

Novato Unified School District

**Single Plan for Student Achievement
2022-2023**

SPSA Requirements

The Consolidated Application (ConApp) = Funding



Single Plan for Student Achievement (SPSA) = Compliance



School Site Council (SSC) = Stakeholder Input



SPSA Presentation



Intervention

- Based on assessment data from 2021-22, providing tailored interventions to support students who have yet to demonstrate grade level and subject proficiency.

Hamilton

Academic Interventions

- Reading Specialist - TK/K/1st – 30 mins/3 days week
- Rise in Reading - 2nd and 3rd grades – 45 mins/week
- Rise in Math - 3rd, and 4th grades – 45 mins/week
- Math Intervention – 6th grade – 45 mins/day, 5 days a week
- Math Intervention – 7th/8th grade – 60 mins/day, 2 days a week
- Instructional aides hired in grades TK – 4th
- Opportunity Club – 60 mins/day, 5 days a week

Interventions monitored by Galileo and ESGI

Loma Verde

Bear Den

- After School targeting 4th and 5th graders - providing intervention (ELA/Math) and enrichment
- Before School targeting 2nd and 3rd graders with math foundations and ELA
- Data - student surveys, Galileo Benchmarks

Reading Specialists

- Utilizing LLI curriculum - targeting 3rd through 5th grades
- Re-teaching explicit phonics instruction TK - 1st grade
- Data - F & P levels, sight word lists, ESGI
- Pull out model - 30 minute lessons

Math Specialist

- Targeting 3rd through 5th grade using Galileo and CAASPP data
- Pre/post benchmarks on Galileo
- Pull out/push in model - pull outs during Universal Access

Lu Sutton

All students have access to receive Reading, Math, social emotional learning, and English Language Development interventions.

Students receive these services based on an ongoing 6-Week Data Cycle Process.

These Data Cycles result in the following supports and interventions for all students:

- Ongoing ELA and Math data review every 6 weeks for all students
- Small group instruction in the classroom daily in ELA and Math
- Universal Access aimed at supporting every child through reading, math, ELD, and extension support
- Before and After School interventions in reading and math for a minimum of 30 minutes three times a week

Olive

Data Specialist

- Works with teachers to implement data cycles and targeted instruction
- DESSA Groups for social/emotional support
- Compiles and monitors data

Reading and Math Intervention Teachers

- Depending on students' SST goals, reading intervention teacher meets with students 1:1 using SIPPS two to three times a week. Pushes into classrooms once a week during Universal Access Time and works with students who were identified in Data Cycle PLC's needing additional support on a specific Essential Learning Standard
- The math intervention teacher meets with students identified through SST's twice a week
- Both intervention teachers administer a pre-assessment and post assessment for each intervention cycle

ELD teacher

- Works with students in small groups on targeted language intervention once a week
- Instructional needs are identified through the ELPAC assessment

K & 1 Intervention Instructional Assistants

- Kinder and first grade instructional assistants are in classrooms daily for almost the entire school day
- Support teachers with small groups and 1:1 time with a student
- Support is driven by goals created by SST process or data cycle

Grade level Data Cycle PLC's

- Grade level teachers collaborate with data specialist, reading Intervention, math Intervention, and ELD teachers to develop strategies to implement based on Essential Learning Standards and assessment data

Project Coordinator

- Program Coordinator supports monitoring all reading and math intervention programs for identified students
- Manages ordering curriculum to supplement programs, and oversees categorical budgets to make sure funding is spent in alignment with the SPSA goals.

Pleasant Valley

Based on achievement data from Galileo, CAASPP, ESGI, and teacher created assessments aligned with the Essential Standards

- Students are identified to participate in small group math or English Language Arts intervention with either two academic specialists or TOSA
- Two ELA Specialists and TOSA (Data & Math Intervention) work with students daily
- Students are reevaluated every 6-8 weeks based on their identified need and goals
- Data cycles occur every 6-8 weeks with teachers pulling small groups of students during Universal Access Time and specific times of their day, two to three times a week for a minimum of 30 minutes
- Universal Access is implemented every day - TK-2 (30 mins) 3-5 (45 mins)
- Materials used for interventions are Fountas & Pinnell, Sonday, Touch Math, and Do the Math Intervention Kit

Based on behavior data from DESSA, office referrals, and teacher observation

- Students are referred to DESSA-mini groups facilitated by either data specialist or registered behavior technician (RBT) to receive support on a weekly basis
- Second Step Program taught weekly
- BACR counselor supports students three days a week, and reset room is being developed

English Learners

- EL students work with EL Specialist to work on English language development (ELD) and ELA standards daily
- Programs used to support ELD are Fountas & Pinnell, Sonday, GLAD, and Clark Consulting Strategies

After School Intervention Program with ELOP Grant – In development

- 6-8 week targeted intervention cycles based on base line assessments from data cycles
- Two sessions - January and April 2023

Rancho

Multi-tiered system of support to support differentiation and individualized learning.

Tailored Student Support During Universal Access Time

- 45 minute sessions daily
- Reading, Math, ELD, Resource, Speech, Counseling, Social Groups and Restorative Circles and small group with classroom teacher

Six Week Data Cycles

- Grade level teams analyze data, set goals for each student, discuss instructional strategies and implement interventions

Grouping EL students by ELPAC levels (2nd Grade) to support English Language Development

Before School Newcomer Academy

- Support students and families who have been in United States for less than a year, to learn and share experiences on how to thrive in a new school community and receive additional language support
- 30 minute sessions four times per week

Growth will be measured by:

ESGI, Galileo, Grade Level Assessments for Data Cycles, ELPAC, Running Records, and CAASPP