



TEMPORARY AMENDMENTS TO GRADING PRACTICES FOR HIGH SCHOOL STUDENTS (COVID-19)

SRCS District Staff, including our high school principals, believe that providing students with a choice of either a traditional grade of A, B, C, or credit/no credit is the most equitable for all students. With these grading options, students' effort and work completed in the third quarter and beyond is recognized. Students are afforded the opportunity to practice and learn new skills and can also improve their grades, providing an incentive to stay engaged in their learning. By issuing a credit/no credit option, students are not disadvantaged in the college admissions process or if they are experiencing difficult circumstances. Only in very rare circumstances when able students are not participating, not showing any effort, or not doing any work will a no credit be considered, and the principal or designee will have to approve of the no credit mark.

Grades for Achievement

A = Outstanding Achievement/ 4.0 grade points

B = Above Average Achievement/3.0 grade points

C = Average Achievement/2.0 grade points

Credit = Pass/ No effect on GPA

No Credit = Not pass/No effect on GPA

Advanced Placement Courses

Because of the more rigorous nature of Advanced Placement, students receiving a A, B, or C in those courses shall receive extra grade weighting as usual, and shall be based primarily on the third quarter performance.

TEMPORARY AMENDMENTS TO GRADING PRACTICES FOR HIGH SCHOOL STUDENTS (COVID-19)

Comprehensive High Schools

- Students will have to decide to either receive all grades or all credit/no credit marks, but not a combination of the two methods. Student choices need to be communicated to the school counselor or administration by May 15, 2020. If no choice is communicated, students will be given the credit/no credit option.
- Students will be given every opportunity to improve their grades and to receive credit for classes, and teachers will use compassion, understanding and empathy to guide their grading decisions.
- All seniors who are on track to graduate in the third quarter will have met graduation requirements per the CDE Hold Harmless guidelines, and will only be issued grades of A, B, C, or CR.
- For a semester grade to be lower than the 3rd quarter grade, the principal or designee must confirm that multiple outreach attempts were made to the student and parent/guardian, and multiple forms of interventions were made to allow the student to complete any work necessary to affirm the 3rd quarter grade. The expectation is that no grade will be lowered by more than one letter grade.
- Only students who had a third-quarter F grade, do not complete any work, do not participate, do not show any effort and fail to respond to numerous contact attempts by the teacher/school shall receive no credit for the semester.
- Understanding that distance learning is very different from in-class learning, summative final exams for the semester or quarter will not be given, and alternative forms of assessment, including participation and effort, are encouraged.
- This grading system will apply to students with IEPs and 504 plans, however, students and families can work with their respective case managers and school sites to discuss concerns and make amendments as necessary.

Alternative High School (Madrone)

TEMPORARY AMENDMENTS TO GRADING PRACTICES FOR HIGH SCHOOL STUDENTS (COVID-19)

Madrone will make every effort to support students in gaining the necessary credits toward graduation and, whenever possible, students will be given the benefit of the doubt and “held harmless” when assigning credit. Our goal is to create the opportunity for students to gain as much credit as possible. Unlike the two Comprehensive high

schools, Madrone is on the quarter system so third quarter credits and grades have already been posted. Fourth quarter grades and credits shall be determined in the following manner:

- Students will receive Credit/No Credit for each fourth quarter course.
- In order to earn credit, students will make every effort to engage with classroom teachers on a daily basis; however, at least minimal engagement is expected. Minimal engagement includes submitting assignments and communicating with teachers and staff regularly. Students will receive 2.5 credits for successful completion of each fourth quarter course as based on teacher criteria.
- Students who fail to complete any assigned work will receive a No Credit (or 0 credits) for the course.
- Students will receive a reduction of 20 credits in elective credits toward graduation. Overall graduation requirements will be reduced from 220 credits to 200 credits. *Note: This credit reduction WILL NOT ensure that ALL students graduate. It will allow students to work on credits that are specifically needed to work toward a high school diploma.*
- All seniors will be provided a graduation plan outlining the necessary steps needed to complete the remaining credits towards graduation. Fourth quarter grades should only enhance graduation eligibility.

TEMPORARY AMENDMENTS TO GRADING PRACTICES FOR HIGH SCHOOL STUDENTS (COVID-19)

Board Approved: