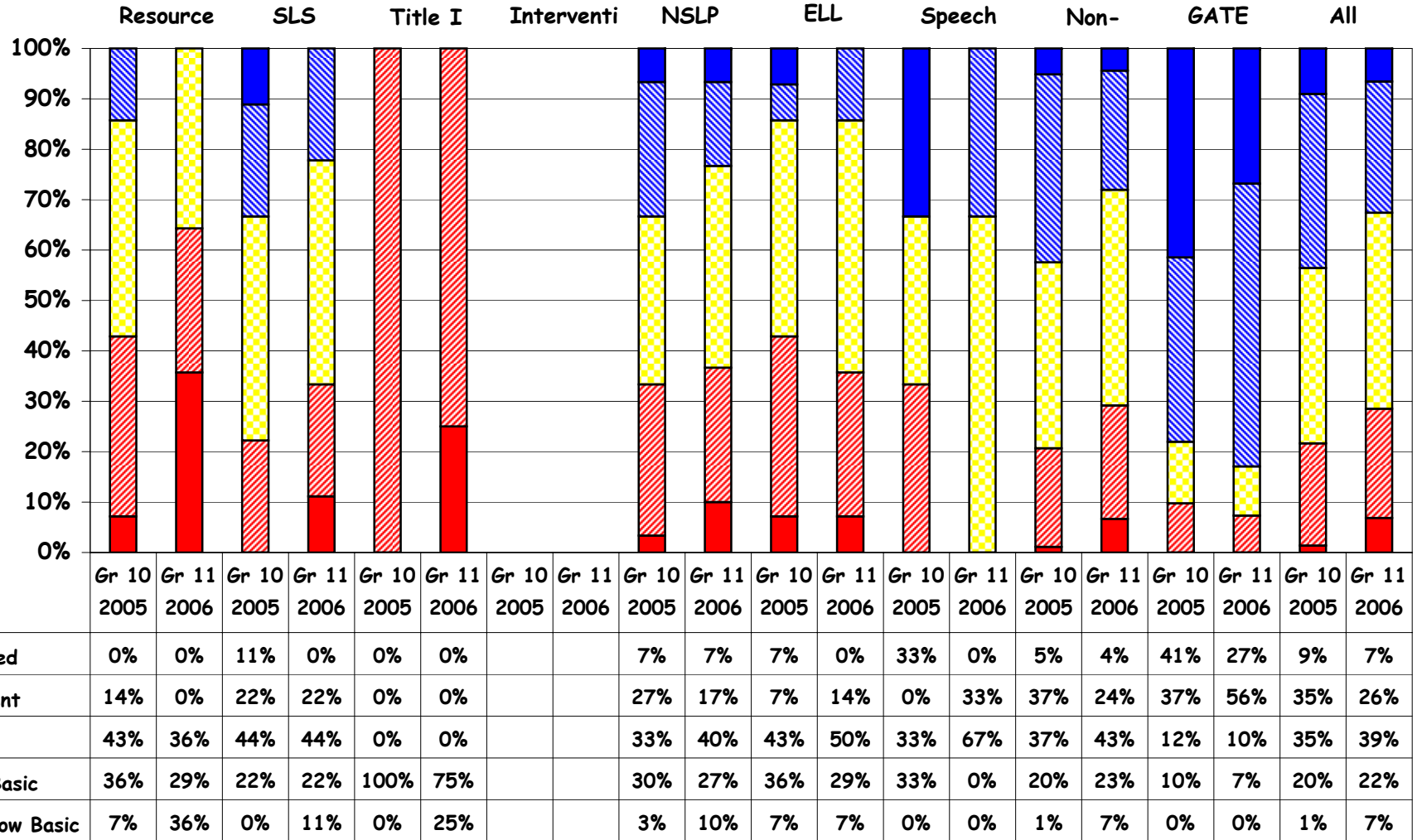


■ Advanced	0%	0%	0%	0%	0%	0%			16%	5%	0%	8%	33%	0%	15%	6%	61%	37%	20%	9%
▨ Proficient	0%	20%	18%	18%	0%	0%			24%	24%	33%	25%	0%	33%	41%	38%	29%	29%	37%	35%
▩ Basic	80%	10%	55%	18%	0%	0%			47%	29%	50%	42%	33%	33%	35%	34%	10%	29%	35%	33%
▤ Below Basic	20%	60%	27%	45%	100%	100%			13%	34%	17%	25%	33%	33%	7%	19%	0%	6%	8%	20%
■ Far Below Basic	0%	10%	0%	18%	0%	0%			0%	8%	0%	0%	0%	0%	1%	2%	0%	0%	1%	3%

	<u>Resource</u>	<u>SLS</u>	<u>Title I</u>	<u>Interv</u>	<u>NSLP</u>	<u>ELL</u>	<u>Speech</u>	<u>Non-Program</u>	<u>GATE</u>	<u>All</u>
# in Cohort	10	11	1	0	38	12	3	302	49	405

Mathematics Performance Levels
Districtwide/Disaggregated/Matched Cohorts

Current Grade 12 (Grade 11 - Spring 2006)



	<u>Resource</u>	<u>SLS</u>	<u>Title I</u>	<u>Interv</u>	<u>NSLP</u>	<u>ELL</u>	<u>Speech</u>	<u>Non-Program</u>	<u>GATE</u>	<u>All</u>
# in Cohort	14	9	4	0	30	14	3	271	41	365