Integrated Pest Management Plan

When completed, this template meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan. An IPM plan is required if a child care center uses pesticides¹

Contacts Novato Unified School District	1015 Seventh Street				
Child Care Center Name	Address				
Tony Albini	415-493-4575	talbini@nusd.org			
Center IPM Coordinator	IPM Coordinator's Phone Numbe	r Email Address			

IPM statement

It is the goal of <u>Novato Unified School District</u> to implement IPM by focusing on long-term prevention or suppression of pests through accurate pest identification, by frequent monitoring for pest presence, by applying appropriate action levels, and by making the habitat less conducive to pests using sanitation and mechanical and physical controls. Pesticides that are effective will be used in a manner that minimizes risks to people, property, and the environment, and only after other options have been shown ineffective.

Our pest management objectives are to: *(Example: Focus on long-term pest prevention)* Prevent interferance with the learning enviromant of students. Eliminate injury to students, staff, and other occupants. Preserve the inegrity of school buildings and other structures.

IPM team

In addition to the IPM Coordinator, other individuals who are involved in purchasing, making IPM decisions, applying pesticides, and complying with the Healthy Schools Act requirements, include:

Name and/or Title	Role in IPM program				
Bob Tirk (Grouunds Foreman)	Asessment, schedule treatment, application and monitoring.				
John Reizman Craftsworker	Asessment, schedule treatment, application and monitoring.				

Pest management contracting

Pest management services are contracted to a licensed pest control business. Pest Control Business name(s): Western Exterminator

Prior to entering into a contract, the school district has confirmed that the pest control business understands the training requirement and other requirements of the Healthy Schools Act.

Pest identification, monitoring and inspection

Pest Identification is done by: Maintenance and Grounds staff/supervisor, pest control business

(Example: College/University staff, Pest Control Business, etc.)

Monitoring and inspecting for pests and conditions that lead to pest problems are done regularly by

Maintenance, Grounds and Custodial staff and results are communicated to the IPM Coordinator.

(Example: District staff title, e.g. Maintenance staff)

Specific information about monitoring and inspecting for pests, such as locations, times, or techniques include: (Example: Sticky monitoring boards are placed in the kitchen and are checked weekly by custodial staff.)

Snap traps, and bait stations are placed in stategic locationsin the district and monitored on a daily basis. Any building envelope penetrationsare seled as identified.

Pests and non-chemical management practices

This child care center has identified the following pests and routinely uses the following non-chemical practices to prevent pests from reaching the action level:

Pest	Remove food	Fix leaks	Seal cracks	Install barriers	Physical removal	Traps	Manage irrigation	Other
Rodents								
Ground Squirrels								Assessment, schedule treatment, application, and monitoriing.
Gophers			2					Assessment, schedule treatment, application, and monitoriing.
Noxious weeds								No cross-contamination

Chemical pest management practices

If non-chemical methods are ineffective, the school district will consider pesticides only after careful monitoring indicates that they are needed according to pre-established action levels and will use pesticides that pose the least possible hazard and are effective in a manner that minimizes risks to people, property and the environment.

This child care center expects the following pesticides (pesticide products and active ingredients) to be applied during the year. (This list includes pesticides that will be applied by school district staff or licensed pest control businesses.):

Delta Dust-Deltamenthrin Wasp freeze-d-trans Allethrin and Phenothrin Ranger Pro-Glyophosphate Round Up Pro-Glyophosphate

Healthy Schools Act

This child care center complies with the notification, posting, recordkeeping, and all other requirements of the Healthy Schools Act.(Education Code Sections 17608 - 17613, 48980.3; Food & Agricultural Code Sections 13180 - 13188)

Training

Every year child care center employees who make pesticide applications receive the following training prior to pesticide

- Pesticide specific safety training (Title 3 California Code of Regulations 6724)
- School IPM training course approved by the Department of Pesticide Regulation (Education Code Section 16714; Food & Agricultural Code Section 13186.5).

Submittal of pesticide use reports

Reports of all pesticides applied by child care center staff during the calendar year, except pesticides exempt¹ from HSA recordkeeping, are submitted to the Department of Pesticide Regulation at least annually, by January 30 of the following year, using the form provided at <u>www.cdpr.ca.gov/schoolipm.</u> (Education Code Section 16711)

Notification

This child care center has made this IPM plan publicly available by the following methods (check at least

This IPM plan can be found online at the following web address: https://nusd.org/departments/maintenance-operations

This IPM plan is sent out to all parents, guardians and staff annually.

Review

This IPM plan will be reviewed (and revised, if needed) at least annually to ensure that the information provided is still true and correct.

Date of next review: April 26th, 2024

I acknowledge that I have reviewed this school district's IPM Plan and it is true and correct.

Signature:

Date:

use:

¹ These pesticides are exempt from all Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastes used as crack and crevice treatments, 3) antimicrobials, and 4) pesticides exempt from U.S. EPA registration. (Education Code Section 17610.5)