

## **Education Workforce Housing Community Advisory Committee**

May 13, 2024

#### Welcome and Introductions

The committee's goal is to gather community input, gain insight, and provide comments to the board of trustees on any proposed Education Workforce Housing Development

#### Committee representation includes the following groups:

- Board Members
- Employees
  - Teachers
  - Support Staff
  - Administrators

- Parent Groups
- Nonprofit Organization
- Business Community

#### Agenda

- Welcome and Introductions
- Approval of previous meeting minutes
- Public Comment on Non-Agenda Items
- Employee Demographics
- Employee Survey Results
- Timing and Next Steps
- Questions and Discussion

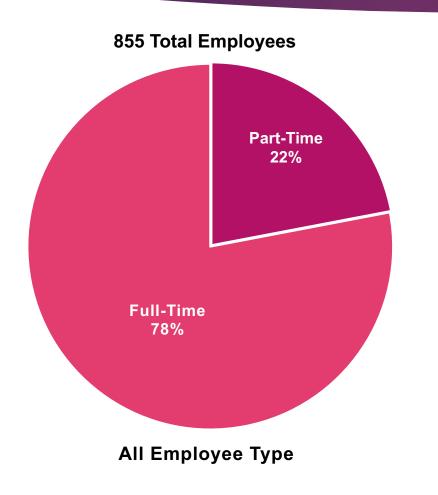
#### **Approval of Minutes**

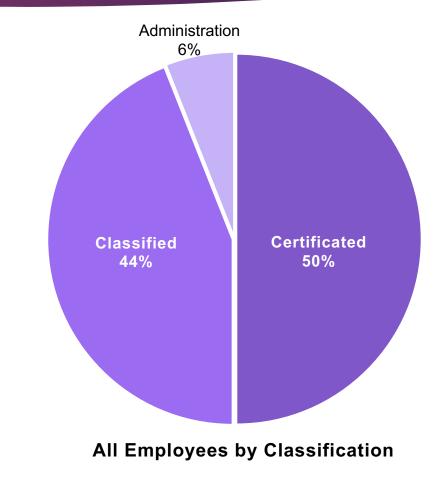
- February 5, 2024
- April 15, 2024

## Public Comment on Non-Agenda Items

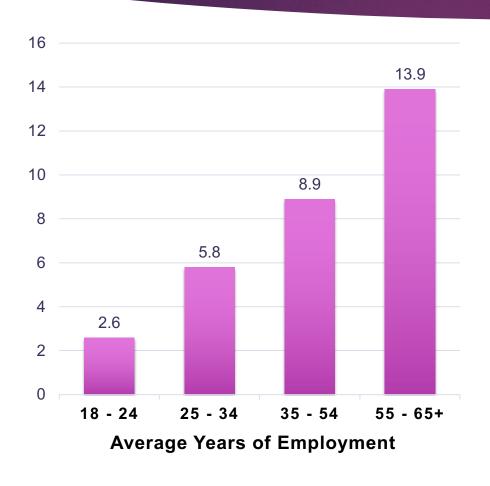
# Employee Demographics

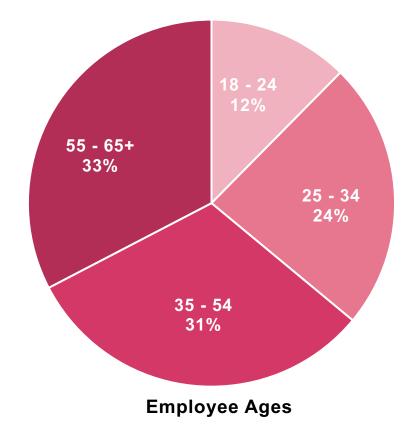
#### **NUSD Employee Information**





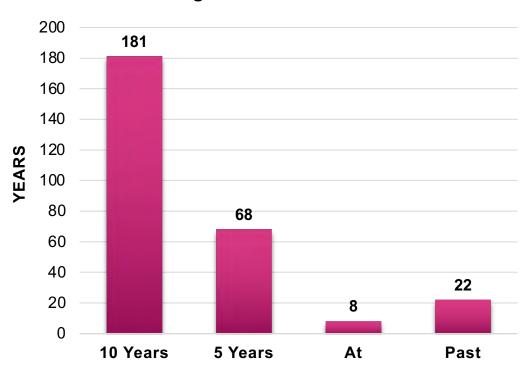
#### Who We Are



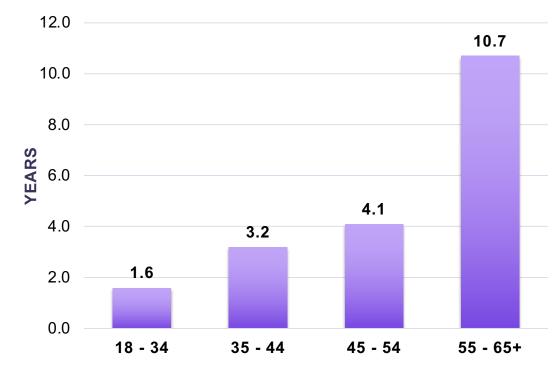


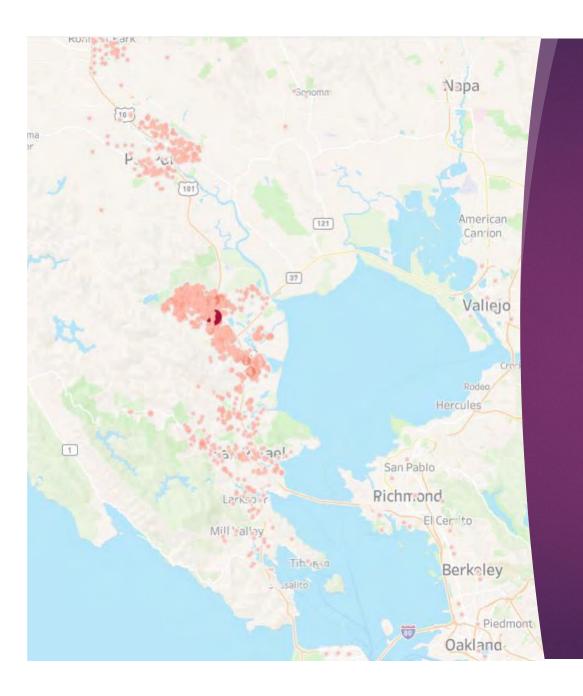
#### **Future of our Workforce**

#### 33% of All employees within ten years or past the retirement age of 68



#### Past employee average length of employment over the last ten years





# Where We Live

# Employee Survey Results

#### **Survey Overview**

Survey was open March 28th - April 30th

#### **Design Survey for Analysis and Comparison**

Employee Demographics

#### **Distribution Plan**

**English and Spanish Versions** 

- Web-Based & Hardcopies
- Send Links In Staff Update Newsletter
- Send Reminder Emails
   Superintendent, Site Principals & Directors

**Section A:** Questions 1-5: **About Employee** 

**Section B:** Questions 6-14: **Current Housing** 

Section C: Questions 15-18: Employee Interest & Information

**Section D:** Questions 19-22: **Housing Needs** 

Section E: Questions 23-28: Travel to Work

Section F: Questions 29: Household Size & Income

**Section G:** Questions 30: Additional Comments

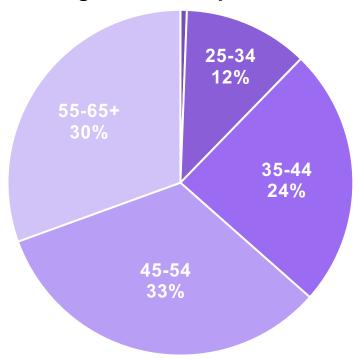
#### **About Respondents**

Received at least 9 responses from each of the 15 facilities surveyed

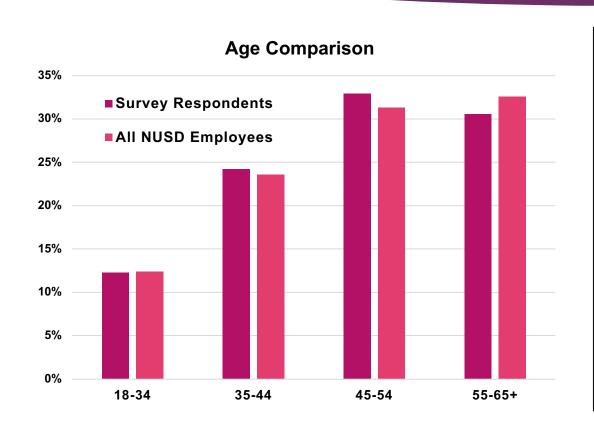
#### % of Respondents to NUSD Education Workforce Housing Surveys

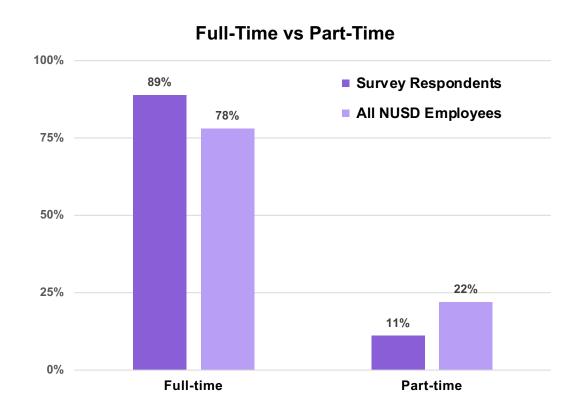
	2018 Total Employees	2018 Respondents	2018 Response Rate	2024 Total Employees	2024 Respondents	2024 Response Rate
Certificated	418	298	71%	429	186	43%
Classified	356	137	38%	377	133	35%
Administration	47	30	64%	49	17	34%
Total	821	465		855	336	
% of Total	100%	57%		100%	39%	

#### **Ages of All Respondents**

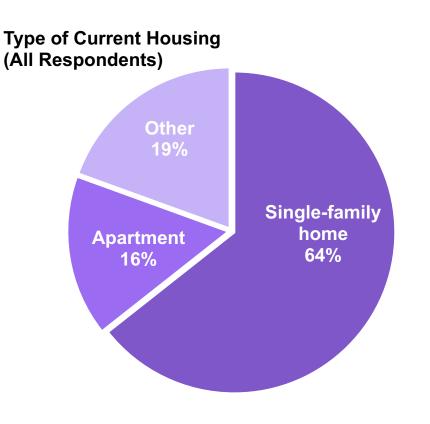


#### **Employees & Respondents**

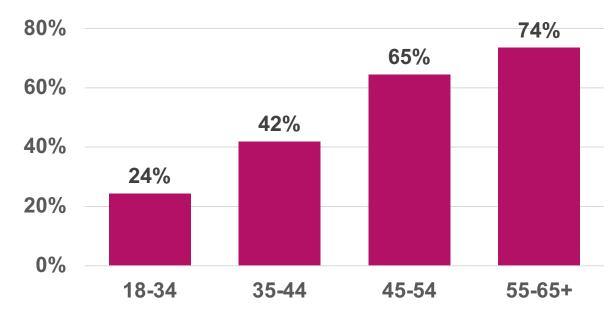




#### **Current Housing - Respondents**



#### Ownership Rate by Age Bracket (All Respondents)



#### **Current Housing - Respondents**

74% of renters plan to buy a home in the next seven years

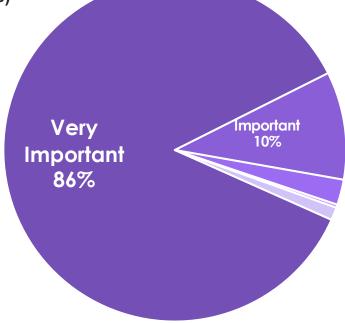
35% have had a housing cost increase of \$300 or more in the past year leading to turnover or housing insecurity

21 respondents do not have access to safe, secure, and stable housing

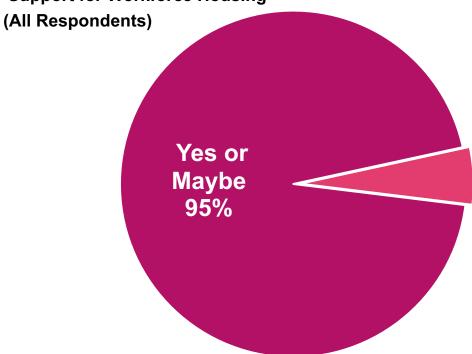
#### Level of Interest

How important is it for the district to explore ways to attract and retain employees?









\*All respondents knowing that the funds used to pay for housing can't be used to pay salaries, would be supportive of workforce housing even if they didn't expect to live there

## What Respondents Want Us to Know

#### **Interest in Employee Housing 2018 & 2024 Comparison**

	Yes % of Total	Yes or Maybe	No
2018 Survey	56%	259	206
2024 Survey	56%	188	146

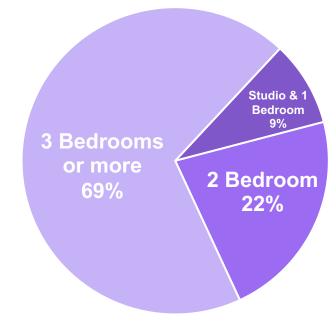
**43**% of all respondents have considered leaving their job due to housing cost

# Housing Priorities Among Respondents Interested In Employee Housing Top Priority Lower rent or mortgage payments 2nd Priority Live closer to work 3rd Priority A nicer home or neighborhood 4th Priority More square feet / rooms / parking 5th Priority N/A: I am satisfied with my current housing arrangements

**54%** of all respondents say affordable housing would influence their decision to stay with NUSD

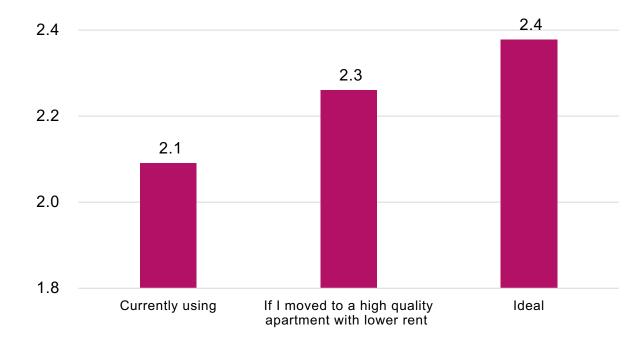
## What Respondents Want Us to Know - Housing Needs

#### Ideal Number of Bedrooms (All Respondents)

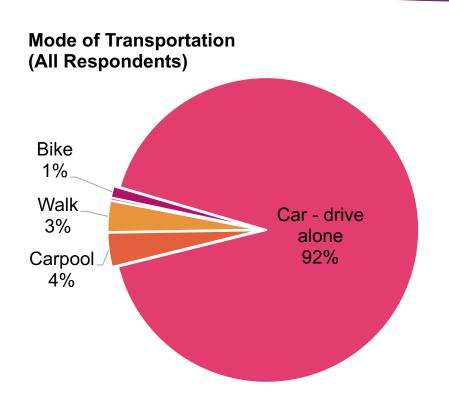


Average is 2.6

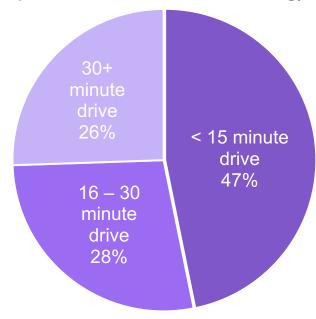
#### Ideal Number of Bedrooms (Employees Interested in Housing)



## What Respondents Want Us to Know - Travel

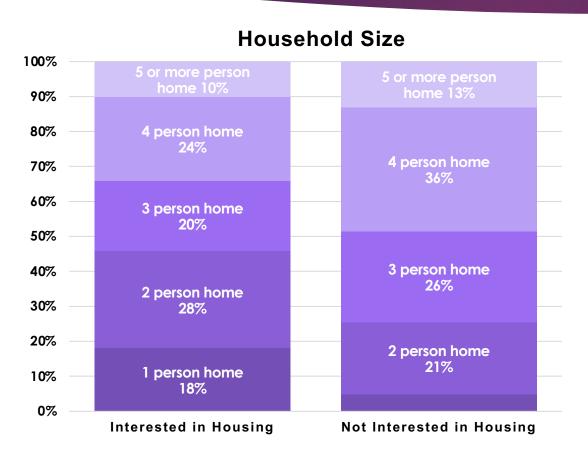


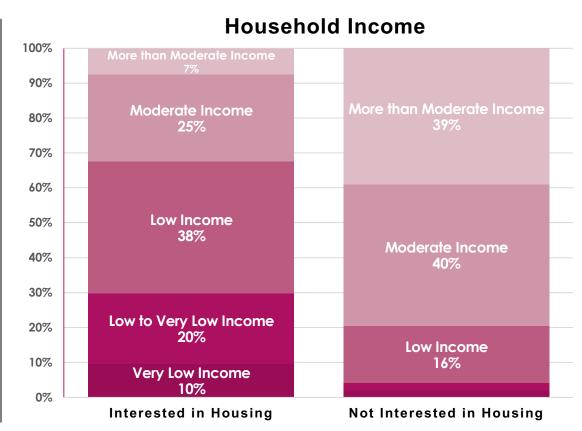
#### One-Way Commute Time (Respondents Interested in Housing)



83% of employees interested in housing who live more than a 30-minute one-way commute from work say one of the top reasons is the cost of housing

#### **Household Size & Income**





## What Respondents Want Us to Know - Comments

#### 1. Recruitment and Retention:

- "This is a great way to retain young, qualified staff. Keep working toward this goal; it will set NUSD apart from other districts in Marin."
- "I love this idea, and it can help attract and retain highly qualified employees."

#### 2. Relieving Financial Stress:

- "Affordable housing options for employees would be such a wonderful benefit."
- "Affordable housing and living costs are extremely important to people's well-being and stress levels. When people are well, they perform better at their jobs."

#### 3. Sustainability, Community and Family-Oriented:

- "Communal gardens, rec centers, shared kitchens for events, and outdoor entertaining areas would be nice ways to build and foster a sense of belonging and community.
- "Green housing for educators only would be amazing."

## What Respondents Want Us to Know - Comments

#### 4. Proximity to Schools and Transportation:

• "I hope the district will consider potential transportation solutions in addition to affordable housing. I would love to use the SMART train, but there aren't solutions for getting from downtown Novato to NHS in inclement weather."

#### 5. Additional Feedback:

- "Build apartments for singles and townhomes/houses for families."
- "It would be nice to have affordable district-offered housing for rent as well as houses or condos that could be bought."

#### 6. Sentiments:

- "Workforce housing is nice, and I understand the money doesn't come from the same fund but pay us more."
- "Please give equal opportunity to certificated and classified staff. Most classified employees could not afford to live in the community they serve."

#### What This Tells Us

#### Recap

#### Current Housing

21 - Respondents do not have access to safe, secure, and stable housing

35% have had a housing cost increase of \$300 or more and continue to face rising rents

43% of all respondents rent, 74% of those plan to buy a home in the next seven years

#### Employee Interest

**56**% of respondents who are interested in housing <u>have remained constant since 2018</u>

95% of all respondents knowing that the funds used to pay for housing can't be used to pay salaries, would be supportive of workforce housing even if they didn't expect to live there

#### Travel Commute

26% of employees interested in housing commute over 30 minutes each way

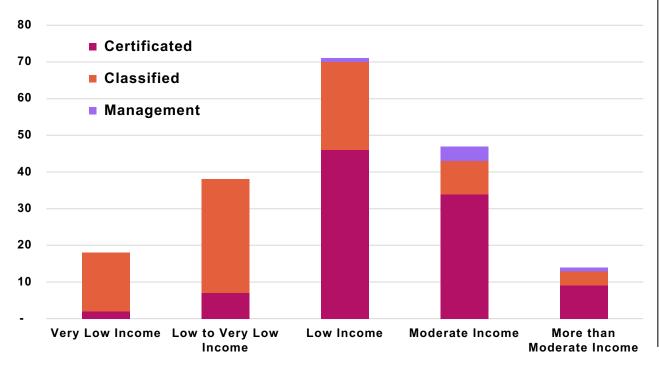
83% of employees interested in housing who live more than a 30-minute one-way commute from work say one of the top reasons is the cost of housing

#### Household Size and Income

**Employees** interested in housing are more likely to have a <u>smaller household</u> size and lower household incomes

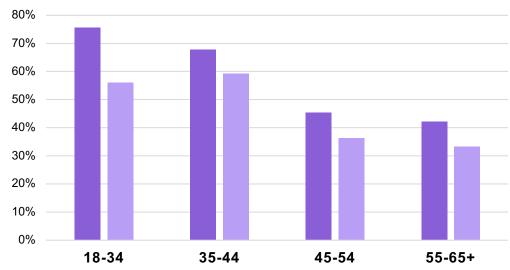
#### What We Learned

#### Income Distribution of Residents at Risk of Turnover (Interested Respondents)



#### Younger Employees at Higher Risk of Turnover (All Respondents)

- If low-cost housing were made available to you, would that influence your decision to continue employment at NUSD?
- Have you considered leaving your job at NUSD due to housing costs?



#### Other Considerations

The Governor's Budget May Revise proposes **cutting incentive programs** aimed at increasing student recruitment in education, further reducing the future pool of eligible employees.

Reducing \$485 million one-time, unspent Learning-Aligned Employment Program Resources

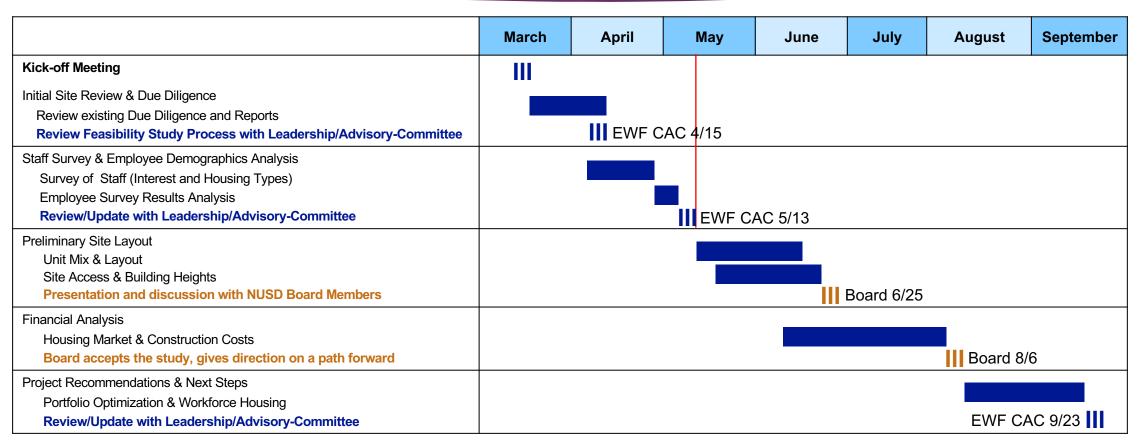
The Learning-Aligned Employment Program (LAEP) offers eligible students at public colleges and universities the opportunity to earn money to help defray their educational costs while gaining education-aligned, career-related employment.

Reducing \$60.2 million one-time support for the Golden State Teacher Grant Program

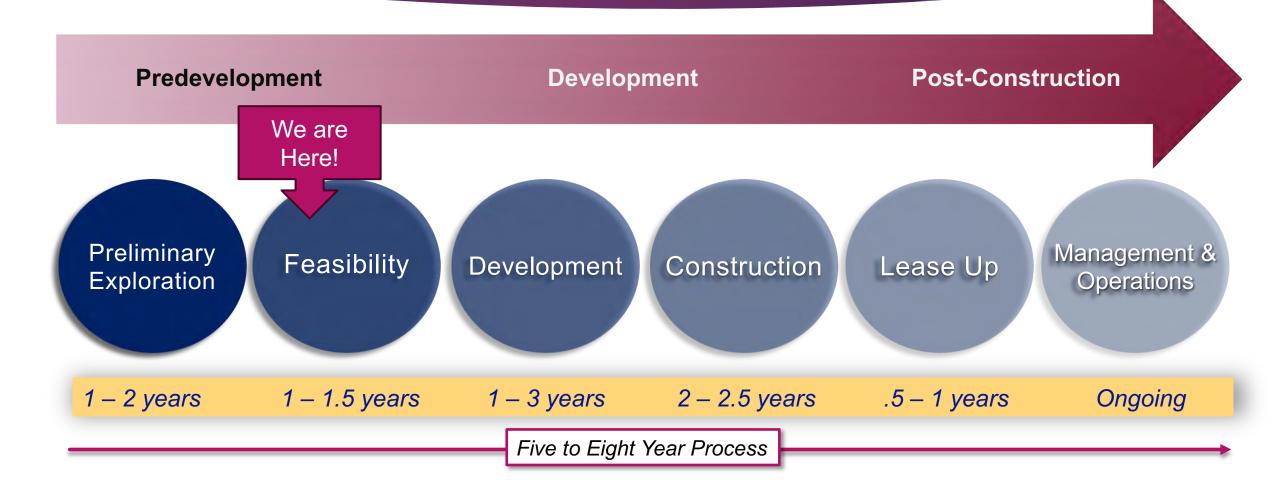
Awards up to \$20,000 to students currently enrolled in a professional preparation program approved by the Commission on Teacher Credentialing (CTC) and working towards earning their preliminary teaching or pupil personnel services credential.

# Timing & Next Steps

#### Feasibility Study Schedule



## Multi-Year Process Where We Are Now



#### What's Next

June 25, 2024: Board of Education Meeting

Brookwood Partners presents the results of its work to date. The Board gives the District Direction on how to proceed.

**August 6, 2024: Board of Education Meeting** 

Accepts Study and gives direction on a path moving forward.

September 23, 2024: Community Advisory Committee Meeting

Review Board direction for their input.

Early 2025: Board of Education Meeting

Approve Development Project(s) to proceed.



**Novato Unified School District** 

# Questions and Mext Steps

Next Community Advisory Committee Meeting September 23rd

#### **Area Median Income**

#### Marin County Area Median Income (AMI)

Household Size	30% AMI	50% AMI	80% AMI	120% AMI
1	\$36,750	\$61,250	\$98,000	\$147,000
2	\$42,000	\$70,000	\$112,000	\$168,000
3	\$47,250	\$78,750	\$126,000	\$189,000
4	\$52,500	\$87,500	\$140,000	\$210,000
5	\$56,700	\$94,500	\$151,200	\$226,800
6	\$60,900	\$101,500	\$162,400	\$243,600

2023/2024 Incomes (effective 5.15.23)

#### Household Size of 2

Very Low Income	Less than \$42,000 per year
Low to Very Low Income	Between \$42,000 and \$70,000 per year
Low Income	Between \$70,000 and \$112,000 per year
Moderate Income	Between \$112,000 and \$168,000 per year
More than Moderate Income	More than \$168,000 per year

#### Household Size of 4

Very Low Income	Less than \$52,500 per year
Low to Very Low Income	Between \$52,500 and \$87,500 per year
Low Income	Between \$87,500 and \$140,000 per year
Moderate Income	Between \$140,000 and \$210,000 per year
More than Moderate Income	More than \$210,000 per year