

Novato Unified School District

2016 Facilities Master Plan *Appendix* *Volume II*

07/27/2016





Hamilton Meadow Park School



Lynwood Elementary



San Jose Intermediate



Novato High

“
Knowledge will bring you the
opportunity to make a difference...

-CLARE FAGIN



Pleasant Valley Elementary



RANCHO
ELEMENTARY SCHOOL



Sinaloa Middle



San Marin High



Hill Education Center

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

June 16, 2016

Project Name: Comprehensive Master Plan
 District Name: Novato Unified School District
 Project Number: 1523100.61

School Site: San Jose Intermediate School
 1000 Sunset Parkway
 Novato, CA 94949

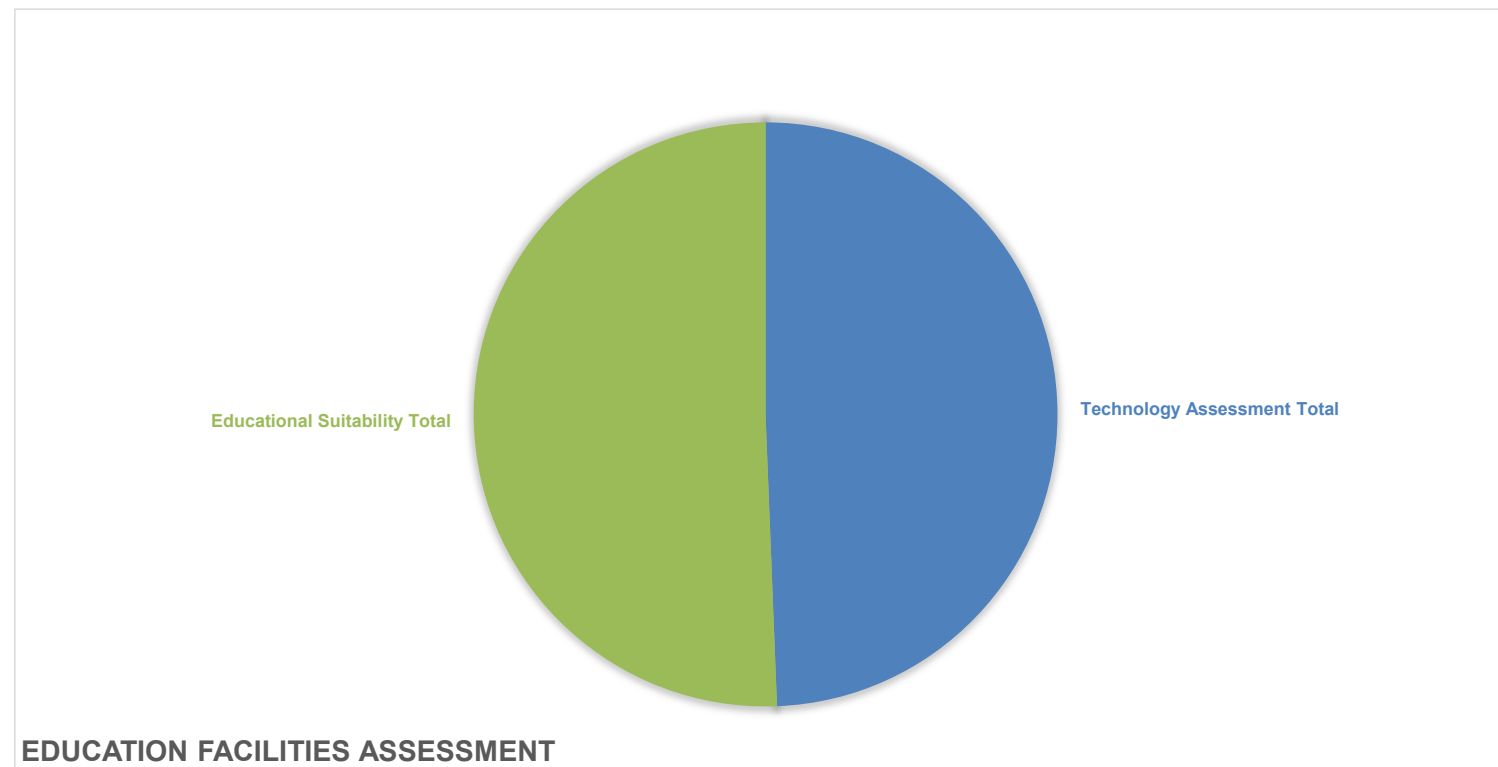
Grade Configuration: 6th - 8th
 Current Student Enrollment: 798
 Site Acreage: 17.6

Assessment Date: January 28, 2016
 Weather: Partly Cloudy 61 degrees

District Staff Consulted: Justin Mori, Principal

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Classrooms	A	7,813	1,450	1961	2004	20599, 01-105788	
Science Classrooms	B	7,801	1,784	1961	2004	20599, 01-105788	
Classrooms	C	6,838	1,109	1961	2005	23422, 01-105788	
Classrooms	D	8,867	1,720	1961	2005	26878, 01-105788	
Administration	E	2,300		1961	1998	20599, 01-101052	
Gymnasium/Multi-Use	G1	5,525	807	1961	2006	24987, 01-105788	
Snack Bar/Storage/Classroom/Restroom	G2	3,246	101	1961	2006	24987, 01-105788	
Shower / Locker Rooms	G3	4,598		1961	2006	26878, 01-105788	
Covered Walkways	Gazebo		1,933	1961		20599	
Covered Walkways	H		407	1961		20599	
Covered Walkways	I		441	1961		20599	
Library Building	L	4,322	584	1961	2006	26878, 01-105788	
Music Building	M	3,251		2006		01-105788	
Computer Lab / Maker Space	S	4,910	562	1961	2004, 2016	26878, 01-105788	
Total Square Footage		70,369	59,471	10,898			

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	60.8	Fair	60.8%
Educational Suitability Total	62.3	Fair	62.3%
Grand Total Assessment Value	61.5	Fair	61.5%



EDUCATION FACILITIES ASSESSMENT



NOTES:

- 1. No Notes

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EDUCATION FACILITIES ASSESSMENT REPORT

San Jose Intermediate School

Middle/High School Executive Summary

General Comments:

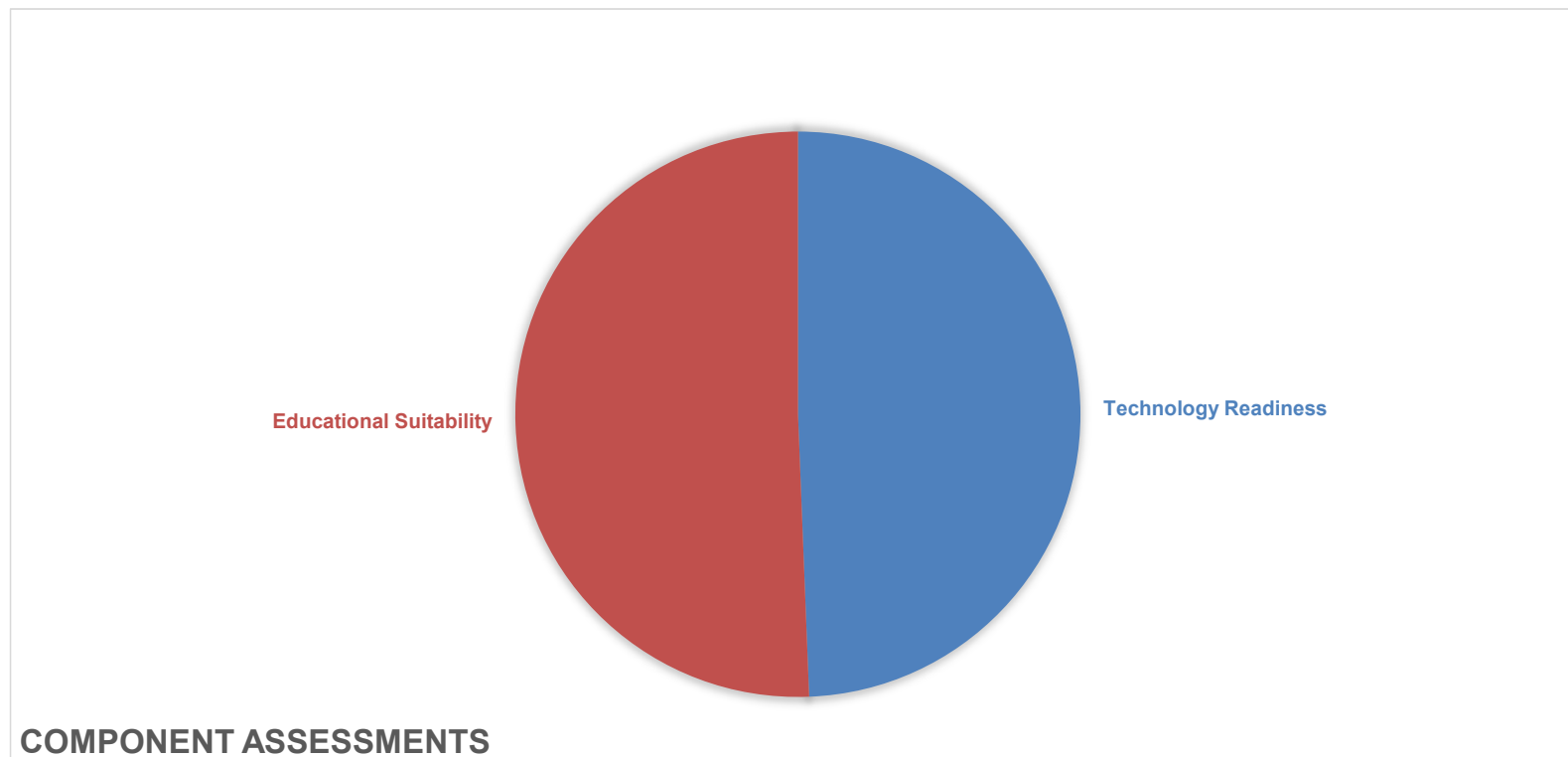
- 1. Explanation of Notes Used:
 - a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.

OVERALL SUMMARY

Description	Possible	Points	Rating	%
Middle/High School Grand Total Assessment Value	100	62	Fair	61.5%

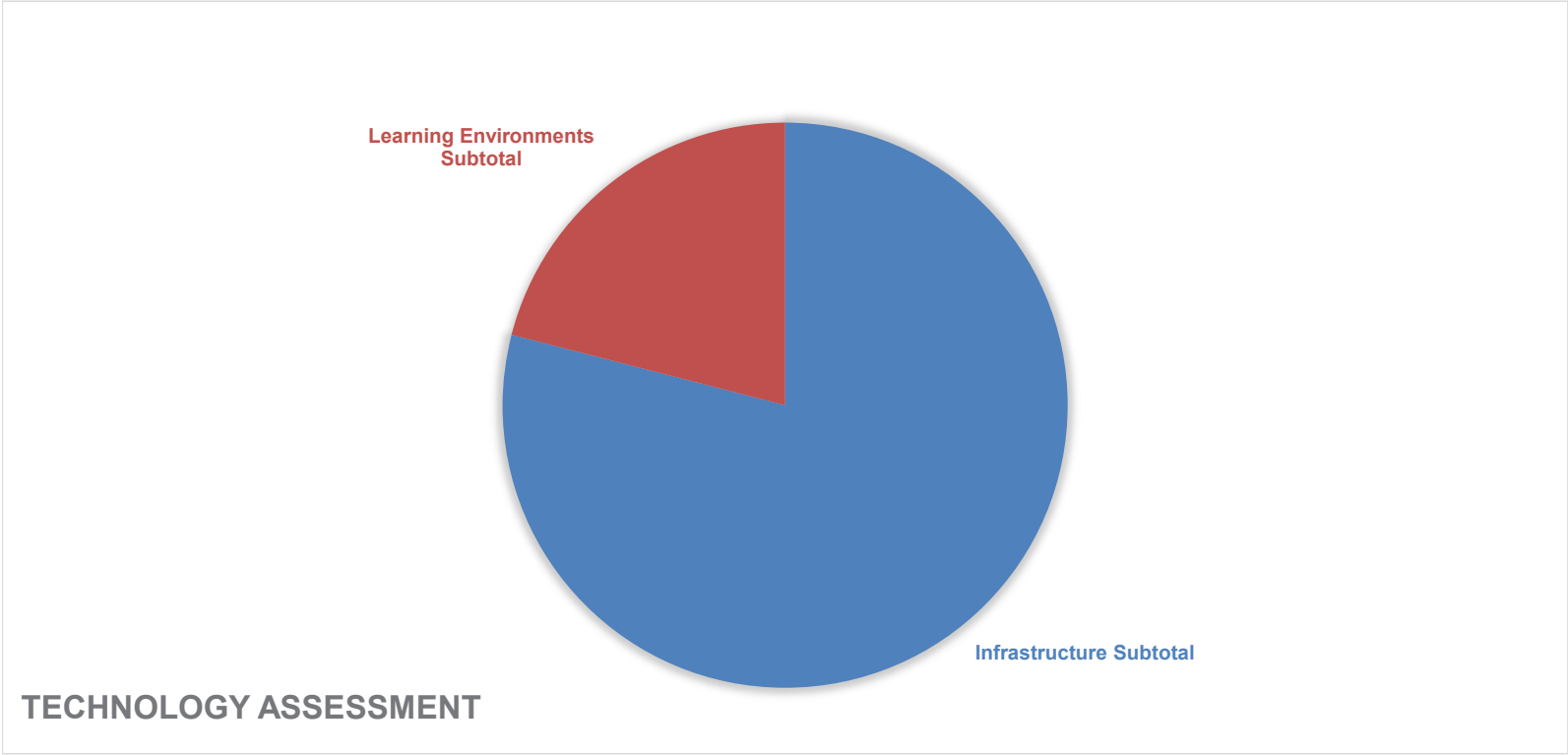
SCHOOL SUMMARY BY CATEGORY

Description	Possible	Points	Rating	%
Middle/High School Component Assessments				
Technology Readiness	100.00	61	Fair	60.8%
Educational Suitability	100.00	62	Fair	62.3%



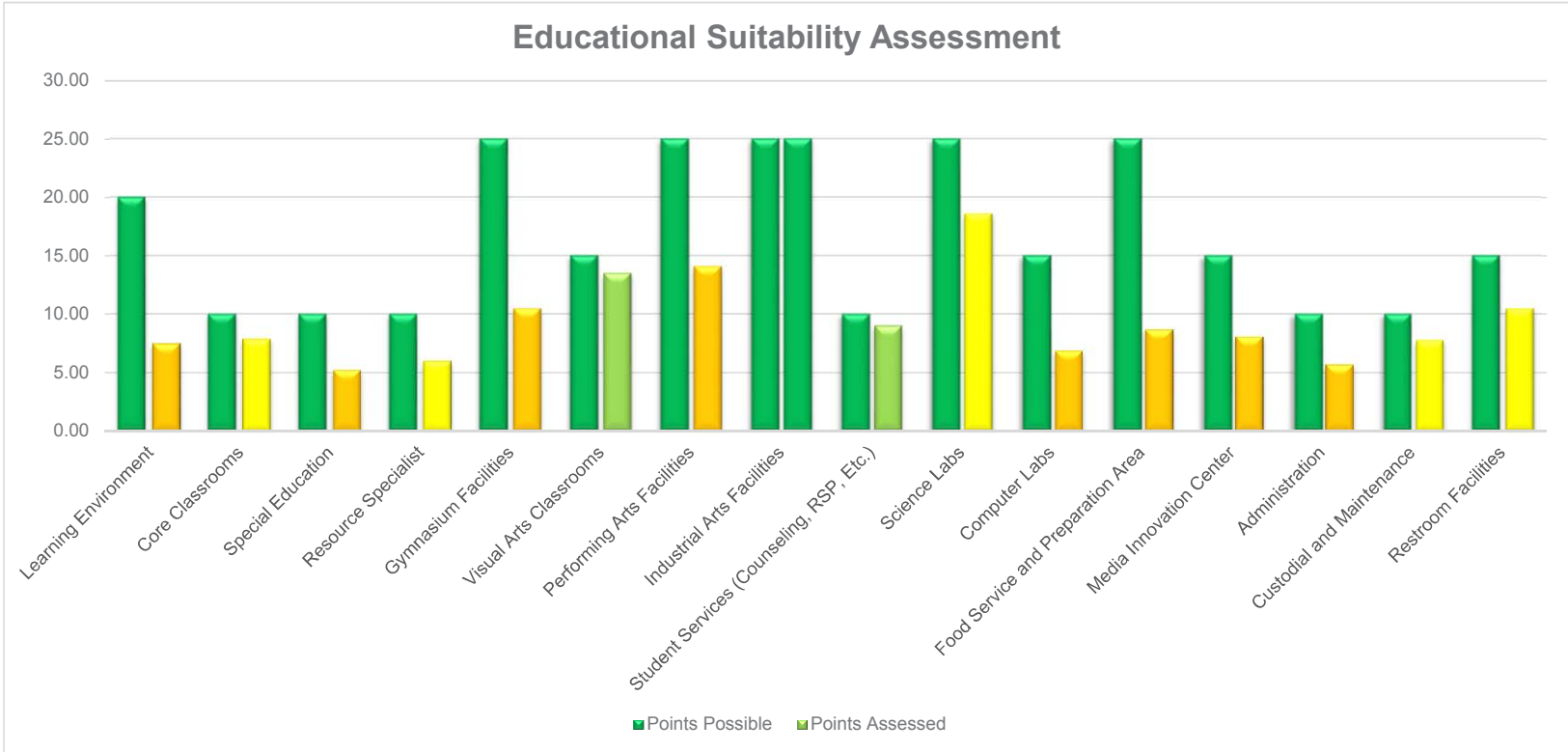
SCHOOL SUMMARY BY SUBCATEGORY

Description	Possible	Points	Rating	%
Technology Assessment	100.00	60.75	Fair	60.8%
Infrastructure Subtotal	65.00	48.00	Fair	73.8%
Learning Environments Subtotal	35.00	12.75	Poor	36.4%



SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Middle/High School Educational Suitability Assessment	265.00	165.05	Fair	62.3%
Learning Environment	20.00	7.50	Poor	37.5%
Core Classrooms	10.00	7.90	Fair	79.0%
Special Education	10.00	5.25	Poor	52.5%
Resource Specialist	10.00	6.00	Fair	60.0%
Gymnasium Facilities	25.00	10.50	Poor	42.0%
Visual Arts Classrooms	15.00	13.50	Good	90.0%
Performing Arts Facilities	25.00	14.10	Poor	56.4%
Industrial Arts Facilities	25.00	25.00	New	100.0%
Student Services (Counseling, RSP, Etc.)	10.00	9.00	Good	90.0%
Science Labs	25.00	18.60	Fair	74.4%
Computer Labs	15.00	6.90	Poor	46.0%
Food Service and Preparation Area	25.00	8.70	Poor	34.8%
Media Innovation Center	15.00	8.10	Poor	54.0%
Administration	10.00	5.70	Poor	57.0%
Custodial and Maintenance	10.00	7.80	Fair	78.0%
Restroom Facilities	15.00	10.50	Fair	70.0%





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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

San Jose Intermediate School

6th - 8th

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0.0	Unsat	<input checked="" type="radio"/>	0%
Comments:				
1. No AC in the MDF				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Over the network.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	3.00	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Inconsistent.				
Infrastructure Subtotal	48.00	Fair		74%

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	3.00	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	<input checked="" type="radio"/>	0%
Comments:				
1. None apparent.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	<input checked="" type="radio"/>	0%
Comments: 1. None apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Learning Environments Subtotal	12.75	Poor		36%
21st Century Technology Readiness Total	60.75	Fair		60.8%

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

San Jose Intermediate School

6th - 8th

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Middle/High School Educational Suitability	265.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	<input type="radio"/>	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Fair	<input type="radio"/>	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	3.00	Poor	<input checked="" type="radio"/>	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	<input type="radio"/>	0%
Comments:				
1. No pull out spaces or small group work areas outside of classrooms limiting opportunities for collaboration.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	○	100%
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.		Good	○	90%
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.	3.00	Fair	◐	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	○	0%
Comments:				
1. No comments.				
Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	○	100%
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.		Good	○	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.		Fair	○	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.	1.50	Poor	◐	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Unsat	○	0%
Comments:				
1. No comments.				
Learning Environment Subtotal	7.50	Poor		38%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Minimal daylighting. 2. Low, 9' ceilings.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.	2.50	New	<input checked="" type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Classrooms over 1,000 sq ft require additional exit.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Learning walls appear in good shape. 2. Mobile instructional technology- projector and document camera. 3. No voice/sound/AV enhancement. 4. WAP installed				
Core Classrooms Subtotal	7.90	Fair		79%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. County Special Ed.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.75	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. Located in a smaller than average classroom space. Does not meet state requirements.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Special Education Subtotal	5.25	Poor		53%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Classroom E4 967 sq ft. 2. Restrooms are not within classroom area.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.	2.00	New	<input checked="" type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Using mobile instructional technology.				
Special Education - Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Special Education - Non-Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. Case load 51 with 2 teachers, 2 aides.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.50	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. Located in Room L2, approximately 560 sq ft.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	<input checked="" type="radio"/>	0%
Comments:				
1. No fixed educational equipment.				
Resource Specialist Subtotal	6.00	Fair		60%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	25.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Path of travel not accessible. 2. In-wall lunch tables missing.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	3.00	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Single main (middle school sized) court and no full sized practice courts. 2. Locker rooms are decent size and well laid out.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Basketball standards need to be replaced. 2. Bleachers small for size of school.				
Gymnasium Facilities Subtotal	10.50	Poor		42%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Visual Arts Classrooms Subtotal	13.50	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. The Music building adjacent to the Gym is newer. 2. There is no permanent stage or support facilities for a middle school performing arts program.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	6.00	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. Need additional storage.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Performing Arts Facilities Subtotal	14.10	Poor		56%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	25.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.	5.00	New	<input checked="" type="radio"/>	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. Currently under construction Winter 2016.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).	10.00	New	<input checked="" type="radio"/>	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.	2.00	New	<input checked="" type="radio"/>	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.	3.00	New	<input checked="" type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	5.00	New	<input checked="" type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Industrial Arts Facilities Subtotal	25.00	New		100%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Student Services Subtotal	9.00	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	25.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. Work tables with shared sink and counter area.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	9.00	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Science Labs Subtotal	18.60	Fair		74%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have an office and server room).		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.60	Poor	<input checked="" type="radio"/>	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Computer Labs Subtotal	6.90	Poor		46%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Multi-Use Classrooms Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Multi-Purpose Room Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Not ADA compliant.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Undersized for a middle school lunch program.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	3.00	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Food Service and Preparation Area Subtotal	8.70	Poor		35%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Adequate daylight. 2. Feels more like a traditional library, rather than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.60	Poor	<input checked="" type="radio"/>	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. Located at the back of the campus, difficult to reach for after-hours activities.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	<input checked="" type="radio"/>	0%
Comments:				
1. No fixed educational equipment.				
Media Innovation Center Subtotal	8.10	Poor		54%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Nurse's office not ADA compliant.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Additional offices and conference rooms required.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Administration Subtotal	5.70	Poor		57%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.	1.50	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	7.80	Fair		78%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Restroom Facilities Subtotal	10.50	Fair		70%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Undefined Space Subtotal	0	N/A		0%
Educational Suitability Total	165.1	Fair		62.3%
Total Normalized to a Scale of 100 Points		62.3		



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

June 16, 2016

Project Name: Comprehensive Master Plan
 District Name: Novato Unified School District
 Project Number: 1523100.61

School Site: Sinaloa Middle School
 2045 Vineyard Road
 Novato, CA 94947

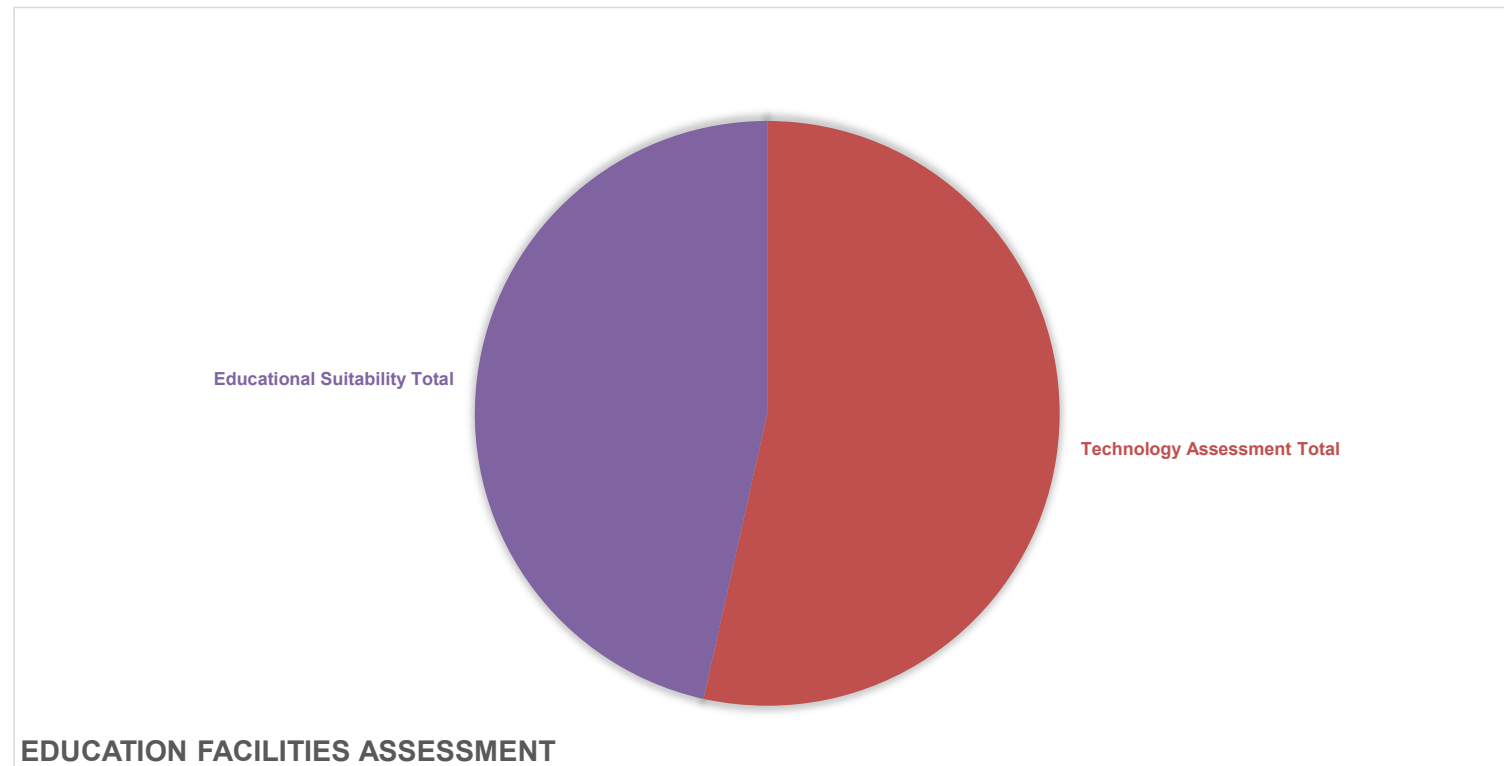
Grade Configuration: 6-8
 Current Student Enrollment: 846
 Site Acreage: 25.2

Assessment Date: February 3, 2016
 Weather: Partly Cloudy, 58 Degrees

District Staff Consulted: Jim Larson, Principal
 Danny, Custodian

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Administration / Classrooms	100	14,777	855	1968	2007	27,870, 43965	
Library / Classrooms	200	14,870	628	1968		01-106627	
Classrooms	300	14,776	646	1968		27,870, 01-106627	
Gymnasium / Music	400	18,317	1,994	1968		27,870, 01-107797	
Total Square Footage		66,863	62,740	4,123			

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	74.8	Fair	74.8%
Educational Suitability Total	65.0	Fair	65.0%
Grand Total Assessment Value	69.9	Fair	69.9%



NOTES:

1. Beautiful setting built around a creek.
2. Exterior of the school needs image improvement.
3. Most spaces lack daylight and would benefit from additional windows or skylights.
4. Many large classrooms would be ideal for project based learning or Maker Spaces.
5. Fairly conventional library that is well located and could become the innovation center.
6. A cafeteria or improved eating space and kitchen are needed. Explore enclosing the covered eating area.
7. Many outdoor learning opportunities, especially with the creek, that could be enhanced.
8. The gym/multi-purpose room needs improvement and there is no permanent stage area for performances.

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EDUCATION FACILITIES ASSESSMENT REPORT

Sinaloa Middle School

Middle/High School Executive Summary

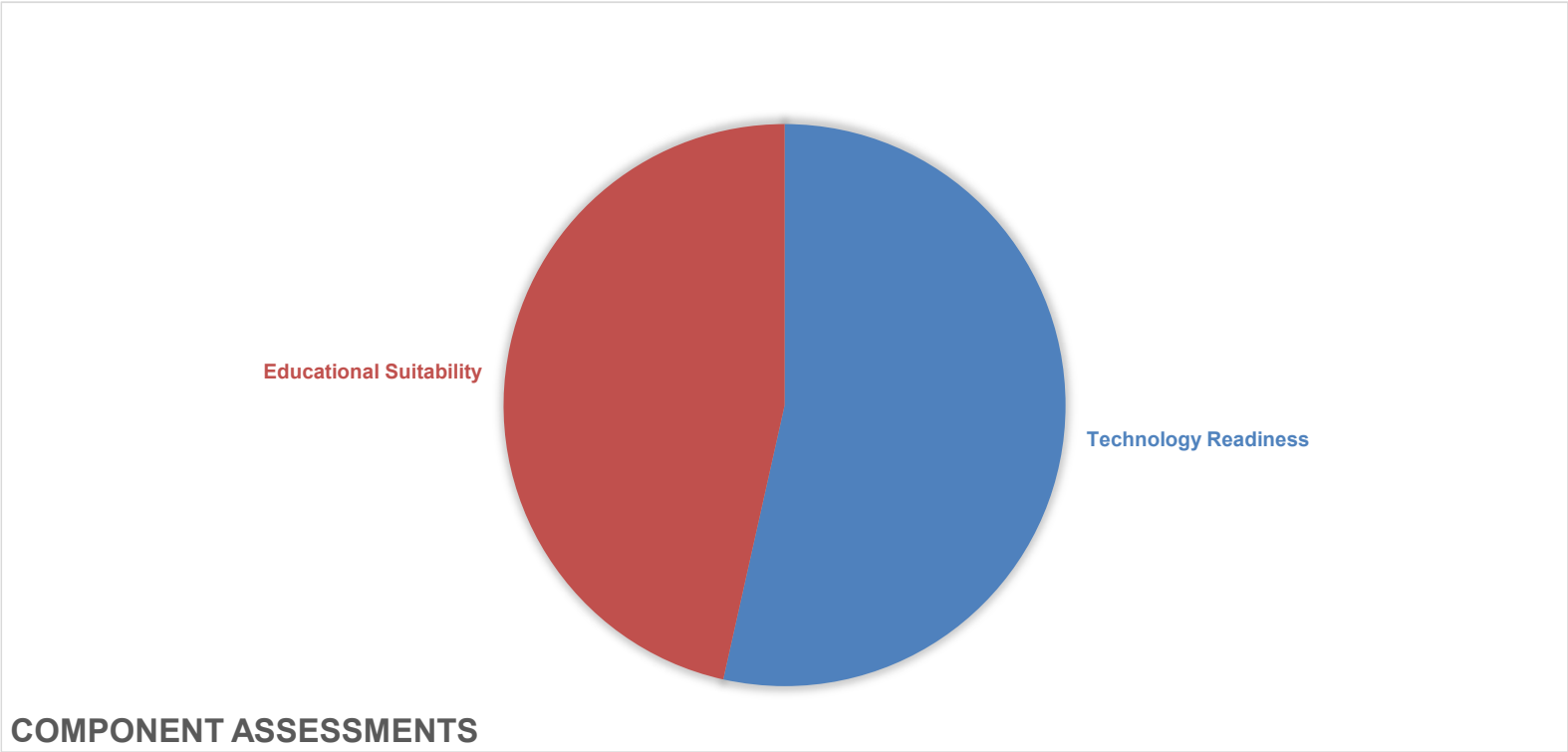
General Comments:

1. Explanation of Notes Used:
- a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.

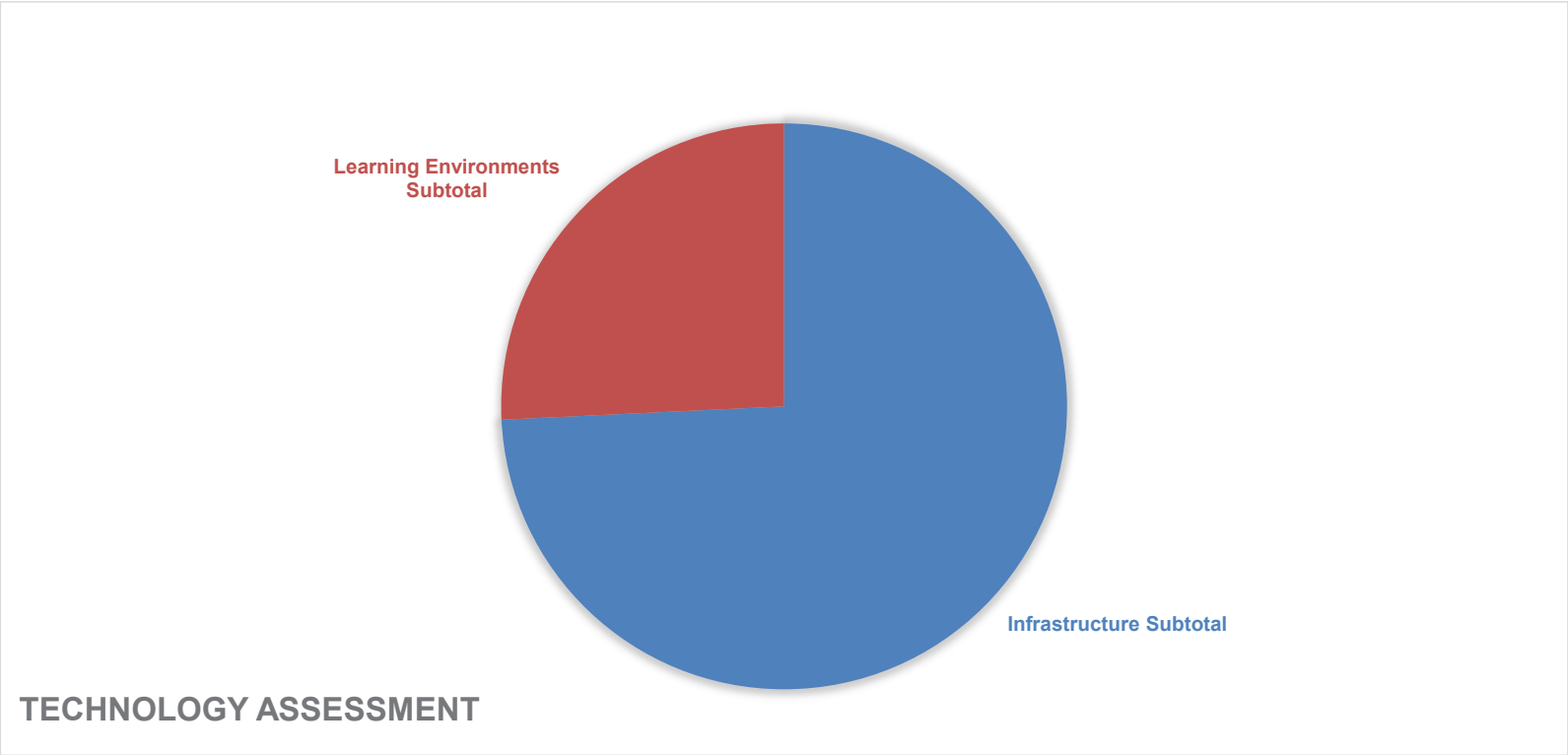
OVERALL SUMMARY

Description	Possible	Points	Rating	%
Middle/High School Grand Total Assessment Value	100	70	Fair	69.9%

SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Middle/High School Component Assessments				
Technology Readiness	100.00	75	Fair	74.8%
Educational Suitability	100.00	65	Fair	65.0%

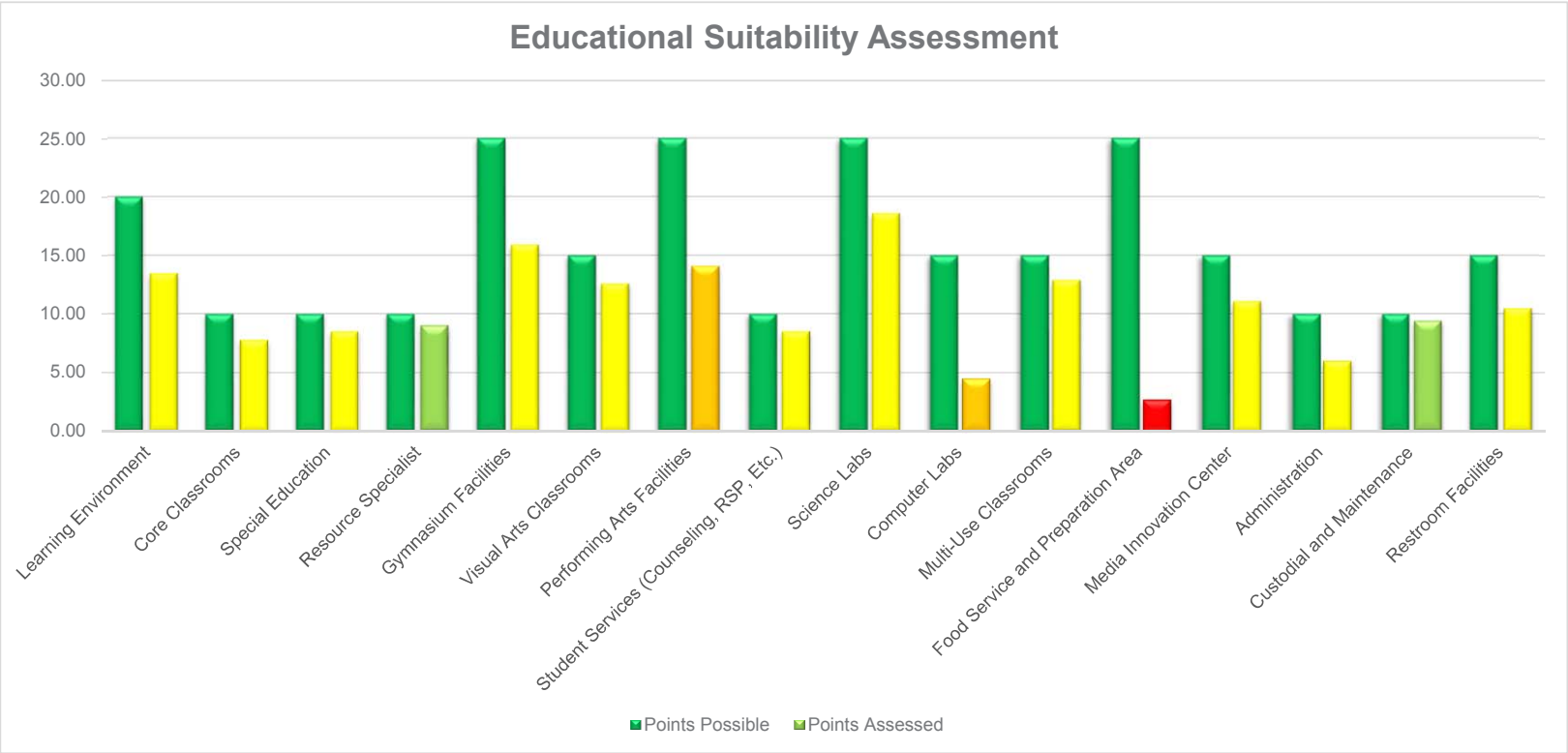


SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	74.75	Fair	74.8%
Infrastructure Subtotal	65.00	55.50	Fair	85.4%
Learning Environments Subtotal	35.00	19.25	Poor	55.0%



SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Middle/High School Educational Suitability Assessment	255.00	165.70	Fair	65.0%
Learning Environment	20.00	13.50	Fair	67.5%
Core Classrooms	10.00	7.80	Fair	78.0%
Special Education	10.00	8.55	Fair	85.5%
Resource Specialist	10.00	9.00	Good	90.0%
Gymnasium Facilities	25.00	15.90	Fair	63.6%
Visual Arts Classrooms	15.00	12.60	Fair	84.0%
Performing Arts Facilities	25.00	14.10	Poor	56.4%
Student Services (Counseling, RSP, Etc.)	10.00	8.55	Fair	85.5%
Science Labs	25.00	18.60	Fair	74.4%
Computer Labs	15.00	4.50	Poor	30.0%
Multi-Use Classrooms	15.00	12.90	Fair	86.0%
Food Service and Preparation Area	25.00	2.70	Unsat	10.8%
Media Innovation Center	15.00	11.10	Fair	74.0%
Administration	10.00	6.00	Fair	60.0%
Custodial and Maintenance	10.00	9.40	Good	94.0%
Restroom Facilities	15.00	10.50	Fair	70.0%





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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:











Sinaloa Middle School

6-8

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New		100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good		90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair		60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor		30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat		0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New		100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good		90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair		60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor		30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat		0%
Comments:				
1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. The MDF and IDF's are in the custodial and storage closets and in some classrooms which are not independently air conditioned.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. Over the network.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Infrastructure Subtotal	55.50	Fair		85%

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. The majority of the teaching spaces have ceiling mounted projectors.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	<input checked="" type="radio"/>	0%
Comments:				
1. None apparent.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	<input checked="" type="radio"/>	0%
Comments: 1. None apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. Basic horizontal blinds, recommend installation of a MechoShade type product.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	5.00	New	<input checked="" type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Learning Environments Subtotal	19.25	Poor		55%
21st Century Technology Readiness Total	74.75	Fair		74.8%

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

Sinaloa Middle School

6-8

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Middle/High School Educational Suitability	255.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	<input type="radio"/>	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	<input checked="" type="radio"/>	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	<input type="radio"/>	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	<input type="radio"/>	0%
Comments:				
1. No connections between adjacent classrooms or pull out spaces limiting opportunities for collaboration.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	○	100%
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.		Good	○	90%
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.	3.00	Fair	●	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	○	0%
Comments: 1. Generally large spaces which were modernized about 10 years ago. 2. Minimal natural daylighting in the classrooms.				
Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	○	100%
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.	4.50	Good	●	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.		Fair	○	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Poor	○	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Unsat	○	0%
Comments: 1. Beautiful campus situated on either side of a creek. 2. The creek does cause supervision issues, especially during lunch. 3. Great opportunities for outdoor learning environments.				
Learning Environment Subtotal	13.50	Fair		68%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Generally large spaces which were modernized about 10 years ago. 2. Minimal natural daylighting in the classrooms.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Many classrooms are larger than 960 sf.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.	1.50	New	●	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	○	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	○	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	●	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	○	0%
Comments:				
1. Most classrooms have a ceiling mounted projector and document camera. 2. Most classrooms have sinks but without bubblers. 3. Learning walls appear in good shape. 4. No voice/sound/AV enhancement. 5. WAP installed.				
Core Classrooms Subtotal	7.80	Fair		78%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Most classrooms have a ceiling mounted projector and document camera.				
2. Most classrooms have sinks but without bubblers.				
3. Learning walls appear in good shape.				
4. No voice/sound/AV enhancement.				
5. WAP installed.				
Special Education Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Special Education - Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Special Education - Non-Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Resource Specialist Subtotal	9.00	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	25.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. The gym/multi-purpose room does not have adequate lighting and has no daylighting. 2. The gym floor is VCT and is slippery. 3. There is a large covered area outside the gym that serves as the lunch eating area that does not function well. 4. This also functions as the multi-purpose room but has no permanent stage.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. The gym/multi-purpose room is not large enough to accommodate the size of the school. 2. The boys' and girls' locker rooms are spacious and have ample storage.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	<input checked="" type="radio"/>	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. Located at the back of the school but adjacent to the parking lot.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Inadequate instructional technology. 2. No lighting or sound system apparent.				
Gymnasium Facilities Subtotal	15.90	Fair		64%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Most classrooms have a ceiling mounted projector and document camera. 2. Most classrooms have sinks but without bubblers. 3. Learning walls appear in good shape. 4. No voice/sound/AV enhancement. 5. WAP installed.				
Visual Arts Classrooms Subtotal	12.60	Fair		84%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Very active music program. 2. Inadequate performance space in the Gym/MPR. 3. Appropriately high ceilings in music classrooms.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	6.00	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Storage for instruments is within the two music classrooms limiting student space.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	<input checked="" type="radio"/>	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. Adjacent to the Gym/MPR but no direct connection. 2. There is a lack of practice rooms for individuals and groups.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Minimal instructional technology.				
Performing Arts Facilities Subtotal	14.10	Poor		56%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Industrial Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. In the administration building.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	0.90	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	●	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	○	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	○	0%
Comments:				
1. No comments.				
Student Services Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	25.00			
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Minimal natural daylighting.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	9.00	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. The labs are appropriately sized but the preparation and storage areas are undersized.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. There appears to be good casework storage in the classrooms and labs.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	○	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	●	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	○	0%
Comments:				
1. The science rooms have mostly conventional desks and furniture and would benefit from movable lab tables. 2. Each room has a ceiling mounted projector.				
Science Labs Subtotal	18.60	Fair		74%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. This campus does not have a dedicated computer lab and does not have 1:1 devices. 2. The school has several laptop and chrome book carts.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have an office and server room).		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.60	Poor	<input checked="" type="radio"/>	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Computer Labs Subtotal	4.50	Poor		30%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.	3.00	New	<input checked="" type="radio"/>	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Most classrooms have a ceiling mounted projector and document camera. 2. Most classrooms have sinks but without bubblers. 3. Learning walls appear in good shape. 4. No voice/sound/AV enhancement. 5. WAP installed.				
Multi-Use Classrooms Subtotal	12.90	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Multi-Purpose Room Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.	0	Unsat	<input checked="" type="radio"/>	0%
Comments: 1. The outdoor food service area is inadequate and does not function well for the school along with the tiny kitchen limits the effectiveness of the food service. 2. No restrooms or changing areas for kitchen staff.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.	0	Unsat	<input checked="" type="radio"/>	0%
Comments: 1. The kitchen is significantly undersized with only serving windows for the students.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. Indadequate pantry storage.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	<input checked="" type="radio"/>	0%
Comments:				
1. Minimal existing food service equipment requiring complete replacement.				
Food Service and Preparation Area Subtotal	2.70	Unsat		11%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. More of a conventional library than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. A portion of the library is being used for IT computer storage and work which should be relocated to a more secure work environment with proper storage and work areas.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No fixed instructional equipment. 2. Computers on fixed counters limit flexibility of the space.				
Media Innovation Center Subtotal	11.10	Fair		74%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No sense of entry to the administration building.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Administration Subtotal	6.00	Fair		60%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.	2.50	New	<input checked="" type="radio"/>	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.	1.50	New	<input checked="" type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	9.40	Good		94%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. The restrooms are consistent with restrooms across the District modernized during this same time period and are generally well kept.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.		Good	○	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.	3.00	Fair	●	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	○	0%
Comments:				
1. Metal toilet partitions and hardware are showing signs of wear and require continuous maintenance.				
Restroom Facilities Subtotal	10.50	Fair		70%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Undefined Space Subtotal	0	N/A		0%
Educational Suitability Total	165.7	Fair		65.0%

Total Normalized to a Scale of 100 Points 65.0



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

June 16, 2016

Project Name: Comprehensive Master Plan
 District Name: Novato Unified School District
 Project Number: 1523100.61

School Site: Novato High School
 625 Arthur Street
 Novato, CA 94947

Grade Configuration: 9th - 12th
 Current Student Enrollment: 1279
 Site Acreage: 37.7

Assessment Date: February 8, 2016
 Weather: Sunny 73 degrees

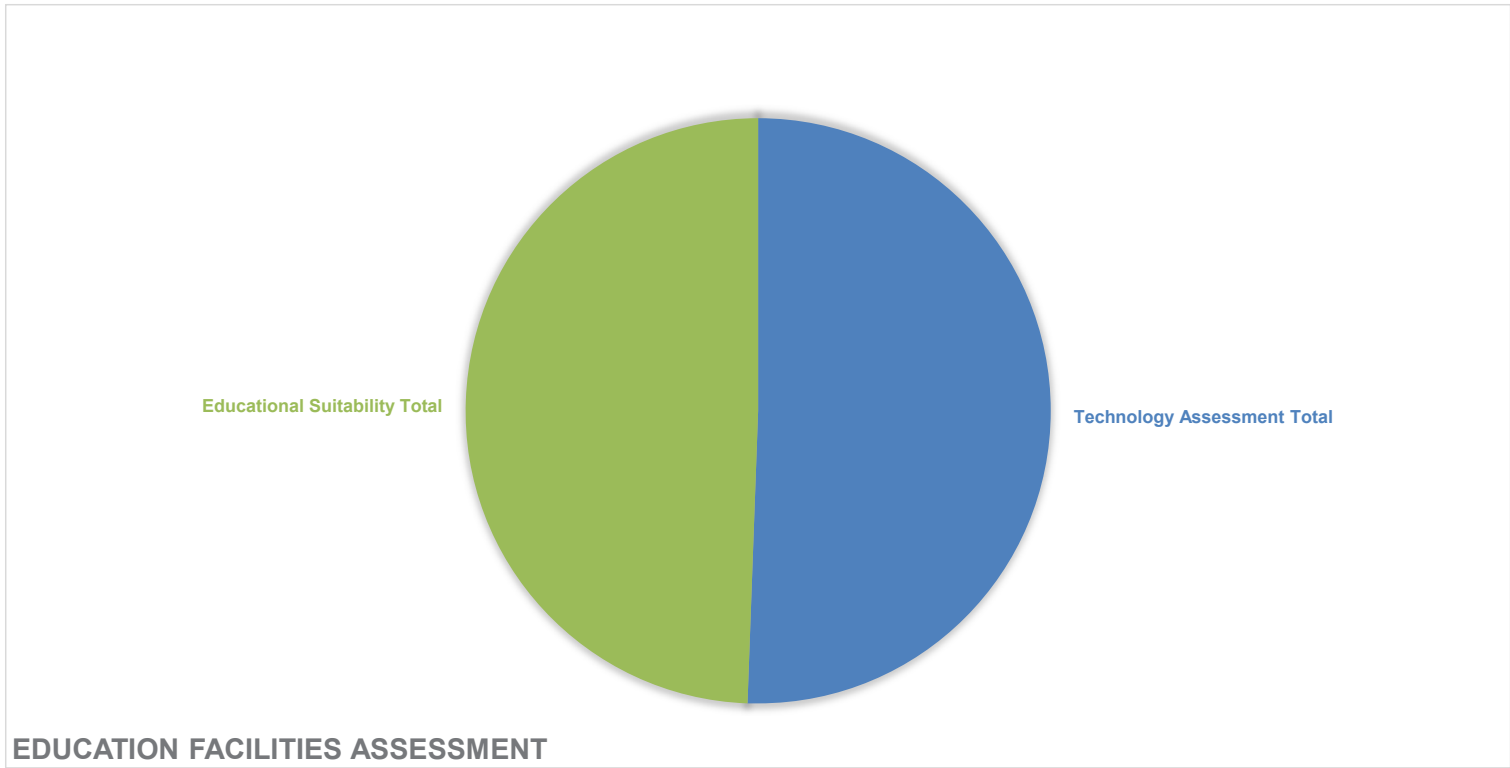
District Staff Consulted: Matthew Baldwin, Principal

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Library Building	1000	4,387	987	1955	2005	13640, 21804, 01-106856	
Administration Building	1100	3,648	1,100	1958	2006	13640, 16942, 01-108620	
Music Building	1200	4,800	657	1955	2008	13640, 25252, 01-108620	
Cafeteria Building	1300	5,033	1,143	1955	2015	13640, 16942	
Old Gymnasium Building	1400	10,641	193	1955		13640	
Classroom Building	1500	4,161	555	1955	2004	13640, 16942, 27049, 01-105829	
Staff Room Building	1600	2,759	972	1955	2004	13640, 16942, 27049, 01-105829	
Locker Room Building	1700	6,034	357	1955	2004	25252, 01-105829	
Gym Building	1800	13,345	527	1955	2006	21804, 01-107846	
Field House	1900	555		1958	2010	16942, 01-111685	
Modular Consession Building	1903	960	137	2010		01-111656	
Lecture Hall	2000	5,020	728	1955	2007	25252, 25990, 01-108620	
Classroom Building	2100	4,704	772	1955	2005	20811, 01-106856	
Restroom Building	2200	855	406	1958	2002	16942, 01-102065	
Classroom Building	2300	4,704	832	1958	2005	16942, 01-106856	
Classroom Building	2400	4,704	787	1955	2004	13640, 01-105829	
Classroom Building	2500	855	406	1955	2002	13640, 01-102065	
Classroom Building	2600	4,704	856	1955	2004	13640, 23511, 51847, 01-105829	
Classroom Building	2700	564	37	1958		16942	

Art/Photography Building	2800	4,641	828	1958	2007	16942, 23511, 01-108620
Computer Lab Building	2900	4,665	828	1955	2006	23227, 01-107846
Science Classroom Building	3000	3,982	604	1958	2005	16942, 01-106856
Science Classroom Building	3100	3,423	880	1955	2004	13640, 01-105829
Wood Shop	3200	4,707		1958	2008	16942, 01-109365 13640, 25252,
T.V. Studio / Classroom	3300	5,737		1955	2002	01-110752 25252, 51847,
Science Classroom Building	3400	4,074	928	1955	2006	01-107846
Classroom Building	3500	3,121	448	1955	2006	25252, 01-107846
Classroom Building	3600	1,920	56	1955	2008	36571, 01-109365
Portable Building	3700 - R1	1,920	60	2002		01-103849
Portable Building	3700 - R2	960	60	2002		01-103849
Portable Building	3700 - R3	960	60	2002		01-105841
Portable Building	3700 - R4	960	60	2002		01-105841
Portable Building	3700 - R5	960	60	2002		01-105841
Portable Building	3800 - R6	960	60	2002		01-105841
Portable Building	3800 - R7	960	60	2002		01-105841
Portable Building	3800 - R8	960	60	2002		01-105841
Total Square Footage		143,847	127,343	16,504		



COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	71.3	Fair	71.3%
Educational Suitability Total	69.6	Fair	69.6%
Grand Total Assessment Value	70.4	Fair	70.4%



NOTES:

1. The performing arts are very strong on this campus.
2. Explore learning studio, flexible learning environment concepts.
3. Due to the number of performances required to accommodate the audiences and the educational programs provided, a 450-550 seat theater with fly tower should be considered for this campus.
4. The science labs are due to be improved Summer 2016, however, a new Science building should be explored.



EDUCATION FACILITIES ASSESSMENT REPORT

Novato High School

Middle/High School Executive Summary

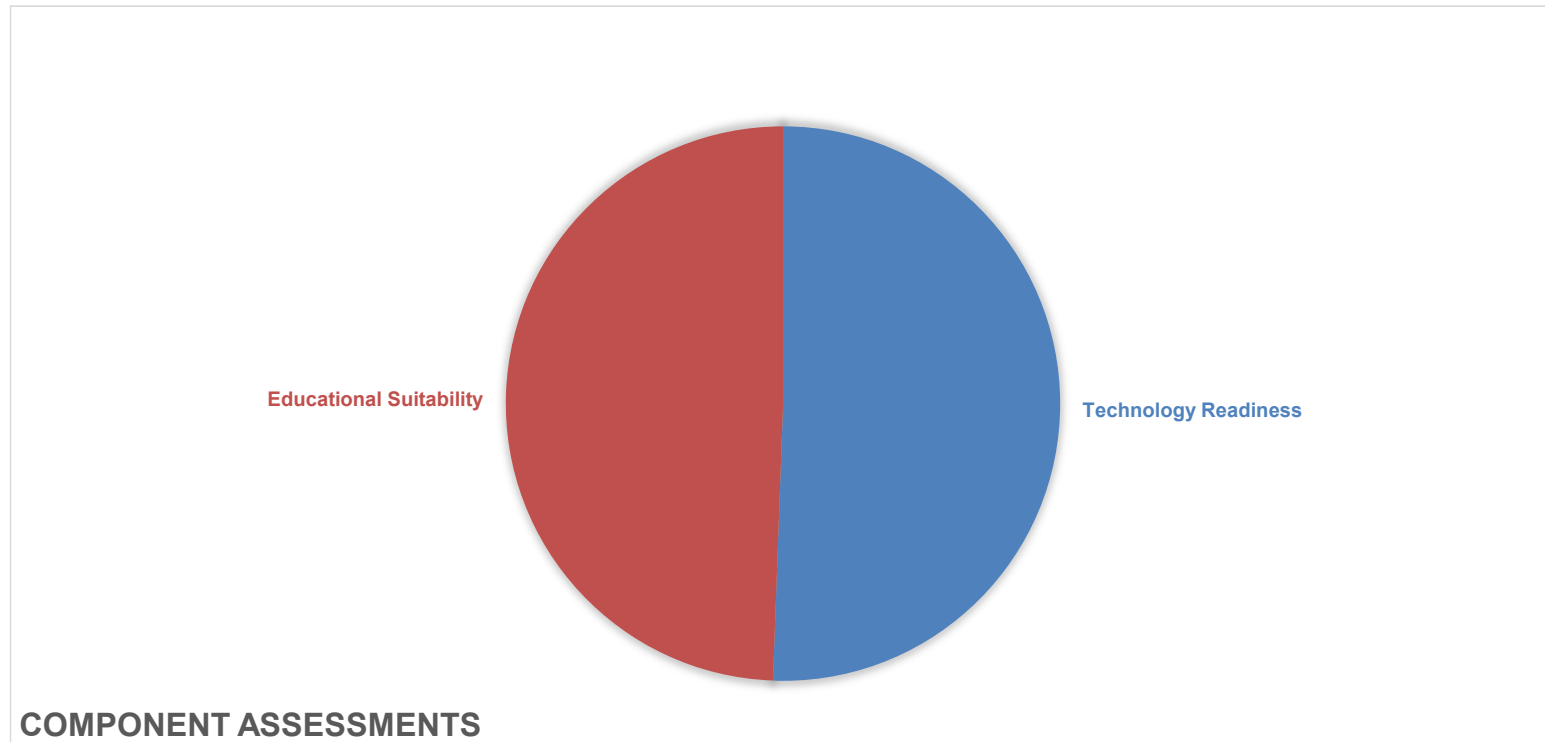
General Comments:

1. Explanation of Notes Used:
- a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.

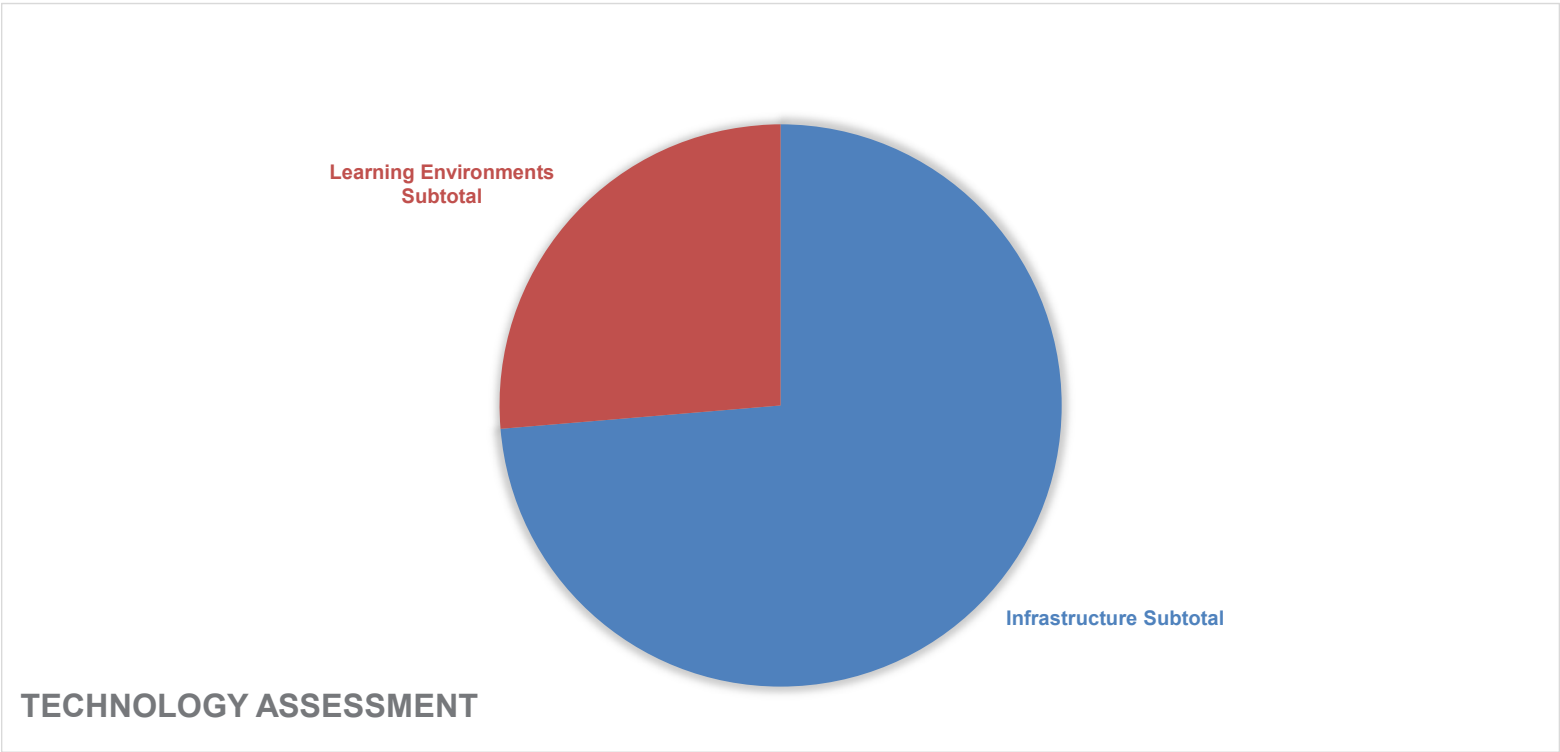
OVERALL SUMMARY

Description	Possible	Points	Rating	%
Middle/High School Grand Total Assessment Value	100	70	Fair	70.4%

SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Middle/High School Component Assessments				
Technology Readiness	100.00	71	Fair	71.3%
Educational Suitability	100.00	70	Fair	69.6%

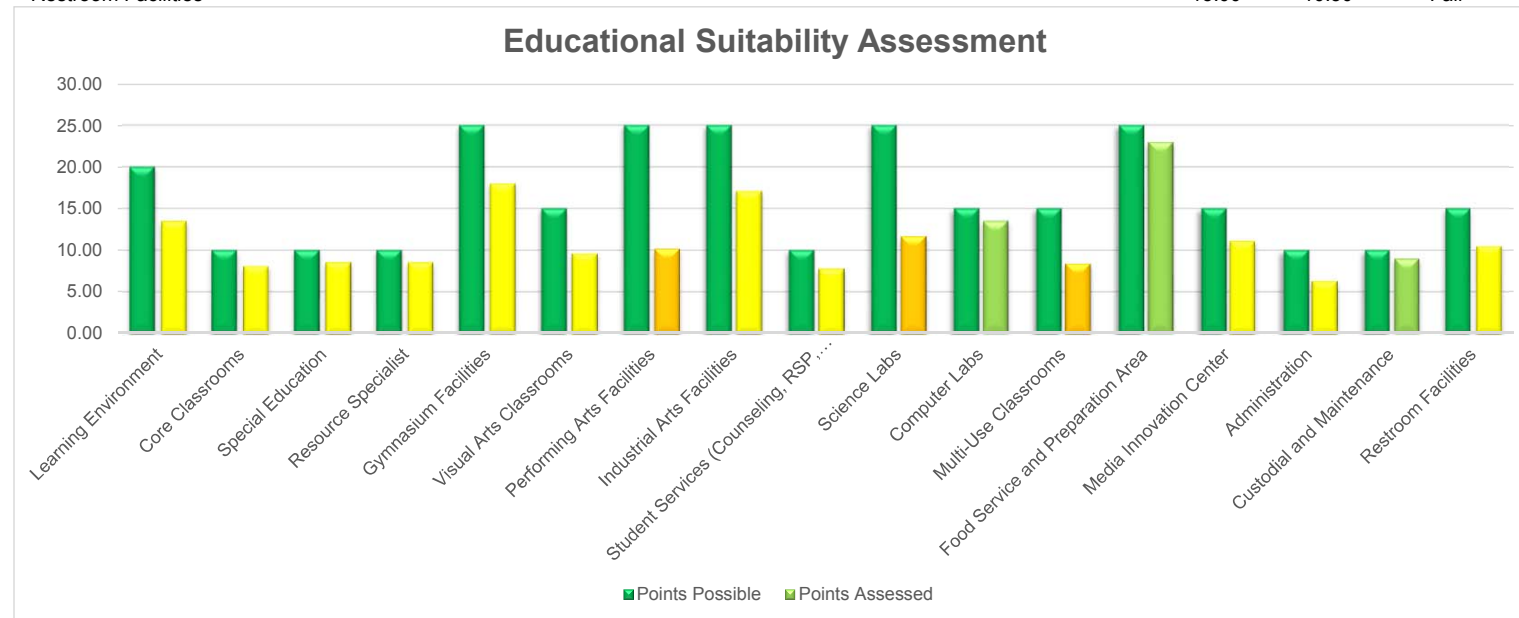


SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	71.25	Fair	71.3%
Infrastructure Subtotal	65.00	52.50	Fair	80.8%
Learning Environments Subtotal	35.00	18.75	Poor	53.6%



SCHOOL SUMMARY BY SUBCATEGORY

Description	Possible	Points	Rating	%
Middle/High School Educational Suitability Assessment	280.00	194.90	Fair	69.6%
Learning Environment	20.00	13.50	Fair	67.5%
Core Classrooms	10.00	8.10	Fair	81.0%
Special Education	10.00	8.55	Fair	85.5%
Resource Specialist	10.00	8.55	Fair	85.5%
Gymnasium Facilities	25.00	18.00	Fair	72.0%
Visual Arts Classrooms	15.00	9.60	Fair	64.0%
Performing Arts Facilities	25.00	10.20	Poor	40.8%
Industrial Arts Facilities	25.00	17.10	Fair	68.4%
Student Services (Counseling, RSP, Etc.)	10.00	7.80	Fair	78.0%
Science Labs	25.00	11.70	Poor	46.8%
Computer Labs	15.00	13.50	Good	90.0%
Multi-Use Classrooms	15.00	8.40	Poor	56.0%
Food Service and Preparation Area	25.00	23.00	Good	92.0%
Media Innovation Center	15.00	11.10	Fair	74.0%
Administration	10.00	6.30	Fair	63.0%
Custodial and Maintenance	10.00	9.00	Good	90.0%
Restroom Facilities	15.00	10.50	Fair	70.0%



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

Novato High School

9th - 12th

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Infrastructure Subtotal	52.50	Fair		81%

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	<input checked="" type="radio"/>	0%
Comments:				
1. None apparent.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	<input checked="" type="radio"/>	0%
Comments: 1. None apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Learning Environments Subtotal	18.75	Poor		54%
21st Century Technology Readiness Total	71.25	Fair		71.3%

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

Novato High School

9th - 12th

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Middle/High School Educational Suitability	280.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	<input type="radio"/>	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	<input checked="" type="radio"/>	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	<input type="radio"/>	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	<input type="radio"/>	0%
Comments:				
1. No connections between adjacent classrooms or pull out spaces limiting opportunities for collaboration.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	○	100%
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.		Good	○	90%
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.	3.00	Fair	◐	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	○	0%
Comments:				
1. No comments.				
Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	○	100%
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.	4.50	Good	◐	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.		Fair	○	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Poor	○	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Unsat	○	0%
Comments:				
1. No comments.				
Learning Environment Subtotal	13.50	Fair		68%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Core Classrooms Subtotal	8.10	Fair		81%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Special Education Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Special Education - Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Special Education - Non-Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Resource Specialist Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Old gym has bleachers and a stage. 2. "New" gym is multi-court.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	<input checked="" type="radio"/>	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. Main gym is located at the back of the campus.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. The weight room is where the lobby should be.				
Gymnasium Facilities Subtotal	18.00	Fair		72%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Visual Arts Classrooms Subtotal	9.60	Fair		64%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Campus has a 155 seat small theater that works well but no fly tower. 2. Practice rooms ill suited for function.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	3.00	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. They need to hold 10-14 performances to accommodate the audience.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. Need additional storage.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Performing Arts Facilities Subtotal	10.20	Poor		41%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	25.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. Developing a Design Lab space.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	6.00	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Industrial Arts Facilities Subtotal	17.10	Fair		68%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.	1.50	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Student Services Subtotal	7.80	Fair		78%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	25.00			
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating significant modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	3.00	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. Labs are generally undersized for lecture and lab activities.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. Based on number of labs, prep areas are undersized.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Science Labs Subtotal	11.70	Poor		47%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have an office and server room).		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Computer Labs Subtotal	13.50	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Choral Room 1201. 2. Band Room 1202. 3. Needs acoustical separation.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Need more storage. 2. Need more practice space.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	<input checked="" type="radio"/>	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.60	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Multi-Use Classrooms Subtotal	8.40	Poor		56%













EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Multi-Purpose Room Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input checked="" type="radio"/>	100%
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. This is a newer space designed to be like a student center. 2. Not enough varied seating opportunities. 3. A very live space with minimal acoustical control.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.	5.00	New	<input checked="" type="radio"/>	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.	2.00	New	<input checked="" type="radio"/>	100%
AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.	3.00	New		100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good		90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair		60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor		30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat		0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.	10.00	New		100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good		90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair		60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor		30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat		0%
Comments:				
1. No comments.				
Food Service and Preparation Area Subtotal	23.00	Good		92%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. More of a conventional library than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No fixed instructional equipment. 2. Computers on fixed counters limit flexibility of the space.				
Media Innovation Center Subtotal	11.10	Fair		74%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Administration Subtotal	6.30	Fair		63%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	9.00	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Restroom Facilities Subtotal	10.50	Fair		70%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Undefined Space Subtotal	0	N/A		0%
Educational Suitability Total	194.9	Fair		69.6%
Total Normalized to a Scale of 100 Points		69.6		



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

June 16, 2016

Project Name: Comprehensive Master Plan
 District Name: Novato Unified School District
 Project Number: 1523100.61

 School Site: San Marin High School
 15 San Marin Drive
 Novato, CA 94945

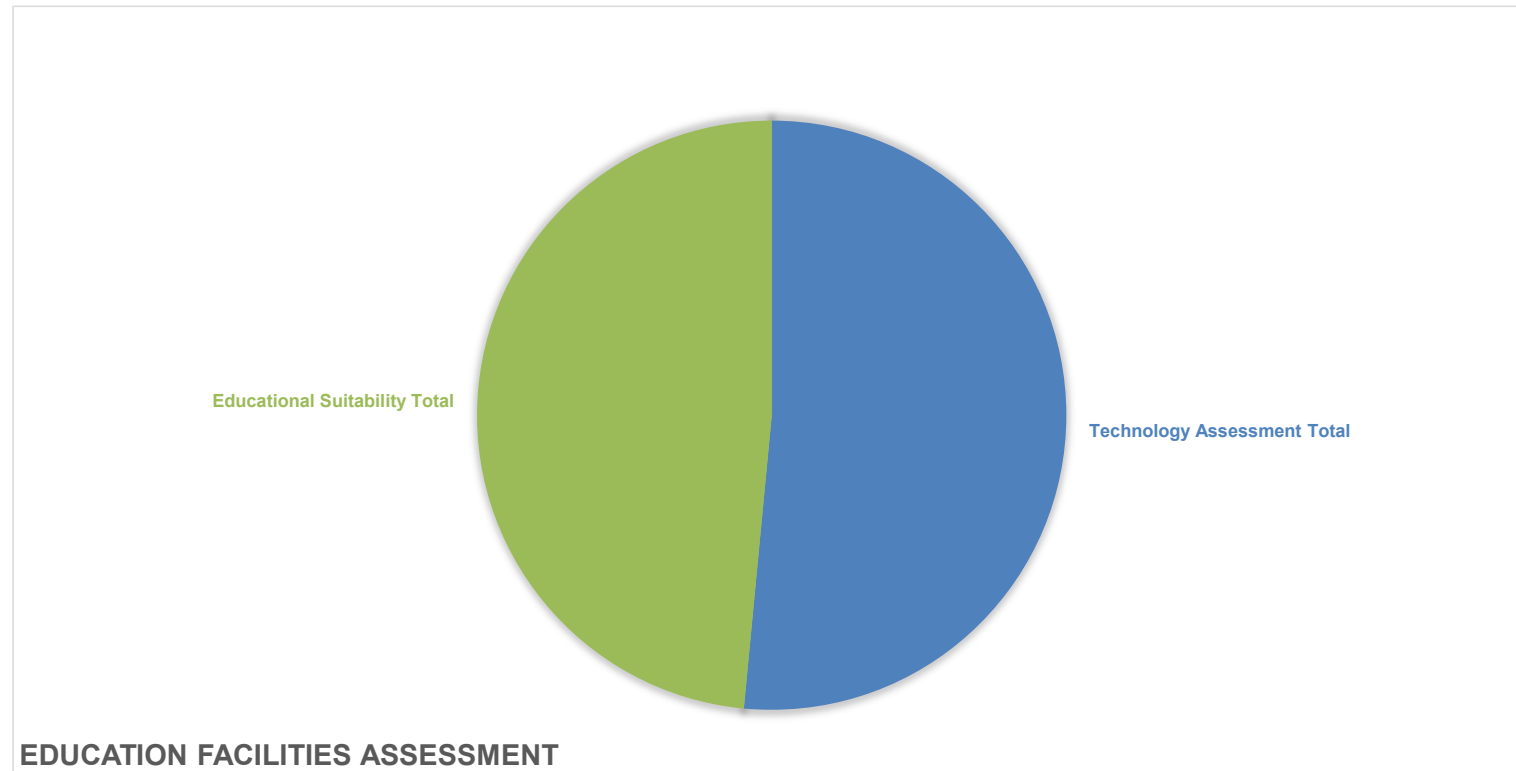
 Grade Configuration: 9th - 12th
 Current Student Enrollment: 1,068
 Site Acreage: 39.6

 Assessment Date: January 18, 2016
 Weather: Partly Cloudy 59 degrees

 District Staff Consulted: Adam Littlefield, Principal
 Adam Coll, Greystone West Company

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Administration	A	6,476	311	1967		29171	
Science Classrooms	B	11,608	355	1967	2007	29171, 01-108549	
Classrooms/Library	C	11,077	399	1967	2007	29171, 01-108549	
Classrooms	D	11,168	238	1967	2005	29171, 01-106628	
Classrooms	E	9,594	142	1967	2005	29171, 01-106628	
Academy/Auto Shop	F	11,641	596	2001		01-103060	
Gymnasium	G1	12,246	657	1967	2006	29171, 01-107798	
Gymnasium	G2	11,644	864	1967	2006	29171, 01-107798	
Performing Arts	H	7,183	561	1967	2006	34379, 01-107798	Original Year Built not confirmed
						34379, 44993,	
Art/Music Classrooms	I	9,764		1967	2006	01-107798	Original Year Built not confirmed
Mini Gymnasium	J	3,840	84	1985		46640	
Modular Concession Building	K					01-111656	
Multi-Use / Practice Gym / Kitchen	L	8,000	1,500	2011		01-112132	Actual SF not confirmed
Relocatable Classroom	R1	960	6	2007	2016	01-115582,01-108794	
Relocatable Classroom	R2	960	6	2007	2016	01-115582,01-108794	
Relocatable Classroom	R3	960	6	2007	2016	01-115582,01-108794	
Relocatable Classroom	T1	1,920	80	1999		01-101866	
Relocatable Classroom	T2	1,920	80	1999		01-101866	
Relocatable Classroom	T3	960	40	1999		01-101866	
Outdoor Bleacher Construction				2008		01-108524	
Total Square Footage		127,846	121,921	5,925			

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	75.8	Fair	75.8%
Educational Suitability Total	71.3	Fair	71.3%
Grand Total Assessment Value	73.5	Fair	73.5%



EDUCATION FACILITIES ASSESSMENT



NOTES:

1. SMHS has CTE pathway programs that do not have adequate facilities to support them.
2. Identify pathways and current facilities:
 - a. Biotech
 - b. Robotics
3. The performing arts are very strong on this campus and work in conjunction with STEAM.
4. Explore learning studio, flexible learning environment concepts.
5. Look at rebranding the school exterior when replacing the exterior envelope of the school.
6. Important to add daylight to the classrooms.
7. Develop a student union center.

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EDUCATION FACILITIES ASSESSMENT REPORT

San Marin High School

Middle/High School Executive Summary

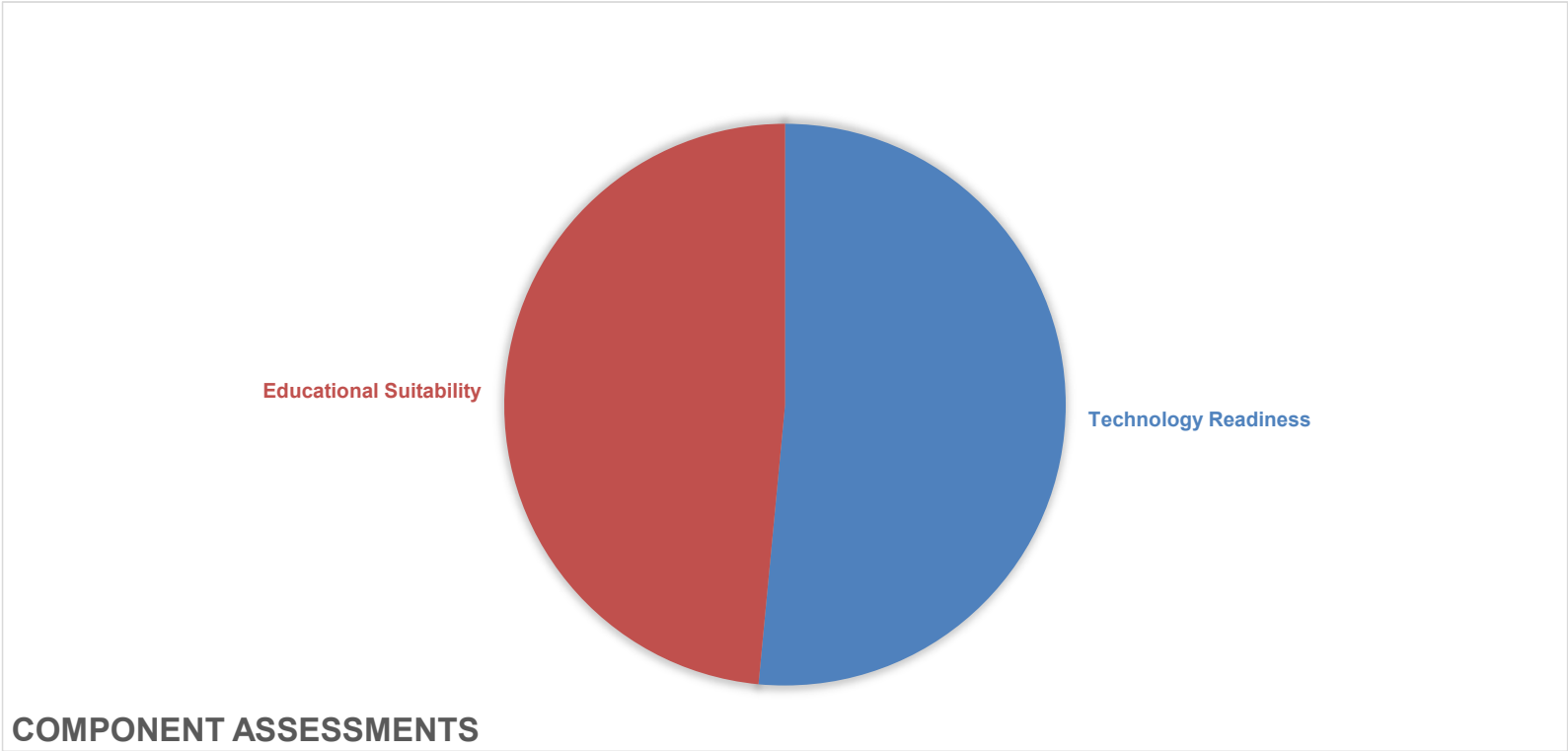
General Comments:

1. Explanation of Notes Used:
- a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.

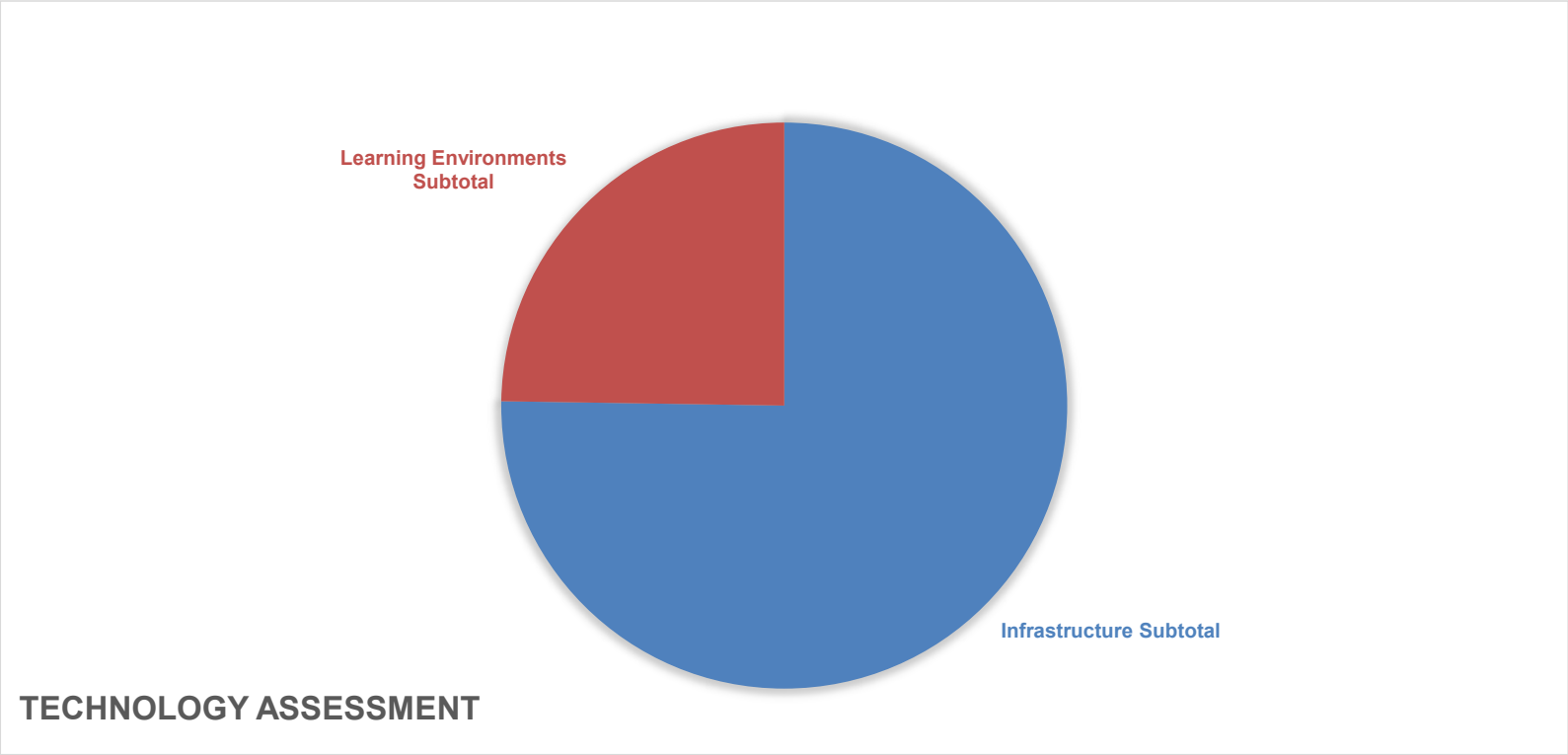
OVERALL SUMMARY

Description	Possible	Points	Rating	%
Middle/High School Grand Total Assessment Value	100	74	Fair	73.5%

SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Middle/High School Component Assessments				
Technology Readiness	100.00	76	Fair	75.8%
Educational Suitability	100.00	71	Fair	71.3%

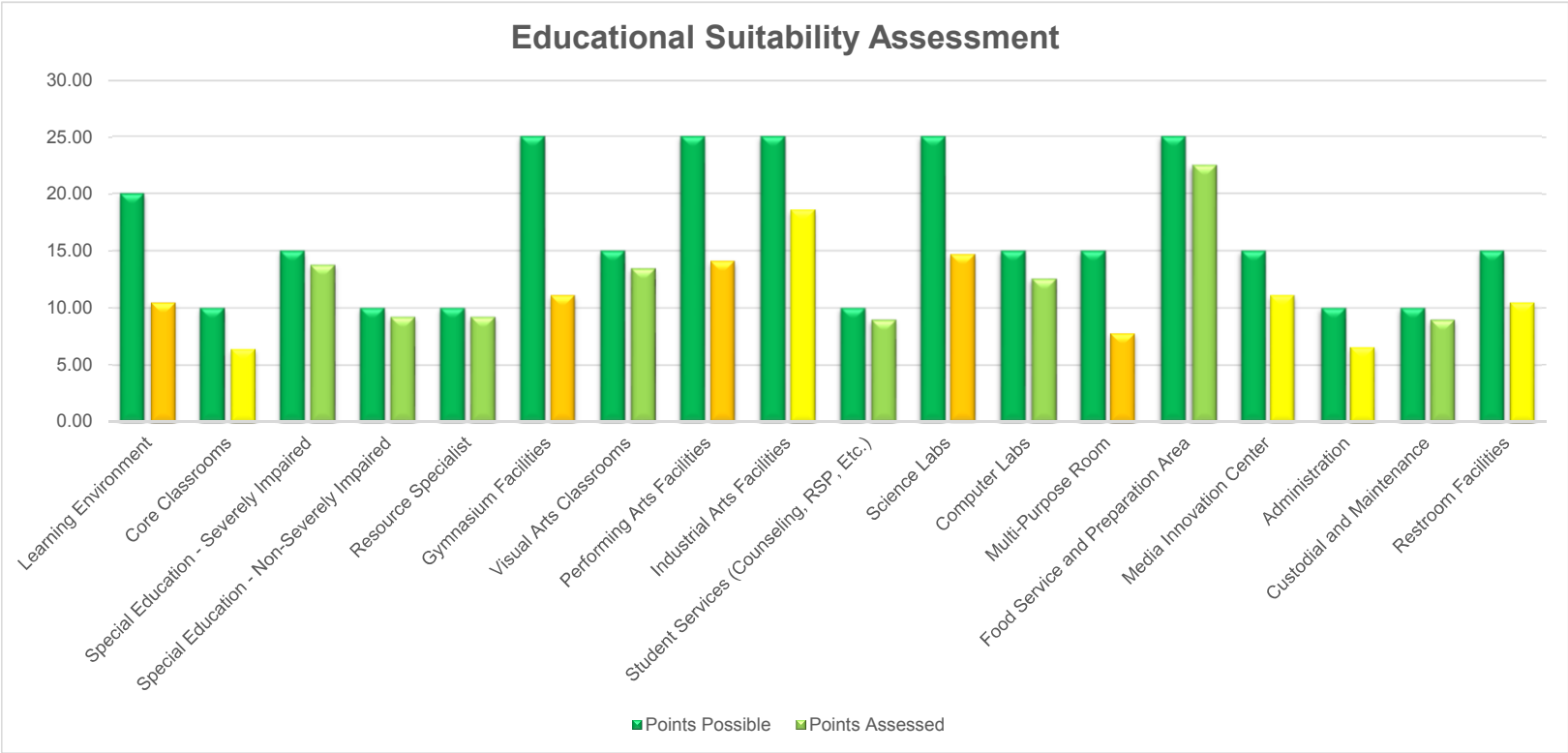


SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	75.75	Fair	75.8%
Infrastructure Subtotal	65.00	57.00	Fair	87.7%
Learning Environments Subtotal	35.00	18.75	Poor	53.6%



SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Middle/High School Educational Suitability Assessment	295.00	210.35	Fair	71.3%
Learning Environment	20.00	10.50	Poor	52.5%
Core Classrooms	10.00	6.45	Fair	64.5%
Special Education - Severely Impaired	15.00	13.80	Good	92.0%
Special Education - Non-Severely Impaired	10.00	9.25	Good	92.5%
Resource Specialist	10.00	9.25	Good	92.5%
Gymnasium Facilities	25.00	11.10	Poor	44.4%
Visual Arts Classrooms	15.00	13.50	Good	90.0%
Performing Arts Facilities	25.00	14.10	Poor	56.4%
Industrial Arts Facilities	25.00	18.60	Fair	74.4%
Student Services (Counseling, RSP, Etc.)	10.00	9.00	Good	90.0%
Science Labs	25.00	14.70	Poor	58.8%
Computer Labs	15.00	12.60	Fair	84.0%
Multi-Purpose Room	15.00	7.80	Poor	52.0%
Food Service and Preparation Area	25.00	22.50	Good	90.0%
Media Innovation Center	15.00	11.10	Fair	74.0%
Administration	10.00	6.60	Fair	66.0%
Custodial and Maintenance	10.00	9.00	Good	90.0%
Restroom Facilities	15.00	10.50	Fair	70.0%





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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan
Novato Unified School District
1523100.61

School Site:

Grade Configuration:

San Marin High School
9th - 12th**General Comments:**

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Infrastructure Subtotal	57.00	Fair		88%

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	<input checked="" type="radio"/>	0%
Comments:				
1. None apparent.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	<input checked="" type="radio"/>	0%
Comments: 1. None apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Learning Environments Subtotal	18.75	Poor		54%
21st Century Technology Readiness Total	75.75	Fair		75.8%

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

San Marin High School

9th - 12th

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Middle/High School Educational Suitability	295.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	<input type="radio"/>	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	<input checked="" type="radio"/>	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	<input type="radio"/>	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	<input type="radio"/>	0%
Comments:				
1. No connections between adjacent classrooms or pull out spaces limiting opportunities for collaboration.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	○	100%
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.		Good	○	90%
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.		Fair	○	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.	1.50	Poor	●	30%
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	○	0%
Comments: 1. Limited natural daylight into the classrooms.				
Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	○	100%
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.		Good	○	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.	3.00	Fair	●	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Poor	○	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Unsat	○	0%
Comments: 1. No comments.				
Learning Environment Subtotal	10.50	Poor		53%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Minimal daylighting through one small window. 2. Low, 8' ceilings. 3. Poor feeling learning environment. 4. Inadequate lighting, seems like a row of light fixtures is missing down the center of the room.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.50	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Core classrooms are approx 720 sq ft net				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. District has installed new ceiling mounted projectors. 2. Classrooms have WAP				
Core Classrooms Subtotal	6.45	Fair		65%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.	2.50	New	<input checked="" type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Special Education Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	15.00			
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.	3.00	New	<input checked="" type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Special Education - Severely Impaired Subtotal	13.80	Good		92%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.	2.50	New	<input checked="" type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Special Education - Non-Severely Impaired Subtotal	9.25	Good		93%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.	2.50	New	<input checked="" type="radio"/>	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Resource Specialist Subtotal	9.25	Good		93%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. New Aux Gym, 3/4 court and is also a small food service area. 2. Main gym, only single court, dark.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	3.00	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Single main court and no full sized practice courts. 2. Locker rooms are decent size and well laid out.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Basketball standards need to be replaced. 2. Bleachers small for size of school.				
Gymnasium Facilities Subtotal	11.10	Poor		44%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Visual Arts Classrooms Subtotal	13.50	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	25.00			
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. Located in the retrofitted old student center and needs to be improved to meet the needs of the programs on campus.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	6.00	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. Need additional storage.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Significant upgrades in lighting and sound systems are required.				
Performing Arts Facilities Subtotal	14.10	Poor		56%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	25.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Building F, Academy/Auto Shop, built about 15 years ago. 2. Small classrooms adjacent to a larger "maker space". 3. Big issues with acoustics and sound transmission between classrooms due to poor operable partitions, single pane glass and exposed steel structure between rooms.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Classrooms are 900 sf.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No projectors, WAPs, or instructional technology.				
Industrial Arts Facilities Subtotal	18.60	Fair		74%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Student Services Subtotal	9.00	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	25.00			
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	○	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	○	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	●	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	○	0%
Comments: 1. 9'-0" ceilings. 2. General Science labs are small but have tables for 32. 3. Wasted space in long interior hallways connecting labs to prep area. 4. Inadequate prep area and storage.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	○	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	6.00	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	○	0%
Comments: 1. Need additional facilities for STEM. 2. Small labs that are not suitable for lecture, have no instructional technology. 3. Chem labs all use the tiered classroom for lecture.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	○	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	●	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	○	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	○	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	○	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. Based on number of labs, prep areas are undersized.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. General Sci labs have ceiling mounted projectors and WAPs, Chem Labs do not.				
Science Labs Subtotal	14.70	Poor		59%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have an office and server room).		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Computer Labs Subtotal	12.60	Fair		84%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Multi-Use Classrooms Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. This is a recently constructed building that has a small basketball court and the kitchen. It was intended to be used for food service but is mostly a gym.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. The basketball court is not high school sized.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. No space to store tables.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	○	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	○	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	●	0%
Comments:				
1. None apparent.				
Multi-Purpose Room Subtotal	7.80	Poor		52%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. This is the newest kitchen in the District.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.	4.50	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	9.00	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Food Service and Preparation Area Subtotal	22.50	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. More of a conventional library than an innovation center.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No fixed instructional equipment. 2. Computers on fixed counters limit flexibility of the space.				
Media Innovation Center Subtotal	11.10	Fair		74%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments: 1. No comments.				
Administration Subtotal	6.60	Fair		66%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	9.00	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.		Good	○	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.	3.00	Fair	●	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	○	0%
Comments: 1. No comments.				
Restroom Facilities Subtotal	10.50	Fair		70%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	●	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	○	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	●	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	○	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	○	0%
Comments:				
1. No comments.				
Undefined Space Subtotal	0	N/A		0%
Educational Suitability Total	210.4	Fair		71.3%

Total Normalized to a Scale of 100 Points 71.3



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

June 16, 2016

Project Name: Comprehensive Master Plan
 District Name: Novato Unified School District
 Project Number: 1523100.61

School Site: Hill Education Center
 720 Diablo Ave
 Novato, CA 94947

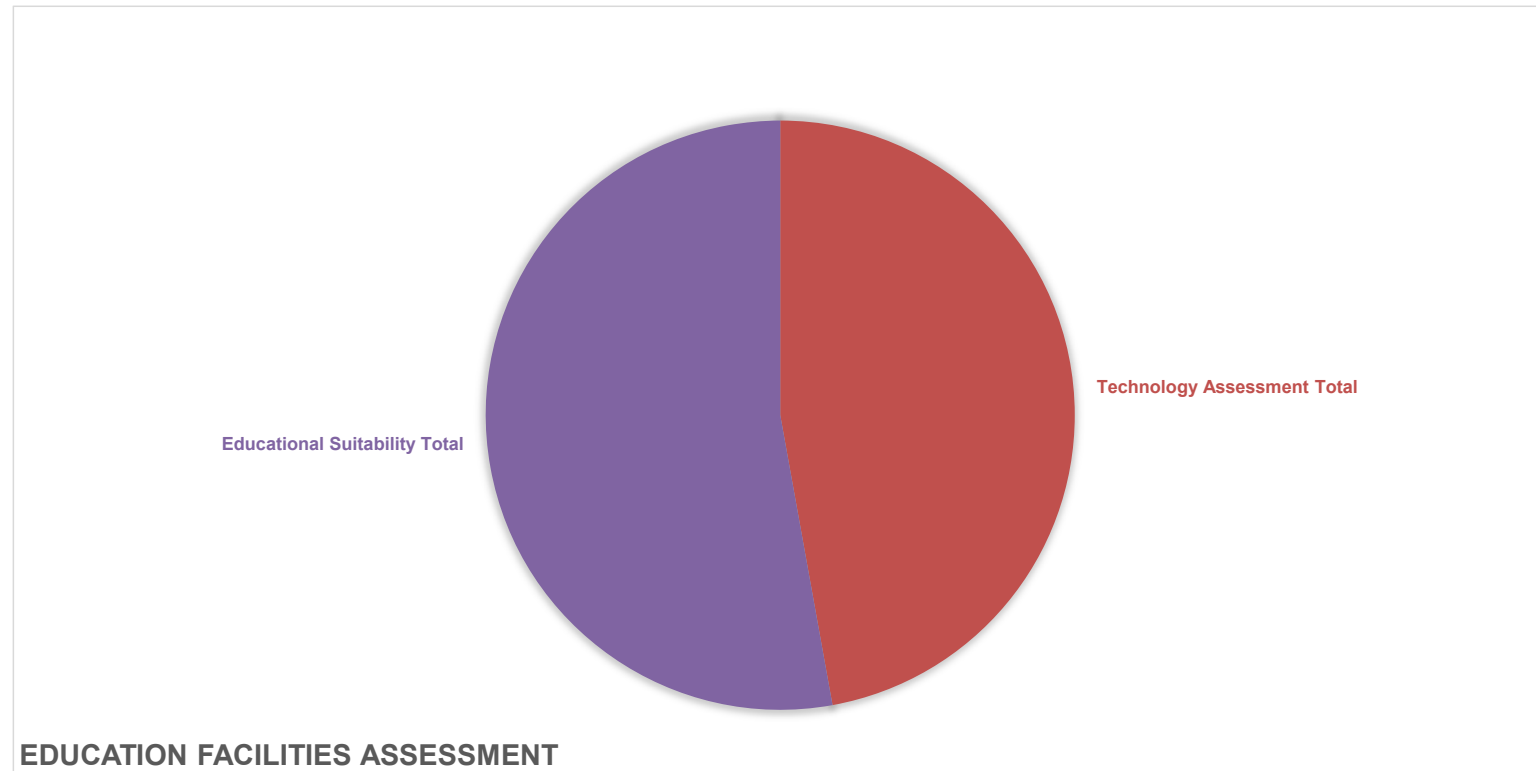
Grade Configuration: K - 12
 Current Student Enrollment: 129
 Site Acreage: 6.2

Assessment Date: January 27, 2016
 Weather: Sunny 64 degrees

District Staff Consulted: Art, Custodian

Description	Designation	SF	Cov. Walk SF	Year Built	Modernized	A-No's	Notes
Administration/Multi-Use	A	9,605	1,760	1953	2006	A-17904, A-24132, A-55249, A01-108523	
Music / Art Classroom	B	3,715	457	1953	1991	A-17904, A-24132, A-55249	
Locker Rooms	C	4,308	715	1953	1991	A-17904, A-55249	
Classrooms	D	7,151	617	1953	2007	A-17904, A01-108523	
Science Classrooms	E	6,698	1,062	1953	2007	A-17904, A01-108523	
Computer Lab / Classroom	F	3,193	479	1953	2006	A-17904, A01-109361 A-17904, A-24132, A-55244, A01-55249	
Classrooms	G	4,352	502	1953	1991	A-55249	
Math / Computer Lab / Arts	H	3,726	353	1953		A-17904, A01-108523	
Office / Classrooms	J	7,130	1,126	1953	2007	A-17904, A01-109361	
Library / Tech Classrooms	K	8,269	2,003	1953	2007	A01-108523	
Toilet Rooms	L	274	68	1953	2007	A01-108523	
Toilet Rooms	M	267	82	1953	2007	A01-108523	
Total Square Footage		67,912	58,688	9,224			

COMPONENT SUMMARY			
Description	Points Avg.	Rating	%
Technology Assessment Total	63.8	Fair	63.8%
Educational Suitability Total	71.5	Fair	71.5%
Grand Total Assessment Value	67.6	Fair	67.6%



NOTES:

1. In general a very nice facility, well designed as a comprehensive middle school and currently being under utilized.
2. Modernized in 2006 as Hill Junior High School now the Hill education center, which houses the following programs:
 - A. Marin Oaks High School with 78 students.
 - B. Nova Independent Study a K-12 program with 65 students who attend lab once a week.
 - C. Nexus Acedemy has 5-15 students using one classroom 8:15-2:55 every day.
 - D. Adult Education, Monday through Thursday 5:30 - 9:00.
 - E. Healthy Novato.
 - F. English as a Second Language (ESL).
 - G. Daycare for Adult Ed.
 - H. Early Development.
 - I. School Fuel.
 - J. Blue Ribbon.
3. Explore developing learning studios which are adaptable to accomidate the changing nature of the programs on this site.
4. A student union center could be used by all students on site with student services like counseling adjacent.
5. A larger more versitile MPR is desirable.
6. Look at the location and functionality of the administration offices.
7. The existing library location is great for a comprehensive middle school but does not work well for the programs currently on the site.
8. Creating a common teacher office/support area and then having non assigned classrooms is a possibility.

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EDUCATION FACILITIES ASSESSMENT REPORT

Hill Education Center

Elementary School Executive Summary

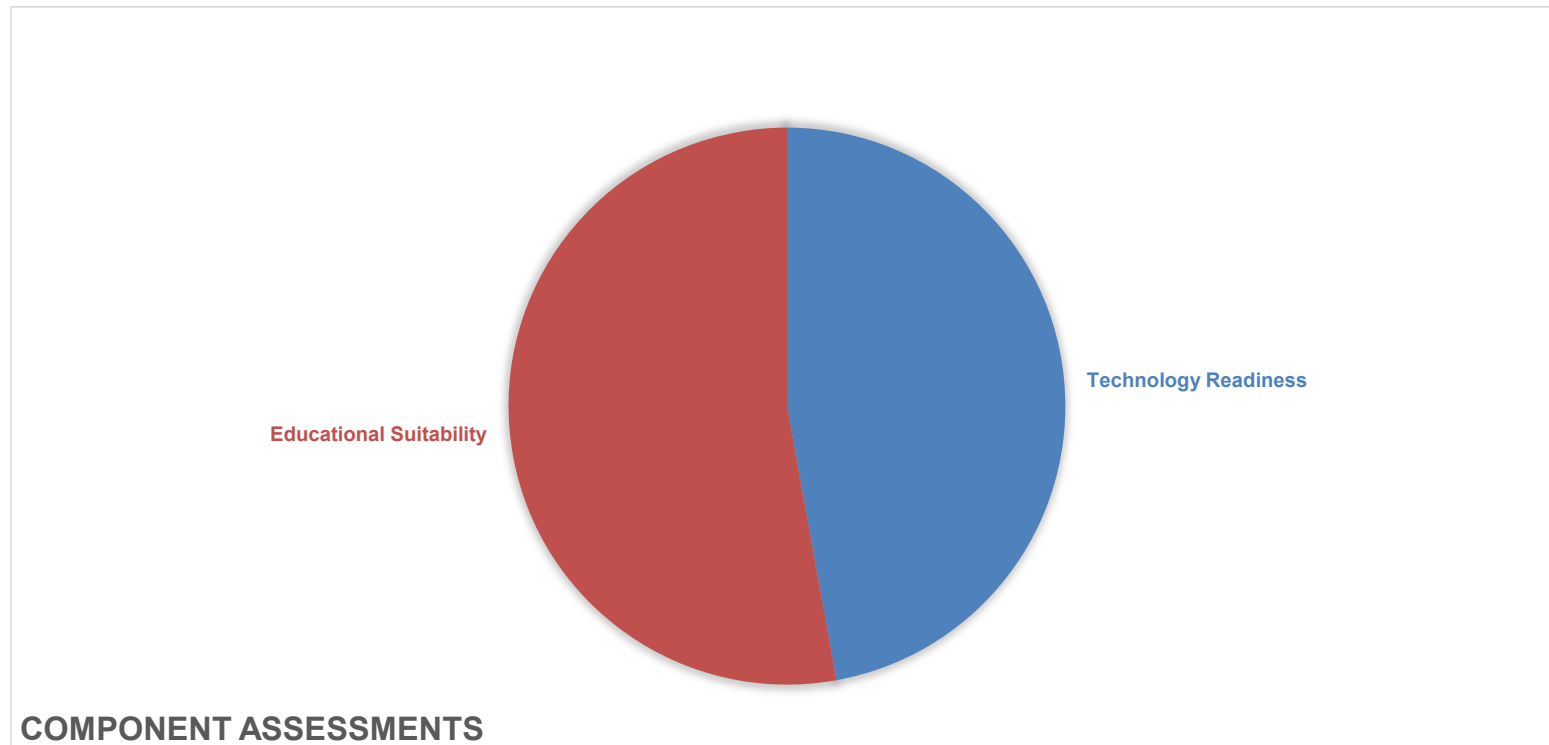
General Comments:

1. Explanation of Notes Used:
- a. "No comments", indicates either the item is not applicable or there is nothing out of the ordinary to report.
 - b. "New" is a point total between 98 and 100.
 - c. "Good" is a point total between 90 - 98.
 - d. "Fair" is a point total between 60 - 90.
 - e. "Poor" is a point total between 30 - 60.
 - f. "Unsat" is unsatisfactory and is a point total between 0 - 30.

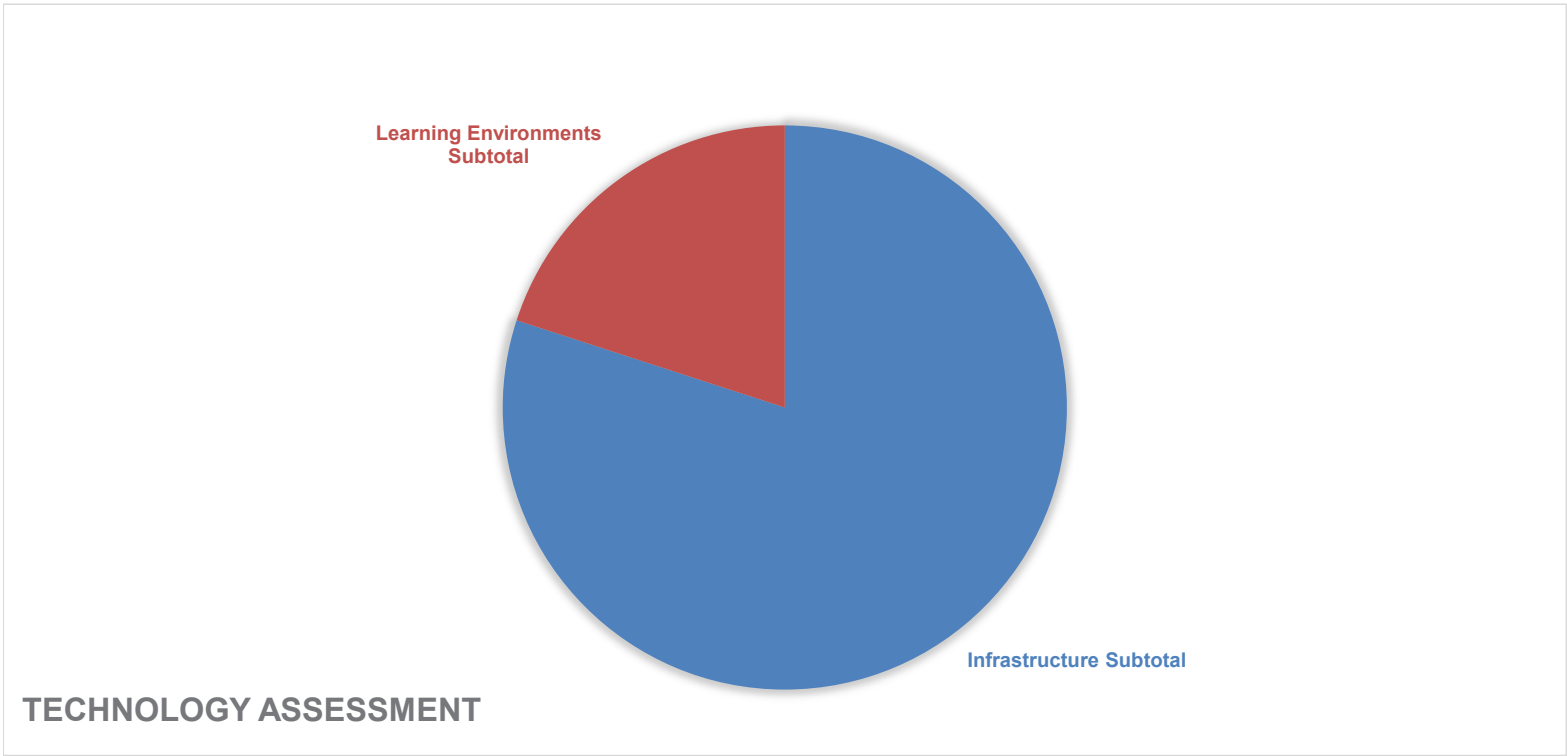
OVERALL SUMMARY				
Description	Possible	Points	Rating	%

Elementary School Grand Total Assessment Value	100	68	Fair	67.6%
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SCHOOL SUMMARY BY CATEGORY				
Description	Possible	Points	Rating	%
Elementary School Component Assessments				
Technology Readiness	100.00	64	Fair	63.8%
Educational Suitability	100.00	71	Fair	71.5%

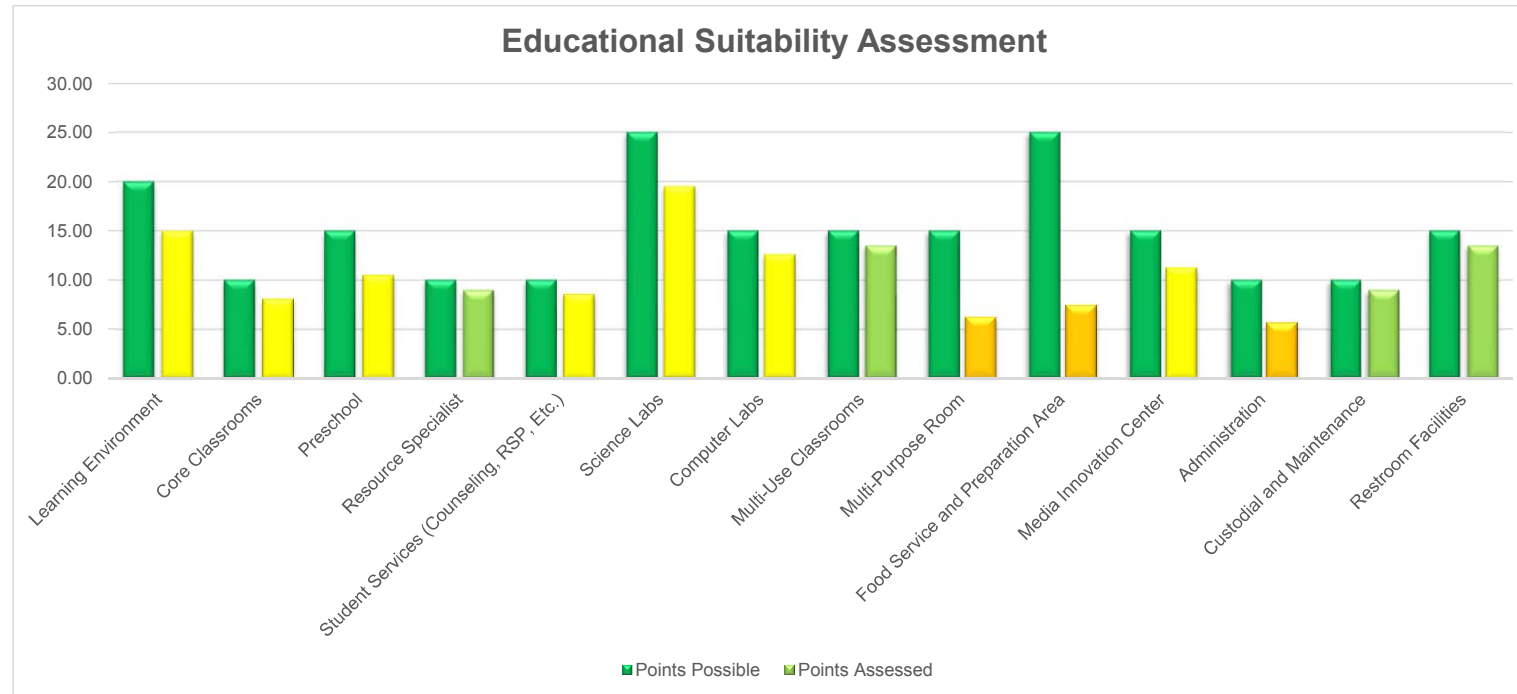


SCHOOL SUMMARY BY SUBCATEGORY				
Description	Possible	Points	Rating	%
Technology Assessment	100.00	63.75	Fair	63.8%
Infrastructure Subtotal	65.00	51.00	Fair	78.5%
Learning Environments Subtotal	35.00	12.75	Poor	36.4%



SCHOOL SUMMARY BY SUBCATEGORY

Description	Possible	Points	Rating	%
Elementary School Educational Suitability Assessment	210.00	150.05	Fair	71.5%
Learning Environment	20.00	15.00	Fair	75.0%
Core Classrooms	10.00	8.10	Fair	81.0%
Preschool	15.00	10.50	Fair	70.0%
Resource Specialist	10.00	9.00	Good	90.0%
Student Services (Counseling, RSP, Etc.)	10.00	8.55	Fair	85.5%
Science Labs	25.00	19.50	Fair	78.0%
Computer Labs	15.00	12.60	Fair	84.0%
Multi-Use Classrooms	15.00	13.50	Good	90.0%
Multi-Purpose Room	15.00	6.30	Poor	42.0%
Food Service and Preparation Area	25.00	7.50	Poor	30.0%
Media Innovation Center	15.00	11.30	Fair	75.3%
Administration	10.00	5.70	Poor	57.0%
Custodial and Maintenance	10.00	9.00	Good	90.0%
Restroom Facilities	15.00	13.50	Good	90.0%



EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

Hill Education Center

K - 12

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.

TECHNOLOGY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
21st Century Technology Readiness	100.00			
Infrastructure	65.00			
Communication / IT Equipment Environment	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
IT Electrical Power	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
IT Cooling	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No AC in the MDF.				
IT Equity of Access	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
LAN Connectivity	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
WAN Backbone	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	9.00	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
LAN-WAN Performance	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Video Distribution	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Over the network.				
Voice Distribution (Telephone / Clock / Bells / Intercom)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Faculty & Staff Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.	6.00	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Infrastructure Subtotal	51.00	Fair		78%

TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Learning Environments	35.00			
Instructional Technology	10.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	3.00	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Electronic Display Options (Projector / Flat Panel Display / Interactive Display)	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Document Camera	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	2.25	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Voice Enhancement System	2.50			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	<input checked="" type="radio"/>	0%
Comments:				
1. None apparent.				



TECHNOLOGY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
A/V System Integration	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.	0	Unsat	<input checked="" type="radio"/>	0%
Comments: 1. None apparent.				
Daylight Control	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Wi-Fi	5.00			
NEW: System is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: System is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Minor repairs are required not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Significant repairs needed to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of system does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Learning Environments Subtotal	12.75	Poor		36%
21st Century Technology Readiness Total	63.75	Fair		63.8%

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EDUCATION FACILITIES ASSESSMENT REPORT**WLC Architects, Inc.**

6/16/2016

Project Name:

District Name:

Project Number:

Comprehensive Master Plan

Novato Unified School District

1523100.61

School Site:

Grade Configuration:

Hill Education Center

K - 12

General Comments:

1. "No comments" indicates either the item is not applicable or there is nothing out of the ordinary to report.
2. If the room(s) does not exist, the check box has been marked to remove it from the point score.

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX

Item Name	Possible Points	Rating		%
Elementary School Educational Suitability	210.00			
Learning Environment	20.00			
Learning Style Variety	10.00			
NEW: The Learning Environments are new or have been updated within the last 18 months and are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Learning Environments are configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Good	<input type="radio"/>	90%
MOST: The Learning Environments are mostly configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.	6.00	Fair	<input checked="" type="radio"/>	60%
SOME: The Learning Environments are somewhat configured in a manner that is conducive to multiple learning styles and teaching modalities and are consistent with District Education Specification requirements.		Poor	<input type="radio"/>	30%
DISAGREE: The Learning Environments are not configured in a manner that is conducive to multiple learning styles and teaching modalities and are not consistent with District Education Specification requirements.		Unsat	<input type="radio"/>	0%
Comments:				
1. No connection between classrooms for collaboration.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Interior Environment	5.00			
NEW: The interior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for spaces, equipment and furniture.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The interior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to spaces, equipment and furniture.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The interior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to spaces, equipment and furniture.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The interior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to spaces, equipment and furniture.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The interior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction of spaces, equipment and furniture.		Unsat	<input type="radio"/>	0%
Comments:				
1. In general very nice classroom environments with high ceilings, lots of daylight and well designed.				
Exterior Environment	5.00			
NEW: The exterior Learning Environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements for hardscape, playfields, equipment size and configuration.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The exterior Learning Environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications to hardscape, playfields, equipment size and configuration.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The exterior Learning Environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications to hardscape, playfields, equipment size and configuration.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The exterior Learning Environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications to hardscape, playfields, equipment size and configuration.		Poor	<input type="radio"/>	30%
REPLACEMENT: The exterior Learning Environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement of hardscape, playfields, equipment size and configuration.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Learning Environment Subtotal	15.00	Fair		75%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Core Classrooms	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	0.90	Fair	<input checked="" type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. Nova classrooms are not adjacent to each other.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	0.90	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. Learning walls appear in good shape. 2. No instructional technology evident. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Core Classrooms Subtotal	8.10	Fair		81%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Preschool	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Early Development program.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.	1.80	Fair	<input checked="" type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Student restrooms are not within the classroom spaces or appropriately sized for this grade level.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.	0.60	Poor	<input checked="" type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. Located at the back of the site which is less desirable for student drop off and access.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Learning walls appear in good shape. 2. No instructional technology evident. 3. No voice/sound/AV enhancement. 4. WAP installed.				
Preschool Subtotal	10.50	Fair		70%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Transitional Kindergarten	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 net usable square feet including restroom(s), workroom and storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Transitional Kindergarten Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Kindergarten	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Kindergarten Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Special Education Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Severely Impaired	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New		100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good		90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair		60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor		30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat		0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 1440 square feet net usable square feet including restroom(s), workroom and storage room.		New		100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.70	Good		90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair		60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor		30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat		0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New		100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good		90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair		60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor		30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat		0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Special Education - Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Special Education - Non-Severely Impaired	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Special Education - Non-Severely Impaired Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Resource Specialist	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Room size is consistent with District Education Specification requirements and is a minimum of 480 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Room size is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The rooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The rooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The rooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The rooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The rooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Resource Specialist Subtotal	9.00	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Gymnasium Facilities	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Gymnasium Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Visual Arts Classrooms	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The visual arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The visual arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The visual arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The visual arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The visual arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The visual arts learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The visual arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The visual arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The visual arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The visual arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The visual arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The visual arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The visual arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The visual arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Visual Arts Classrooms Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Performing Arts Facilities	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The learning environment size is consistent with District Education Specification requirements and is of a minimum square footage to accommodate student enrollment and intended usage.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Performing Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Industrial Arts Facilities	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	5.00			
NEW: The industrial arts learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The industrial arts learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The industrial arts learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The industrial arts learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	10.00			
NEW / APPROPRIATELY SIZED: The industrial arts learning environment size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet including workroom and storage room(s).		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The industrial arts learning environment is within 10% of the District Education Specification requirements for the program.	9.00	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The industrial arts learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The industrial arts learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The industrial arts learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The industrial arts learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The industrial arts learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The industrial arts learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The industrial arts learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The industrial arts learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Industrial Arts Facilities Subtotal	0	N/A		0%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Student Services (Counseling, RSP, Etc.)	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Student Services environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Student Services environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Student Services environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Student Services environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Student Services environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Student Services size is consistent with District Education Specification requirements and has adequate counseling offices and support space and minimum of 480 square feet net usable RSP space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Student Services is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Student Services is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger Student Services area.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Student Services is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Student Services size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Student Services spaces are located optimally next to appropriate departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Student Services spaces are located appropriately next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The Student Services spaces are mostly located next to appropriate departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.	0.90	Fair	<input checked="" type="radio"/>	60%
SOME: The Student Services spaces are somewhat located next to appropriate departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Student Services spaces are not located next to appropriate departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. Counseling offices are placed throughout the site which may have access advantages for students but is not typical. Usually counseling offices would be near or in the counseling center.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Student Services Subtotal	8.55	Fair		86%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Science Labs	25.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. Although not currently being used for science, the basic components for a middle school science program are in place.				
Size	10.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 1250 net usable square feet plus prep room and chemical storage room.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	9.00	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Fixed Educational Equipment	5.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments: 1. No learning walls. 2. No instructional technology evident. 3. No voice/sound/AV enhancement. 4. WAP installed. 5. Sink faucets and other science equipment would need to be reinstalled.				
Science Labs Subtotal	19.50	Fair		78%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Computer Labs	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The lab learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The lab learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The lab learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The lab learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The lab learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Lab size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet (may also have an office and server room).		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Lab is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Lab is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Lab is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Lab size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The labs are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The labs are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The labs are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The labs are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The labs are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No learning walls. 2. No instructional technology evident. 3. No voice/sound/AV enhancement. 4. WAP installed. 5. Perimeter fixed counters limit flexibility of the space which is currently underutilized.				
Computer Labs Subtotal	12.60	Fair		84%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Use Classrooms	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The multi-use learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The multi-use learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The multi-use learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The multi-use learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: The multi-use learning environment size is consistent with District Education Specification requirements and is a minimum of 960 net usable square feet.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The multi-use learning environment is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The multi-use learning environment is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The multi-use learning environment is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The multi-use learning environment size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The multi-use learning environments are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The multi-use learning environments are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The multi-use learning environments are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The multi-use learning environments are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The multi-use learning environments are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Multi-Use Classrooms Subtotal	13.50	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Multi-Purpose Room	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The Multi-Purpose Room environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Multi-Purpose Room environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Multi-Purpose Room environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	3.00	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The Multi-Purpose Room environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Multi-Purpose Room environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. This building shows the most wear on the campus.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Multi-Purpose Room size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Multi-Purpose Room is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Multi-Purpose Room is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Multi-Purpose Room size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. Undersized for middle school/high school programs, however the original large gym is now part of an adjacent city property.				
Location And Adjacencies	2.00			
NEW: The Multi-Purpose Room is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Multi-Purpose Room is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The Multi-Purpose Room is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.	1.20	Fair	<input checked="" type="radio"/>	60%
SOME: The Multi-Purpose Room is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Multi-Purpose Room is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. Located behind the administration and classrooms.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	○	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	○	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	○	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	○	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	●	0%
Comments:				
1. Non apparent.				
Multi-Purpose Room Subtotal	6.30	Poor		42%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Food Service and Preparation Area	25.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The Food Service environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: Food Service environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Food Service environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Food Service environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Food Service environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Does not appear that this space is adequate for a middle/high school. 2. ADA issues with the staff restroom.				
Size	5.00			
NEW / APPROPRIATELY SIZED: Food Service size is consistent with District Education Specification requirements and has a minimum square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Multi-Purpose Room is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Food Service is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Food Service is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	1.50	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Food Service size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	2.00			
NEW: The Food Service is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Food Service is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Food Service is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Food Service is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Food Service is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	3.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Food Service and Prep Equipment	10.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	<input checked="" type="radio"/>	0%
Comments:				
1. All new food service equipment would be required.				
Food Service and Preparation Area Subtotal	7.50	Poor		30%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Media Innovation Center	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The Media Innovation Center environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Media Innovation Center environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Media Innovation Center environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Media Innovation Center environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Media Innovation Center environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Media Innovation Center size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space and is appropriate for the student enrollment.	3.00	New	<input checked="" type="radio"/>	100%
SLIGHTLY UNDERSIZED: Media Innovation Center is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Media Innovation Center is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger space.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Media Innovation Center is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Media Innovation Center size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The Media Innovation Center is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.	2.00	New	<input checked="" type="radio"/>	100%
AGREE: The Media Innovation Center is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.		Good	<input type="radio"/>	90%
MOST: The Media Innovation Center is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Media Innovation Center is located on the campus next to support spaces and for easy after hours campus access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Media Innovation Center is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.80	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	3.00			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.		Good	<input type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.	0.0	Unsat	<input checked="" type="radio"/>	0%
Comments:				
1. No instruction technology evident. 2. No flexible furniture or functionality as an innovation center.				
Media Innovation Center Subtotal	11.30	Fair		75%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Administration	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Administration environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Administration environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.		Good	<input type="radio"/>	90%
MINOR MODERNIZATION: The Administration environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.	1.80	Fair	<input checked="" type="radio"/>	60%
MAJOR MODERNIZATION: The Administration environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Administration environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	3.00			
NEW / APPROPRIATELY SIZED: Administration size is consistent with District Education Specification requirements and has the square feet net usable space appropriate for the student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Administration is within 10% of the District Education Specification requirements for the program.		Good	<input type="radio"/>	90%
MODERATELY UNDERSIZED: Administration is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger area.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Administration is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).	0.90	Poor	<input checked="" type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Administration size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. Not enough conference rooms or space for itinerant staff for a functioning middle/high school.				
Location And Adjacencies	2.00			
NEW: The Administration is located optimally on the campus next to support spaces and for easy after hours campus access, no changes are needed and it is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Administration is located appropriately on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The Administration is mostly located on the campus next to support spaces and for easy after hours campus access, is consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Administration is located on the campus next to support spaces and for campus easy after hours access, is partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Administration is not located on the campus next to support spaces and for easy after hours campus access, is not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	2.00			
NEW: Storage size is consistent with District Education Specification requirements.		New	○	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.		Good	○	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).	1.20	Fair	●	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	○	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	○	0%
Comments: 1. No comments.				
Administration Subtotal	5.70	Poor		57%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Custodial and Maintenance	10.00		<input type="checkbox"/>	
Environment	3.00			
NEW: The Custodial and Maintenance facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The Custodial and Maintenance facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The Custodial and Maintenance facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The Custodial and Maintenance facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: The Custodial and Maintenance facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: The Custodial and Maintenance facilities are within 10% of the District Education Specification requirements for the campus.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: The Custodial and Maintenance facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The Custodial and Maintenance facilities size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				
Location And Adjacencies	1.50			
NEW: The Custodial and Maintenance facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The Custodial and Maintenance facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The Custodial and Maintenance facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The Custodial and Maintenance facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The Custodial and Maintenance facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments: 1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Custodial and Maintenance Subtotal	9.00	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Restroom Facilities	15.00		<input type="checkbox"/>	
Environment	5.00			
NEW: The restroom facilities are less than three years old and in new condition, no changes are needed and are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The restroom facilities are in good condition and mostly meet the District Education Specification requirements for the program necessitating only minor modifications.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The restroom facilities are in fair condition and generally meet the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The restroom facilities are in poor condition and minimally meet the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The restroom facilities are in unsatisfactory condition and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size and Quantity	3.00			
NEW / APPROPRIATELY SIZED: Restroom facilities are consistent with District Education Specification requirements and have net usable space appropriate for the size of the campus and student enrollment.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Restroom facilities are within 10% of the District Education Specification requirements for the campus.	2.70	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Restroom facilities are undersized by 30% of the District Education Specification requirements and the campus would benefit from larger facilities.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Restroom facilities are undersized by 50% and minimally meet the District Education Specification requirements for the campus necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Restroom facilities size are unsatisfactory and do not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	2.00			
NEW: The restroom facilities are located optimally on the campus next to appropriate spaces and for easy access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The restroom facilities are located appropriately on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.80	Good	<input checked="" type="radio"/>	90%
MOST: The restroom facilities are mostly located on the campus next to appropriate spaces and for easy access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The restroom facilities are located on the campus next to appropriate spaces and for easy access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The restroom facilities are not located on the campus next to appropriate spaces and for easy access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

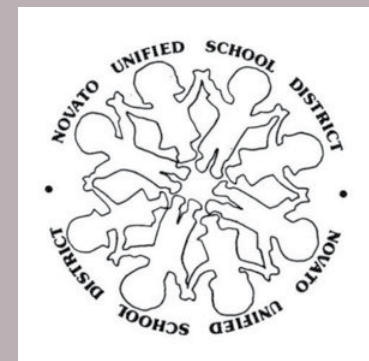
EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Fixtures and Accessories	5.00			
NEW: Fixtures and accessories are less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Fixtures and accessories are in good condition and only require routine maintenance.	4.50	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Fixtures and accessories require minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Fixtures and accessories require significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required fixtures and accessories required do not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. Solid phenolic partitions in student restrooms and metal partitions in staff restrooms.				
Restroom Facilities Subtotal	13.50	Good		90%



EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Undefined Space	0	N/A	<input checked="" type="checkbox"/>	0%
Environment	3.00			
NEW: The classroom learning environment is less than three years old and in new condition, no changes are needed and is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
MINOR IMPROVEMENTS: The classroom learning environment is in good condition and mostly meets the District Education Specification requirements for the program necessitating only minor modifications.	2.70	Good	<input checked="" type="radio"/>	90%
MINOR MODERNIZATION: The classroom learning environment is in fair condition and generally meets the District Education Specification requirements for the program necessitating modifications.		Fair	<input type="radio"/>	60%
MAJOR MODERNIZATION: The classroom learning environment is in poor condition and minimally meets the District Education Specification requirements for the program necessitating significant modifications.		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: The classroom learning environment is in unsatisfactory condition and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Size	2.50			
NEW / APPROPRIATELY SIZED: Classroom size is consistent with District Education Specification requirements and is a minimum of 960 square feet net usable space.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Classroom is within 10% of the District Education Specification requirements for the program.	2.25	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Classroom is undersized by 30% of the District Education Specification requirements and the program would benefit from a larger classroom.		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Classroom is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating relocation or additional space(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Classroom size is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating total replacement or complete reconstruction.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Location And Adjacencies	1.50			
NEW: The classrooms are located optimally next to similar grade levels, departments/programs, support spaces and campus access, no changes are needed and they are consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
AGREE: The classrooms are located appropriately next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program necessitating only minor adjustments.	1.35	Good	<input checked="" type="radio"/>	90%
MOST: The classrooms are mostly located next to similar grade levels, departments/programs, support spaces and campus access, are consistent with District Education Specification requirements for the program but would benefit from reorganization.		Fair	<input type="radio"/>	60%
SOME: The classrooms are somewhat located next to similar grade levels, departments/ programs, support spaces and campus access, are partially consistent with District Education Specification requirements for the program but requires reorganization for maximum efficiency.		Poor	<input type="radio"/>	30%
DISAGREE: The classrooms are not located next to similar grade levels, departments/ programs, support spaces or campus access, are not consistent with District Education Specification requirements for the program and requires total reorganization for maximum efficiency.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				

EDUCATIONAL SUITABILITY ASSESSMENT MATRIX				
Item Name	Possible Points	Rating		%
Storage	1.50			
NEW: Storage size is consistent with District Education Specification requirements.		New	<input type="radio"/>	100%
SLIGHTLY UNDERSIZED: Storage space is within 10% of the District Education Specification requirements for the program.	1.35	Good	<input checked="" type="radio"/>	90%
MODERATELY UNDERSIZED: Storage space is undersized by 30% of the District Education Specification requirements and the program would benefit from additional casework or store room(s).		Fair	<input type="radio"/>	60%
SIGNIFICANTLY UNDERSIZED: Storage space is undersized by 50% and minimally meets the District Education Specification requirements for the program necessitating significant additional casework or store room(s).		Poor	<input type="radio"/>	30%
REPLACEMENT OR RECONSTRUCTION: Storage space is unsatisfactory and does not meet the District Education Specification requirements for the program necessitating additional, total replacement or complete reconstruction of casework or store room(s).		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Fixed Educational Equipment	1.50			
NEW: Equipment is less than three years old and in good condition, no repairs are needed. Preventative maintenance is sufficient.		New	<input type="radio"/>	100%
ROUTINE MAINTENANCE: Equipment is in good condition and only requires routine maintenance.	1.35	Good	<input checked="" type="radio"/>	90%
MINOR REPAIR: Equipment requires minor repairs not exceeding 30% of value.		Fair	<input type="radio"/>	60%
MAJOR REPAIR: Equipment requires significant repairs to as much as 60% of value.		Poor	<input type="radio"/>	30%
REPLACEMENT: All or majority of required equipment does not exist or should be replaced.		Unsat	<input type="radio"/>	0%
Comments:				
1. No comments.				
Undefined Space Subtotal	0	N/A		0%
Educational Suitability Total	150.1	Fair		71.5%
Total Normalized to a Scale of 100 Points		71.5		





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