

Novato Unified School District

**Single Plan for Student Achievement
2022-2023**

SPSA Requirements

The Consolidated Application (ConApp) = Funding



Single Plan for Student Achievement (SPSA) = Compliance



School Site Council (SSC) = Stakeholder Input



SPSA Presentation



Intervention

- Based on assessment data from 2021-22, providing tailored interventions to support students who have yet to demonstrate grade level and subject proficiency.

San Jose Middle School

Data Cycles prepared by Data Specialist

- Data Points- D and F lists
- Data Specialist organizes identifying which students need support by grade progress
- Students required to attend academic support sessions with data specialist two days a week for an hour
- Data Specialist focuses on targeted student interventions on the area of need based on data

Scorpion Success Center

- Data Points - Low grades, behavior issues, poor attendance, make up missing assignments
- Lunchtime and after school interventions with a credentialed SJMS teacher
- Scorpion Success Center serves students referred by school staff and are mandated to attend. Students may refer themselves for help.

Wednesday Tutorial Targeted Support

- Data Points- Teachers refer students directly for Wednesday support
- Teachers use student achievement data/classroom observations to refer students for tutorial direct academic supports

STEAM Course 7th Period Opportunity

- Data Points- Students targeted who don't have opportunity to take elective during 1-6 schedule
- STEAM courses...
 - Provide enriching/healthy instruction to support students with a well-rounded education
 - Support improving students' mental health and is aligned with NUSD Equity Imperative
 - Provide opportunities for our students who are currently at the far end of the achievement gap

Sinaloa Middle School

Based on higher than Pre-COVID D/F rates, and lower than Pre-COVID Math scores, Sinaloa will be doing the following interventions:

- Using D/F data, our Data/Intervention Specialist and School Counselor will be doing pull out and push in interventions to support students completing assignments and supporting them academically in areas of weakness
- Pull out reading intervention groups based on Galileo Data
- After school math intervention classes for ELD students and students with F's in math
- Pull out and push in support for ELD students through our ELD Specialists.

Data Specialist will be monitoring the students enrolled in the programs and tracking data to ensure the programs are effective and cycling students in and out of the interventions as needed throughout the year.

Marin Oaks High School

Based on data from local and state assessments, staff and student input, Marin Oaks is providing the following academic and social-emotional interventions:

Academic Advisory:

- Four days per week
- All students attend advisory
- 1:1 and small group academic support and intervention

Intervention/Data Specialist: FT Certificated Teacher

- Data Specialist collects and shares data with staff to increase academic achievement in math and ELA
- Using academic, attendance, and behavior data to provide tailored ELD, ELA, and math intervention five times per week

Paraeducator Support: FT and PT Staff

- Student advocate focuses on building relationships, helps to support students experiencing challenges in school and/or home, and ensures equitable practices
- ELO paraeducator provides targeted academic intervention to students

COST (Coordination of Services Team) Meetings:

- Identifies/addresses student needs to ensure that the overall system of supports works together effectively
- Student concerns (academic, attendance, behavior, social-emotional) addressed at weekly staff meetings
- Tier 2 and 3 Interventions discussed during COST meeting and implemented in conjunction with SST

English Language Development: Designated and Integrated

- Integrated ELD standards in daily lessons and scaffolding
- Evidence based, high impact ELD strategies, actions, and services, as well as the district adopted curriculum in order reach learning outcomes

Enrichment and Support Services: During and after school

- Mandatory tutorial
- Bridges courses
- COM classes
- Special workshops/guest speakers
- Culinary Academy
- Restorative Circle/Practices
- Clubs: meditation, garden, Men's group, STOP, the Turn, Student Advisory Committee, and yearbook

NOVA

Based on data from local and state assessments, staff and student input, NOVA Independent Study is providing the following academic and social-emotional interventions:

Academic Support:

- 1:1 individualized support (high school)
- Small group intervention weekly (middle school)
- Reading intervention groups twice a week (elementary 1-5)
- Writing intervention groups once a week (elementary 1-5)
- Drop-in weekly math support (secondary 6-12)
- Math intervention groups twice a week during tiered support time (elementary 1- 5)

Intervention/Data Specialist: *FT Certificated Teacher*

- Data Specialist collects and shares data with staff to increase academic achievement in math and ELA using academic and attendance data to provide tailored ELD, ELA, and math intervention

Paraeducator Support: *PT Staff*

- ELO paraeducator provides weekly targeted academic intervention to students

COST (Coordination of Services Team) Meetings:

- Identifies/addresses the students' needs to ensure that the overall system of support works together effectively
- Student concerns (academic, attendance, behavior, social-emotional) addressed at weekly staff meetings
- Tier 2 and 3 Interventions discussed during COST meeting and implemented in conjunction with SST

English Language Development: *Designated and Integrated*

- Integrated ELD standards in daily lessons and scaffolding (grades 1-5)
- Synchronous Designated ELD instruction delivered 150 minutes per week to secondary NOVA students (grades 6-12)

Homework Support:

- Homework support time with the teacher as needed during tiered support time (elementary 1 -5)

Tiered Support:

- Missing work, and/or missing class/community time and/or student, parent, or teacher concerns can trigger the multi-level of tiered support

Enrichment and or community time:

- Weekly STEAM activities with one time per month in-person (elementary 1-5)
- Social emotional strategies embedded in daily interaction (community time) and daily instruction (elementary 1-5)
- Social emotional strategies embedded in daily interaction and/or weekly meetings (secondary 6-8)
- Social emotional strategies offered in weekly newsletter (secondary 6-12)
- Extra-curricular opportunities offered in weekly meetings and weekly newsletter (secondary 6-12)

San Marin High School

Weekly Tutorial (progress monitored in 8-week cycles)

- English Language Arts (based on Galileo and Grades
- Math based on MDTP and Grades
- Study Skills based on Grades
- Time Management based on attendance

Learning lab (1:1 and small group tutoring 4 days/week bilingual tutoring 2 days/week)

- English Language Arts
- Science
- Math

ELD Workshop

Student Success Course

Individual Intervention Plans for students in need of Tier 3 support through COST Team