

# Simultaneous interpretation in Spanish will be available during the meeting. Se dispondrá de interpretación simultánea en español durante la reunión.

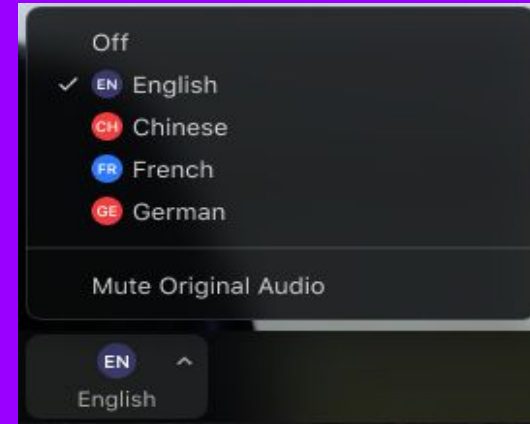
## Directions to Access Interpretation- Instrucciones para acceder a la interpretación

1. In your meeting/webinar controls, click Interpretation.  
En los controles de su reunión / seminario web, haga clic en Interpretación.



Interpretation

2. Click the language that you would like to hear.  
Haga clic en el idioma que le gustaría escuchar. (Spanish)
3. Escucharás 80% en español y 20% en inglés. El inglés es un nivel de sonido más bajo.  
(Optional) To hear the interpreted language only, click Mute Original Audio.  
(Opcional) Para escuchar solo el idioma interpretado, haga clic en Silenciar audio original.





S · P · E · E · D  
S · Q · U · A · D

WE'LL BE THERE FOR YOU.

NOVATO  
UNIFIED  
SCHOOL  
DISTRICT

# MEET THE LEADERSHIP TEAM



**DIRECTOR**  
Angela Kriesler



**ASSISTANT DIRECTOR**  
Deanna Scott



**ADMINISTRATIVE  
ASSISTANT**  
Helen Hughes-Tome



**ADMINISTRATIVE  
SECRETARY**  
Sally Carbonaro



**Program Specialist**  
Carolyn Tagliaferri



**Program Specialist**  
Chris Martinez



**Program Specialist**  
Courtney Callen



**Behavior Analyst**  
Andrew Weiher

# PROGRAM SPECIALISTS



**EARLY  
INTERVENTION**  
Carolyn Tagliaferri



**ELEMENTARY**  
Chris Martinez



**SECONDARY**  
Courtney Callen

- Support and consultation with parents, teachers, case managers, administrators, service providers and staff members on behalf of students with disabilities
- Ensure that students' IEPs are in compliance with state and federal laws and guidelines

# BEHAVIORAL HEALTH SPECIALIST



**Andrew Weiher**

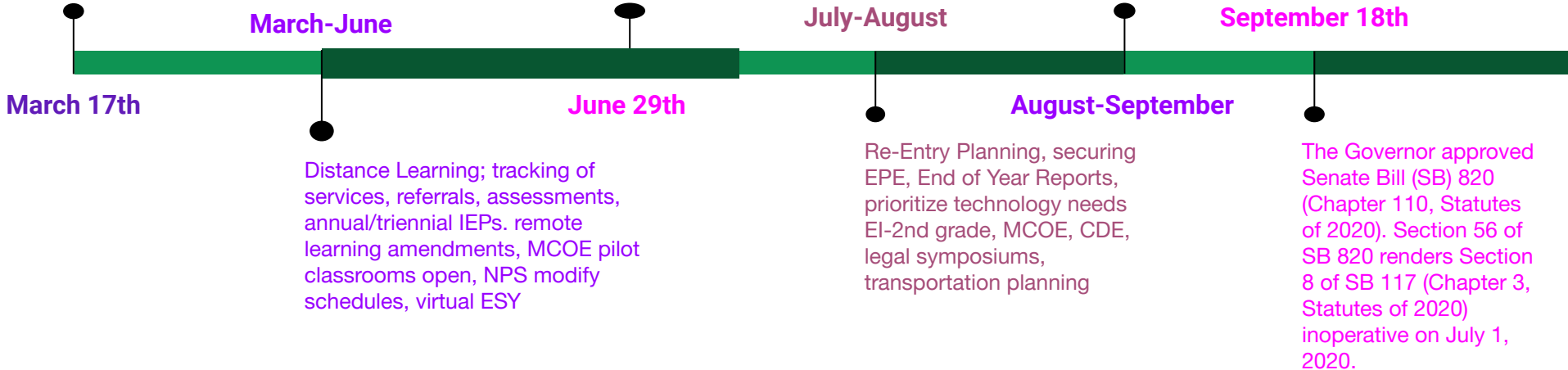
- Staff Training & Consultation
  - Support of Social Cognition and Counseling Enriched Classrooms
  - Clinical Support and Crisis Intervention
  - Dissemination of Evidenced Based Practices
  - Supervision of Paraeducator II's
-

# NUSD TIMELINE

Senate and Assembly passed [AB 117](#) holding financially harmless school districts. It prevents losses of funding based on ADA, reduced instructional time, changes testing windows, adds flexibility to referral timelines for special education programs, and also offers funding for extra cleaning

SB 98 is signed into law requiring that an individualized education program (“IEP”) include a description of how special education and related services, supplementary aids and services, transition services, and extended school year services will be provided under emergency conditions.

Distance Learning Plan development and implementation





1.

**Multiple Tiered  
Systems of  
Support**



2.

**Proficiency  
Based Education**



3.

**Culture of  
Caring**

# SPECIAL EDUCATION GOALS

## *Culture of Caring*

Rapport and Relationships

## *Multi-Tiered Systems of Support*

Sustainable Systems of Support for Staff and Students

## *Proficiency Based Education*

Student Centered - Data Driven Decision Making

Multiple learning data-driven pathways that enable all students to demonstrate common learning expectations



# SPECIAL EDUCATION PLAN

NUSD Annual Performance Report 2018-2019

No.	Indicator	Rate	Target	Target Met?
1	4 Year Cohort Graduation Rate*	87.10%	>90.0%	No
2	Dropout Rate *	1.85%	≤10.72%	Yes
3	Assessment: ELA Participation	86.59%	>95.0%	No
3	Assessment: Math Participation Rate	85.68%	>95.0%	No
3	Assessment: ELA Achievement Rate	22.59%	>15.9%	Yes
3	Assessment: Math Achievement Rate	20.57%	>13.6%	Yes
4a	Discipline (>10 days) Rate *	0.37	<2.76	Yes
4b	Discipline (>10 days) Areas Disproportionate *	0	0	Yes
5a	LRE Rate: In Regular Class more than 80%	61.09%	≥52.2%	Yes
5b	LRE Rate: In Regular Class less than 40%	19.58%	≤21.6%	Yes
5c	LRE Rate: Separate Schools	4.58%	≤3.8%	No
6a	Preschool LRE: Regular Program	61.11%	>35.9%	Yes
6b	Preschool LRE: Separate Class	23.02%	<31.4%	Yes

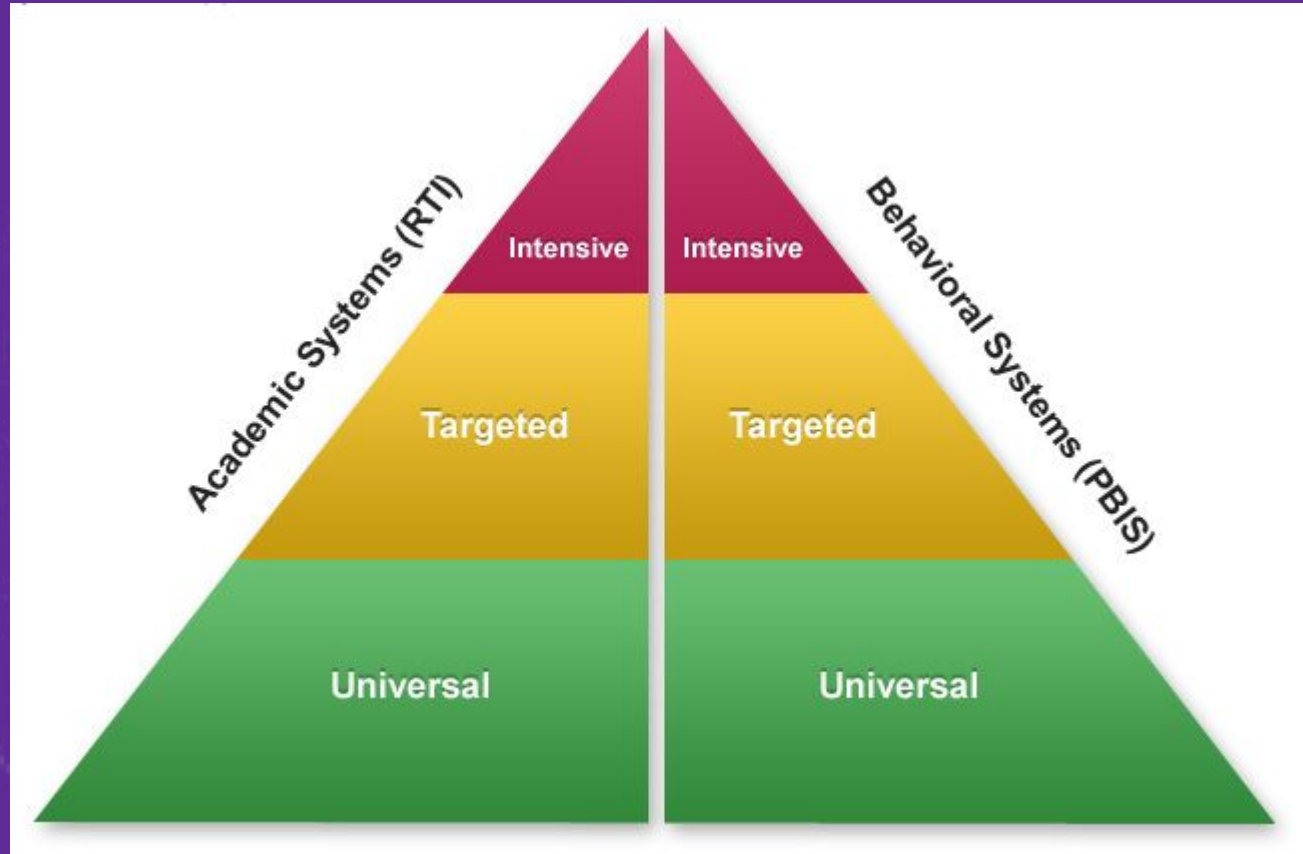
\* Indicates delayed indicators and the data is from the 2017-2018 school year

No assessment data was collected by the California Department of Education in 2019-2020 due to the pandemic



# MULTI-TIERED SYSTEM OF SUPPORTS

MTSS is an integrated, comprehensive system that aligns social-emotional, behavioral, and academic learning supports, through the use of data analysis to ensure that all students have access to a meaningful education.



# CULTURE OF CARING

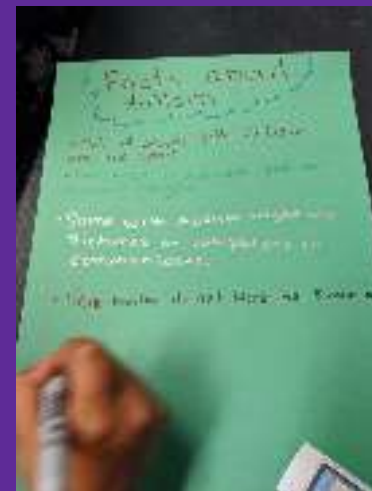
Ability Awareness

Autism Spectrum Disorder Outreach

Inclusion Support

IEP Team Support

Equity Lens





# DISTANCE LEARNING



- Prompt: What **surprised** you or what was a new **successful** discovery for your child during distance learning?
- Prompt: What **struggles** did your child encounter during distance learning?
- Prompt: What **solutions** to distance learning barriers/challenges could special education staff explore?

# SPECIAL EDUCATION E-VOICE

Everyone's  
Voices  
Offering  
Information and  
Communication in  
Education



# Special Education Advisory Committee

## PURPOSE

Provide school districts with input on the development and implementation of the Local Plan for special education

A forum for addressing the needs of all students with disabilities

Members become informed regarding special education policies and procedures

Learn to advocate for the needs of children with disabilities

Participate in decision making that impacts the delivery of special education services in Marin County





## MISSION

To improve the quality of special education in Marin County, while connecting families for a stronger community. A community partnership, where parents, educators, and community members work together on behalf of the 4000 special education students in Marin.

In partnership with the Marin County Office of Education, our fiscal and legal sponsor. As the "PTA" for special education covering all Marin County, we impact all students receiving special education services.

## WHAT DSE DOES

CLASSROOM GRANTS

SITE INNOVATION GRANTS

TECH RESOURCE CENTER

TEACHER TRAINING

CONNECT FAMILIES

PLAYTIME

FUND RAISING

# NUSD Special Education Committee



## MEETINGS

September, November, January,  
March and May

## Special Education Stakeholders

Parents, Certificated Staff, Classified Staff, Site Administration,  
District Administration, NUSD Trustees

## OBJECTIVES

Advocate for students, families, and staff

Provide support and education to NUSD families

Identify issues

Focus on continuous improvement



# PARENT ENGAGEMENT



What parent supports/training opportunities are you interested in learning more about this year?

# UPCOMING SPED COMMITTEE MEETINGS

NOVEMBER 19th  
6pm-7pm

MARCH 25th  
6pm-7pm

JANUARY 21st  
6pm-7pm

MAY 13th  
6pm-7pm