



























# **CONTENTS**

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### **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc.

June 16, 2016

Project Name: Comprehensive Master Plan
District Name: Novato Unified School District

Project Number: 1523100.61

School Site: San Jose Intermediate School

1000 Sunset Parkway Novato, CA 94949

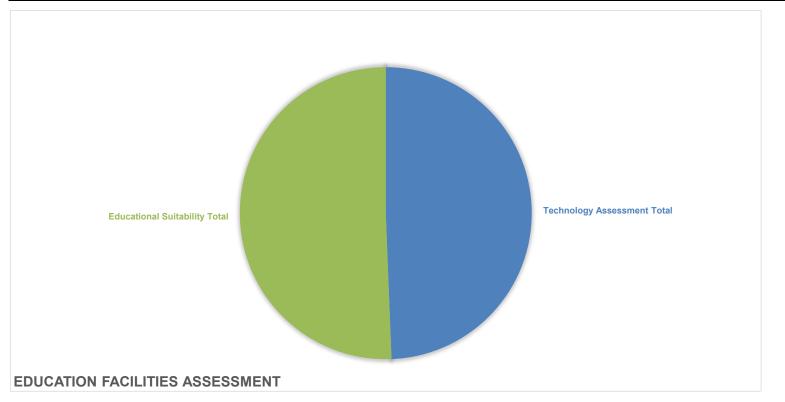
Grade Configuration: 6th - 8th
Current Student Enrollment: 798
Site Acreage 17.6

Assessment Date: January 28, 2016
Weather: Partly Cloudy 61 degrees

District Staff Consulted: Justin Mori, Principal

1,450 1,784 1,109	1961 1961	2004 2004	20599, 01-105788	
,		2004	00500 04 405700	
1,109	1001		20599, 01-105788	
	1961	2005	23422, 01-105788	
1,720	1961	2005	26878, 01-105788	
	1961	1998	20599, 01-101052	
807	1961	2006	24987, 01-105788	
101	1961	2006	24987, 01-105788	
	1961	2006	26878, 01-105788	
1,933	1961		20599	
407	1961		20599	
441	1961		20599	
584	1961	2006	26878, 01-105788	
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Points Avg. Rating % Sechnology Assessment Total 60.8 Fair 60.8% Suducational Suitability Total 62.3 Fair 62.3%
ducational Suitability Total 62.3 Fair 62.3%
52.5 Tall 52.5 T



#### NOTES:

1. No Notes

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# **EDUCATION FACILITIES ASSESSMENT REPORT**

San Jose Intermediate School

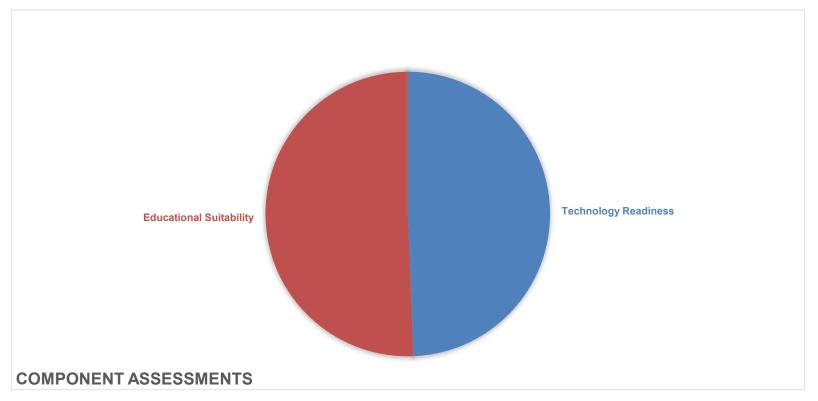
# Middle/High School Executive Summary

#### **General Comments:**

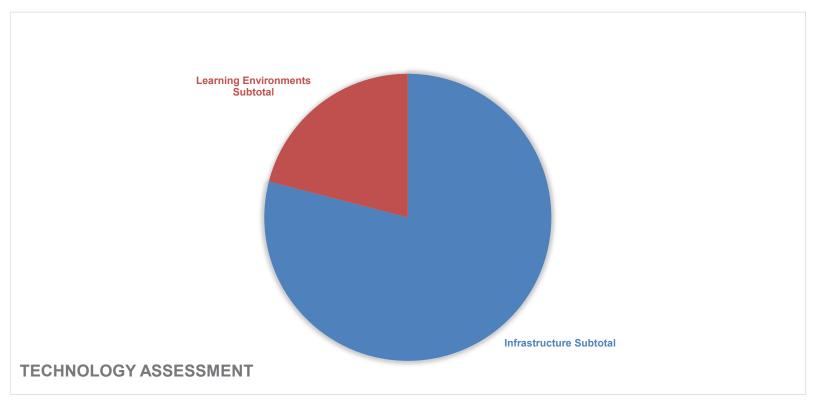
- 1. Explanation of Notes Used:
  - a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
  - b. "New" is a point total between 98 and 100.
  - c. "Good" is a point total between 90 98.
  - d. "Fair" is a point total between 60 90.
  - e. "Poor" is a point total between 30 60.
  - f. "Unsat" is unsatisfactory and is a point total between 0 30.

OVERALL SUMMARY				
Description	Possible	Points	Rating	%
Middle/High School Grand Total Assessment Value	100	62	Fair	61.5%

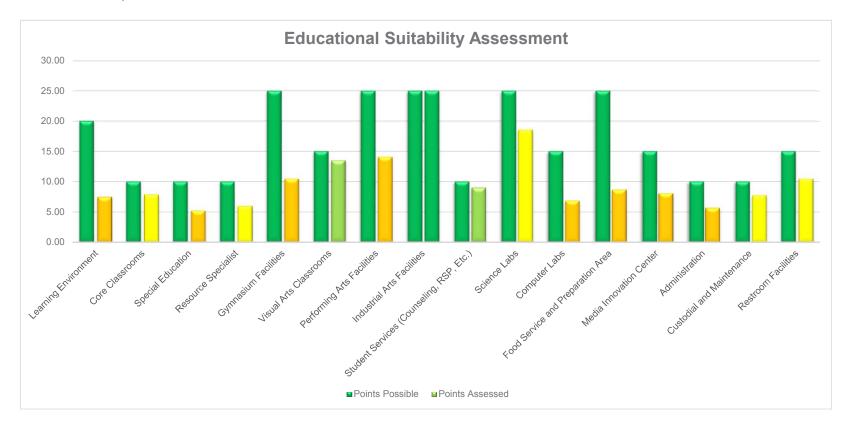
SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Middle/High School Component Assessments				
·				
Technology Readiness	100.00	61	Fair	60.8%



SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	60.75	Fair	60.8%
Infrastructure Subtotal	65.00	48.00	Fair	73.8%
Learning Environments Subtotal	35.00	12.75	Poor	36.4%



SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Middle/High School Educational Suitability Assessment	265.00	165.05	Fair	62.3%
Learning Environment	20.00	7.50	Poor	37.5%
Core Classrooms	10.00	7.90	Fair	79.0%
Special Education	10.00	5.25	Poor	52.5%
Resource Specialist	10.00	6.00	Fair	60.0%
Gymnasium Facilities	25.00	10.50	Poor	42.0%
Visual Arts Classrooms	15.00	13.50	Good	90.0%
Performing Arts Facilities	25.00	14.10	Poor	56.4%
Industrial Arts Facilities	25.00	25.00	New	100.0%
Student Services (Counseling, RSP, Etc.)	10.00	9.00	Good	90.0%
Science Labs	25.00	18.60	Fair	74.4%
Computer Labs	15.00	6.90	Poor	46.0%
Food Service and Preparation Area	25.00	8.70	Poor	34.8%
Media Innovation Center	15.00	8.10	Poor	54.0%
Administration	10.00	5.70	Poor	57.0%
Custodial and Maintenance	10.00	7.80	Fair	78.0%
Restroom Facilities	15.00	10.50	Fair	70.0%



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### **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc.

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site: San Jose Intermediate School

Grade Configuration: 6th - 8th

#### **General Comments:**

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

CHNOLOGY ASSESSMENT MATRIX				
m Name	Possible Points	Rating		%
st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	O	0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1009
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0.0	Unsat	◉	0%
Comments:				
1. No AC in the MDF				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1 No comments				

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ame	Possible Points	Rating		
AN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	◉	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	Ō	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	(
Comments:				
1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	O	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0
Comments:				
Over the network.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	$\odot$	90
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0
Comments:				
1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	6
	3.00	Poor	•	3
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Unsat	0	O
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	3.00	Poor	•	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	◉	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	•	0%
Comments:				
None apparent.				

Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	909
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	0	60°
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	•	0%
Comments:				
1. None apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	0	60
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	•	309
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	$\odot$	909
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
arning Environments Subtotal	12.75	Poor		369

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### **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc.

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan
Novato Unified School District
1523100.61

School Site: San Jose Intermediate School

Grade Configuration: 6th - 8th

#### **General Comments:**

- 1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
- 2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

m Name	Possible Points	Rating		%
ddle/High School Educational Suitability	265.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	0	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	0	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Fair	0	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	3.00	Poor	•	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	0	0%

Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	0	100
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.		Good	0	90
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.	3.00	Fair	•	60
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	0	0%
1. No comments.  Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	0	100
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.		Good	Ō	90
		Fair	0	60
necessitating modifications to hardscape, playfields, equipment size and configuration.	l l		_	
necessitating modifications to hardscape, playfields, equipment size and configuration.  MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.	1.50	Poor	•	30
necessitating modifications to hardscape, playfields, equipment size and configuration.  MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.  REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program	1.50	Poor Unsat	<ul><li>O</li></ul>	
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.  MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.  REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.  Comments:	1.50		0	30°

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00			
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program		Good	Ō	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program		Good		90%
MINOR MODERNIZATION: The classroom learning environment is in fair conductor and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	◉	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the		Poor	0	30%
program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification				
requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
Minimal daylighting.				
2. Low, 9' ceilings.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.	2.50	New	◉	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60%
classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating			<b> </b>	
relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat	$\circ$	0%
necessitating total replacement or complete reconstruction.			$\cup$	-,-
Comments:				
Classrooms over 1,000 sq ft require additional exit.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.  AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District				
Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	◉	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with			<del>⊢ −</del>	5575
District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		Unsat	0	0%
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		0	U	- 7,0
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	O	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
		Unsat	0	0%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.				
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:  1. Learning walls appear in good shape. 2. Mobile instructional technology- projector and document camera. 3. No voice/sound/AV enhancement. 4. WAP installed.				

ED SUITABILITY Page 20 Copyright WLC Architects, Inc. 2016 ©

Environment  NEW: The classroom learning environment is less than three years old and in new condition, no charges are needed and is consistent with District Education Specification requirements for the program (and the program in	EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Environment  NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for the program necessitating only minor modifications.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating only minor modifications.  REPLACEMENT OR RECONSTRUCTION The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. County Special Ed.  Size  New / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.  New   100%   SUIGHTLY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements for the program.  MODERATELY VIDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating on the program necessitation of the p	Item Name	Possible Points	Rating		%
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REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating lotal replacement or complete reconstruction.    Unsat	MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the	0.90	Poor		30%
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Comments:  1. Located in a smaller than average classroom space. Does not meet state requirements.  Location And Adjacencies  NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.  AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.  Fair  60%	REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat	$\circ$	0%
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consistent with District Education Specification requirements.  AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.  Fair  60%	Location And Adjacencies	1.50			
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.  Fair  60%			New	$\circ$	100%
Education Specification requirements for the program necessitating only minor adjustments.  MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.				+	
Specification requirements for the program but would benefit from reorganization.	Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	•	90%
			Fair	Ω	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with	Specification requirements for the program but would be main from reorganization.  SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with		<b>.</b>	1 -	2001
District Education Specification requirements for the program but requires reorganization for maximum efficiency.			Poor	$\circ$	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District  Education Specification requirements for the program and requires total reorganization for maximum efficiency.  O%			Unsat	0	0%
Loudation specification requirements for the program and requires total recipients and minimum emiciency.					1
1. No comments.					

JCATIONAL SUITABILITY ASSESSMENT MATRIX				
Name Control of the C	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
em Name	Possible Points	Rating		%
Special Education - Severely Impaired	0	N/A	>	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program				
necessitating only minor modifications.	4.50	Good	◉	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the				200/
program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.			$\overline{}$	
Comments:				
1. Classroom E4 967 sq ft.				
Restrooms are not within classroom area.  Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square	3.00			
NEW / APPROPRIATELT SIZED. CASSIGNITISIZE IS COnsistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	$\circ$	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger	20			
classroom.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		Poor	0	30%
relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program			+	
REFERENCE TO A RECONSTRUCTION. Classification is a listans action and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
Comments:				<b>.</b>
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are			<u> </u>	4000/
consistent with District Education Specification requirements.	2.00	New	◉	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District		Good	0	90%
Education Specification requirements for the program necessitating only minor adjustments.  MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education			<del>                                     </del>	
Specification requirements for the program but would benefit from reorganization.		Fair	$\circ$	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with		Poor	0	30%
District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District				50,0
DISAGNEE: The classrooms are not located next to similar grade levels, deptained symptoms spaces of campus access, are not consistent with district Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:		•		
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	•	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
Using mobile instructional technology.				
Special Education - Severely Impaired Subtotal	0	N/A		0%

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lame	Possible Points	Rating		%
ecial Education - Non-Severely Impaired	0	N/A	<b>▽</b>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100
requirements.		New		100
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	•	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program				
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the		Poor	0	309
program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification				
REPLACEMENT OR RECONSTRUCTION. The classroom learning environment is in unsatisfactory condition and does not meet the distinct Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	O	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	100
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<b>(</b>	90
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger			$\sim$	
classroom.		Fair	0	609
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		Poor	O	30
relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program				
necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
Comments:		•		
1. No comments.				
Location And Adjacencies  NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	$\circ$	100
consistent with psinite dudication (specimental international properties). AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District			<u> </u>	
Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	◉	90
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	0	60
Specification requirements for the program but would benefit from reorganization.			$\sim$	
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	309
DISAGREE: The classrooms are not located next to similar grade levels, departments/programs, support spaces or campus access, are not consistent with District			H	
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$\circ$	0%

DUCATIONAL SUITABILITY ASSESSMENT MATRIX				
m Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	Ŏ	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ŏ	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Õ	0%
Comments:				
1. No comments.				
Special Education - Non-Severely Impaired Subtotal	0	N/A		0%

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Name	Possible Points	Rating		%
esource Specialist	10.00			
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	•	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. Case load 51 with 2 teachers, 2 aides.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.		New	0	100
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.		Good	Ŏ	909
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.50	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. Located in Room L2, approximately 560 sq ft.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	•	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
		Poor	0	30%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.				

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	◉	909
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	Ō	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	Ō	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	•	0%
Comments:				
No fixed educational equipment.				
source Specialist Subtotal	6.00	Fair		60°

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n Name	Possible Points	Rating		%
Gymnasium Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating		11011	<del>-</del>	10070
MINON IMPROVEMENTS: The learning environment is in good condition and mostly meets the distinct Education Specification requirements for the program necessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program				/
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program	1.50	Poor	•	30%
necessitating significant modifications.	1.00	1 001	9	00%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
Comments:			_	L
Path of travel not accessible.     In-wall lunch tables missing.				
	40.00			
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to		New	0	100%
accommodate student enrollment and intended usage.		01		000/
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a		Fair	0	60%
larger classroom.  SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program			<del>                                     </del>	<b>+</b>
necessitating relocation or additional space(s).	3.00	Poor	◉	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the		Hannet	$\overline{}$	00/
program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
Single main (middle school sized) court and no full sized practice courts.				
2. Locker rooms are decent size and well laid out.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed		New	0	100%
and they are consistent with District Education Specification requirements.			+ = -	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
bistric cuduation requirements or time program recessitating unity minor adjustments.  MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District			1	
Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent		Poor	$\sim$	30%
with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		FUUI	0	30 /6
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$\circ$	0%
				4

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	1.50	Poor	◉	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:  1. Basketball standards need to be replaced. 2. Bleachers small for size of school.				
Gymnasium Facilities Subtotal	10.50	Poor		42%

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	15.00			
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program				
necessitating only minor modifications.	4.50	Good	•	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program		Fair	0	60%
necessitating modifications.  MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the		_	H	
program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	$\circ$	0%
requirements for the program necessitating total replacement or complete reconstruction.			$\circ$	l
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net		New	0	100%
usable square feet including storage room.				
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	$\odot$	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would		Fair	0	60%
benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the			H	
program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements		Unsat	$\circ$	0%
for the program necessitating total replacement or complete reconstruction.		Olisat	$\mathcal{L}$	070
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes		New	0	100%
are needed and they are consistent with District Education Specification requirements.  AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are				
consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent		Fair	O	60%
with District Education Specification requirements for the program but would benefit from reorganization.		Fall	)	00 /0
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	$\circ$	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not		Unsat	0	0%
consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Ulisat	$\overline{}$	0 /0
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1009
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
		Unsat	Ŏ	0%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.				
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:				

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating		Good	<del>-</del> -	90%
only minor modifications.  MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program		Good	0	90%
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program	1.50	Poor	•	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for		Unsat	0	0%
the program necessitating total replacement or complete reconstruction.		Ulisat	$\mathcal{I}$	0%
Comments:				
<ol> <li>The Music building adjacent to the Gym is newer.</li> <li>There is no permanent stage or support facilities for a middle school peforming arts program.</li> </ol>				
2. There is no permanent stage or support facilities for a middle school perorming arts program.  Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to	10.00			
accommodate student enrollment and intended usage.		New	0	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a	6.00	Fair	•	60%
larger classroom.  SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program	0.00	1 4.11	H .	0070
necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the		Unsat	0	0%
program necessitating total replacement or complete reconstruction.		- Cilout	$\overline{}$	0,0
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed		New	0	100%
and they are consistent with District Education Specification requirements.  AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with			H	
District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	$\odot$	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District		Fair	0	60%
Education Specification requirements for the program but would benefit from reorganization.  SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent			H	
with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
1. No comments.				

			_	
Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	Ō	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
Need additional storage.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	Ō	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:				
1. No comments.				
orforming Arts Facilities Subtotal	14.10	Poor		56%

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	25.00			
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.	5.00	New	•	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the		Fair	0	60%
program necessitating modifications.  MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the		Poor	0	30%
program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.		Ulisat	$\mathcal{O}$	0 /0
Comments:				
Currently under construction Winter 2016.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).	10.00	New	◉	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would		Fair	Ö	60%
benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for				
the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.  Comments:			_	
No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.	2.00	New	•	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are		Good	Ō	90%
consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are		3000		30 /6
most: I me industrial antis realiting environments are mostly located next to similar grade evers, departments/projecting, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are		Poor	0	30%
partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not		Unsat	Ö	0%
consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		บทรสเ	)	U-70
Comments:				
1. No comments.				

DUCATIONAL SUITABILITY ASSESSMENT MATRIX				
m Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.	3.00	New	•	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	5.00	New	•	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	O	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
ndustrial Arts Facilities Subtotal	25.00	New		100%

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00			
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	•	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	0	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	•	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair	Ō	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	Ō	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	Ō	0%
Comments:		ı		
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	•	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1009
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	Ō	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	25.00			
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program		04		000/
necessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	◉	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	Ō	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements		FOOI	$\circ$	30 /6
REPLACEMENT OR RECORDS ROUTION: The lab learning environment is in unsatisfactory condition and does not meet the district education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
Comments:		•	-	•
Work tables with shared sink and counter area.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep		New	0	100%
room and chemical storage room.				
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	9.00	Good	•	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	$\circ$	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating		Unsat	$\circ$	0%
total replacement or complete reconstruction.		oout	$\overline{}$	0,0
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.  AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education			₩.	
Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District			+ = -	
Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education		Unsat	$\cap$	0%
Specification requirements for the program and requires total reorganization for maximum efficiency.  Comments:		<u> </u>	$\overline{}$	<u> </u>
1 No comments	i			

UCATIONAL SUITABILITY ASSESSMENT MATRIX				
Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00			
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program		Good	+	90%
necessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program	1.50	Poor	•	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements	1.50	1 001	<u> </u>	30 /0
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the district Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have		New	0	100%
an office and server room).		-		
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	Õ	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	◉	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating		Unsat	O	0%
total replacement or complete reconstruction.		Onout	$\overline{}$	070
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.  AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education				10070
AGNEL: The labs are located appropriately near to similar grade revers, or operating states and campus access, are consistent with bisnet cudation. Specification requirements for the program necessitating only minor adjustments.		Good	$\circ$	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.		raii	$\circ$	00 /0
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.60	Poor	◉	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education		Unsat	0	0%
Specification requirements for the program and requires total reorganization for maximum efficiency.		Ulisat	$\mathcal{L}$	U /0
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Computer Labs Subtotal	6.90	Poor		46%

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	0	N/A	<b>✓</b>	0%
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program	4.50	Good	•	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program	4.50		H=-	
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	0	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.		Ulisat	$\mathcal{O}$	076
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net		New	0	100%
usable square feet .  SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	<u>•</u>	90%
MODERATELY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program would	2.70	Good		90%
benefit from a larger classroom.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the		Poor	0	30%
program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements			_	
for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are clocated optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are		New	0	100%
needed and they are consistent with District Education Specification requirements.  AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are			1	
consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially		Poor	0	30%
consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not			0	
consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$\mathcal{L}$	0%
Comments:				
1. No comments.				

Storage  NEW: Storage size is consistent with District Education Specification requirements.  SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SLIGHTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NeW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  New O 10  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	Name	Possible Points	Rating		%
NEW: Storage size is consistent with District Education Specification requirements.  New 0 10  SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SCIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Unsat 0 0  The comments:  1. No comments:  1. No comments.  Private Educational Equipment  New: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:			ruung		,,
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  Poor 0 30 (SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  Poor 0 30 (SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  Poor 0 30 (SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  Poor 0 30 (SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  Poor 0 30 (SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating additional casework or store room(s).  Unsat 0 0 (SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  Poor 0 30 (SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating additional casework or store ro	NEW: Storage size is consistent with District Education Specification requirements.	2.00	New	0	100%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  ROUTINE MAINTENANCE: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good		90%
significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  2.70 Good  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair		60%
necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Unsat  Unsat  Unsat  Unsat	SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  NEW: Equipment is less than three years old and in good condition and only requires are needed. Preventative maintenance is sufficient.  New 10  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  2.70 Good 9 90  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Fair 0 60  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  Poor 0 30  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Unsat 0 0  Comments:	REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  New	Comments:				
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  2.70 Good 90 90 MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Fair 0 60 MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	1. No comments.				
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MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	O	100
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	•	909
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:  Unsat  0	MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
Comments:	MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	309
	REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Õ	0%
1. No comments.					
	Comments:				

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	0	N/A	<b>✓</b>	0%
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	•	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	Ō	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	Ō	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	Ō	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	0	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a		Fair	Õ	60%
larger space.  SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program		rair	+	60%
SIGNIFICANT LY UNDERSIZED: multi-Purpose room is undersized by 50% and minimally meets the district Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
program recessioning total representative complete reconstitutions.  Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District	1.80	Good	•	90%
Education Specification requirements for the program necessitating only minor adjustments.  MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education		Fain	+	CO9/
Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District		Unsat	0	0%
Education Specification requirements for the program and requires total reorganization for maximum efficiency.				
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	909
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	•	609
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
	3.00	New	0	100
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	<b>3.00</b> 2.70	New Good	_	
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.			0.00	90
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Good	•	90
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Good Fair	•	90 60 30
Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:		Good Fair Poor	•	100 90° 60° 30°

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Food Service and Preparation Area 25.00  Environment 5.00  NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.  MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitation and minimal modifications.  MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitation modifications.  MINOR MODERNIZATION: The Food Service environment is in poor condition and generally meets the District Education Specification requirements for the program necessitating splinificant modifications.  MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating splinificant modifications.  REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating for the program necessitating to the student enrollment.  SLIGHTLY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.  SIGNATIVE UNDERSIZED: Program service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating and program necessitating to a suddensia space of the program necessitation to a suddensia space of the program necessitation to a suddensia space of the program necessitation of the program necessitation to a requirement for the program necessitation to a requirement for the program necessitation to a requirement or complete				
Environment  NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.  MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.  MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating notifications.  MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. Not ADA compliant.  Size  NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.  SILIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program would benefit from a larger space.  SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating of the structure of the program secssitating of the program secssitating of the pro	Rating	Possible Points	Rating	%
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MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Size  NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.  SIGHITLY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements for the program would benefit from a larger space.  SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating relocation and Adjacencies  NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The Food Service is located on the campus next to support spaces and for campus access, is consistent with District Education Specification requirements for the program	Fair		Fair 🔾	60%
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Size  NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.  SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.  SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. Undersized for a middle school lunch program.  Location And Adjacencies  NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.  AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The Food Service is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but would benefit from reorganization.	Unsat		Unsat (	0%
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Size  NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.  SLICHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.  SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. Undersized for a middle school lunch program.  Location And Adjacencies  NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements for the program necessitating only minor adjustments.  AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but would benefit from reorganization.				
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MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.  SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. Undersized for a middle school lunch program.  Location And Adjacencies  NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.  AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.				
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Telocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. Undersized for a middle school lunch program.  Location And Adjacencies  NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.  AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The Food Service is located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.	_			+
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AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	New		New 🔾	100%
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Specification requirements for the program but would benefit from reorganization.  SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education  Specification requirements for the program but requires reorganization for maximum efficiency.	Good	1.80	Good	90%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education  Specification requirements for the program but requires reorganization for maximum efficiency.	Fair		Fair 🔾	60%
Specification requirements for the program but requires reorganization for maximum efficiency.				+
	Poor		Poor	30%
	Unsat		Unsat (	0%
Specification requirements for the program and requires total reorganization for maximum efficiency.  Comments:	Ullat		Jilian U	0 /8

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	•	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	3.00	Poor	◉	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Food Service and Preparation Area Subtotal	8.70	Poor		35%

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00			
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	•	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:  1. Adequate daylight. 2. Feels more like a traditional library, rather than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	0	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a		Fair	ŏ	60%
larger space. SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program		Poor	Ö	30%
necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the		Unsat	0	0%
program necessitating total replacement or complete reconstruction.  Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	0	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.60	Poor	•	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	Q	0%
Comments:				
Located at the back of the campus, difficult to reach for after-hours activities.				

DUCATIONAL SUITABILITY ASSESSMENT MATRIX				
n Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	◉	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	•	0%
Comments:				
No fixed educational equipment.				
fedia Innovation Center Subtotal	8.10	Poor		54%

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00			
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program		Good	Ō	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program	1.80	Fair		60%
necessitating modifications.	1.80	Fair	◉	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	$\circ$	0%
requirements for the program necessitating total replacement or complete reconstruction.  Comments:				
Nurse's office not ADA compliant.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate	3.00		_	
for the student enrollment.		New	0	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	•	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat	0	0%
necessitating total replacement or complete reconstruction.		Olisat	$\mathcal{L}$	070
Comments:				
Additional offices and conference rooms required.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100%
with distinct education is peculication requirements.  AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education	4.00	01		000/
Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education		Poor		30%
Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education		Poor	0	30%
DISAGREE: The Administration is not located on the campus next to support spaces and or easy after noirs campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:		-	_	-
1. No comments.				

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
ministration Subtotal	5.70	Poor		57

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00			
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	Ο	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the	2.70	Good	•	90%
program necessitating only minor modifications.  MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the		Fair	Ō	60%
program necessitating modifications.  MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the		Poor	0	30%
program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.  Comments:				
No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space		New	0	100%
appropriate for the size of the campus.  SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.		Good	Ō	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus			+ -	
would benefit from larger facilities.	1.50	Fair	◉	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.  Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	•	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education		Fair	Ō	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education			+	
Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:		<b>5</b>		
1. No comments.				

DUCATIONAL SUITABILITY ASSESSMENT MATRIX				
m Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	<u> </u>	Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	7.80	Fair		78%

ED SUITABILITY Page 54 Copyright WLC Architects, Inc. 2016 ©

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00			
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating				
only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	◉	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
program necessitating total replacement of complete reconstruction.  Comments:				
1. No comments.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size		New	0	100%
of the campus and student enrollment.				
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	◉	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	0	60%
Identifies. SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus		Воот		30%
necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
inecessimants of interpretation of complete reconstructions.  Comments:			_	
1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
District Education Specification requirements.  AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education	1.00	01	+	000/
Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
requirements for the program but would be refer from reorganization.  SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification		Poor	H	30%
requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.		Good	0	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.	3.00	Fair	•	609
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
stroom Facilities Subtotal	10.50	Fair		70

ED SUITABILITY Page 56 Copyright WLC Architects, Inc. 2016 ©

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	<b>✓</b>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program	2.70	Good	•	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program	2.70		+	
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.		Ulisat	)	0 /8
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	$\odot$	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60%
classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		_	<del>├ ¯</del>	/
relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District	1.35	Good	•	90%
Education Specification requirements for the program necessitating only minor adjustments.  MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education	1.00			
Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	Ō	0%
Eudeation Specification requirements for the program and requires total reorganization for maximum emiciency.			_	
Comments:				

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	◉	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60°
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:				
1. No comments.				
		N/A		0%

Total Normalized to a Scale of 100 Points 62.3

### **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc. June 16, 2016

Project Name: Comprehensive Master Plan
District Name: Novato Unified School District

Project Number: 1523100.61

School Site: Sinaloa Middle School

2045 Vineyard Road Novato, CA 94947

Grade Configuration: 6-8
Current Student Enrollment: 846
Site Acreage 25.2

Assessment Date: February 3, 2016

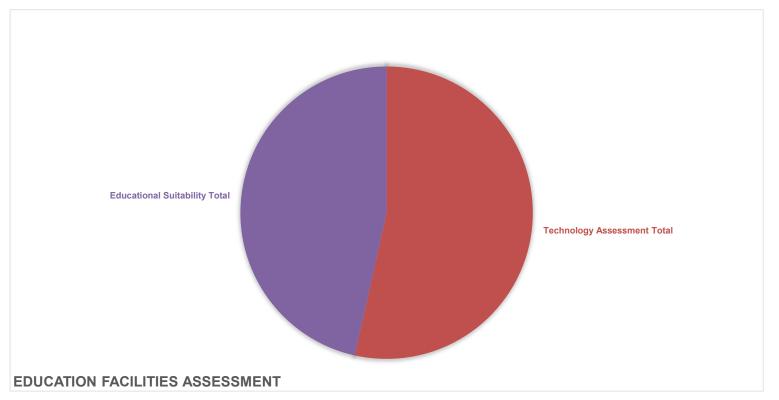
Weather: Partly Cloudy, 58 Degrees

District Staff Consulted: Jim Larson, Principal

Danny, Custodian

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
						27,870, 43965	
Administration / Classrooms	100	14,777	855	1968	2007	01-106627	
Library / Classrooms	200	14,870	628	1968		27,870, 01-106627	
Classrooms	300	14,776	646	1968		27,870, 01-107797	
Gymnasium / Music	400	18,317	1,994	1968		27,870, 01-107797	
Total Square Footage		66.863 62.740	4,123				

COMPONENT SUMMARY				
Description	Points Avg.	Rating	%	
Technology Assessment Total	74.8	Fair	74.8%	
Educational Suitability Total	65.0	Fair	65.0%	
additional dulability Total		i ali	00.070	
Grand Total Assessment Value	69.9	Fair	69.9%	



#### NOTES:

- 1. Beautiful setting built around a creek.
- 2. Exterior of the school needs image improvement.
- 3. Most spaces lack daylight and would benefit from additional windows or skylights.
- 4. Many large classrooms would be ideal for project based learning or Maker Spaces.
- 5. Fairly conventional library that is well located and could become the innovation center.
- 6. A cafeteria or improved eating space and kitchen are needed. Explore enclosing the covered eating area.
- 7. Many outdoor learning opportunities, especially with the creek, that could be enhanced.
- 8. The gym/multi-purpose room needs improvement and there is no permenant stage area for performances.

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# **EDUCATION FACILITIES ASSESSMENT REPORT**

Sinaloa Middle School

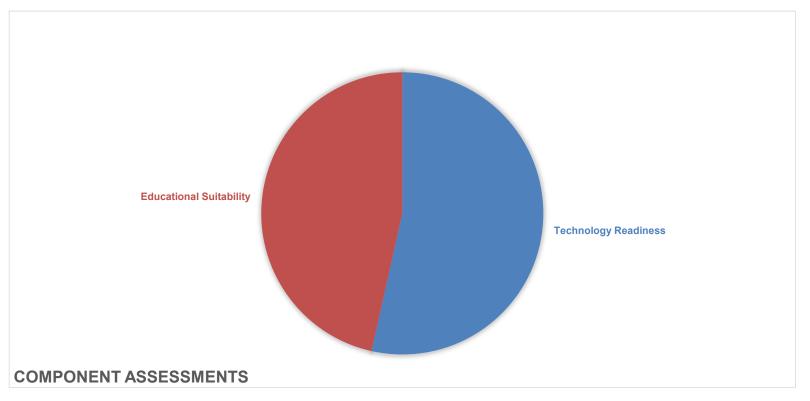
## Middle/High School Executive Summary

### **General Comments:**

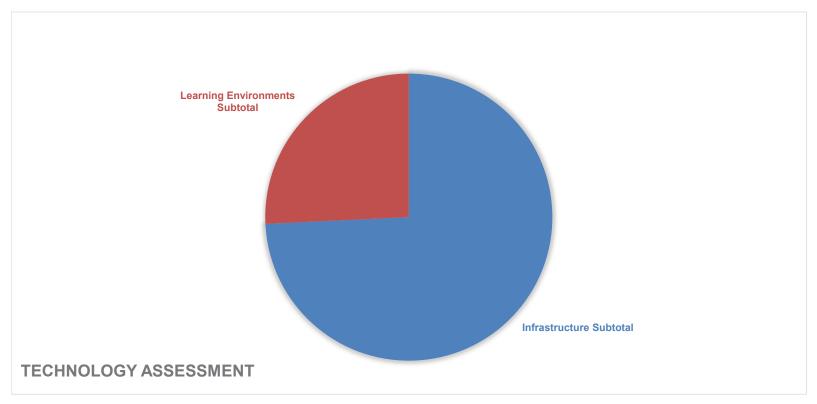
- 1. Explanation of Notes Used:
- a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
- b. "New" is a point total between 98 and 100.
- c. "Good" is a point total between 90 98.
- d. "Fair" is a point total between 60 90.
- e. "Poor" is a point total between 30 60.
- f. "Unsat" is unsatisfactory and is a point total between 0 30.

OVERALL SUMMARY				
Description	Possible	Points	Rating	%
Middle/High School Grand Total Assessment Value	100	70	Fair	69.9%

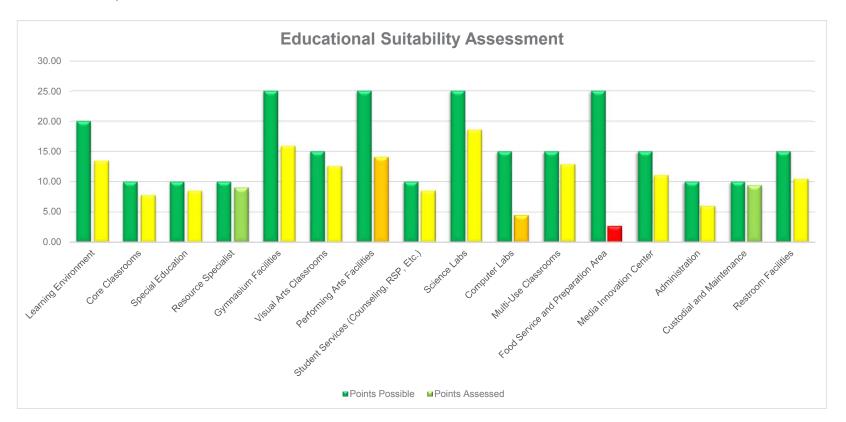
SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Middle/High School Component Assessments				
Middle/High School Component Assessments  Technology Readiness	100.00	75	Fair	74.8%



SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	74.75	Fair	74.8%
Infrastructure Subtotal	65.00	55.50	Fair	85.4%
Learning Environments Subtotal	35.00	19.25	Poor	55.0%



SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Middle/High School Educational Suitability Assessment	255.00	165.70	Fair	65.0%
Learning Environment	20.00	13.50	Fair	67.5%
Core Classrooms	10.00	7.80	Fair	78.0%
Special Education	10.00	8.55	Fair	85.5%
Resource Specialist	10.00	9.00	Good	90.0%
Gymnasium Facilities	25.00	15.90	Fair	63.6%
Visual Arts Classrooms	15.00	12.60	Fair	84.0%
Performing Arts Facilities	25.00	14.10	Poor	56.4%
Student Services (Counseling, RSP, Etc.)	10.00	8.55	Fair	85.5%
Science Labs	25.00	18.60	Fair	74.4%
Computer Labs	15.00	4.50	Poor	30.0%
Multi-Use Classrooms	15.00	12.90	Fair	86.0%
Food Service and Preparation Area	25.00	2.70	Unsat	10.8%
Media Innovation Center	15.00	11.10	Fair	74.0%
Administration	10.00	6.00	Fair	60.0%
Custodial and Maintenance	10.00	9.40	Good	94.0%
Restroom Facilities	15.00	10.50	Fair	70.0%



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### **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc.

6/16/2016

Project Name: Comprehensive Master Plan District Name: Novato Unified School District Project Number:

1523100.61

School Site: Sinaloa Middle School

Grade Configuration: 6-8

### **General Comments:**

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

The structure 66.00 66.0	n Name	Possible Points	Rating		%
Communication / IT Equipment Environment         NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.       New       ○       100°         ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.       9.00       Good       ●       90°         MINOR REPAIR: Minor repairs required not exceeding 30% of value.       Fair       ○       60°         MAJOR REPAIR: Significant repairs needed to as much as 60% of value.       Poor       ○       30°         REPLACEMENT: All or majority of system does not exist or should be replaced.       Unsat       ○       0%         Comments:       1. No comments.       1. No comments	st Century Technology Readiness	100.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  9.00 Good 9090 MINOR REPAIR: Minor repairs required not exceeding 30% of value.  Fair 6090 MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  REPLACEMENT: All or majority of system does not exist or should be replaced.  1. No comments:  1. No comments.  IT Electrical Power  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  4.50 Good 9090 MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  Poor 3090 MINOR REPAIR: Significant repairs needed to as much as 60% of value.	nfrastructure	65.00			
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  9.00  Good  Fair  609  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  REPLACEMENT: All or majority of system does not exist or should be replaced.  Comments:  1. No comments.  IT Electrical Power  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MAJOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  Poor  309  909  1000	Communication / IT Equipment Environment	10.00			
MINOR REPAIR: Minor repairs required not exceeding 30% of value.  Fair © 60% MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  REPLACEMENT: All or majority of system does not exist or should be replaced.  Comments:  1. No comments.  IT Electrical Power  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MAJOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  Poor 0 30% 00% 00% 00% 00% 00% 00% 00% 00% 0	NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  REPLACEMENT: All or majority of system does not exist or should be replaced.  Comments:  1. No comments.  IT Electrical Power  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  Major REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  Poor  30%  30%  30%  30%  30%  30%  30%  30	ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	•	90%
REPLACEMENT: All or majority of system does not exist or should be replaced.  Comments:  1. No comments.  IT Electrical Power  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  Major REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  O%  O%  O%  O%  O%  O%  O%  O%  O%  O	MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
Comments:  1. No comments.  1. No commen	MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
1. No comments.  IT Electrical Power  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MEW: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  Poor 30%	REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
IT Electrical Power  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  4.50 Good ● 90%  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  Poor ○ 30%	Comments:				
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  4.50 Good 90°  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  Fair 0 60°  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1. No comments.				
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  4.50 Good 90%  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  Fair 60%  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  Poor 0 30%	IT Electrical Power	5.00			
MINOR REPAIR: Minor repairs required not exceeding 30% of value.  Fair 60% MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  Poor 0 30%	NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New		100%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	90%
	MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
REPLACEMENT: All or majority of system does not exist or should be replaced.  Unsat  Unsat  0	MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
	REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%

ame	Possible Points	Rating		
T Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	Ŏ	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	•	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	-
Comments:				
1. The MDF and IDF's are in the custodial and storage closets and in some classrooms which are not independently air conditioned.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	
Comments:				
1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	◉	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	(
Comments:				
Comments:  1. No comments.				
	10.00		0	1
1. No comments.	10.00	New		g
1. No comments.  WAN Backbone	9.00	New Good	•	_
No comments.  WAN Backbone  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.			Ō	6
1. No comments.  WAN Backbone  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	_	

ame	Possible Points	Rating		
AN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	
Comments:				
1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	
Comments:				
1. Over the network.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	◉	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	
Comments:				
1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	•	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	1
TEL ENGENIETH OF Majority of dystom about his oxide of disease by replaced.				
Comments:				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	•	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	•	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
The majority of the teaching spaces have ceiling mounted projectors.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	◉	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	•	0%
Comments:	1	·		

Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	◉	0%
Comments:				
1. None apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	909
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.	3.00	Fair	•	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. Basic horizontal blinds, recommend installation of a MechoShade type product.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	5.00	New	•	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
earning Environments Subtotal	19.25	Poor		55%

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## **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc.

6/16/2016

Project Name: Comprehensive Master Plan District Name: Novato Unified School District Project Number: 1523100.61

School Site: Sinaloa Middle School

Grade Configuration: 6-8

## **General Comments:**

- 1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
- 2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

n Name	Possible Points	Rating		%
ddle/High School Educational Suitability	255.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	0	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	0	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	•	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	0	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	0	0%

ame	Possible Points	Rating		
nterior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification equirements for spaces, equipment and furniture.		New	0	10
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program lecessitating only minor modifications to spaces, equipment and furniture.		Good	0	9
AINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program lecessitating modifications to spaces, equipment and furniture.	3.00	Fair	◉	6
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	0	3(
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification equirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	0	0
Gennerally large spaces which were modernized about 10 years ago.     Minimal natural daylighting in the classrooms.  Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	Ο	10
equirements for hardscape, playfields, equipment size and configuration.		New		10
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.	4.50	Good	•	90
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program		Fair	Ō	60
necessitating modifications to hardscape, playfields, equipment size and configuration.  AJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Poor	ō	3(
RECESSIBLING SIGNIFICATION TO THE CONTROL OF THE PROPERTY OF T		Unsat	0	0
necessitating total replacement or nardscape, playrields, equipment size and configuration.  Comments:				
Johnnens.				
1. Poputiful compus situated on either side of a greek	ı			
Beautiful campus situated on either side of a creek.     The creek does cause supervision issues, especially durring lunch.				

ame	Possible Points	Rating		%
e Classrooms	10.00			
Invironment	3.00			
IEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
equirements.			+=	1007
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program		Good	$\circ$	90%
ecessitating only minor modifications.  ### MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program				
ecessitating modifications.	1.80	Fair	◉	609
AAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		_	0	
ecessitating significant modifications.		Poor		30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	0	0%
equirements for the program necessitating total replacement or complete reconstruction.		Olisat		0,
Comments:				
Generally large spaces which were modernized about 10 years ago.				
Minimal natural daylighting in the classrooms.				
Size	2.50			
IEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	10
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	•	90
ADDERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger				
lassroom.		Fair	0	60
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		Poor	0	30
elocation or additional space(s).		Poor	)	30
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat	$\circ$	0
ecessitating total replacement or complete reconstruction.		Unidat	$\overline{}$	
Comments:				
Many classrooms are larger than 960 sf.				
ocation And Adjacencies	1.50			
IEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	10
onsistent with District Education Specification requirements.		New	)	10
GREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District	1.35	Good	•	9
ducation Specification requirements for the program necessitating only minor adjustments.	1.00		0	Ŭ
I/OST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	0	6
specification requirements for the program but would benefit from reorganization.		-		<b>├</b>
OME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		Poor	$\circ$	3
Education Specification requirements for the program but requires reorganization for maximum efficiency.			O	1
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		Unsat		

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.	1.50	New	•	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	09
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	◉	60
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	09
Comments:  1. Most classrooms have a ceiling mounted projector and document camera.  2. Most classrooms have sinks but without bubblers.  3. Learning walls appear in good shape.  4. No voice/sound/AV enhancement.  5. WAP installed.				

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	10.00			
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program	2.70	Good	•	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program	2.70	Good	+ -	90 /6
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	0	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.		Unsat		0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	◉	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60%
classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		_	Q	
relocation or additional space(s).		Poor		30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				1
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District	1.35	Good	•	90%
Education Specification requirements for the program necessitating only minor adjustments.  MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education	1.00		H	
Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		Unsat	O	0%
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Olloat	$\overline{}$	0,0
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	О	90
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	•	60
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0
Comments:  1. Most classrooms have a ceiling mounted projector and document camera. 2. Most classrooms have sinks but without bubblers. 3. Learning walls appear in good shape. 4. No voice/sound/AV enhancement.				
5. WAP installed.				

me	Possible Points	Rating		%
cial Education - Severely Impaired	0	N/A	<b>✓</b>	0%
nvironment	5.00			
EW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specificat	ion	New	0	100
quirements.		New		100
INOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program accessitating only minor modifications.	4.50	Good	•	909
Excessionally drip inition incommendators.  INOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the programments.	ım			
ecessitating modifications.		Fair	$\circ$	60
AJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the prog	ram	Poor	$\cap$	30
ecessitating significant modifications.		1 00.	$\vdash$	
EPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification quirements for the program necessitating total replacement or complete reconstruction.		Unsat		0
		L		
omments:				
1. No comments.				
ze	3.00			
EW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable squa	ire	New	$\overline{}$	10
et including restroom(s), workroom and storage room.		New	Ò	- 10
LIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90
ODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair		60
assroom.		ган	$\overline{}$	- 00
GNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		Poor	$\cap$	30
location or additional space(s).  EPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program			1	
EPERCEMENT OF NECONSTITUTION TO THE CONSTITUTION TO THE PROGRAM TO		Unsat	$\circ$	0
omments:		,		
1. No comments.				
position And Adjacencies	2.00			
EW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they a	are	New	0	10
onsistent with District Education Specification requirements.  GREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District		<b></b>		
once. The disastorm are ordered appropriately next to similar grade revers, departments programs, support spaces and campus access, are consistent with bishird ducation Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90
OST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education	n	F-1-		60
pecification requirements for the program but would benefit from reorganization.		Fair	)	60
OME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with Dis	trict	Poor	$\Box$	30
ducation Specification requirements for the program but requires reorganization for maximum efficiency.  ISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		<b></b>	+=	
ISACAREE. The classrooms are not rocated next to similar grade levels, departments programs, support spaces or campus access, are not consistent with District Jucation Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$\circ$	0

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	◉	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				

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lame	Possible Points	Rating		%
ecial Education - Non-Severely Impaired	0	N/A	<b>✓</b>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.	1	New	0	100
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	◉	90
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the progra necessitating significant modifications.	n	Poor	0	30
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	09
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	100
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	•	90
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	09
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	•	90
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	t	Poor	0	30
DISAGREE: The classrooms are not located next to similar grade levels, departments/programs, support spaces or campus access, are not consistent with District		Unsat	Ω	0

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
No comments.  Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	Õ	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	Ò	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
ooninone.				

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Name	Possible Points	Rating		%
esource Specialist	10.00			
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements. MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating			<u> </u>	
only minor modifications.	2.70	Good	•	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	$\circ$	60%
necessitating incontractions.  MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		D	0	200/
necessitating significant modifications.		Poor	)	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for		Unsat	0	0%
the program necessitating total replacement or complete reconstruction.				
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.		New	0	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.	2.25	Good	•	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		Poor	0	30%
relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating			$\overline{}$	
total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.  AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education				
Specification requirements for the program necessitating only minor adjustments.	1.35	Good	◉	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		ı un	_	0070
SUME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	$\circ$	30%
DISAGREE: The rooms are not located next to similar grade levels, departments / programs, support spaces or campus access, are not consistent with District Education		Unsat	O	0%
Bior Cital : The reeme are not recated most to climar grade level; departments programs; deposit opaced or campae access, are not consistent man blothet added on				

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	O	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	О	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	O	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
Connectio.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating				
only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program	1.50	Poor	•	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for	1.00		₩	
the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
The gym/multi-purpose room does not have adequate lighting and has no daylighting.				
2. The gym floor is VCT and is slippery.				
There is a large covered area outside the gym that serves as the lunch eating area that does not function well.     This also functions as the multi-purpose room but has no permanent stage.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to		New	0	100%
accommodate student enrollment and intended usage.		New		100 /6
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	•	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a		Fair	0	60%
larger classroom.  SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program			-	-
necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the		Unsat	0	0%
program necessitating total replacement or complete reconstruction.  Comments:		1		<u>.                                    </u>
The gym/multi-purpose room is not large enough to accommodate the size of the school.				
The boys' and girls' locker rooms are spacious and have ample storage.  The boys' and girls' locker rooms are spacious and have ample storage.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed		New	0	100%
and they are consistent with District Education Specification requirements.  AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with				
District Education Specification requirements for the program necessitating only minor adjustments.		Good	0	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District	1.20	Fair	•	60%
Education Specification requirements for the program but would benefit from reorganization.  SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent			<del>  _</del>	
with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with		Unsat	0	0%
District Education Specification requirements for the program and requires total reorganization for maximum efficiency.	1			
Comments:				
<ol> <li>Located at the back of the school but adjacent to the parking lot.</li> </ol>				

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	1.50	Poor	◉	30
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:  1. Inadequate instructional technology.  2. No lighting or sound system apparent.				
ymnasium Facilities Subtotal	15.90	Fair		64

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	15.00			
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program	4.50	Good	•	90%
necessitating only minor modifications.	4.50	Good		90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	$\circ$	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	0	30%
necessitating significant modifications.		FOOI	$\sim$	30 /6
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
requirements to the program necessitating total replacement of complete reconstruction.  Comments:		<u> </u>		<u> </u>
1. No comments.				
Size	3.00			
	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	$\circ$	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would	2.70			
benefit from a larger classroom.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the		Poor	0	30%
program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements			H	5575
REPLACEMENT OR RECONSTRUCTION. The visual arts learning environment size is unsatisfactory and does not meet the District Education specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are	2.00			
needed and they are consistent with District Education Specification requirements.		New	$\circ$	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are	1.80	Good	•	90%
consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent	1.00			
wto 1. The visual arts rearring environments are mostly recated next to similar grade review, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially		Poor	0	30%
consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not				
DISAGNEE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Socification requirements for the program and requires total recognization for maximum efficiency.		Unsat	0	0%
Comments:		•	•	•

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	09
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	•	60
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0
Comments:  1. Most classrooms have a ceiling mounted projector and document camera.  2. Most classrooms have sinks but without bubblers.  3. Learning walls appear in good shape.  4. No voice/sound/AV enhancement.  5. WAP installed.				
	•			

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n Name	Possible Points	Rating		%
Performing Arts Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating			_	
winds with ONZ-WEAT OF THE learning environment is in good contained and mostly meets the bisinet Education Specification requirements for the program recessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program	3.00	Fair	•	60%
necessitating modifications.	0.00	1 4	+ -	0070
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	$\circ$	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for			Ω	00/
the program necessitating total replacement or complete reconstruction.		Unsat	)	0%
Comments:				
Very active music program.				
2. Inadequate performance space in the Gym/MPR.				
<ol><li>Appropriately high ceilings in music classrooms.</li></ol>				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to		New	0	100%
accommodate student enrollment and intended usage.		New		100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a	6.00	Fair	•	60%
larger classroom.	6.00	rair		60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program		Poor	$\circ$	30%
necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the			-	l
The Execution of the Control Household in the English of the Engli		Unsat	0	0%
Comments:		I.	•	
Storage for instruments is within the two music classrooms limiting student space.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed		New	0	100%
and they are consistent with District Education Specification requirements.			+ -	
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	$\circ$	90%
bisitic coulcation requirements or the program necessitating only minor adjustments.  MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District				
Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	◉	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent		Poor	O	30%
with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		1001	_	30 /8
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with		Unsat	$\circ$	0%
District Education Specification requirements for the program and requires total reorganization for maximum efficiency.				

Name	Possible Points	Rating		%
Storage	3.00	Ruting		,,,
NEW: Storage size is consistent with District Education Specification requirements.	3.00	New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	ŏ	90%
MODERATELY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements not the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional		Good		907
WODENATED TO MODENSIZED. Storage space is undersized by 30 % of the District Education Specification requirements and the program would beliefly from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	•	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat	0	0%
necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	•	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:			<u> </u>	
Minimal instructional technology.				
rforming Arts Facilities Subtotal	14.10	Poor		56%

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	0	N/A	<b>✓</b>	0%
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education		New	0	100%
Specification requirements.  MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program	4.50	Good	•	90%
necessitating only minor modifications.	4.50	Good		90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the		Poor	Ω	30%
program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification			₽-	
requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250		New	0	100%
net usable square feet including workroom and storage room(s).				
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	◉	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	0	60%
bettern troin a larger disassion. SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for			Ō	200/
the program necessitating relocation or additional space(s).		Poor	$\circ$	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes		New	0	100%
are needed and they are consistent with District Education Specification requirements.  AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are				100%
AGREE. The industrial and is realiting environments are located appropriately text to similar grade levels, operatinents/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	$\odot$	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent		Fair	0	60%
with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/programs, support spaces and campus access, are				
partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Consistent with district Education Specification requirements for the program and requires total reorganization for maximum emiciency.  Comments:		1		1
1. No comments.	I			

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	909
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	609
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	•	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Õ	0%
Comments:				

n Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00			
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program				
MINON INFROVENIENTS. THE Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	◉	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program		Fair	0	60%
necessitating modifications.		Fall		00 /8
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	$\circ$	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification				
requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
In the administration building.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support		New		100%
space and minimum of 480 square feet net usable RSP space.		New	0	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	$\odot$	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60%
Student Services area. SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program			H	
organization relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat	0	0%
necessitating total replacement or complete reconstruction.		Ulisat	)	U%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they		New	0	100%
are consistent with District Education Specification requirements.		New	$\sim$	100 /8
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District	1.35	Good	•	90%
Education Specification requirements for the program necessitating only minor adjustments.	1.00	0000	)	33,0
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District		Fair	0	60%
Education Specification requirements for the program but would benefit from reorganization.  SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with			<del></del>	
District Education Specification requirements for the program but requires recreanization for maximum efficiency.		Poor	0	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District			_	
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$\circ$	0%

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	Ō	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ŏ	0%
Comments:				
1. No comments.				
		Fair		86%

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tem Name	Possible Points	Rating		%
en vane	Possible Politis	Rating		70
Science Labs	25.00			
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program				10070
window microversitations.		Good	0	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program	2.00	Eair	•	600/
necessitating modifications.	3.00	Fair	•	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	0	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements				
for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
Minimal natrual daylighting.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room		New	0	100%
and chemical storage room.		New	_	100 /6
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	9.00	Good	•	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation		Poor	0	30%
or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating				
NET ACCIVILITY ON NECONSTRUCT FOR. Each size is unsatisfactory and does not meet the distinct Education Specification requirements for the program necessitating total reconstruction.		Unsat	0	0%
Comments:				
The labs are appropriately sized but the preparation and storage areas are undersized.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.		1404	_	10070
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
Specification requirements for the program necessitating only minor adjustments.  MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education			_	
Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		Poor	0	30%
Education Specification requirements for the program but requires reorganization for maximum efficiency.		1 001		0070
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$\circ$	0%
		I	_	1
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. There appears to be good casework storage in the classrooms and labs.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	•	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:  1. The science rooms have mostly conventional desks and furniture and would benefit from movable lab tables.  2. Each room has a ceiling mounted projector.				
cience Labs Subtotal	18.60	Fair		74

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n Name	Possible Points	Rating		%
Computer Labs	15.00			
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program		01	ŏ	000/
necessitating only minor modifications.		Good	<u> </u>	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program	1.50	Poor	◉	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements			0	00/
for the program necessitating total replacement or complete reconstruction.		Unsat	)	0%
Comments:				
This campus does not have a dedicated computer lab and does not have 1:1 devices.     The school has several laptop and chrome book carts.				
2. The school has several laptop and chrome book carts.  Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have		New		100%
an office and server room).		New	0	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	$\circ$	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation	0.90	Poor	•	30%
or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating			Ö	
total replacement or complete reconstruction.		Unsat	)	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.  AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education			<del>                                     </del>	/
Specification requirements for the program necessitating only minor adjustments.		Good	0	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
Specimation legion in the program but would be reinfart from reorganization.  SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District	0.60	Poor	•	30%
	0.00	FUUI		30 /6
Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education			$\Box$	

Name	Possible Points	Rating		%
Name		Raung		70
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	$\circ$	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	$\circ$	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	•	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60°
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	•	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:				
1. No comments.				
omputer Labs Subtotal	4.50	Poor		30%

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lame	Possible Points	Rating		%
Iti-Use Classrooms	15.00			
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program	4.50	Good	•	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program	4.50	3000		90 /6
MINON MODERNIZATION. The muti-use learning environment is in fair condition and generally meets the district Education Specification requirements for the program necessitation modifications.		Fair	0	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	Ο	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification			H	
requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net	3.00	New	•	100
usable square feet.		-		
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	0	60%
Constitution of a range of class of the multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the		Poor	Ō	30%
program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements		FOOT	$\sim$	30,
KEPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the district Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are		New	0	100
needed and they are consistent with District Education Specification requirements.  AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are		<del> </del>		
consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	909
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with		Fair	0	609
District Education Specification requirements for the program but would benefit from reorganization.  SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially		<del></del>	_	
consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent		Poor	0	30
		Unsat	$\circ$	0'

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	909
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	•	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:  1. Most classrooms have a ceiling mounted projector and document camera.  2. Most classrooms have sinks but without bubblers.  3. Learning walls appear in good shape.  4. No voice/sound/AV enhancement.				
5. WAP installed				

n Name	Possible Points	Rating		%
fulti-Purpose Room	0	N/A	<b>✓</b>	0%
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	•	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program		Fair	Ō	60%
necessitating modifications.  MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the		Poor	0	30%
program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification				
requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	0	100
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.	2.70	Good	◉	909
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	Ō	609
space. SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program		Poor	Õ	309
necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat	0	0%
necessitating total replacement or complete reconstruction.		Ulisat	$\cup$	07/
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District	1.80	Good	•	909
Education Specification requirements for the program necessitating only minor adjustments.  MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education		Fair	O	609
Specification requirements for the program but would benefit from reorganization.  SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education				
Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education.		Poor	0	309
		Unsat	$\circ$	0%

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	909
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	609
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
	3.00			
Fixed Educational Equipment	0.00			
• •	0.00	New	0	100
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	2.70	New Good	0	
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.				90
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	•	90
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Good Fair	•	90 60 30
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Good Fair Poor	•	100 90 60 30

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Food Service and Preparation Area  Environment  NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.  MINCR MARCHENIZATION. The Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating modifications.  MINCR MARCHENIZATION. The Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating modifications.  MINCR MARCHENIZATION. The Food Service environment is in poor condition and generally meets the District Education Specification requirements for the program necessitating modifications.  MINCR MARCHENIZATION. The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating againflicant modifications.  MINCR MARCHENIZATION. The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating to a program necessitating againflicant modifications.  REPLACEMENT OR RECOMSTRUCTION. The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating in the program necessitating in the program necessitating and program against the Marchenization of the program against the Marchenization of the program against the Marchenization of the Service area is inadequate and does not function well for the school along with the tiny kitchen limits the effectiveness of the food service.  1. The outdoor food service area is inadequate and does not function well for the school area against an advantage of the program against the food service is a consistent with District Education Specification requirements and has a minimum square feet net usable space.  1. Nove the school and program advantage	EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Environment  NeW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.  MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.  MINOR IMPROVEMENTS: Food Service environment is in good condition and generally meets the District Education Specification requirements for the program necessitating specification. The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program processitating specification. The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification of the program necessitating specification. The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification of the program necessitating specification requirements for the program necessitating specification requirements for the program necessitation and program in the program necessitation specification requirements in the State of the State o	m Name	Possible Points	Rating		%
New The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.  MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.  MINOR IMPROVEMENTS: Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating only minor modifications.  MINOR IMPROVEMENTS: Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating only minor modifications.  MINOR IMPROVEMENTS: Food Service environment is in in readification of the District Education Specification requirements for the program necessitating operation of the between representations of the brogram necessitating of the brogram necessitating of the representations of the brogram necessitating of the representations of the program necessitating of the representations of the program necessitation of the program necessitating of the representations of the representations of the program necessitation of the program necessitating of the program necessitating of the program necessitation of the suddent enrollment.  Siciently Appropriate for the suddent enrollment.  Sicie	Food Service and Preparation Area	25.00			
INDRY IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.  MINDRY MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.  MAUDR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONST RUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification on Unsat  Oww.  **Comments**  1. The outdoor food service area is inadequate and does not function well for the school along with the tiny kitchen limits the effectiveness of the food service.  2. No restroors or changing areas for kitchen staff.  **Size**  NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.  SLIGHTLY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and has a minimum square feet net usable space  SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements for the program necessitating program.  Poor Q 30%  REPLACEMENT OR RECONSTRUCTION: Food Service is undersized by 30% and minimally meets the District Education Specification requirements for the program necessitating program is additional spaced;  Poor Q 30%  REPLACEMENT OR RECONSTRUCTION: Food Service is undersized by 30% and minimally meets the District Education Specification requirements for the program or undersized by 30% and minimally meets the District Educ	Environment	5.00			
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.  MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating againfland modifications.  MAIOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating againfland modifications.  REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating again significant modifications.  1. The outdoor food service area is inadequate and does not function well for the school along with the tiny kitchen limits the effectiveness of the food service.  2. No restingency or changing areas for kitchen staff.  Size  Size  1. The outdoor food service area is inadequate and does not function well for the school along with the tiny kitchen limits the effectiveness of the food service.  2. No restingency or changing areas for kitchen staff.  Size  1. The outdoor food service area is inadequate and does not function well for the school along with the tiny kitchen limits the effectiveness of the food service.  2. No restingency or changing areas for kitchen staff.  Size  1. The outdoor food service area is inadequate and does not function well for the school along with the tiny kitchen limits the effectiveness of the food service.  2. No restingency or changing areas for kitchen staff.  Size  1. The outdoor food service area is inadequate and does not function specification requirements and has a minimum square feet net usable space appropriately to the staff of the buttle staff of the			New	O	100%
Comments	MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating	1.	Good	_	90%
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Specification requirements for the program and requires (otal reorganization for maximum emiciency.	DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education		Unsat	$\circ$	0%
			Jilsat	$\sim$	J 7/6
	1. No comments.				

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	909
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	•	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
Indadequate pantry storage.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	•	0%
Comments:				
Minimal existing food service equipment requiring complete replacement.				

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n Name	Possible Points	Rating		%
fedia Innovation Center	15.00			
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	•	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
More of a conventional library than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net		New	0	100%
usable space and is appropriate for the student enrollment.  SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a	2.70	Good		90%
MODERATICE TO INDENSIZED, wedita fillrovation Gener is undersized by 30 % of the district concation specification requirements and the program would benefit from a larger space.		Fair	$\circ$	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:  1. A portion of the library is being used for IT computer storage and work which should be relocated to a more secure work environment with proper storage and work areas.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District		1	0	0%

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	◉	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	O	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90'
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	•	601
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ő	0%
Comments:  1. No fixed instructional equipment.  2. Computers on fixed counters limit flexibility of the space.				
edia Innovation Center Subtotal	11.10	Fair		74

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n Name	Possible Points	Rating		%
Administration	10.00			
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program		Good	Ö	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program		Good	_	90%
MINOR MODE/RANIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	◉	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.  Comments:				
No sense of entry to the administration building.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	0	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	Ö	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.	1.80	Fair	<u></u>	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating			0	000/
relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program		Poor	_	30%
necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education	1.80	Good	•	90%
Specification requirements for the program necessitating only minor adjustments.  MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education	1.00			
Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education		Unsat	Ω	0%
Specification requirements for the program and requires total reorganization for maximum efficiency.				

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	•	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	09
Comments:				
1. No comments.				
ninistration Subtotal	6.00	Fair		6

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m Name	Possible Points	Rating		%
Custodial and Maintenance	10.00			
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education		New	Ο	100%
Specification requirements.  MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the			_	
program necessitating only minor modifications.	2.70	Good	◉	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
program necessitating modifications.  MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the			+	000/
program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification		Unsat	$\cap$	0%
requirements for the program necessitating total replacement or complete reconstruction.				
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space	2.50	New	•	100%
appropriate for the size of the campus.	2.00			
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.		Good	0	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would		Fair	0	60%
benefit from larger facilities.  SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for				
the campus necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.			$\overline{}$	• 70
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.  AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District				
Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	◉	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education		Fair	$\circ$	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education		· un	_	0070
SOME: THE CUstodial and maintenance radicties are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District		Unsat	Ω	0%
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Ulisat		U-76

Name	Possible Points	Rating		%
	1.50	Raung		76
Storage	1.50	New	•	100%
NEW: Storage size is consistent with District Education Specification requirements.	1.50			
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
RÉPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:	•			
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
			=	94%

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Name	Possible Points	Rating		%
estroom Facilities	15.00			
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	0	100
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	◉	60
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	Ō	09
Comments:				
1. The restrooms are consistant with restrooms across the District modernized during this same time period and are generally well kept.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.		New	0	100
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	◉	90
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	Ō	60
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program		Unsat	Ō	09
necessitating total replacement or complete reconstruction.  Comments:				
No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	ō	60
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification		Poor	Ō	30
requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification		Unsat	0	09
requirements for the program and requires total reorganization for maximum efficiency.		Ulisat	)	07

n Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.		Good	0	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.	3.00	Fair	•	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	0	0%
Comments:				
1. Metal toilet partitions and hardware are showing signs of wear and require continuous maintenance.				
Restroom Facilities Subtotal	10.50	Fair		70%

Name	Possible Points	Rating		%	
ndefined Space	0	N/A	<b>✓</b>	0%	
Environment	3.00				
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	1009	
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	◉	90%	
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	609	
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30	
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%	
Comments:					
1. No comments.					
Size	2.50				
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	100	
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	•	90	
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	O	60	
classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		_			
relocation or additional space(s).		Poor	0	30	
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0	
Comments:					
1. No comments.					
Location And Adjacencies	1.50				
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100	
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	•	90	
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60	
Specification requirements for the program but would be internative reorganization.  SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30	
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		Unsat	Ō	09	
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Ulisat	)	U	

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	609
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	90
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
ndefined Space Subtotal	0	N/A		0%

Total Normalized to a Scale of 100 Points

65.0

#### **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc.

June 16, 2016

Project Name: Comprehensive Master Plan
District Name: Novato Unified School District

Project Number: 1523100.61

School Site: Novato High School

625 Arthur Street Novato, CA 94947

Grade Configuration: 9th - 12th
Current Student Enrollment: 1279
Site Acreage 37.7

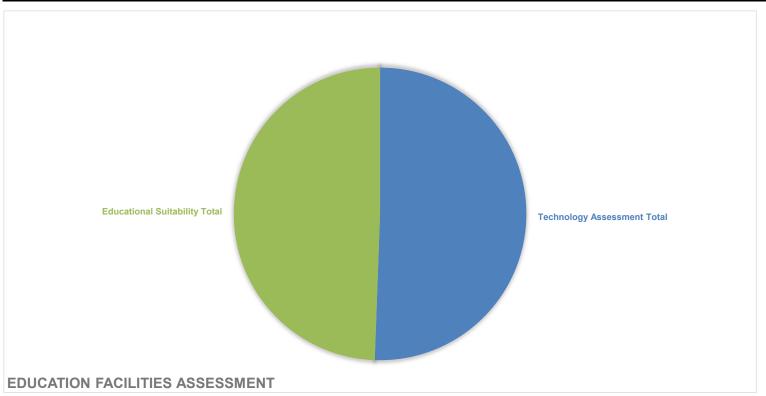
Assessment Date: February 8, 2016 Weather: Sunny 73 degrees

District Staff Consulted: Matthew Baldwin, Principal

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Library Duilding						13640, 21804,	
Library Building	1000	4,387	987	1955	2005	01-106856	
						13640, 16942,	
Administration Building	1100	3,648	1,100	1958	2006	01-108620	
						13640, 25252,	
Music Building	1200	4,800	657	1955	2008	01-108620	
Cafeteria Building	1300	5,033	1,143	1955	2015	13640, 16942	
Old Gymnasium Building	1400	10,641	193	1955	_	13640	
						13640, 16942,	
Classroom Building	1500	4,161	555	1955	2004	27049, 01-105829	
· ·						13640, 16942,	
Staff Room Building	1600	2,759	972	1955	2004	27049, 01-105829	
Locker Room Building	1700	6,034	357	1955	2004	25252, 01-105829	
Gym Building	1800	13,345	527	1955	2006	21804, 01-107846	
Field House	1900	555		1958	2010	16942, 01-111685	
Modular Consession Building	1903	960	137	2010		01-111656	
· ·						25252, 25990,	
Lecture Hall	2000	5,020	728	1955	2007	01-108620	
Classroom Building	2100	4,704	772	1955	2005	20811, 01-106856	
Restroom Building	2200	855	406	1958	2002	16942, 01-102065	
Classroom Building	2300	4,704	832	1958	2005	16942, 01-106856	
Classroom Building	2400	4,704	787	1955	2004	13640, 01-105829	
Classroom Building	2500	855	406	1955	2002	13640, 01-102065	
•						13640, 23511,	
Classroom Building	2600	4,704	856	1955	2004	51847, 01-105829	
Classroom Building	2700	564	37	1958		16942	

Art/Photography Building	2800		4,641	828	1958	2007	16942, 23511, 01-108620
Computer Lab Building	2900		4,665	828	1955	2007	23227, 01-107846
Science Classroom Building	3000		3,982	604	1958	2005	16942,01-106856
							,
Science Classroom Building	3100		3,423	880	1955	2004	13640, 01-105829
Wood Shop	3200		4,707		1958	2008	16942, 01-109365 13640, 25252,
T.V. Studio / Classroom	3300		5,737		1955	2002	01-110752
							25252, 51847,
Science Classroom Building	3400		4,074	928	1955	2006	01-107846
Classroom Building	3500		3,121	448	1955	2006	25252, 01-107846
Classroom Building	3600		1,920	56	1955	2008	36571, 01-109365
Portable Building	3700 - R1		1,920	60	2002		01-103849
Portable Building	3700 - R2		960	60	2002		01-103849
Portable Building	3700 - R3		960	60	2002		01-105841
Portable Building	3700 - R4		960	60	2002		01-105841
Portable Building	3700 - R5		960	60	2002		01-105841
Portable Building	3800 - R6		960	60	2002		01-105841
Portable Building	3800 - R7		960	60	2002		01-105841
Portable Building	3800 - R8		960	60	2002		01-105841
Total Square Footage		143,847	127,343	16,504			

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	71.3	Fair	71.3%
Educational Suitability Total	69.6	Fair	69.6%
Grand Total Assessment Value	70.4	Fair	70.4%



#### NOTES:

- 1. The performing arts are very strong on this campus.
- 2. Explore learning studio, flexible learning environment concepts.
- 3. Due to the number of performances required to accommodate the audiences and the educational programs provided, a 450-550 seat theater with fly tower should be considered for this campus.
- 4. The science labs are due to be improved Summer 2016, however, a new Science building should be explored.

SCHOOL SUMMARY Page 4

# **EDUCATION FACILITIES ASSESSMENT REPORT**

**Novato High School** 

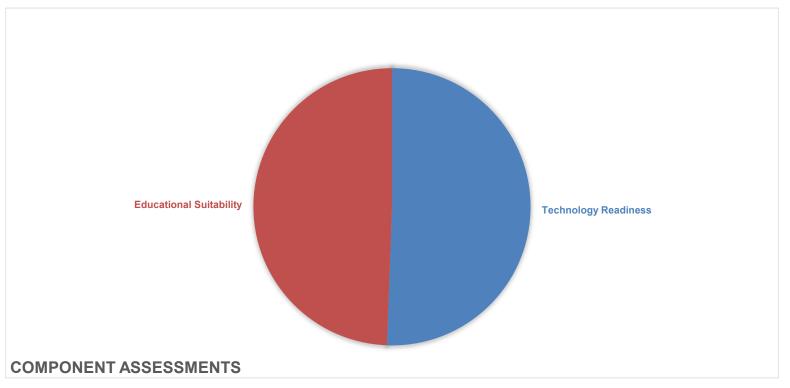
# Middle/High School Executive Summary

### **General Comments:**

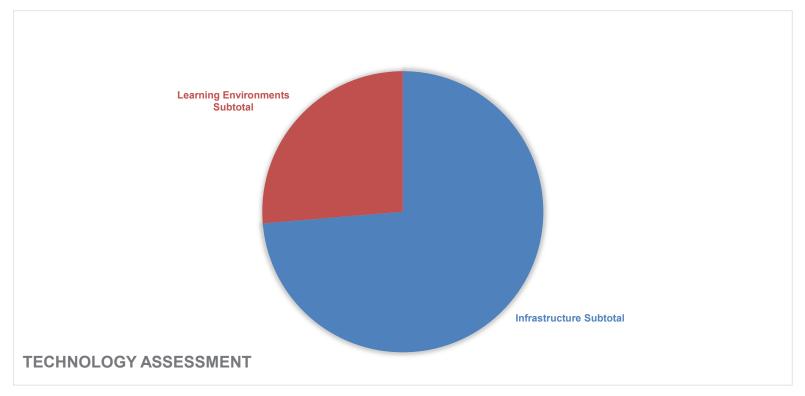
- 1. Explanation of Notes Used:
  - a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
  - b. "New" is a point total between 98 and 100.
  - c. "Good" is a point total between 90 98.
  - d. "Fair" is a point total between 60 90.
  - e. "Poor" is a point total between 30 60.
  - f. "Unsat" is unsatisfactory and is a point total between 0 30.

OVERALL SUMMARY				
Description	Possible	Points	Rating	%
Middle/High School Grand Total Assessment Value	100	70	Fair	70.4%

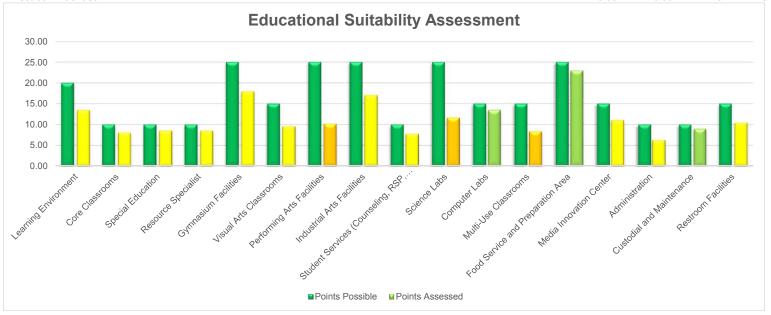
SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Middle/High School Component Assessments				
Technology Readiness	100.00	71	Fair	71.3%
Educational Suitability	100.00	70	Fair	69.6%



SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	71.25	Fair	71.3%
Infrastructure Subtotal	65.00	52.50	Fair	80.8%
Learning Environments Subtotal	35.00	18.75	Poor	53.6%



escription	Possible	Points	Rating	Q
			<b>y</b>	
liddle/High School Educational Suitability Assessment	280.00	194.90	Fair	69.69
Learning Environment	20.00	13.50	Fair	67.59
Core Classrooms	10.00	8.10	Fair	81.09
Special Education	10.00	8.55	Fair	85.59
Resource Specialist	10.00	8.55	Fair	85.59
Gymnasium Facilities	25.00	18.00	Fair	72.09
Visual Arts Classrooms	15.00	9.60	Fair	64.0
Performing Arts Facilities	25.00	10.20	Poor	40.89
Industrial Arts Facilities	25.00	17.10	Fair	68.4°
Student Services (Counseling, RSP, Etc.)	10.00	7.80	Fair	78.0°
Science Labs	25.00	11.70	Poor	46.89
Computer Labs	15.00	13.50	Good	90.0
Multi-Use Classrooms	15.00	8.40	Poor	56.09
Food Service and Preparation Area	25.00	23.00	Good	92.0
Media Innovation Center	15.00	11.10	Fair	74.0
Administration	10.00	6.30	Fair	63.0°
Custodial and Maintenance	10.00	9.00	Good	90.09
Restroom Facilities	15.00	10.50	Fair	70.09



Novato Unified School District

Novato High School

MS-HS Sum Page 8

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## **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc.

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site: Novato High School

Grade Configuration:

### **General Comments:**

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	О	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				•
1. No comments.				

Novato Unified School District

9th - 12th

lame	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	•	60'
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	90
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	◉	90
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	◉	90
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	$\circ$	0%

lame	Possible Points	Rating		9
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	◉	90
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0
Comments:				
1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	90
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0
Comments:				
1. No comments.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	•	60
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	09
Comments:				
1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	◉	60
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0
Comments:				
1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	◉	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	◉	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	•	0%
Comments:				
1. None apparent.				

Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	◉	0%
Comments:				
1. None apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	909
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.	3.00	Fair	•	609
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	909
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
earning Environments Subtotal	18.75	Poor		549

Novato High School

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## **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc.

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site: Novato High School

Grade Configuration: 9th - 12th

### **General Comments:**

- 1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
- 2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
tem Name	Possible Points	Rating		%
Middle/High School Educational Suitability	280.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	0	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	0	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	•	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	0	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	0	0%
Comments:			•	
1. No connections between adjacent classrooms or pull out spaces limiting opportunities for collaboration.				

Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	0	100
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.		Good	0	909
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.	3.00	Fair	•	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	0	0%
1. No comments.				
Exterior Environment	5.00	M		100
Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.	5.00	New	0	100
Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.	<b>5.00</b> 4.50	New Good	○ •	
Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.  MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.			+	90
Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.  MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.  MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Good	•	901
Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.  MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.  MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.  REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program		Good	<ul><li>O</li></ul>	90°
Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.  MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.  MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Good Fair Poor	<ul><li>O</li><li>O</li></ul>	90°
Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.  MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.  MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.  REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Good Fair Poor	<ul><li>O</li><li>O</li></ul>	100 90° 60° 30° 0%

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00			
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program		Good	Ō	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program			_	
necessitating modifications.	1.80	Fair	◉	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
program necessitating significant informations.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	$\circ$	0%
requirements for the program necessitating total replacement or complete reconstruction.		Ulisat	$\circ$	U70
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	◉	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60%
classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating			Ŏ	2001
relocation or additional space(s).		Poor		30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District	1.35	Good	•	90%
Education Specification requirements for the program necessitating only minor adjustments.	1.00		_	
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education			1 3	60%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	
Specification requirements for the program but would benefit from reorganization.  SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with		Fair Poor	0	30%
Specification requirements for the program but would benefit from reorganization.  SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		-		30% 0%
Specification requirements for the program but would benefit from reorganization.  SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	Ö	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	◉	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:				
1. No comments.				

ED SUITABILITY Page 18 Copyright WLC Architects, Inc. 2016 ©

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	10.00			
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program	2.70	Good	•	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program	2.70		ΗΞ	
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	$\circ$	0%
requirements for the program necessitating total replacement or complete reconstruction.		0		1 270
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	◉	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60%
classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		Poor	Ō	30%
relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program		Poor	_	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:		•	•	
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	◉	90%
Education specification requirements for the program necessitating only inition adjustments, support spaces and campus access, are consistent with District Education MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	ō	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with		rair	1 -	60%
District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:			•	
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	◉	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Special Education Subtotal	8.55	Fair		86%

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	0	N/A	<b>✓</b>	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program	4.50	Good	•	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program	4.50	0000	+ -	30 /6
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the district Education Specification requirements for the program necessitation modifications.		Fair	0	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
program recession assignment in continuous and a program recession and does not meet the District Education Specification RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	O	0%
requirements for the program necessitating total replacement or complete reconstruction.		Ulisat	$\cup$	0 /8
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square		New	$\overline{}$	100%
feet including restroom(s), workroom and storage room.		New	Ō	10076
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	◉	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60%
classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating			+	
SIGNIFICANTET UNDERSIZED. Classificant is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	$\circ$	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat	$\circ$	0%
necessitating total replacement or complete reconstruction.		Ulisat	$\cup$	0 /8
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.		11011	+ -	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%
Luccation is peculication requirements for the program recessitating only initial adjustments programs, support spaces and campus access, are consistent with District Education MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education				
Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		Unsat	0	0%
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		0		
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	2.00	·······································		,,,
NEW: Storage size is consistent with District Education Specification requirements.		New	0	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	ĕ	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	Ö	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
No comments.  Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	Õ	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	Ŏ	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
		Unsat	0	0%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:				

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lame	Possible Points	Rating		%
ecial Education - Non-Severely Impaired	0	N/A	<b>✓</b>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	1009
equirements.		New	$\sim$	100
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	•	90%
incessitating only minor monitations.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program				
necessitating modifications.		Fair	0	609
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the		Poor	0	309
program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification		- · · · · ·	$\vdash$	
XEPLACEMENT OF RECORDS TROCTION. THE dissipation realiting environment is in unsatisfactory condition and does not meet the distinct education specification equipments for the program necessitating total replacement or complete reconstruction.		Unsat	ЮТ	0%
equiniminate for the program necessitating dear replacement of complete reconstitutions.  Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	100
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<b>(</b>	90
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger			$\sim$	
classroom.		Fair	0	60'
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		Poor	$\circ$	30
relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program		<b></b>	<del>                                     </del>	
necessitation total replacement or complete reconstruction.		Unsat	$\circ$	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	О	100
consistent with District Education Specification requirements.  AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District			<u> </u>	
Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	◉	90
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	O	60
Specification requirements for the program but would benefit from reorganization.		Fall	$\sim$	
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30
JISTRICE Education Specification requirements for the program but requires reorganization for maximum emiciency.  DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		<u> </u>	<del>                                     </del>	
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$\circ$	0%

Storage  NEW: Storage size is consistent with District Education Specification requirements.  SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGINIFICANTLY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  1. No comments.  Pixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  New: Equipment is in good condition and only requires routine maintenance.  1.35 Good   MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Poor   30  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	Name	Possible Points	Rating		%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  Poor 30 significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Unsat 0 or ments:  1. No comments.  Fixed Educational Equipment  NeW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  1.35 Good 9 90 MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Poor 0 30 REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	Storage	1.50			
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTIX UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  Poor 30 significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Unsat 0 or ments:  1. No comments.  Fixed Educational Equipment  NeW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	NEW: Storage size is consistent with District Education Specification requirements.		New	0	1009
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  1.35 Good 90 90 MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Poor 0 30 REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good		90%
significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  One comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  NEW: Equipment requires minor repairs not exceeding 30% of value.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  Poor  30  40  40  40  40  40  40  40  40  40			Fair		60%
Insecessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  MAJOR REPAIR: All or majority of required equipment does not exist or should be replaced.  Comments:			Poor	0	309
1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  1.35 Good 90  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Fair 60  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  Poor 30  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:		1.50			
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  1.35 Good 90  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Fair 60  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  Poor 30  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good		909
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Unsat  Or  Comments:	MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
Comments:	MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor		309
	REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ŏ	0%
1. No comments.	Comments:				
	1. No comments.				

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00			
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating	2.70	Good	•	90%
only minor modifications.  MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program	2.70	Good		30 /6
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for		Unsat	0	0%
the program necessitating total replacement or complete reconstruction.		Ulisat	0	0 /8
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.		New	0	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.	2.25	Good	◉	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating		Unsat	0	0%
total replacement or complete reconstruction.  Comments:			_	
No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.  AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District		11011		10070
Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	◉	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		Poor	Ō	30%
Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<u> </u>	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:		-	-	-
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	◉	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Resource Specialist Subtotal	8.55	Fair		86%

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	Ō	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	•	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				<u> </u>
1. Old gym has bleachers and a stage. 2. "New" gym is multi-court.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to		New	0	100%
accommodate student enrollment and intended usage.  SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	•	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a	3.00			
larger classroom.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the		Unsat	Ō	0%
program necessitating total replacement or complete reconstruction.  Comments:			_	
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with		Good	0	90%
District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District			_	
Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	•	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
Main gym is located at the back of the campus.				

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	15.00			
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program			H	
necessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	◉	60%
incessing involutional incommentary involutions.  MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the		Poor	Ο	30%
program necessitating significant modifications.		FUUI		30 /6
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				1
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net		New	0	100%
usable square feet including storage room.				
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	◉	60%
orient from a larger disassion.  SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the		<b>.</b>	Ô	200/
program necessitating relocation or additional space(s).		Poor	)	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
to the program recessitating total replacement or complete reconstruction.  Comments:				1
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes		New	0	100%
are needed and they are consistent with District Education Specification requirements.  AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are				
consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent		Fair	0	60%
with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially				
consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				1
1. No comments.				

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ŏ	0%
Comments:				
1. No comments.				

Performing Arts Facilities  Environment  NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for the program necessitation, MINOR MODERNIZATION. The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitation, MINOR MODERNIZATION. The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitation, modifications.  MINOR MODERNIZATION. The learning environment is in proc condition and generally meets the District Education Specification requirements for the program necessitation and modifications.  MINOR MODERNIZATION. The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitation to fail requirements for the program necessitation to folial replacement of complete reconstruction.  Comments:  1. Campus has a 155 seat small theater that works well but no fly tower.  2. Practice moons il suited for function.  Size  NEW! APPROPRIATELY SIZED: The learning environment is use consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.  SLIGHITY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a procession of the program in the progr	Performing Arts Facilities  Environment  NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.  MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating	25.00	Kating		%
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necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. They need to hold 10-14 performances to accommodate the audience.  Location And Adjacencies  NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements for the program necessitating only minor adjustments.  AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with Unsat  Unsat  0%  0%			ı un		
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AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with Unsat  Unsat  0%			New	$\circ$	100%
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Education Specification requirements for the program but would benefit from reorganization.  SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent  Poor  30%  DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with  District Education Specification requirements for the program and requires total reorganization for maximum efficiency.					
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces and campus access, are not consistent with  Unsat  Unsat  O  %			Fair	$\circ$	60%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with  District Education Specification requirements for the program and requires total reorganization for maximum efficiency.  Unsat  Unsat	SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent		Poor	$\circ$	30%
District Education Specification requirements for the program and requires total reorganization for maximum efficiency.			FUUI	)	JU /0
			Unsat	0	0%
	District Education Specification requirements for the program and requires total reorganization for maximum efficiency.  Comments:		l .	_	

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	•	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
Need additional storage.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	1.50	Poor	•	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Performing Arts Facilities Subtotal	10.20	Poor		41%

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	25.00			
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program	4.50	Good	•	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the	1.00		_	
program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	Ō	0%
requirements for the program necessitating total replacement or complete reconstruction.		Olisat	)	078
Comments:				
Developing a Design Lab space.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250		New	0	100%
net usable square feet including workroom and storage room(s).				,
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would	6.00	Fair	◉	60%
benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for			Õ	000/
the program necessitating relocation or additional space(s).		Poor	_	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
requirements for the program necessitating total replacement of complete reconstruction.  Comments:				
No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are	1.80	Good	•	90%
consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are	1.00	0000		3070
most: I me industrial antis realiting environments are mostly located next to similar grade evers, departments/projecting, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are		Poor	0	30%
partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not			0	
consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$\mathcal{C}$	0%
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	•	60
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:	•			
1. No comments.				

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
tem Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00			
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program	2.70	Good	•	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program	•			
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.  Comments:			_	
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	0	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger	1.50	Fair	•	60%
Student Services area.  SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program	1.00		+	
necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and	1.50			
they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with	1.35	Good	<b>(</b>	90%
District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District			<u> </u>	
MIOS1: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with		Poor	0	30%
District Education Specification requirements for the program but requires reorganization for maximum efficiency.			+~	
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
1. No comments.				

DUCATIONAL SUITABILITY ASSESSMENT MATRIX				
n Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	◉	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	O	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ö	0%
Comments:				
1. No comments.				

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	25.00			
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	Ō	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	•	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	0	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	3.00	Poor	•	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:		•		•
1. Labs are generally undersized for lecture and lab activities.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		Poor	Ō	30%
Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education		Unsat	O	0%
Specification requirements for the program and requires total reorganization for maximum efficiency.		Onout	U	<b>V</b> /0
Comments:  1. No comments.				

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	Ō	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	•	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. Based on number of labs, prep areas are undersized.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	•	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
tem Name	Possible Points	Rating		%
Computer Labs	15.00			
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program	4.50	Good	<u>•</u>	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program			<del>                                     </del>	
necessitating modifications.		Fair	$\circ$	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements		Unsat	0	0%
for the program necessitating total replacement or complete reconstruction.		Olisat	$\overline{}$	078
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have		New	0	100%
an office and server room).	0.70	01		000/
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	2.70	Good		90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating		Unsat	Ō	0%
total replacement or complete reconstruction.				- 77
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education	1.80	Good		90%
Specification requirements for the program necessitating only minor adjustments.	1.00	Good	◉	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		Poor	0	30%
Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education				
Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
1. No comments.				

DUCATIONAL SUITABILITY ASSESSMENT MATRIX				
n Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	O	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	O	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:				
Comments:  1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	15.00			
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	Ο	100%
requirements.  MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program		Good	O	90%
necessitating only minor modifications.		Good		90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	◉	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. Choral Room 1201.				
2. Band Room 1202.				
3. Needs acoustical separation.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.		New	0	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.		Good	Ō	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would	4.00			
benefit from a larger classroom.	1.80	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements		Unsat		0%
for the program necessitating total replacement or complete reconstruction.		Ulisat	$\mathcal{O}$	0%
Comments:				
Need more storage.				
Need more practice space.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	0	90%
consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The multi-use learning environments are mostly located next to similar graptments/programs, support spaces and campus access, are consistent	4.00		_	/
with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	◉	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	$\circ$	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not		Unsat	0	0%
consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Ulisat		U /0
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	◉	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Multi-Use Classrooms Subtotal	8.40	Poor		56%

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	0	N/A	<b>✓</b>	0%
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program	4.50	Good	•	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program				200/
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:		•		•
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable		New	0	100%
space appropriate for the student enrollment.			_	
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.	2.70	Good	◉	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	0	60%
sirger space.  SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program			<del>-</del>	200/
necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
Comments:		l		l
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100%
consistent with District Education specification requirements.  AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District				
Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education			<u> </u>	
Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District		Unsat	$\circ$	0%
Education Specification requirements for the program and requires total reorganization for maximum efficiency.			$\sim$	
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Name	Possible Politis	Rating		70
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	$\circ$	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1009
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	Ŏ	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ŏ	0%
The External Transfer Majority of required equipment adds not exist of should be replaced.				
Comments:				

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Name	Possible Points	Rating		%
ood Service and Preparation Area	25.00			
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program			-	
necessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program	3.00	Fair	◉	60%
necessitating modifications.  MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program			_	
necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.				
Comments:				
This is a newer space designed to be like a student center.     Not enough varied seating opportunities.				
2. Not en out y varieu seaning opportunities. 3. A ver vivije space with minimal acoustical control.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space	5.00	New		100%
appropriate for the student enrollment.	5.00	New	◉	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60%
space.  SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating			_	
relocation or additional space(s).		Poor	$\circ$	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat	$\circ$	0%
necessitating total replacement or complete reconstruction.			$\overline{}$	0,0
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent	2.00	New	•	100%
with District Education Specification requirements.  AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education			1 -	
Specification requirements for the program necessitating only minor adjustments.		Good	0	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education				
Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	$\circ$	30%
		Unsat	0	0%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.				

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.	3.00	New	•	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	10.00	New	•	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ŏ	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
Comments:  1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
tem Name	Possible Points	Rating		%
Media Innovation Center	15.00			
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	◉	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. More of a conventional library than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	0	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.	2.70	Good	0	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a	20		1 7	
larger space.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
net-resistantly reflocation to administ space(s):  REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the		Unsat		0%
program necessitating total replacement or complete reconstruction.		Ulisat	$\mathcal{O}$	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is		New	0	100%
consistent with District Education Specification requirements.  AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District			+	
Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District			_	
Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
		<u> </u>		<u> </u>
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	◉	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	09
Comments:  1. No comments.			T	
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	Q	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	$\circ$	90
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	◉	60
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0
Comments:				
No fixed instructional equipment.     Computers on fixed counters limit flexibility of the space.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00			
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program		Good	Ō	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program	4.00			
necessitating modifications.	1.80	Fair	•	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
requirements for the program necessitating total replacement or complete reconstruction.  Comments:		l .		
No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate		New	0	100%
for the student enrollment.  SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	ŏ	90%
- · · · · · · · · · · · · · · · · · · ·		Good	_	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	◉	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat	0	0%
necessitating total replacement or complete reconstruction.			_	
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education	1.80	Good	•	90%
Specification requirements for the program necessitating only minor adjustments.  MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education	1.00	0000	_	3070
MOST: The Administration is mostly located on the campus next to support spaces and for easy after nours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education		Unsat	0	0%
Specification requirements for the program and requires total reorganization for maximum efficiency.		0	$\mathcal{I}$	-,0
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	Ō	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
ministration Subtotal	6.30	Fair		63

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00			
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	О	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	•	90%
program necessitating only filling informations.  MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	Ō	60%
program necessitating inclinications.  MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	O	30%
Program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	Ō	0%
Comments:		<u>l</u>		<b>,</b>
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.		New	0	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.	2.25	Good	•	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus		Fair	Ō	60%
would benefit from larger facilities.  SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for			H -	
the campus necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
requirements for the program necessitating total replacement or complete reconstruction.  Comments:				
No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	•	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education		Poor	0	30%
Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District				
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
1. No comments.				

DUCATIONAL SUITABILITY ASSESSMENT MATRIX				
m Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	Ō	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	9.00	Good		90%

ED SUITABILITY Page 52 Copyright WLC Architects, Inc. 2016 ©

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00			
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating		Good	Ō	90%
only minor modifications.  MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating	3.00	Fair	+	60%
modifications.	3.00	rair	◉	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the		Unsat	0	0%
program necessitating total replacement or complete reconstruction.  Comments:				<u> </u>
1. No comments.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size		New	O	100%
of the campus and student enrollment.	. = .	_	_	
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	◉	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus		Poor	0	30%
necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program			_	
necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education	1.80	Good	•	90%
Specification requirements for the program necessitating only minor adjustments.  MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification			1	
requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification		Unsat	0	0%
requirements for the program and requires total reorganization for maximum efficiency.				
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.		Good	0	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.	3.00	Fair	•	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
stroom Facilities Subtotal	10.50	Fair		70

efined Space nvironment  EW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specificate equirements.  IINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program ecessitating only minor modifications.	3.00	N/A	<b>✓</b>	0%
EW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specifica aquirements.  IINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program				J /0
equirements.  IINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program	ation	4		
INOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program		New	0	100
		New		100
	n 2.70	Good	•	90%
IINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the progr	am			
ecessitating modifications.		Fair	0	609
IAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the		Poor	O	309
rogram necessitating significant modifications.  EPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification		<b>_</b>		-
EPLACEMENT OF RECONSTRUCTION. THE classication earling environment is in unsatisfactory conductor and does not meet the bisuite Education specification again enters for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
omments:				
1. No comments.				
ize	2.50			
EW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space	ce.	New	0	100
LIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	•	90
IODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	O	60'
assroom.		Fall		00
IGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating elocation or additional space(s).		Poor	0	309
inclusion or administratory (S).  EPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program		<b></b>	+-	
ecessitating total replacement or complete reconstruction.		Unsat	0	0%
omments:				
1. No comments.				
ocation And Adjacencies	1.50			
EW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they	are	New	0	100
onsistent with District Education Specification requirements. GREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District				
GREE. The classrooms are located appropriately rext to similar grade levels, departments/programs, support spaces and campus access, are consistent with distinct ducation Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<ul><li>O</li></ul>	909
uncerning speciment in the program recession on your minum adjustments.  OST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Educat	tion	Fair	1	-
pecification requirements for the program but would benefit from reorganization.		Fair	0	609
OME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with		Poor	0	30
istrict Education Specification requirements for the program but requires reorganization for maximum efficiency.  ISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		+		
ISMOREE. The diassitudins are not located text to similar grade levels, departments, programs, support spaces of campus access, are not consistent with District ducation Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	Ō	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating ignificant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	◉	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
Comments.				
No comments.				

Total Normalized to a Scale of 100 Points

69.6

District Name:

### **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc. June 16, 2016

Project Name:

Comprehensive Master Plan Novato Unified School District

Project Number: 1523100.61

San Marin High School School Site:

15 San Marin Drive Novato, CA 94945

Grade Configuration: 9th - 12th 1,068 Current Student Enrollment: 39.6 Site Acreage

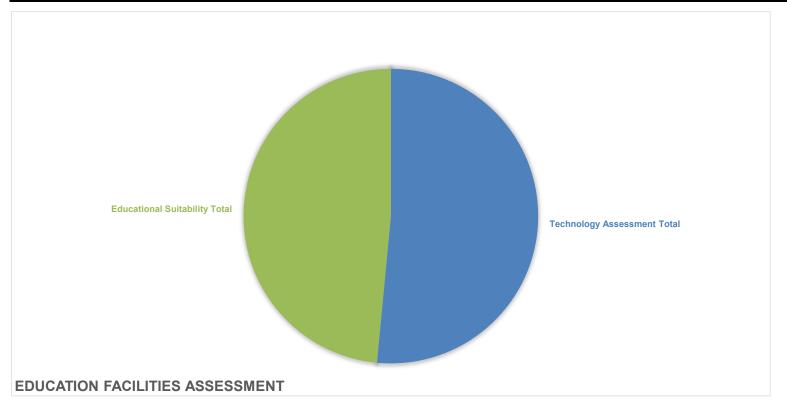
January 18, 2016 Assessment Date: Partly Cloudy 59 degrees Weather:

Adam Littlefield, Principal District Staff Consulted:

Adam Coll, Greystone West Company

Description	Designation	SI	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Administration	Α	6,470	311	1967		29171	
Science Classrooms	В	11,60	355	1967	2007	29171, 01-108549	
Classrooms/Library	С	11,07	7 399	1967	2007	29171, 01-108549	
Classrooms	D	11,16	3 238	1967	2005	29171, 01-106628	
Classrooms	E	9,59	142	1967	2005	29171, 01-106628	
Academy/Auto Shop	F	11,64	1 596	2001		01-103060	
Gymnasium	G1	12,24	657	1967	2006	29171, 01-107798	
Gymnasium	G2	11,64	1 864	1967	2006	29171, 01-107798	
Performing Arts	Н	7,18	3 561	1967	2006	34379, 01-107798	Original Year Built not confirmed
•						34379, 44993,	•
Art/Music Classrooms	1	9,76	1	1967	2006	01-107798	Original Year Built not confirmed
Mini Gymnasium	J	3,84	84	1985		46640	•
Modular Concession Building	K	,				01-111656	
Multi-Use / Practice Gym / Kitchen	L	8,00	1,500	2011		01-112132	Actual SF not confirmed
Relocatable Classroom	R1	96		2007	2016	01-115582,01-108794	
Relocatable Classroom	R2	96	6	2007	2016	01-115582,01-108794	
Relocatable Classroom	R3	96	6	2007	2016	01-115582,01-108794	
Relocatable Classroom	T1	1,92	08 0	1999		01-101866	
Relocatable Classroom	T2	1,92	08	1999		01-101866	
Relocatable Classroom	T3	96		1999		01-101866	
Outdoor Bleacher Construction				2008		01-108524	
Total Square Footage		127 846 121 92	5 925				

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	75.8	Fair	75.8%
Educational Suitability Total	71.3	Fair	71.3%
Grand Total Assessment Value	73.5	Fair	73.5%



#### **Education Facilities Assessment Reports**

#### **NOTES:**

- 1. SMHS has CTE pathway programs that do not have adequate facilities to support them.
- 2. Identify pathways and current facilites:
  - a. Biotech
  - b. Robotics
- 3. The performing arts are very strong on this campus and work in conjunction with STEAM.
- 4. Explore learning studio, flexible learning environment concepts.
- 5. Look at rebranding the school exterior when replacing the exterior envelope of the school.
- 6. Important to add daylight to the classrooms.
- 7. Develop a student union center.

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# **EDUCATION FACILITIES ASSESSMENT REPORT**

San Marin High School

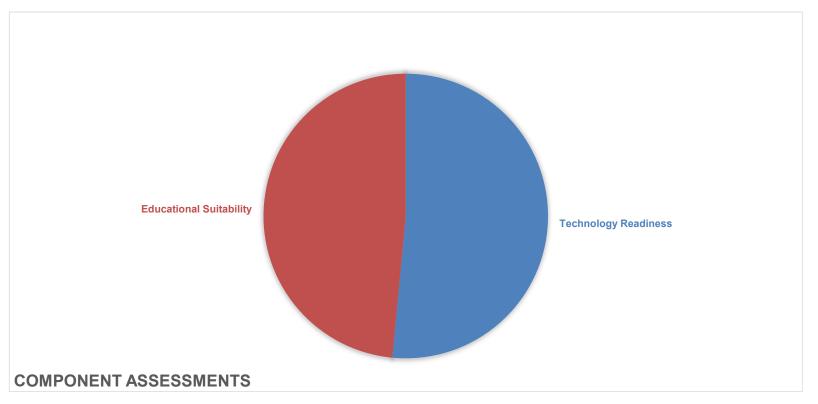
# **Middle/High School Executive Summary**

### **General Comments:**

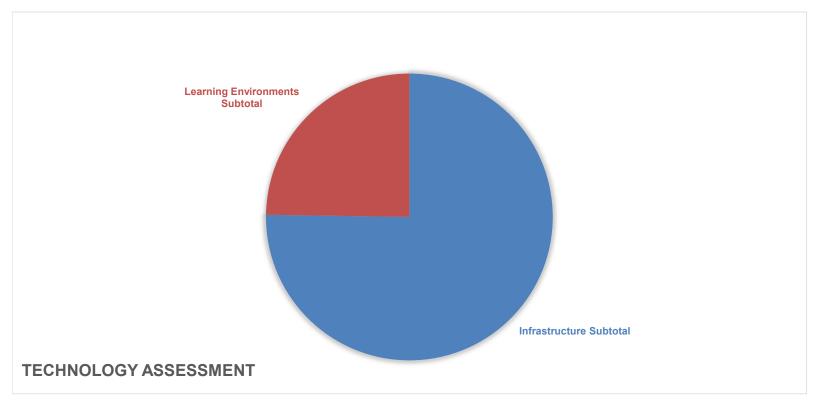
- 1. Explanation of Notes Used:
  - a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
  - b. "New" is a point total between 98 and 100.
- c. "Good" is a point total between 90 98.
- d. "Fair" is a point total between 60 90.
- e. "Poor" is a point total between 30 60.
- f. "Unsat" is unsatisfactory and is a point total between 0 30.

OVERALL SUMMARY				
Description	Possible	Points	Rating	%
Middle/High School Grand Total Assessment Value	100	74	Fair	73.5%

SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Middle/High School Component Assessments				
Middle/High School Component Assessments Technology Readiness	100.00	76	Fair	75.8%

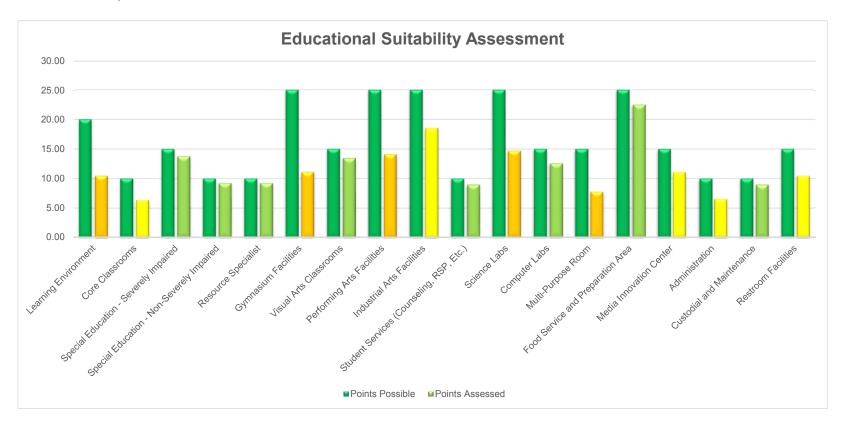


SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	75.75	Fair	75.8%
	100.00			
Infrastructure Subtotal	65.00	57.00	Fair	87.7%



escription	Possible	Points	Rating	
ddle/High School Educational Suitability Assessment	295.00	210.35	Fair	71.3
Learning Environment	20.00	10.50	Poor	52.5
Core Classrooms	10.00	6.45	Fair	64.5
Special Education - Severely Impaired	15.00	13.80	Good	92.0
Special Education - Non-Severely Impaired	10.00	9.25	Good	92.5
Resource Specialist	10.00	9.25	Good	92.5
Gymnasium Facilities	25.00	11.10	Poor	44.4
/isual Arts Classrooms	15.00	13.50	Good	90.0
Performing Arts Facilities	25.00	14.10	Poor	56.4
ndustrial Arts Facilities	25.00	18.60	Fair	74.4
Student Services (Counseling, RSP, Etc.)	10.00	9.00	Good	90.0
Science Labs	25.00	14.70	Poor	58.8
Computer Labs	15.00	12.60	Fair	84.0
Multi-Purpose Room	15.00	7.80	Poor	52.0
Food Service and Preparation Area	25.00	22.50	Good	90.0
Media Innovation Center	15.00	11.10	Fair	74.
Administration	10.00	6.60	Fair	66.0
Custodial and Maintenance	10.00	9.00	Good	90.0
Restroom Facilities	15.00	10.50	Fair	70.

MS-HS Sum Page 8



PROJECT 1523100

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## **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc.

6/16/2016

Project Name:
District Name:
Project Number:

School Site: San Marin High School

Grade Configuration: 9th - 12th

## **General Comments:**

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	O	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	O	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	O	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	$\circ$	0%
Comments:				
1. No comments.				

Novato Unified School District

Comprehensive Master Plan

1523100.61

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	•	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	$\circ$	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	$\circ$	0%
Comments:				
1. No comments.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	$\Box$	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	$\Box$	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	$\circ$	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	$\circ$	0%
Comments:				
1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	$\circ$	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	◉	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1 No comments				

ame	Possible Points	Rating		
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	
Comments:				
1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	O	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	(
Comments:				
1. No comments.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	O	10
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	◉	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair		6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	(
Comments:				
1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	◉	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat		(
Comments:				

n Name	Possible Points	Rating		%
earning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New		100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	909
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	•	609
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat		0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	•	60
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0
Comments:				
1. No comments.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
	2.25	New Good	○ ●	
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	2.25			90
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	•	90
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.	2.25	Good Fair	<ul><li>O</li></ul>	100 90° 60° 30°
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	2.25	Good Fair Poor	<ul><li>O</li></ul>	90 60 30
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  REPLACEMENT: All or majority of system does not exist or should be replaced.	2.25	Good Fair Poor	<ul><li>O</li></ul>	90 60 30
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  REPLACEMENT: All or majority of system does not exist or should be replaced.  Comments:	2.25	Good Fair Poor	<ul><li>O</li></ul>	90 60 30
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NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  REPLACEMENT: All or majority of system does not exist or should be replaced.  Comments:  1. No comments.  Voice Enhancement System  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		Good Fair Poor Unsat	000	90 60 30 0 9
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n Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New		1009
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	$\Box$	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair		60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor		30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	•	0%
Comments:				
1. None apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	$\circ$	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	$  \circ  $	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.	3.00	Fair	•	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor		30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	●	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair		60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor		30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:		•		
1. No comments.				
earning Environments Subtotal	18.75	Poor		54%

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## **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc.

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site: San Marin High School

Grade Configuration: 9th - 12th

## General Comments:

- 1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
- 2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

Name	Possible Points	Rating		%
Idle/High School Educational Suitability	295.00			
earning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	0	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	$  \circ  $	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	•	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	0	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	0	0%

NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.  MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.  MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.  1.50 Poor 6 30 Never Department of the program necessitating significant modifications to spaces, equipment and furniture.  1. Limited natural daylight into the classrooms.  Exterior Environment  1. Limited natural daylight into the classrooms.  Exterior Environment  1. Limited natural daylight into the classrooms.  Exterior Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.  MINOR MODERNIZATION: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.  MINOR MODERNIZATION: The exterior Learning Environment is in for condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.  Poor 30 necessitating adjuffican	Name	Possible Points	Rating		%
Individual necessitating only minor modifications to spaces, equipment and furniture.  MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.  MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.  MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating is a spin of the program necessitating and interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification  Exterior Environment  New:  1. Limited natural daylight into the classrooms.  Exterior Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.  New:  100	Interior Environment	5.00			
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.  MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.  MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.  REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating told replacement or complete reconstruction of spaces, equipment and furniture.  Comments:  1. Limited natural daylight into the classrooms.  Exterior Environment  New: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.  MINOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.  Poor  300  Fair  600  Fair  600  Foor  300  Foor  300  Foor  300  Foor  300  Foor  300  Foor	NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture		New	0	100
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MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.  1.50 Poor REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.  1. Limited natural daylight into the classrooms.  Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.  MAJOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating nignificant modifications to hardscape, playfields, equipment size and configuration.  MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.  Poor 0 30  Fair 0 60  REPLACEMENT The exterior Learning Environment is in our and the program necessitating and provided in the program necessitating and playfields, equipment size and configuration.  Comments:	MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program		Fair	0	60
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.  1. Limited natural daylight into the classrooms.  Exterior Environment  NeW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.  MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and genoment is in being condition and minimally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.  REPLACEMENT: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessistating significant modifications to hardscape, playfields, equipment size and configuration.  REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessistating total replacement of hardscape, playfields, equipment size and configuration.  Comments:	MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.	1.50	Poor	•	30
1. Limited natural daylight into the classrooms.  Exterior Environment  New: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  New 1000 MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.  MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.  MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.  REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.  Comments:	REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	0	0%
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necessitating modifications to hardscape, playfields, equipment size and configuration.  MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.  REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.  Comments:	Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.	5.00	New	0	100
necessitating significant modifications to hardscape, playfields, equipment size and configuration.  REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program  necessitating total replacement of hardscape, playfields, equipment size and configuration.  Comments:	Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.	5.00		0	100
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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00			
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	$\Box$	100%
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program		Good	╅╤	90%
necessitating only minor modifications.		Good		90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair		60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program	0.90	Poor	•	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification	0.50	1 001		0070
REFLACEMENT OF ACCORDING FOR Assistant and a		Unsat		0%
Comments:				
Minimal daylighting through one small window.				
2. Low, 8' ceilings.				
Poor feeling learning environment.     Inadequate lighting, seems like a row of light fixtures is missing down the center of the room.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	Ŏ	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger			+	
classroom.	1.50	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor		30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat	$\circ$	0%
necessitating total replacement or complete reconstruction.		Ulisat		0 /8
Comments:				
1. Core classrooms are approx 720 sq ft net				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	$I_{O}$	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District	1.35	0	•	90%
Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<del>                                     </del>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair		60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		Poor	$\cap$	30%
Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		1 001	_	0070
DISAGNEE: The disasticutions are not located liest to similar grade levels, departments programs, support spaces on campus access, are not consistent with bisnict Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat		0%
Comments:				
1. No comments.				

l Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	Ŏ	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:  1. District has installed new ceiling mounted projectors.  2. Classrooms have WAP				
ore Classrooms Subtotal	6.45	Fair		65

Name	Possible Points	Rating		%
ecial Education	0	N/A		0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program	2.70	Good	<u> </u>	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program	2.70	Good	1 - 1	
window woderwitza from the dassroum earling environment is in ran condution and generally meets the district Education Specification requirements for the program necessitation modifications.		Fair		60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	0	30%
necessitating significant modifications.		FUUI	$\vdash$	30 /
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$I \cap I$	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.	2.50	New	•	100
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	0	90
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		F-i-	H - T	
classroom.		Fair		60
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		Poor	lo I	309
relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program				
necessitating total replacement or complete reconstruction.		Unsat	$  \bigcirc  $	09
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	$  \bigcirc  $	100
consistent with original concentration (Securical Original Origina				
Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	•	90
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	$\circ$	60
Specification requirements for the program but would benefit from reorganization.				
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	$  \bigcirc  $	30
DISAGREE: The classrooms are not located next to similar grade levels, departments, yet programs, support spaces or campus access, are not consistent with District				
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$I \cup I$	09

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	Ō	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	O	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				

	B	D. C.		0/
em Name	Possible Points	Rating		%
Special Education - Severely Impaired	15.00			
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	Ю	100%
requirements. MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program				
necessitating only minor modifications.	4.50	Good	◉	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program		Fair	0	60%
necessitating modifications.		Fall		00 /8
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor		30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification			+	
requirements for the program necessitating total replacement or complete reconstruction.		Unsat		0%
Comments:				
A No comments				
1. No comments.				
Size	3.00			ĺ
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square	3.00	New		100%
feet including restroom(s), workroom and storage room.	3.00	New	•	100 /8
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good		90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60%
classroom.			-	00%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor		30%
relocation in administratory.  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program				
necessitating total replacement or complete reconstruction.		Unsat		0%
Comments:				
1. No comments.				
1. No continents.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	$I_{O}$	100%
consistent with District Education Specification requirements.  AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District			_	.00,0
AGREE. The classrounis are located appropriately flext to similar grade reverses, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education				
Specification requirements for the program but would benefit from reorganization.		Fair		60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		Poor	0	30%
Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District				
DISAGKEE: The classrooms are not located next to similar grace levels, departments; programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	10	0%
Comments:				1
Connents.				
1. No comments.				

Name	Possible Points Rating		%	
	2.00	Katiliy		/6
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	$\cup$	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	◉	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1009
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
ecial Education - Severely Impaired Subtotal	13.80	Good		92%

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	10.00			
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program	2.70	Good	1	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program	2.70	Good	•	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair		60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	0	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification			<del>                                     </del>	
requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.	2.50	New	•	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60%
classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating				
relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.  AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District				
Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	•	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		Poor	0	30%
Education Specification requirements for the program but requires reorganization for maximum efficiency.		FUUI	<u> </u>	30 /6
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat		0%
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
1. No comments.  Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	Ō	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
Confinents.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00			
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	$\Box$	100%
requirements.  MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating	0.70	01	<u> </u>	000/
only minor modifications.	2.70	Good		90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	$  \bigcirc  $	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	$\circ$	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for		7 001	1 -	30 /6
REPLACEMENT OR RECONSTRUCTION. The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat		0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.	2.50	New	•	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating		Unsat	$\cap$	0%
total replacement or complete reconstruction.		Olisat	-	070
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	О	100%
consistent with District Education Specification requirements.  AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education				
Specification requirements for the program necessitating only minor adjustments.	1.35	Good	•	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair		60%
Specification requirements for the program but would better inform feorgramization.  SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District				200/
Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor		30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	$\bigcirc$	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. No comments.				
Fixed Educational Equipment	1.50		_	
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	$\circ$	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	◉	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
requirements. MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating		Good	Ō	90%
only minor modifications.		Good	_	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	◉	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	0	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for				
the program necessitating total replacement or complete reconstruction.		Unsat		0%
Comments:				
New Aux Gym, 3/4 court and is also a small food service area.				
2. Main gym, only single court, dark.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to		New	0	100%
accommodate student enrollment and intended usage.  SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.		Good	Ō	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a		Good		90%
MODELY LET UNDERSIZED. The learning environment is undersized by 30% of the distinct Education Specification requirements and the program would benefit from a larger classroom.		Fair		60%
SIĞNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program	3.00	Poor	•	30%
necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the			<b>↓</b> = _	
program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
Comments:				
Single main court and no full sized practice courts.				
Locker rooms are decent size and well laid out.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed		New	0	100%
and they are consistent with District Education Specification requirements.  AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with			_	
District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
Education Specification requirements for the program but would benefit from reorganization.  SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent		_	<u> </u>	/
with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	$\circ$	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$\circ$	0%
District colocation specification requirements for the program and requires total reorganization for maximum enictency.  Comments:				
1. No comments.	ı			

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	1.50	Poor	•	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:  1. Basketball standards need to be replaced.  2. Bleachers small for size of school.				
ymnasium Facilities Subtotal	11.10	Poor		44

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Visual Arts Classrooms	EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Environment  NeW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for the program  4.50 Good  99%  necessitation group with the condition of the program necessitation modifications.  MAJOR MORENIZATION The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitation modifications.  REPLACEMENT OR RECONSTRUCTION. The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitation total replacement or complete reconstruction.  Comments:  1. No comments.  3.00  NEW APPROPRIATELY SIZED. The visual arts learning environment is in maintained on the program necessitation total replacement or complete reconstruction.  SIGNITY UNIVERSIZED. The visual arts learning environment is undersized by 30% of the District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.  SIGNIFICANTLY UNIDERSIZED. The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.  SIGNIFICANTLY UNIDERSIZED. The visual arts learning environment is undersized by 30% of the District Education Specification requirements for the program would benefit from a larger classroom.  SIGNIFICANTLY UNIDERSIZED. The visual arts learning environment is undersized by 30% of the District Education Specification requirements for the program of additional space(s).  REPLACEMENT OR RECONSTRUCTION. The visual arts learning environment is undersized by 30% and minimally meets the District Education Specification requirements for the program necessitation to a district and	Item Name	Possible Points	Rating		%
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needed and they are consistent with District Education Specification requirements.  AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are consistent consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not unsat unsatication for maximum efficiency.  Comments:	•	2.00			
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially poor spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces and campus access, are partially poor spaces and campus access, are partially accessed to the program and requires reorganization for maximum efficiency.  One of the program of the program and requires total reorganization for maximum efficiency.  Comments:			New	$\Box$	100%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/programs, support spaces and campus access, are consistent consistent with District Education Specification requirements for the program but requires reorganization or maximum efficiency.  DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces and campus access, are partially poor consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.  Comments:	AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are	1.80	Good	<b>(a)</b>	90%
with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces and campus access, are partially poor DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.  Comments:				1 -	
consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not  consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.  Comments:	with District Education Specification requirements for the program but would benefit from reorganization.		Fair	$\perp$	60%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.  Comments:	consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	10	30%
Comments:	DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not		Unsat	$\overline{O}$	0%
			ı	<del></del>	<u> </u>
1 No comments	1. No comments.				

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	Ō	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
sual Arts Classrooms Subtotal	13.50	Good		90%

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No.	Describle Deinte	Detina		0/
em Name	Possible Points	Rating		%
Performing Arts Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	О	100%
requirements. MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating		-		
only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program	3.00	Fair	•	60%
necessitating modifications.  MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program	0.00		<b>+</b> -	0070
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor		30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for				20/
the program necessitating total replacement or complete reconstruction.		Unsat		0%
Comments:				
1. Located in the retrofitted old student center and needs to be improved to meet the needs of the programs on campus.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to				
accommodate student enrollment and intended usage.		New		100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.		Good		90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a	6.00	Fair	0	60%
larger classroom.	0.00	Fall		60 /6
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor		30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the				
program necessitating total replacement or complete reconstruction.		Unsat		0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed		New	0	100%
and they are consistent with District Education Specification requirements.		New	+	100 /6
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District			1	
Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent		Poor	0	30%
with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with			+	
DISACREE: The learning environments are not located next to similar grade levels, departments programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total recognization for maximum efficiency.		Unsat		0%
District Education Specification requirements for the program and requires total reorganization for maximum ciniciancy.  Comments:				
1. No comments.	I			

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	Ŏ	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
Need additional storage.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	1.50	Poor	•	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:				
Significant upgrades in lighting and sound systems are required.				
rforming Arts Facilities Subtotal	14.10	Poor		56%

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
ttem Name	Possible Points	Rating		%
Industrial Arts Facilities	25.00			
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	О	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	Ō	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	•	60%
program necessitating significant modifications.  MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:		1		
<ol> <li>Building F, Academy/Auto Shop, built about 15 years ago.</li> <li>Small classrooms adjacent to a larger "maker space".</li> <li>Big issues with acoustics and sound transmission between classrooms due to poor operable partitions, single pane glass and exposed steel structure between rooms.</li> </ol>				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).		New	О	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	•	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would		Fair	0	60%
benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for		Poor	<u> </u>	30%
the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification		Unsat	<del>-</del>	0%
requirements for the program necessitating total replacement or complete reconstruction.  Comments:				
1. Classrooms are 900 sf.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	Ю	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are	1.80	Good	•	90%
consistent with District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent			0	
with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are		Fair		60%
partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat		0%
Comments:				
1 No comments				

News	Possible Points	Deting		0,
Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:				
No projectors, WAPs, or instructional technology.				
ndustrial Arts Facilities Subtotal	18.60	Fair		74%

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n Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00			
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
requirements. MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program	2.70	Good	•	90%
necessitating only minor modifications.	2.70	Good		90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	0	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification				
requirements for the program necessitating total replacement or complete reconstruction.		Unsat		0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support		New	0	100%
space and minimum of 480 square feet net usable RSP space.	0.05		_	
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger	2.25	Good	•	90%
WODERATELT ONDERSIZED. Student Services is undersized by 50% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair		60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program		Poor	Ω	30%
necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program			$\vdash$	
necessitating total replacement or complete reconstruction.		Unsat		0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they		New	0	100%
are consistent with District Education Specification requirements.  AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District				
Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	•	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District		Fair	0	60%
Education Specification requirements for the program but would benefit from reorganization.  SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with		Ган		00 /6
Some: The subdent services spaces are somewhat occared next to appropriate departmentsy programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
				00/
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District		Unsat	$\Gamma()$	0%

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	O	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	25.00			
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	•	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:  1. 9'-0" ceilings.  2. General Science labs are small but have tables for 32.  3. Wasted space in long interior hallways connecting labs to prep area.  4. Inadequate prep area and storage.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	0	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	6.00	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	Ō	0%
Comments:  1. Need additional facilities for STEM. 2. Small labs that are not suitable for lecture, have no instructional technology. 3. Chem labs all use the tiered classroom for lecture.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New		100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	•	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
Based on number of labs, prep areas are undersized.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
General Sci labs have ceiling mounted projectors and WAPs, Chem Labs do not.				
Science Labs Subtotal	14.70	Poor		59%

m Name	Possible Points	Rating		%
Computer Labs	15.00	9		~
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification				
requirements.		New	0	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	•	90%
recession only minor modifications. MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program		Fair	0	60%
necessitating modifications.		raii	$\perp$	00 /6
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements		Unsat	0	0%
for the program necessitating total replacement or complete reconstruction.  Comments:				<u> </u>
No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have		New		100%
an office and server room).		New	10	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair		60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
or administration space(s).  REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating		Unsat	<u> </u>	0%
total replacement or complete reconstruction.		Ulisat		0 /8
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.  AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education			<b>4</b> — —	
Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair		60%
Specification requirements for the program but would benefit from reorganization.  SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		D	1 -	200/
Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<u> </u>	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
opcomodator requiremento for the program and required total reorganization for maximum emblency.	<del>                                     </del>		1	

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	•	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	0	N/A	<b>✓</b>	0%
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program	4.50	Good	<u> </u>	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program	4.50	Good		90 /8
MINON MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the distinct Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	0	30%
necessitating significant modifications.		FOOI		30 /6
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat		0%
Comments:				1
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net		Marri		100%
usable square feet .		New		100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would		Fair	0	60%
benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the			_	0070
program necessitating relocation or additional space(s).		Poor	10	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements		Unsat	0	0%
for the program necessitating total replacement or complete reconstruction.		Ulisat		0 //8
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	lo-	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are	4.00	0	•	90%
consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair		60%
District Education Specification requirements for the program but would openent from recognization.  SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially		_	<del>-</del>	
consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor		30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
with District Education Specification requirements for the program and requires total reorganization for maximum emiclency.  Comments:		1		1
1. No comments.	ĺ			

Name	Possible Points	Rating		%
Storage	2.00	- Tuning		70
NEW: Storage size is consistent with District Education Specification requirements.	2.00	New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	Õ	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	Ö	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	O	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:				
1. No comments.				
				0%

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	15.00			
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program		Good	Ŏ	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program				
necessitating modifications.	3.00	Fair	•	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat		0%
requirements for the program necessitating total replacement or complete reconstruction.		Olisat		0,0
Comments:				
1. This is a recently constructed building that has a small basketball court and the kitchen. It was intended to be used for food service but is mostly a gym.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable		New	0	100%
space appropriate for the student enrollment.				
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program		Poor	Ō	30%
necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program			_	
NET LACEMENT ON ACCORDING MULTI-appear Counts are is disassistated by and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:		-		
The basketball court is not high school sized.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100%
consistent with District Education Specification requirements.  AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District			<del>-</del> -	
Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education		Poor	0	30%
Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education		11		00/
Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$\Gamma$	0%
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	2.00	- Tuning		70
NEW: Storage size is consistent with District Education Specification requirements.	2.00	New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	ŏ	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	•	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No space to store tables.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	Ō	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	•	0%
Comments:				
1. None apparent.				
ulti-Purpose Room Subtotal	7.80	Poor		52%

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00			
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating	4.50		•	000/
only minor modifications.	4.50	Good		90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair		60%
Indecession incommendations.  MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	0	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification		1 001		30 /6
REPLACEMENT OR RECOVER ROCTION. THE POWD Service invincinient is in unsatisfactory continuou and does not meet the bising Education specification requirements for the program necessitation total replacement or complete reconstruction.		Unsat		0%
Comments:		•		•
1. This is the newest kitchen in the District.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space		New	0	100%
appropriate for the student enrollment.			_	
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.	4.50	Good	•	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		Poor	0	30%
relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program				
necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100%
with bistants doubtain specification requirements.  AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education	4.00	Good	•	90%
Specification requirements for the program necessitating only minor adjustments.	1.80	Good		90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
Specification requirements for the program but would be their from reorganization.  SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education		Poor	$\Box$	30%
Specification requirements for the program but requires reorganization for maximum efficiency.		FOOT	0	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Specimental in equipments for the program and requires total reorganization for maximum emiclency.  Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	9.00	Good	•	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
	22.50			90

		Rating		%
ledia Innovation Center	15.00			
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	0	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	•	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
More of a conventional library than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	0	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a		Fair	Ö	60%
larger space. SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program			ł	
necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%
program necessitating total replacement or complete reconstruction.  Comments:	1			
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:	<u> </u>			
1. No comments.				

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	609
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	$\circ$	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	•	60
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor		30
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat		09
Comments:  1. No fixed instructional equipment. 2. Computers on fixed counters limit flexibility of the space.				
edia Innovation Centrer Subtotal	11.10	Fair		74

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EDUCATIONAL SUITABILITY ASSESSMENT MATRIX								
Item Name	Possible Points	Rating		%				
Administration	10.00							
Environment	3.00							
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%				
requirements.  MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program		Good	Ŏ	90%				
necessitating only minor modifications.		Good		90%				
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	◉	60%				
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program		D		200/				
necessitating significant modifications.		Poor	0	30%				
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0%				
		I.						
Comments:								
1. No comments.								
Size	3.00							
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate		New	$\overline{}$	100%				
for the student enrollment.		New	Ō	100 /6				
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	$\circ$	90%				
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.	1.80	Fair	•	60%				
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		Poor	$\circ$	30%				
relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program								
REFERENCIAL CALCEONS INCOME THOSE STATES OF THE PROPERTY OF TH		Unsat	0	0%				
Comments:			•					
1. No comments.								
Location And Adjacencies	2.00							
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent		New	0	100%				
with District Education Specification requirements.  AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education		-						
Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%				
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education		Fair	0	60%				
Specification requirements for the program but would benefit from reorganization.		ı alı	$\vdash$	00 /6				
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor		30%				
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education		114		00/				
Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$\subseteq$	0%				
Comments:								
1. No comments.	ĺ							

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New		100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good		90
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	•	60
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor		30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0
Comments:				
1. No comments.				
ministration Subtotal	6.60	Fair		66

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00			
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education		New	0	100%
Specification requirements.  MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the	2.70	Cood	•	90%
program necessitating only minor modifications.	2.70	Good		90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair		60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the		Poor	0	30%
program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification		1 001		30 /6
REPLACEMENT OR RECONSTRUCTION. THE Customar and Manifestatics lacinities are in unsatisfactory condution and do not meet the distinct Education specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat		0%
Comments:		•		•
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space		New	0	100%
appropriate for the size of the campus.		_	_	
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.	2.25	Good	◉	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair		60%
benefit information requirements. SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for		D	Ō	200/
the campus necessitating relocation or additional space(s).		Poor		30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	10	0%
requirements:  Comments:			I	
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.  AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District				10070
Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	◉	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education				
Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District		Unsat	0	0%
Education Specification requirements for the program and requires total reorganization for maximum efficiency.				
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
		Raung		76
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	$\circ$	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	◉	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	O	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
				90%

Restroom Facilities  Environment  New: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.  MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.  MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.  MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:
Environment  NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.  MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.  MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.  MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.  MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.  MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.  MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:
requirements.  MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.  MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.  MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.  MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.  MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.  MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:
modifications.  MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:
significant modifications.  REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:
Comments:
1. No comments.
Size and Quantity 3.00
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the computer and student expellment.
the campus and student enrollment.
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus. 2.70 Good 90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus
necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program  Unsat  0%
necessitating total replacement or complete reconstruction.
Comments:
1. No comments.
Location And Adjacencies 2.00
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with  New  100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification 180 Good 90%
requirements for the program reconstituting only minor adjustments.
requirements for the program but would benefit from reorganization.
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.
Comments;
1. No comments.

DUCATIONAL SUITABILITY ASSESSMENT MATRIX				
em Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.		Good	0	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.	3.00	Fair	•	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Restroom Facilities Subtotal	10.50	Fair		70%

Name	Possible Points	Rating		%
defined Space	0	N/A	<b>▽</b>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	$\circ$	100
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program	2.70	Good	•	90
necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program	2 0		$\vdash$	
MINOR MODERNIZATION. The classification requirements in rail conductor and generally friends the district Education Specification requirements for the program necessitation modifications.		Fair		60
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unant		0'
requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\mathcal{L}$	U
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	10
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	•	90
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair		60
classroom.		I all	$\vdash$	
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor		30
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat		0
necessitating total replacement or complete reconstruction.		Ulisat		U
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	10
consistent with District concentration (Specimenients). AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District				
Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	•	90
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	$\cap$	60
Specification requirements for the program but would benefit from reorganization.  SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District				
Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	$  \cup  $	30
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		Unsat		0
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		0	ı 💛 1	

lame	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	Ō	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair		60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	$\overline{}$	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat		0%
Comments:				
1. No comments.				
defined Space Subtotal	0	N/A		0%

Total Normalized to a Scale of 100 Points 71.3

ED SUITABILITY Page 58

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### **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc.

June 16, 2016

Project Name: Comprehensive Master Plan
District Name: Novato Unified School District

Project Number: 1523100.61

School Site: Hill Education Center

720 Diablo Ave Novato, CA 94947

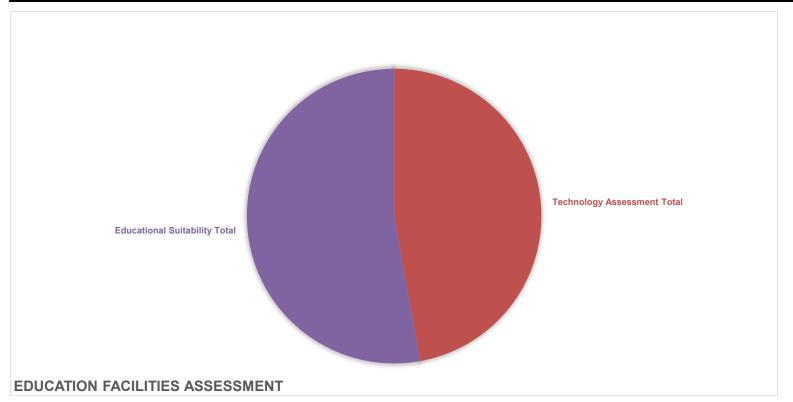
Grade Configuration: K - 12
Current Student Enrollment: 129
Site Acreage 6.2

Assessment Date: January 27, 2016 Weather: Sunny 64 degrees

District Staff Consulted: Art, Custodian

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
						A-17904, A-24132,	
Administration/Multi-Use	Α	9,605	1,760	1953	2006	A-55249, A01-108523	
						A-17904, A-24132,	
Music / Art Classroom	В	3,715	457	1953	1991	A-55249	
Locker Rooms	С	4,308	715	1953	1991	A-17904, A-55249	
Classrooms	D	7,151	617	1953	2007	A-17904, A01-108523	
Science Classrooms	E	6,698	1,062	1953	2007	A-17904, A01-108523	
Computer Lab / Classroom	F	3,193	479	1953	2006	A-17904, A01-109361	
·						A-17904, A-24132,	
Classrooms	G	4,352	502	1953	1991	A-55244, A01-55249	
Math / Computer Lab / Arts	Н	3,726	353	1953		A-55249	
Office / Classrooms	J	7,130	1,126	1953	2007	A-17904, A01-108523	
Library / Tech Classrooms	K	8,269	2,003	1953	2007	A-17904, A01-109361	
Toilet Rooms	L	274	68	1953	2007	A01-108523	
Toilet Rooms	M	267	82	1953	2007	A01-108523	
Total Square Footage	67,91	2 58,688	9,224				

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	63.8	Fair	63.8%
Educational Suitability Total	71.5	Fair	71.5%
Grand Total Assessment Value	67.6	Fair	67.6%



#### NOTES:

- 1. In general a very nice facility, well designed as a comprehensive middle school and currently being under utilized.
- 2. Modernized in 2006 as Hill Junior High School now the Hill education center, which houses the following programs:
- A. Marin Oaks High School with 78 students.
- B. Nova Independent Study a K-12 program with 65 students who attend lab once a week.
- C. Nexus Acedemy has 5-15 students using one classroom 8:15-2:55 every day.
- D. Adult Education, Monday through Thursday 5:30 9:00.
- E. Healthy Novato.
- F. English as a Second Language (ESL).
- G. Daycare for Adult Ed.
- H. Early Development.
- I. School Fuel.
- J. Blue Ribbon.
- 3. Explore developing learning studios which are adaptable to accomidate the changing nature of the programs on this site.
- 4. A student union center could be used by all students on site with student services like counseling adjacent.
- 5. A larger more versitile MPR is desirable.
- 6. Look at the location and functionality of the administration offices.
- 7. The existing library location is great for a comprehensive middle school but does not work well for the programs currently on the site.
- 8. Creating a common teacher office/support area and then having non assigned classrooms is a possibility.

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# **EDUCATION FACILITIES ASSESSMENT REPORT**

**Hill Education Center** 

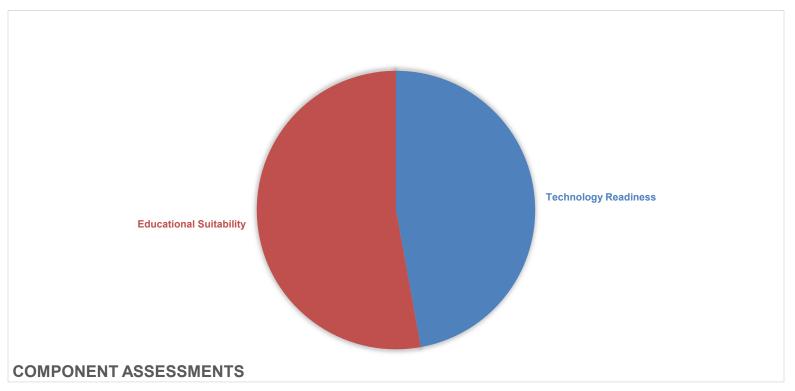
# **Elementary School Executive Summary**

### **General Comments:**

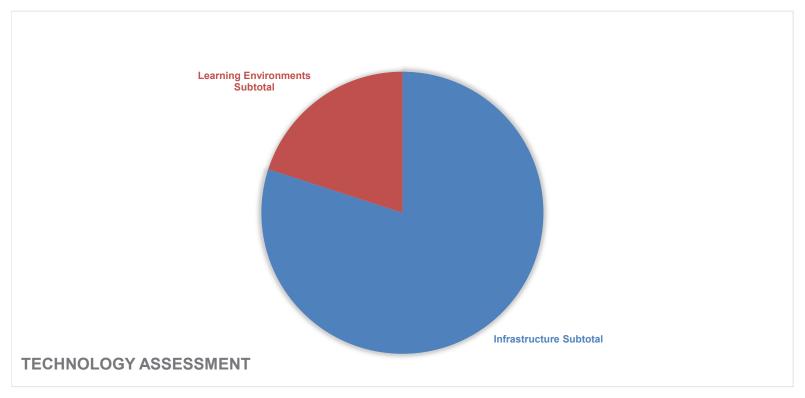
- 1. Explanation of Notes Used:
  - a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
  - b. "New" is a point total between 98 and 100.
  - c. "Good" is a point total between 90 98.
  - d. "Fair" is a point total between 60 90.
  - e. "Poor" is a point total between 30 60.
  - f. "Unsat" is unsatisfactory and is a point total between 0 30.

OVERALL SUMMARY				
Description	Possible	Points	Rating	%
Elementary School Grand Total Assessment Value	100	68	Fair	67.6%

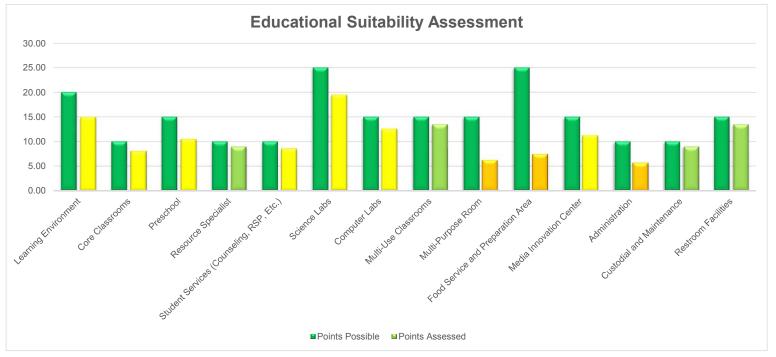
SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Elementary School Component Assessments				
Elementary School Component Assessments Technology Readiness	100.00	64	Fair	63.8%



SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	63.75	Fair	63.8%
Infrastructure Subtotal	65.00	51.00	Fair	78.5%
Learning Environments Subtotal	35.00	12.75	Poor	36.4%



SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Elementary School Educational Suitability Assessment	210.00	150.05	Fair	71.5%
Learning Environment	20.00	15.00	Fair	75.0%
Core Classrooms	10.00	8.10	Fair	81.0%
Preschool	15.00	10.50	Fair	70.0%
Resource Specialist	10.00	9.00	Good	90.0%
Student Services (Counseling, RSP, Etc.)	10.00	8.55	Fair	85.5%
Science Labs	25.00	19.50	Fair	78.0%
Computer Labs	15.00	12.60	Fair	84.0%
Multi-Use Classrooms	15.00	13.50	Good	90.0%
Multi-Purpose Room	15.00	6.30	Poor	42.0%
Food Service and Preparation Area	25.00	7.50	Poor	30.0%
Media Innovation Center	15.00	11.30	Fair	75.3%
Administration	10.00	5.70	Poor	57.0%
Custodial and Maintenance	10.00	9.00	Good	90.0%
Restroom Facilities	15.00	13.50	Good	90.0%



Novato Unified School District

HIII Education Center

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## **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc.

6/16/2016

Project Name:

District Name:

Novato Unified School District
Project Number:

1523100.61

School Site: Hill Education Center

Grade Configuration: K - 12

#### **General Comments:**

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	О	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	О	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				

ECHNOLOGY ASSESSMENT MATRIX				
em Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	•	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No AC in the MDF.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	◉	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	◉	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1 No comments				

TECH Page 10

ame	Possible Points	Rating		
AN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	C
Comments:				
1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	9
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	C
Comments:				
1. Over the network.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	O	10
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	•	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0
Comments:				
1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	9(
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	•	6
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	3
		Unsat	0	C
REPLACEMENT: All or majority of system does not exist or should be replaced.				
REPLACEMENT: All or majority of system does not exist or should be replaced.  Comments:				

n Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	909
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	3.00	Poor	•	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	09
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	0	60
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	•	30
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	$\circ$	0%
REPLACEMENT: All or majority of system does not exist or should be replaced.  Comments:		Unsat	0	0%
		Unsat	0	0%
Comments:	2.50	Unsat	0	09
Comments:  1. No comments.	2.50	Unsat	0	
Comments:  1. No comments.  Document Camera	<b>2.50</b> 2.25			100
Comments:  1. No comments.  Document Camera  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	Ō	100
Comments:  1. No comments.  Document Camera  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		New Good	0	100 90 60
Comments:  1. No comments.  Document Camera  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.		New Good Fair	0	100 90' 60' 30'
Comments:  1. No comments.  Document Camera  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		New Good Fair Poor	0 0 0	100 90 60 30
Comments:  1. No comments.  Document Camera  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  REPLACEMENT: All or majority of system does not exist or should be replaced.		New Good Fair Poor	0 0 0	100 90 60 30
Comments:  1. No comments.  Document Camera  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  REPLACEMENT: All or majority of system does not exist or should be replaced.  Comments:		New Good Fair Poor	0 0 0	100 90 60 30
Comments:  1. No comments.  Document Camera  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  REPLACEMENT: All or majority of system does not exist or should be replaced.  Comments:  1. No comments.	2.25	New Good Fair Poor	0 0 0	100 90 60 30
Comments:  1. No comments.  Document Camera  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  REPLACEMENT: All or majority of system does not exist or should be replaced.  Comments:  1. No comments.  Voice Enhancement System	2.25	New Good Fair Poor Unsat	0 0 0	100 90 60 30 09
Comments:  1. No comments.  Document Camera  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  REPLACEMENT: All or majority of system does not exist or should be replaced.  Comments:  1. No comments.  Voice Enhancement System  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	2.25	New Good Fair Poor Unsat	0 0 0 0	100 90 60 30
Comments:  1. No comments.  Document Camera  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.  MINOR REPAIR: Minor repairs required not exceeding 30% of value.  MAJOR REPAIR: Significant repairs needed to as much as 60% of value.  REPLACEMENT: All or majority of system does not exist or should be replaced.  Comments:  1. No comments.  Voice Enhancement System  NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	New Good Fair Poor Unsat  New Good	0 0 0 0	100 90 60 30 07

Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1009
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	◉	0%
Comments:				
1. None apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	О	909
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	•	309
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	•	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	О	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
arning Environments Subtotal	12.75	Poor		369

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## **EDUCATION FACILITIES ASSESSMENT REPORT**

WLC Architects, Inc.

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site: Hill Education Center

Grade Configuration: K - 12

### **General Comments:**

- 1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
- 2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

n Name	Possible Points	Rating		%
mentary School Educational Suitability	210.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	0	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	0	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	•	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	0	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	0	0%

requirements for spaces, equipment and furniture.  MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.  MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.  MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.  REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.  Comments:  1. In general very nice classroom environments with high ceilings, lots of daylight and well designed.  Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for the program  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program	New Good Fair Poor Unsat	0 0 0 0	60%
necessitating only minor modifications to spaces, equipment and furniture.  MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.  MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.  REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.  Comments:  1. In general very nice classroom environments with high ceilings, lots of daylight and well designed.  Exterior Environment  NEW: The exterior Learning Environment size and configuration requirements for hardscape, playfields, equipment size and configuration requirements. The exterior Learning Environment is in another than the program of the program of the program is programment.	Good Fair Poor	0 0 0	90% 60% 30%
4.50  MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating andifications to spaces, equipment and furniture.  MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.  MEPLACEMIENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.  Comments:  1. In general very nice classroom environments with high ceilings, lots of daylight and well designed.  Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for the program  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program	Fair Poor	0 0 0	90% 60% 30% 0%
necessitating modifications to spaces, equipment and furniture.  MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.  REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.  Comments:  1. In general very nice classroom environments with high ceilings, lots of daylight and well designed.  Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program	Poor	0 0 0	30%
necessitating significant modifications to spaces, equipment and furniture.  REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.  Comments:  1. In general very nice classroom environments with high ceilings, lots of daylight and well designed.  Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program		0	
requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.  Comments:  1. In general very nice classroom environments with high ceilings, lots of daylight and well designed.  Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program	Unsat	0	0%
1. In general very nice classroom environments with high ceilings, lots of daylight and well designed.  Exterior Environment  NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program			
requirements for hardscape, playfields, equipment size and configuration.  MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program		_	
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program	New	$\sim$	100%
	New	0	1007
	Good	◉	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.	Fair	0	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.	Poor	0	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.	Unsat	0	0%
Comments:			
1. No comments.			

ED SUITABILITY Page 16

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00			
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program	0.70	0	•	000/
necessitating only minor modifications.	2.70	Good	•	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	0	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification				
requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	•	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60%
classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		_		
relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
recessments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District		Good	0	90%
Education Specification requirements for the program necessitating only minor adjustments.  MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education				
Specification requirements for the program but would benefit from reorganization.	0.90	Fair	◉	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
Education Specification requirements for the program but requires reorganization for maximum enticents.  DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		Uncat	Ō	0%
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	)	υ%
Comments:				
Nova classrooms are not adjacent to each other.				

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	O	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	09
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	◉	60
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0
Comments:				
<ol> <li>Learning walls appear in good shape.</li> <li>No instructional technology evident.</li> <li>No voice/sound/AV enhancement.</li> </ol>				
4. WAP installed.				

ED SUITABILITY Page 18

INDEX MINROR MINROR WIRPCOVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.  MINROR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.  MAURN MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONST RINCOTTON: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating by the program necessitating to the program support spaces and campus access, are consistent with Distr	om Name	Possible Points	Rating		%
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for the program necessitating only minor modifications.  MINOR IMPROVE MENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating production of the program necessitating production of the program necessitating in production of the program necessitating significant modifications.  MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  1. Early Development program.  1. Early Development program.  2. Size  NEW 1 APPROPRIATELY SIZED. Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restreations, by workroom and storage room.  3. SIGNIFICANTILY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements for the program would benefit from a larger  1. SUGANTILY UNDERSIZED: Classroom is undersized by 30% and minimally meets the District Education Specification requirements for the program necessitating recommendation of additional space(s).  2. SIGNIFICANTILY UNDERSIZED: Classroom is undersized by 30% and minimally meets the District Education Specification requirements for the program necessitating object to success the success of	Preschool	15.00			
INDEX IMPROVEMENTS. The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.  MINDR MODERNIZATION. The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.  MAJOR MODERNIZATION. The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  MAJOR MODERNIZATION The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating lotal replacement or complete reconstruction.  Comments:  1. Early Development program.  Size  NEW / APPROPRIATELY SIZED. Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.  SIGHIFLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements and the program would benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements for the program necessitating relocation or additional space(s).  Poor 3 30 SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  Poor 3 30 SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  Poor 3 30 SIGNIFICANTLY UNDERSIZED: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Section of ad	Environment	5.00			
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating significant modifications.  MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. Early Development program.  Size  NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restrations(s), workroom and storage room.  SILICATIVE VINDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.  MODERATELY UNIDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger  1.80 Fair  6 60 60 60 60 60 60 60 60 60 60 60 60	NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	$\cap$	100%
necessitating only minor modifications.  MINDR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.  MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Size  NEW /APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), worknoom and storage room.  SIGNIFICANTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.  MODERATELY DIDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements for the program necessitating relocation or additional space(s).  Fair © 60  SIGNIFICANTLY UNDERSIZED: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom spaces or appropriately sized for this grade level.  Location And Adjacencies  New The Classrooms are not within the classrooms are located appropriately vent to similar grade levels, department			ite.	4	10070
MINOR MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements for the program necessitating in Specification in Specification requirements for the program necessitating in Specification in Spec		4.50	Good	◉	90%
necessitating modifications.  MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification  Comments:  1. Early Development program.  Size  NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), worknoom and storage room.  SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program would benefit from a larger  Classroom.  SIGNIFICANITY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements for the program would benefit from a larger  classroom.  SIGNIFICANITY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating relocation or RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating only minimally meets the District Education Specification requirements for the program necessitating only minimally programs, support spaces and campus access, are consistent with District Education Specification requirements.  1. Student restrooms are not within the classrooms are located appropriately next to similar grade levels, departments/programs, support spa	necessitating only fillinor modifications.  MINOR MODEPUI/2ATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program.				
MALOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating isolinificant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Size  NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), worknown and storage room.  SICHINITY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.  SIGNIFICANITY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating relocation or RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. Student restrooms are not within the classrooms paces or appropriately sized for this grade level.  Location And Adjacencies  New: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.  Fair Classrooms are not located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent w			Fair	$\cup$	60%
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SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District  Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District  Unset			Fair	$\mathbf{O}$	60%
Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District  Linear  One  One  One  One  One  One  One  On			_	<b>6</b>	
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		0.60	Poor	•	30%
Education Specification requirements for the program and requires total reorganization for maximum efficiency.			Uncat	$\cap$	0%
	Education Specification requirements for the program and requires total reorganization for maximum efficiency.		บแรสเ	)	U70
	<ol> <li>Located at the back of the site which is less desirable for student drop off and access.</li> </ol>				

Name	Possible Points	Rating		e.
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	10
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	6
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	◉	6
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0
Comments:				
Learning walls appear in good shape.				
No instructional technology evident.				
No voice/sound/AV enhancement.				

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lame	Possible Points	Rating		%
nsitional Kindergarten	0	N/A	<b>✓</b>	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program				
MINOV IMPROVEMENTS. I no classroom learning environment is in good condition and mostly meets the district Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	◉	90
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program		Fair	0	60
necessitating modifications.		Fall		00
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	$\circ$	30
necessitating significant modifications. REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification			_	
requirements for the program necessitating total replacement or complete reconstruction.		Unsat	)	0
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including		New	Ο	100
restroom(s), workroom and storage room.		New	•	10
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	◉	90
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	$\circ$	60
classroom.		1 4		
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	$\circ$	30
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program		11		01
necessitating total replacement or complete reconstruction.		Unsat	)	0'
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	10
consistent with District Education Specification requirements.  AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District		-		
Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair		60
Specification requirements for the program but would benefit from reorganization.		Fair	9	ы
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		Poor	$\circ$	30
		Unsat	0	
Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District				0

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	609
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0'
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	◉	90
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30
		Unsat	0	0'
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.				
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:				

NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.  MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Size  Size  SIZE  SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.  SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.  2. MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.				%
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In MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.  MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.  MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Size  NEW 1 APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating relocation or additional space(s).  1. No comments:  1.	5.00			
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necessitating modifications.  MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Size  NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.  SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Location And Adjacencies  NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.				1
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REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  1. No comments.  1. No comments.  Size  3. NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.  SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Location And Adjacencies  NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		Door	0	30%
requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Size  NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.  SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Location And Adjacencies  NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		Poor		30%
Comments:  1. No comments.  Size  NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.  SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Location And Adjacencies  NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		Unsat	O	0%
1. No comments.  Size  NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.  SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Location And Adjacencies  NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		0041		• //
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MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Location And Adjacencies  NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.	2.70	0	•	000
classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Location And Adjacencies  NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.	2.70	Good		909
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Location And Adjacencies  NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements for the program necessitating total replacements for the program necessitating total replacements for the program necessitating reconstruction.		Fair	0	60%
relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Location And Adjacencies  NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		<b> </b>	<del>+ -</del> -	-
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Location And Adjacencies  NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		Poor	0	30%
necessitating total replacement or complete reconstruction.  Comments:  1. No comments.  Location And Adjacencies  NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.  AGREE: The classrooms are located appropriately part to similar grade levels, departments/programs, support spaces and campus access, are consistent with District.			O	
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consistent with District Education Specification requirements.  AGDES: The placersome are located appropriately part to similar grade levels, departments/programs, support spaces and campus access, are consistent with District.	2.00		+_	
ACCES. The classrooms are located appropriately payt to similar grade layels, departments/programs, support spaces and campus access, are consistent with District		New	0	100
			-	
Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		E-i-	O	60'
Specification requirements for the program but would benefit from reorganization.		Fair		60
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		Poor	0	30
Education Specification requirements for the program but requires reorganization for maximum efficiency.				"
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$\circ$	0%

SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  NeW: Equipment is in good condition and only requires routine maintenance.  2.70 Good  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	Name	Possible Points	Rating		%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Unsat  Ornancessitating additional, total replacement or complete reconstruction of casework or store room(s).  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	Storage	2.00			
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Unsat  Ornancessitating additional, total replacement or complete reconstruction of casework or store room(s).  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  S[GNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECORDSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MAJOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  Comments:	SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good		90%
significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  2.70 Good  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  On the program of the			Fair		60%
necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	significant additional casework or store room(s).		Poor	0	30%
1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  New: Equipment is less than three years old and in good condition and only requires routine maintenance.  New: 10i  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  2.70 Good 90  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Fair 0 60  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  Poor 0 30  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:			Unsat	0	0%
Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  2.70 Good 90 90 MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Fair 0 60 MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Unsat 0 00 Comments:	Comments:			•	
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ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  2.70 Good 90  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  Poor 300  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Unsat 000  Comments:	Fixed Educational Equipment	3.00			
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	О	100
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	•	90%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Unsat  O  O	MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
Comments:	MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
	REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
1. No comments.	Comments:				
	1. No comments.				

n Name	Possible Points	Rating		%
Special Education	0	N/A	<b>V</b>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program				
necessitating only minor modifications.	2.70	Good	•	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	O	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification		FUUI	_	30 /6
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the distinct Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	◉	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60%
classroom.  SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating			_	
relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat	$\circ$	0%
necessitating total replacement or complete reconstruction.				
Comments:				
1. No comments.  Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are	1.00			
consistent with District Education Specification requirements.		New	0	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	◉	90%
Education Specification requirements for the program inecessitating only mining only specified and support spaces and campus access, are consistent with District Education MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education			Ō	200/
Specification requirements for the program but would benefit from reorganization.		Fair		60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		Unsat	$\circ$	0%
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Ulisat	$\sim$	U-76

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	$\circ$	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	$\odot$	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	0	N/A	<b>✓</b>	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program	4.50	Good	•	90%
necessitating only minor modifications.	4.50	Good	<del>  -</del>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	0	30%
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification		1 001	+	0070
requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:		-		-
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square		New	0	100%
feet including restroom(s), workroom and storage room.				
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	◉	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	0	60%
GIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		_	+ -	200/
relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
incessinante total replacement of complete reconstruction.  Comments:		1		1
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.  AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District				
Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		<del> </del>	<u> </u>	
Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		Unsat	0	0%
Education Specification requirements for the program and requires total reorganization for maximum efficiency.				
Comments:				
1 No comments	ľ			

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	О	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	◉	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				

Name	Possible Points	Rating		%
pecial Education - Non-Severely Impaired	0	N/A	<b>✓</b>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	•	909
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program		Fair	Ō	609
necessitating modifications.  MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor		30'
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification			$\stackrel{\smile}{\sim}$	
requirements for the program necessitating total replacement or complete reconstruction.		Unsat	$\mathcal{L}$	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	0	10
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	◉	90
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	Ō	60
classroom. SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		Poor	0	30
relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program				-
necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	10
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District	1.35	Good	•	90
Education Specification requirements for the program necessitating only minor adjustments.  MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education	1.55			
Specification requirements for the program but would benefit from reorganization.		Fair	0	60
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District		Unsat	О	0
Education Specification requirements for the program and requires total reorganization for maximum efficiency.				

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	О	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ŏ	0%
Comments:	_			

Name	Possible Points	Rating		%
tesource Specialist	10.00			
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating			_	
only minor modifications.	2.70	Good	◉	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program		Fair	0	60%
necessitating modifications.  MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program			_	
necessitating significant modificant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for		Unsat	0	0%
the program necessitating total replacement or complete reconstruction.		Onout	_	0,0
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.		New	Ω	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.	2.25	Good	•	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		Poor	0	30%
relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating				
total replacement or complete reconstruction.		Unsat	$\circ$	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	100%
consistent with District Education Specification requirements.  AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education				<b>-</b>
Specification requirements for the program necessitating only minor adjustments.	1.35	Good	◉	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.		I all	_	0078
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education			O	201
		Unsat		0%

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:				
Confinents.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	0	N/A	<b>✓</b>	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating	4.50	Good	•	90%
only minor modifications.  MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program				
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
the project recessioning that represents of complete recensioned.				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to		New	Ο	100%
accommodate student enrollment and intended usage.		New	_	100 /6
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	•	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a		Fair	0	60%
larger classroom.  SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program			+	
necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the		Unsat	0	0%
program necessitating total replacement or complete reconstruction.				
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
and trieg are consistent with District Education specification requirements.  AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with	4.00		<u> </u>	200/
District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
Education Specification requirements for the program but would benefit from reorganization.  SOME: The learning environments are somewhat located next to similar grade less, departments/ programs, support spaces and campus access, are partially consistent		Poor	ō	30%
with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The learning environments are not located next to similar grade levels, departments/programs, support spaces or campus access, are not consistent with		Poor	+	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	О	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	•	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ŏ	0%
Comments:				

m Name	Possible Points	Rating		%
Visual Arts Classrooms	0	N/A	<b>✓</b>	0%
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	O	100%
requirements.  MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program			_	
necessitating only minor modifications.	4.50	Good	◉	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program		Fair	0	60%
necessitating modifications.  MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program			_	
necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	$\circ$	0%
requirements for the program necessitating total replacement or complete reconstruction.				
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net		New	Ω	100%
usable square feet including storage room.		New	_	10078
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	◉	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would		Fair	0	60%
benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the			+	
program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements		Unsat	$\circ$	0%
for the program necessitating total replacement or complete reconstruction.		Ulisat	$\overline{}$	0 /8
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are		New	0	100%
needed and they are consistent with District Education Specification requirements.  AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are				
consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent		Fair	0	60%
with District Education Specification requirements for the program but would benefit from reorganization.		i ali		00 /6
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
Consistent with District Eucleanth Specification and the equipments of the program but requires reducing the programs, support spaces or campus access, are not DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not		Unsat	Ω	0%
DISAGREE. The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces of campus access, are not				

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
No comments.  Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	3.00	New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	Õ	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	Ō	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	0	N/A	<b>√</b>	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating	4.50	Good	•	90%
only minor modifications.  MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program		F-i-	Ō	60%
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to		New	0	100%
accommodate student enrollment and intended usage.			_	
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	◉	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program		Poor	0	30%
necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the				
program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with	1.80	Good	•	90%
District Education Specification requirements for the program necessitating only minor adjustments.  MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District	1.00	0000		30 /6
WOS1. The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from recognization.		Fair	0	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with		Unsat	Ō	0%
District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Ulisat	$\overline{}$	0 /0
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
	5.00			
Fixed Educational Equipment	5.00			
Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	5.00	New	0	100
	4.50	New Good	0	
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.				90
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	•	90
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Good Fair	•	90°
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Good Fair Poor	•	100 90° 60° 30°

Name	Possible Points	Rating		%
dustrial Arts Facilities	0	N/A	<b>✓</b>	0%
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education		New	0	100%
Specification requirements.  MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program		-		
necessitating only minor modifications.	4.50	Good	◉	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the		Fair	$\cap$	60%
program necessitating modifications.  MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the			9	
WASON WODENNIATION. THE Industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	$\circ$	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unaat	$\circ$	0%
requirements for the program necessitating total replacement or complete reconstruction.		Unsat	)	09
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250		New	Ω	100
net usable square feet including workroom and storage room(s).		New	•	- 100
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	◉	90
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would		Fair	$\circ$	60
benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for				
Significant Expression or additional space(s).		Poor	$\circ$	309
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification		Unsat	$\cap$	0%
requirements for the program necessitating total replacement or complete reconstruction.		Ulisat	$\overline{}$	- 07
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes		New	0	100
are needed and they are consistent with District Education Specification requirements.  AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are			_	
consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent		Fair	$\cap$	60
with District Education Specification requirements for the program but would benefit from reorganization.  SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/		Ган		- 00
partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	$\circ$	30
		Unsat	$\circ$	0%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not				

NEW: Storage size is consistent with District Education Specification requirements.  SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Unsat	Possible Points Rating	ne
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  New  NEW: Equipment requires minor repairs not exceeding 30% of value.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	3.00	orage
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  New: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  New: Equipment requires minor repairs not exceeding 30% of value.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  ROUTINE MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	New C 10	W: Storage size is consistent with District Education Specification requirements.
casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  New: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Fair  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		IGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.
significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  New  COUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	Fair 60	sework or store room(s).
necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	Poor O 30	nificant additional casework or store room(s).
1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	Unsat O	
Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  4.50 Good MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Fair  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Unsat		mments:
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  4.50 Good MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Fair MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Unsat		1. No comments.
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  4.50 Good  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Unsat	5.00	ed Educational Equipment
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Fair O NAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  Poor O Unsat	New 0 10	W: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Poor O Unsat O	4.50 <b>Good  9</b> 0	UTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Unsat	Fair 🔾 60	NOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.
	Poor O 30	JOR REPAIR: Equipment requires significant repairs to as much as 60% of value.
	Unsat O 0	PLACEMENT: All or majority of required equipment does not exist or should be replaced.
Comments:		mments:
1. No comments.		1. No comments.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00			
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program	2.70	Good	•	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program		Fair	ō	60%
necessitating modifications.  MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program			<b>.</b>	
necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	0	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	•	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	Ŏ	60%
Student Services area.  SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program				
necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
recessments: Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	0	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	0.90	Fair	•	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with		Poor	Ō	30%
District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District			-	
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
1. Counseling offices are placed throughout the site which may have access advantages for students but is not typical. Usually counseling offices would be near or in the counseling center.				

n Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	◉	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1009
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Õ	0%
Comments:				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	25.00			
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	◉	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:  1. Although not currently being used for science, the basic components for a middle school science program are in place.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	0	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	9.00	Good	•	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		Poor	ō	30%
Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education			O	
Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat		0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
em Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	О	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	О	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	1.50	Poor	•	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No learning walls. 2. No instructional technology evident. 3. No voice/sound/AV enhancement. 4. WAP installed. 5. Sink faucets and other science equipment would need to be reinstalled.				
Science Labs Subtotal	19.50	Fair		78%

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ED SUITABILITY Page 44

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00			
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program	4.50	Good	•	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program	4.00		-	
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
to the program recessitating total replacement of complete reconstruction.  Comments:		1		
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have		New	0	100%
an office and server room).			_	
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	Ō	0%
Comments:		<u> </u>		
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education	1.80	Good	•	90%
Specification requirements for the program necessitating only minor adjustments.  MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education	1.00			3070
WO31. The labs are insisty located text to similar grade reversi, departments programs, support spaces and campus access, are consistent with distinct Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District		Poor	O	30%
Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education		<u> </u>		
Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
1. No comments.				

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	609
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	•	60'
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
No learning walls.     No instructional technology evident.     No voice/sound/AV enhancement.     WAP installed.     Perimeter fixed counters limit flexibility of the space which is currently underutalized.				
5. 1 Similar mad Stations with housemy of the Space which is stationary and statistical.				

n Name	Possible Points	Rating		%
fulti-Use Classrooms	15.00			
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	Ω	100%
requirements.  MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program	4.50	Good	•	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program				
necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.  Comments:	l			
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net		New	0	100%
usable square feet.				
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	◉	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would		Fair	O	60%
benefit from a larger classroom.  SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the		D	ō	200/
program necessitating relocation or additional space(s).		Poor	$\circ$	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are	1.80	Good	•	90%
consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.00	Good		90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially		Poor	0	30%
consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent		114	0	00/
		Unsat	1 1	0%

Name	Possible Points	Rating		%
Storage	2.00	· · · · · · · · · · · · · · · · · · ·		70
NEW: Storage size is consistent with District Education Specification requirements.	2.00	New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	Õ	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	Ö	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	•	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	Ō	0%
Comments:				
1. No comments.				
	13.50	Good		90%

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	15.00			
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program		Good	ō	90%
necessitating only minor modifications.  MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program				
necessitating modifications.	3.00	Fair	•	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	$\circ$	0%
requirements for the program necessitating total replacement or complete reconstruction.		Gilsut	$\overline{}$	070
Comments:				
This building shows the most wear on the campus.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable		New	0	100%
space appropriate for the student enrollment.		New	_	100 /8
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair	0	60%
space.  SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program	0.90	Poor	<u></u>	30%
necessitating relocation or additional space(s).	0.90	Poor	_	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:			•	
Undersized for middle school/high school programs, however the original large qym is now part of an adjacent city property.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is	2.00			
NEW. The work-rulp secretainty of the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District		Good	0	90%
Education Specification requirements for the program necessitating only minor adjustments.  MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education				
Specification requirements for the program but would benefit from reorganization.	1.20	Fair	•	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education		Unsat	Ω	0%
Specification requirements for the program and requires total reorganization for maximum efficiency.		Olisat	$\overline{}$	0 /0
Comments:				
Located behind the administration and classrooms.				

NEW: Storage size is consistent with District Education Specification requirements.  New SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment requires minor repairs not exceeding 30% of value.  MINOR REPAIR: Equipment requires significant requires on as much as 60% of value.  Poor 30'	Name	Possible Points	Rating		%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.  MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  Poor	Storage	2.00			
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NeW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment requires minor repairs not exceeding 30% of value.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	NEW: Storage size is consistent with District Education Specification requirements.		New	0	1009
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).  SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NeW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment requires minor repairs not exceeding 30% of value.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	Õ	90%
significant additional casework or store room(s).  REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Oynoments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Oynoments:		1.20	Fair		60%
necessitating additional, total replacement or complete reconstruction of casework or store room(s).  Comments:  1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Onuments:	significant additional casework or store room(s).		Poor	0	309
Comments: 1. No comments.  Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:			Unsat	0	0%
Fixed Educational Equipment  NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  Good  Fair  MAJOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Fair  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  On Unsat  Ordinants:	Comments:				
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.  ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  Good 9000 MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  Fair 0 6000 MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  On Unsat 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1. No comments.				
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.  Good  MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  Poor  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Onuments:	Fixed Educational Equipment	3.00			
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.  MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.  REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  Comments:	ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.  0.0 Unsat © 09  Comments:	MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
Comments:	MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
	REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	•	0%
1. Non apparent.	Comments:			<u> </u>	
	1. Non apparent.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
tem Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00			
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating		Good	ŏ	90%
only minor modifications.		Good		90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	•	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification		Unsat	Ω	0%
requirements for the program necessitating total replacement or complete reconstruction.  Comments:				
Does not appear that this space is adequate for a middle/high school.				
2. ADA issues with the staff restroom.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space		New	0	100%
appropriate for the student enrollment.  SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	ō	90%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good		90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	1.50	Poor	◉	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program		Unsat	Ω	0%
necessitating total replacement or complete reconstruction.		Ulisat	$\overline{L}$	U 70
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100%
with bisuit accusation specification requirements.  AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education	4.00		<u></u>	2001
Specification requirements for the program necessitating only minor adjustments.	1.80	Good		90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	$\circ$	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education		Poor	0	30%
Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education		1 001		
DISACREE. THE FOOD SOFTICE IS TO CAREED OF THE CATIFICE THAT IS SUPPORT IS Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:		_		
1. No comments.				

Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	•	0%
Comments:				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00			
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	•	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAĴOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:  1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.	3.00	New	◉	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	0	60%
SIĞNIFİCANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				<u>,                                    </u>
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.	2.00	New	•	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	0	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	Ō	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:  1. No comments.		I.		

Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	309
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:  1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	0	909
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	609
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	•	0%
Comments:  1. No instruction technonlogy evident.  2. No flexible furniture or functionality as an innovation center.				
dia Innovation Center Subtotal	11.30	Fair		75

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00			
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	Ō	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program	1.80	Fair	•	60%
necessitating modifications.  MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program	1.00	ı alı	<u> </u>	00 /8
necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:		-		
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	0	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	0	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	•	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				1
1. Not enough conference rooms or space for itinerant staff for a functioning middle/high school.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	0	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	•	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education			1	
Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	0	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
1. No comments.				

Storage	0.00			
	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	0	90
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	•	60
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	О	30
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	09
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00			
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	0	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	•	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	0	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	0	0%
Comments:				<u>L</u>
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space		New	0	100%
appropriate for the size of the campus.  SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.	2.25	Good	•	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would	2.20		Ö	
benefit from larger facilities.		Fair	)	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification		Unsat	0	0%
requirements for the program necessitating total replacement or complete reconstruction.  Comments:		l .		
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	0	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	•	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education		Fair	0	60%
Specification requirements for the program but would benefit from reorganization.  SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education		Poor	0	30%
Specification requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District		Poor	_	1111
Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
1. No comments.				

UCATIONAL SUITABILITY ASSESSMENT MATRIX				
Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	•	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	•	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
ustodial and Maintenance Subtotal	9.00	Good		90%

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00			
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification		New	0	100%
requirements.  MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating	4.50	Good	•	90%
only minor modifications.  MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating	4.50			
modifications.		Fair	0	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	0	30%
significant incommendation.  REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the		Unsat	O	0%
program necessitating total replacement or complete reconstruction.		Olisat	$\overline{}$	0 78
Comments:				
1. No comments.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of		New	0	100%
the campus and student enrollment.  SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	•	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger	2.70			
facilities.		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	0	30%
necessitating relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program		Unsat	Ō	0%
necessitating total replacement or complete reconstruction.		Unsat	)	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with		New	0	100%
District Education Specification requirements.  AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification			-	
requirements for the program necessitating only minor adjustments.	1.80	Good	◉	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	0	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification		Poor	0	30%
requirements for the program but requires reorganization for maximum efficiency.  DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification		1 001	<del>-</del>	
PISACHEL. The restriction havings are not occurred up to the program and requires total reorganization for maximum efficiency.		Unsat	0	0%
Comments:				
1. No comments.				

	Possible Points	Rating		9
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	10
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.	4.50	Good	•	90
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.		Fair	0	60
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	0	30
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	0	0
Comments:				
1. Solid phenolic partitions in student restrooms and metal partitions in staff restrooms.				

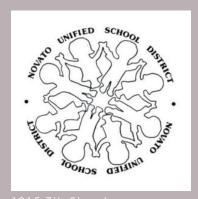
Name	Possible Points	Rating		%
ndefined Space	0	N/A	<b>✓</b>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification		New		100
requirements.  MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program		i i i i i i i i i i i i i i i i i i i	19	100
necessitating only minor modifications.	2.70	Good	◉	90
INIOR MODERN/ZHION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program				
necessitating modifications.		Fair	)	60
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program		Poor	$\circ$	30
necessitating significant modifications.  REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification		<b></b>	-	
REFLACEMENT OF RECORD THE CLASSIC THE CLASSIC PROPERTY OF THE CLASSIC PROPERTY		Unsat	$\circ$	0
Comments:		-		
1. No comments.				
Size	2.50		4 - 1	
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	Ω	10
NEW / AFFROFRIATELT SIZED. Classiculi size is consistent with district Education Specification requirements and is a minimum of 900 square feet fiet usable space.		New	_	
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	◉	90
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger		Fair		60
classroom.				
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating		Poor		30
relocation or additional space(s).  REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program				
necessitating total replacement or complete reconstruction.		Unsat	$\circ$	0
Comments:	•			
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are		New	0	10
consistent with District Education Specification requirements.				
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	◉	90
Education Speciments for the program necessitating only million adjustments.  MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education				
Specification requirements for the program but would benefit from reorganization.		Fair	$\cup$	60
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District	-	Poor	$\bigcirc$	30
Education Specification requirements for the program but requires reorganization for maximum efficiency.			$\vdash$	
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	$\circ$	0
Education operincation requirements for the program and requires total reorganization for maximum emiciency.				

Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	0	1009
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	◉	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	0	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	0	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	0	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	0	1009
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	◉	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	0	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	0	309
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	0	0%
Comments:				
1. No comments.				
ndefined Space Subtotal	0	N/A		0%

Total Normalized to a Scale of 100 Points

71.5

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1015 /th Street Novato, CA 94945

