# BUDGET ADVISORY COMMITTEE 

RECOMMENDATIONS FOR 2018-2019 BUDGET SOLUTIONS

## ROLE OF COMMITTEE

Support the Superintendent and the District in determining recommendations for budget solutions to bring the District's
budget into alignment

## COMMITTEE MEMBERS (27 MEMBERS)

Site Administrators - 4 (Elem/Middle/High)
Teachers - 7 (Elem/Middle/High)
Classified Employees - 2 (Site/District)
Parents - 4
District Administrators - 3 (I\&I/HR/Superintendent)
Operations Managers- 3 (Business/Maintenance/Communications)
Students - 3 (High School)
Board Members - 2
Represented (NFT/CSEA/DELAC/PTA \& PTO/School Fuel)

## PROCESS

December -
Potential Solutions

## February -Finalize

Recommendations


## COMMITTEE APPROVED CRITERIA FOR BUDGET SOLUTIONS

Limit negative impact on student learning
Align with District goals and priorities
Reflect the community's values
Don't be afraid to make changes - challenge sacred cows
Objective and data-driven, considering trends over time

## BUDGET SOLUTIONS CONSTRAINTS



## BUDGET SOLUTIONS CONSTRAINTS - CONTINUED

- Measure G Bond Funds
- Funding strictly limited to facilities. Not allowed for operations
- Parcel Tax
- Maintain competitive science, engineering and math programs and protect the quality of academic instruction in core subjects
- Attract and retain high-quality teachers and maintaining manageable class sizes
- Provide career and technical training and integrate modern instructional technology to prepare students for future success
- Protect music, arts, library and athletics programs
- LCAP
- Supplemental funding driven by count of English learners, low income, and foster youth
- Funds are required to be used in support of those three groups
- Special Education
- Federal Individuals with Disabilities Education Act (IDEA)
- Maintenance of effort requirement - must spend as much, or more, than the prior year on


## PUBLIC OUTREACH ON BUDGET DEFICIT \& SOLUTIONS

- Several Superintendent Messages and Video
- Community "Town Hall" meetings in November and December
- Worked with Marin IJ and Novato Advance for several articles
- Used budget@nusd.org to receive public comment about potential budget solutions
- Surveyed staff, students, administrators, and PTA/O Boards
- Made Board presentations throughout 2017
- Parent messaging through PTA/O
- Budget Advisory Committee public outreach


## 2017-2018 BUDGET



## OCTOBER \& NOVEMBER MEETINGS



## DECEMBER \& JANUARY MEETINGS



## BUDGET SOLUTIONS CONSIDERED - BASED UPON BAC BUDGET SOLUTIONS ACTIVITY

| BAC's First \$1.5 Million January Meeting's Activity |  |  |  |  |  | BAC's Next \$1.0 Million From January Meeting's Activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Description | BAC/ Tally | FTE | Solution \$ | Unrestricted | LCAP | Description | $\begin{aligned} & \hline \text { BAC/ } \\ & \text { Tally } \end{aligned}$ | FTE | Solution \$ | Unrestricted | LCAP |
| Reduce District Administrative Personnel (2 FTE) | 11 | 2 | \$320,000 | \$320,000 |  | Reduce Security Contract (North Bay Security) | 5 |  | \$50,000 | \$50,000 |  |
| Reduce/Eliminate Teacher Instructional Coaches | 11 | 2 | \$200,000 |  | \$200,000 | Increase Staffing Formula for Grades 6-8 by one (from 30 to 31) | 5 | 2.2 | \$220,000 | \$220,000 |  |
| Increase Staffing Formula for Grades $9-12$ by 0.5 (from 29 to 29.5) | 10 | 1.8 | \$180,000 | \$180,000 |  | Close an Elementary School | 5 |  | \$500,000 | \$500,000 |  |
| Increase Staffing Formula for Continuation High School by two (from 17.5 to 19.5) | 10 | 1 | \$100,000 | \$100,000 |  | Reduce or Eliminate Contracts Equity Professional Development for Teachers | 4 |  | \$132,200 |  | \$132,200 |
| Reduce PD/Conference Budgets by 25\% | 9 |  | \$25,000 | \$25,000 |  | Reduce Athletic Directors from 1.0 FTE to 0.4 FTE | 4 | 1.2 | \$120,000 | \$120,000 |  |
| Eliminate Middle School Community Day School (Nexus) |  | $\begin{gathered} 1.2 \\ / \text { Para } \end{gathered}$ | \$135,000 | \$135,000 |  | Increase Facilities Use Rental Fee Rates | 4 |  | TBD | TBD |  |
| Staff Closer to K-5 Staffing Formula (22:1 K-3 \& 28:1 4-5) | 7* | 2 | \$200,000 | \$200,000 |  | Reduce/Eliminate Health \& Welfare Benefits for Board Members | 4 |  | \$54,925 | \$54,925 |  |
| Reduce Support to BTSA (Beginning Teachers Support) Program | 6 |  | \$50,000 | \$50,000 |  | Reduce Number of Substitute Days for Professional Development | 3 |  | \$25,000 | \$25,000 |  |
| Reduce Elementary Gifted and Talented Education (GATE) Discretionary Allocation | 6 |  | \$63,000 | \$63,000 |  | Reduce Contribution to Food Services | 3 |  | \$40,000 | \$40,000 |  |
| Increase Rental Income (NCTV/MCOE/Other Rental Opportunities) | 6** |  | \$60,000 | \$60,000 |  | Recruit Students From Other Districts | 3 |  | TBD | TBD |  |
| Reduce District Office Department Budgets | 6 |  | \$30,000 | \$30,000 |  | Reduce District Office Support Staff | 1 | 1 | \$70,000 | \$70,000 |  |
| Reduce Contracted Services (PBL/Equity/Etc)- PD | 6** |  | \$100,000 |  | \$100,000 | Reduce Substitutes for PD | 1 |  | \$25,000 | \$25,000 |  |
| Estimated Savings |  | 8.8 | \$1,463,000 | \$1,163,000 | \$300,000 | Estimated Savings |  | 4.4 | \$1,237,125 | \$1,104,925 | \$132,200 |

## FEBRUARY MEETING \& FINALIZING SOLUTIONS

- Defined Consensus
- Committee considered $\$ 1.5$ million in cuts generated from top list from January budget solutions activity
- Committee considered an additional $\$ 1.1$ million based upon Committee member recommendations
- Committee unanimously moved forward $\$ 895,000$ of budget solutions
- Committee moved forward additional \$613,000 of budget solutions with Consensus
- No other items had broad based support


## BUDGET ADVISORY COMMITTEE BUDGET SOLUTIONS RECOMMENDATIONS PART 1

| Description | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues |  |  |  |  |  |
| Increase Rental Income |  | 2 | \$60,000 |  |  |
|  |  |  |  | \$60,000 | 4\% |
| District Office and Professional Development |  |  |  |  |  |
| Reduce District Office Administrative Personnel | All | 2 | \$320,000 |  |  |
| Reduce/Eliminate Teacher Instructional Coaches | All | 2 | \$200,000 |  |  |
| Reduce Contracted Services (PBL/Equity/Etc)- PD | All |  | \$100,000 |  |  |
| Reduce District Office Support Staff | All | 1 | \$70,000 |  |  |
| Reduce District Office Department Budgets | All |  | \$30,000 |  |  |
| Reduce Unrestricted PD/Conference Budgets by 25\% | All |  | \$25,000 |  |  |
| Reduce Substitutes for PD | All |  | \$25,000 |  |  |
|  |  |  |  | \$770,000 | 51\% |

## BUDGET ADVISORY COMMITTEE BUDGET SOLUTIONS RECOMMENDATIONS PART 2

| Description | Level | FTE | Total Cost |  | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Staffing |  |  |  |  |  |
| Increase Staffing Formula for Grades $9-12$ by 0.5 (from 29 to 29.5) | Secondary | 1.8 | \$180,000 |  |  |
| Increase Staffing Formula for Continuation High School by two (from 17.5 to 19.5) | Secondary | 1 | \$100,000 |  |  |
| Staff Closer to K-5 Staffing Formula/Collapse Inefficient Classes (Current Ratio 22:1 K-3 \& 28:1 4-5) | Elementary | 2 | \$200,000 |  |  |
|  |  |  |  | \$480,000 | 32\% |
| Programmatic |  |  |  |  |  |
| Eliminate Middle School Community Day School (Nexus) | Secondary | 1.9 | \$135,000 |  |  |
| Reduce Elementary Gifted and Talented Education (GATE) Discretionary Allocation | Elementary |  | \$63,000 |  |  |
|  |  |  |  | \$198,000 | 13\% |
| Total |  | \$1,508,000 |  |  |  |

## SECONDARY RECOMMENDATIONS

- Perform a Review of Elementary School Size
- Perform a Special Education Efficiency Review

