



NUSD Parent Advisory Committee Agendas

| PAC Meeting Agendas 2019-2020 | |
|--|--|
| Meeting Dates and Times 2019-20, 5:00-6:30 PM | |
| Thursday, December 12, 2019 Thursday, February 13, 2020 | Thursday, March 26, 2020 Thursday, April 16, 2020 |
| Operational norms (How the meeting runs) <ul style="list-style-type: none"> ● Start and end on time ● Use technology to enhance productivity ● Bring a device to every meeting ● Follow Roberts Rules | Relational norms (How we interact with each other) <ul style="list-style-type: none"> ● Listen fully and allow for a variety of perspectives ● Be present in the moment; avoid distractions |
| Rational Outcomes (Agenda) <ul style="list-style-type: none"> ● Enhance and support the attainment of NUSD goals: <ul style="list-style-type: none"> ○ Culture of Caring (RJ & trauma Informed) ○ Culture of Competence (MTSS) ○ Culture of Excellence (PBE) | Experiential Outcomes (Developing our culture) <ul style="list-style-type: none"> ● Cultivate consistent and open communication between team members |

Engage. Inspire. Empower.

Parent Advisory Committee Agenda

December 12, 2019, 5:00 - 6:30

Facilitator:

Note Taker:

| |
|--------------------------------|
| Announcements/ Upcoming Events |
| |

| Topic | Description/Links | Lead/Presenter |
|-------------|--|----------------------------------|
| 5:00 | Welcome & Introductions Minutes approval (if applicable) | Co-chairs |
| 5:20 | Welcome to NUSD Leadership | Kris Cosca & Amie Carter |
| 5:30 | Public Comment | |
| 5:45 | <p>What is the Parent Advisory Council PAC Bylaws</p> <p>The purpose and responsibilities of the PAC shall be:</p> <ol style="list-style-type: none"> 1. To consult with the Superintendent or designee in the development of the LCAP; 2. To review a draft of the LCAP; 3. To provide written comment on the draft of the LCAP; 4. To monitor the implementation of the LCAP in order to properly perform the first three purposes; and 5. To understand the impact of specific actions and services in order to properly perform the first three purposes. <p>It shall also be the responsibility of the PAC to express its opinion on whether the draft LCAP satisfies the requirement that it increase or improve services for unduplicated students by at least the MPP. This opinion shall be provided as the same time as the PAC provides its written comments on the draft LCAP. If it is the PAC's opinion that the draft LCAP does not satisfy the requirement that it increase or improve services for unduplicated students by at least the MPP, then the PAC shall provide the bases for this opinion. The PAC shall also provide suggestions and feedback to the Superintendent or designee regarding the LCAP, its content, and its related process including, but not limited to, the community engagement process.</p> | Amie Carter |
| 6:00 | Becoming Familiar with last LCAP | Facilitated by District Staff |

Engage. Inspire. Empower.

| | | |
|--|-------------------|-----------|
| 6:25 | What comes next? | Co-chairs |
| 6:30 | Meeting Adjourned | |
| Feedback & Questions for the Superintendent | | |
| | | |
| | | |
| | | |

Parent Advisory Committee Agenda February 13, 2019, 5:00 - 6:30

Facilitator:

Note Taker:

| |
|--------------------------------|
| Announcements/ Upcoming Events |
| |

| Topic | Description/Links | Lead/Presenter |
|-------------|---|-------------------------------|
| 5:00 | Welcome & Introductions Minutes approval Review of Purpose | Co-chairs |
| 5:20 | Public Comment | |
| 5:25 | Elbow Partner discussion (2 minutes) <ol style="list-style-type: none"> 1. What is the one thing you find great about the school you represent? 2. What is the one thing you would like to change at your school to make it great to amazing? Whole group share out (5 minutes) | Facilitated by District Staff |
| 5:35 | High Level: Dashboard Review | Amie Carter |
| 6:00 | Continuous Improvement Model Review 2017-20 LCAP Strengths & Weaknesses | Facilitated by District Staff |

Engage. Inspire. Empower.

| | | |
|--|--|-----------|
| | Discussion of identified needs/solutions | |
| 6:25 | What comes next? | Co-chairs |
| 6:30 | Meeting Adjourned | |
| Feedback & Questions for the Superintendent | | |
| | | |
| | | |
| | | |

Parent Advisory Committee Agenda

March 26, 2019, 5:00 - 6:30

Facilitator:

Note Taker:

| |
|--------------------------------|
| Announcements/ Upcoming Events |
| |

| Topic | Description/Links | Lead/Presenter |
|--|--|-----------------|
| 5:00 | Welcome & Introductions Minutes approval Review of Purpose | Co-chairs |
| 5:20 | Public Comment | |
| | YouthTruth Survey Presentation Discussion of identified needs/solutions | Leslie Benjamin |
| 6:25 | What comes next? | Co-chairs |
| 6:30 | Meeting Adjourned | |
| Feedback & Questions for the Superintendent | | |
| | | |
| | | |

Engage. Inspire. Empower.

BOARD OF TRUSTEES: Maria Aguila, Debbie Butler, Thomas Cooper, Diane Gasson, Derek Knell, Gregory Mack, Ross Millerick
www.NUSD.org

| | | |
|--|--|--|
| | | |
| | | |

Parent Advisory Committee Agenda

April 14, 2019, 5:00 - 6:30

Facilitator:

Note Taker:

| |
|--------------------------------|
| Announcements/ Upcoming Events |
| |

| Topic | Description/Links | Lead/Presenter |
|--|---|----------------------------------|
| 5:00 | Welcome & Introductions Minutes approval Review of Purpose | Co-chairs |
| 5:20 | Public Comment | |
| 5:30-6:00 | Final LCAP Assessment tied to identified needs/ solutions | Facilitated by District Staff |
| 6:00-6:30 | Finalize statement of support or dissent for Board Agenda Presentation Include: Description of how stakeholder engagement impacted the development of the LCAP | Supported by District Staff |
| 6:30 | Meeting Adjourned | |
| Feedback & Questions for the Superintendent | | |
| | | |
| | | |

Engage. Inspire. Empower.

BOARD OF TRUSTEES: Maria Aguila, Debbie Butler, Thomas Cooper, Diane Gasson, Derek Knell, Gregory Mack, Ross Millerick
www.NUSD.org